YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**AJMVPS's SHRI DHOKESHWAR COLLEGE**
• Name of the Head of the institution	**Dr Laxmanrao Shridhar Matkar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**09420635158**
• Mobile No:	**09420635158**
• Registered e-mail	**tdcollege@gmail.com**
• Alternate e-mail	**tdcollege@gmail.com**
• Address	**A/P. Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar**
• City/Town	**Ahmadnagar**
• State/UT	**Maharashtra**
• Pin Code	**414001**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated College**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Mr. Virendra Shankar Dhanashetti**
• Phone No.	**02488282414**
• Alternate phone No.	**02488282414**
• Mobile	**9420635158**
• IQAC e-mail address	**dhanashetti_vs@yahoo.co.in**
• Alternate e-mail address	**virendradhanashetti@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shridhokeshwarcollege.com/wp-content/uploads/2022/04/AQAR-REPORT-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://shridhokeshwarcollege.com/wp-content/uploads/2021/12/ACADEMIC-CALENDER-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.21**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**01/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.Preparation of AQAR for 2020-21: The preparation for Annual Quality Assurance Report 2020-21 with necessary documentation to be completed within stipulated time by the IQAC and Criteria chairpersons. 2. Infrastructural and academic developments to be done during 2021-22: i) Rainwater conservation and bore well water recharge. ii) To develop ICT infrastructure facility. iii) Proper discharging of groundwater through an outlet. iv) Use online platforms for teaching and conducting exams. v) To encourage faculty to participate in online webinars and faculty development programmes. 3. Discussion on budgetary provisions for NAAC 3rd cycle: Out of the total demands for the preparation for NAAC 3rd cycle, the committee decided to request parent institute to share the amount in part and remaining share should be borne by the college. 4. Discussion held on Action Taken Report of feedback AY 2020-2021. 5. The committee directed to prepare an action plan for the academic year 2022-2023.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Preparation of 3rd Cycle of NAAC Accreditaion. 2. Augmentation of necessary hardware and software relating to Information Technology. 3. Administrative Office, Library and Classroom basic facilities upgradation. 4. Installation of LCD projectors in all laboratories.	Completed all the details decided in Plan of Action.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	01/01/2022

15.Multidisciplinary / interdisciplinary

The chief aim of the institute is to provide the students with a course of instruction that is comprehensive in its scope and complete in its several branches, to inspire their minds and build up their character under strict discipline in harmony with the best natural traditions of the past, so as to fulfill the highest national aspirations of the country and to enable them to be self-reliant and undertake their duties and responsibilities as a good citizen. The institution has attempted to integrate languages, humanities, and science with STEM over the past years by combining Arts, Science, and commerce faculties. In interdisciplinary courses like Tally ERP9, Communication Skills in English, Political Journalism, Travel and Tourism, Certificate Programme in Beekeeping, and Online certificate course in C-Language Programming are conducted. Since 2019 keeping with a broad vision of a Multidisciplinary/interdisciplinary approach affiliating university has introduced the CBCS pattern which incorporated the choice for

opting for multiple courses in the syllabus and acquiring maximum credits. The college envisions creating flexible curricular structures which would enable creative combinations of disciplines for study.

16.Academic bank of credits (ABC):

As per the guidelines of UGC, the Government of Maharashtra, and Savitribai Phule Pune University, Pune, our college follows the credit system (CBCS) from the academic year 2019-20. It has been implemented now for all the programs fully. In this system, a student from all UG streams has to earn 132 compulsory credits from the curriculum and 08 additional credits must be earned through participating in various courses and activities to award the degree. The affiliating university has made it mandatory for all the students to register for ABC from 15/10/2022. Many students admitted to entrylevel UG programs have been already registered with the Academic Bank of Credit.

17.Skill development:

Affiliating Savitribai Phule Pune University, Pune introduced a Choice Based Credit System pattern for UG programs in the academic year 2019-2020. Considering the local needs and skills required, the college has framed 02 credit courses, these courses proved very useful in fulfilling the requirements of the student's skill development. Besides the above courses, each department intends to start new skill-based courses. As per the university pattern, first, second and third-year students have to earn 08 mandatory credits through Skill Development Courses. NSS- The department trains the students rationally to imbibe life skills and social awareness among them. The soft skill development program proved fruitful for the development of our alumni and students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to create subject material in the regional language and value-added courses run by the institute in the regional language. Teachers are encouraged to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of the Indian language. The college library has subscribed to specialized journals in a few regional Indian languages. Faculty members served to collect and compile local folk songs and traditional literature in the region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college provides opportunities for each student to develop skills at their own pace, collaborates with other, collects evidence of learning & become successful lifelong learners. In line with the educational process, Program Outcomes (POs) Program Specific Outcomes (PSOs), & Course Outcomes (COs) are evolved. This helps the student to know the outcomes of significance before graduating with the degree. The learning outcomes of the programs & courses are stated clearly in the university curriculum. Our institute offer programs that include Undergraduate degree programs. The Mechanism for Communication of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to students is that the respective subject teacher communicates using various modes such as digital media, print media, & meetings which are planned at college and respective departmental level also. Program Outcomes (POs) is a systematic method for collecting, analyzing, & using the information to answer questions about projects, and programs, particularly about their effectiveness & efficiency. In both the public and private sectors, stakeholders often want to know whether the programs they are funding, implementing, voting for, receiving, or objecting to are producing the intended effect. Program Specific Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences. Students represent the big picture, describe broad aspects of behavior, & encompass multiple learning experiences. Course outcomes (Cos) also referred to as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course. While goals or objectives can be written more broadly, learning outcomes describe specifically how learners will achieve the goals. Institutional website: POs, PSOs, and COs of all programs offered by the college are displayed on the website.

20. Distance education/online education:

The college intends to seek recognition for the implementation of New Education Policies and facilitate physical and open and distance Learning (ODL) mode programs and courses to meet students' aspirations and market demands. The college started a distance education mode of education by offering a Bee-Keeping course sanctioned by Yashwantrao Chavan Maharashtra Open University, Nashik from 2018-2019. This course is open to all stakeholders.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**12**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**809**

File Description	Documents
Data Template	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **300** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **184** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	View File

3.2	**39**

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	<u>https://shridhokeshwarcollege.com/1-1-curricular-planning-and-implementation/</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation (CIE) and assessments are also done for class test, internal examination for theory paper, laboratory practical courses, project work vivas, etc. Each department has submitted internal marks to the university via an online portal and one copy has been submitted to the examination committee. In this way, the examination committee effectively implemented a continuous monitoring and evaluation process.

https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/C.I.E..pdf

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	<u>https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/C.I.E..pdf</u>

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution conducts the following activities:.

Gender equality:

Nirbhay Kanya Abhiyan to train girl students for self-defense.

- **The workshop: 'Aai Mazya Mahavidaylayat' was organized for the empowerment of girl students.**
- **Various programs for girl students, such as women's safety, health checkups, and personality development for boys and girls, were organised. Ladies hostel is locatedwithin the college campus.**
- **The Karmaveer Bhaurao Patil Earn and Learn Scheme was implemented, and students from economically weaker sections participated and benefited.**
- **The poster competition was organized around women's health and empowerment.**

Environment and Sustainability

- **College has installed solar power plant of 5 KW. A detailed energy auditis carried out on a regular basis. college has been conducting various social events, such as tree plantations and rallies in nearby villages on energy and water conservation. The college has an NSS cell that conducts various environment-related activities.**
- **The institution maintains a green campus.**
- **The poster competition was organized on environmental-related issues.**

Human Values

- **The college has an anti-ragging cell to ensure a ragging-free environment.**
- **The students participated in the Swachha Bharat Abhiyan.**

The college organized the birth anniversary of social reformers Chhatrapati Shri Shivaji Maharaj, Mahatma Phule, Rajarshi Shahu Maharaj, and Dr. Babasaheb Ambedkar.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

122

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://shridhokeshwarcollege.com/criterion-i/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PROGRAMMES FOR ADVANCED LEARNERS The college undertakes different programs, especially for advanced learners for their overall development. The advanced learners are given training to learn ICT tools like Power Point Presentation, MS Word, Excel, Google Class Room, etc. to upgrade their Computer skills, particularly. Career counseling, especially for advanced learners Special classes at the computer laboratories of different departments and libraries is advised to visit to the Special Journal Sections and Reference Book Sections of the college library Student seminars and symposiums are regularly organized. The college has special provision of remedial classes for slow learners. The faculty members of the respective departments undertake remedial classes, especially for slow learners. The respective departments set some criteria through which the slow learners are identified. The college has separate attendance sheet for the remedial classes. During the lockdown period, most of the remedial classes were taken through online platform. 2 Book Bank Facility for the poor students as well as for the slow learners 3 Life Skill Programme organizes 4 Mental Health Counseling Center to motivate Slow Learners 5 Motivational Talks are organized.

File Description	Documents
Link for additional Information	https://shridhokeshwarcollege.com/criterion-ii/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
851	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental learning

Our institute, under the S.P. Pune University, offers a restructuring pattern to enhance the experiential and participative learning level of the student as compared with the conventional program. Art and science students should restructure in pattern how to take project work in the final year of the degree, which helps extension and individual learning. To provide employable and certifiable skill-based education to students currently pursuing higher education, the college offers a beekeeping course under YCMOU, Nasik.

Participative learning

To experience certificate competition exhibitions and article writing, surveys are practiced along with regular teaching. Under the CBCS, continuous evaluation of students has to be practiced through assignments, seminars, presentations, test tutorials, and review writing, It provides students with organization and participation in various academic programs, which build up their self-confidence. To inculcate moral and social values among the students,

Problem-solving methodology

The college has taken the initiative for the regular participation of the student in research project competition inter-college presentations, and science exhibition components of the problem solving methodologist In this method, student are promoted for the identification and selection of problem (scientific social and environmental) to plan the hypothesis monitoring of experimental protocol and approach towards expected conclusion.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/2.3.1-2017-2018-to-2021-2022_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students. Use of information and communication technology (ICT) in education to support, enhance, and optimize the delivery of education.Use of ICT by Faculty: PowerPoint Presentations: Faculty are encouraged to use PowerPoint presentations in their teaching by using LCD's and projectors. The seminar and conference room are digitally equipped, where guest lectures, expert talks, and various competitions are regularly organized for students.Online quiz: Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms. Video Conferencing: Students are counseled with the help of Zoom and Google Meet applications. Video lectures: Recordings of video lectures are made available to students for long term learning and future reference.Online competitions: Various technical events and management events, such as Poster making, ad-mad shows, Project presentations, Business quiz, Debates, paper presentations, etc. are being organized with the help of various Information Communication Tools.Workshops: Teachers use various ICT tools for conducting workshops on latest methods, such as SPSS, Programming languages, simulations, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shridhokeshwarcollege.com/criterion-ii/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

442

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal assessment is communicated to the student and faculty at the beginning of the semester through the academic calendar based on the university academic calendar. The faculty strictly follows the continuous internal evaluation (CIE) system framed by the institute. The faculty of the institution explains the CIE mechanism to the students at the commencement of the academic year. The mechanism involves the nature of the question paper, various types of evaluation methods, marking schemes, and practical examination patterns. The timetable of the internal examination is preparedby the college examination committee in consultation with the head of departments and displayed well in advance on notice boards. Annual pattern (80:20) 2013 pattern of the evaluation was applied tothe B.A., B.Com., and F.Y.B.Sc. programs up to the year 2018-2019, whilethe SY andTYBSc semester system were prevalent. For the SY&TYBSc 40:10 pattern, an external evaluation of 40 marks and an internal test of 20 marks for each semester are conducted by the college. For a practical course in the BSc program, the CIE is made

by assessment of the journal for 10 marks and oral examination for 5 marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The absent students, due to some genuine reason, are provided with the opportunity for supplementary examinations. The internal marks obtained by the students are forwarded to the university. For all first-year degree classes at the UG level, evaluation is carried out at the college level, however, the question papers are provided by the university. Internal and external marks of the elective and practical courses are uploaded online by the examination department. Photocopies of answer sheets are provided to the candidates based on their demands. The revaluation of the answer sheets is carried out by other faculty of the respective subjects.

The CBCS pattern helps to continuously evaluate students' performance at each level through unit tests, home assignments, oral tests, internal tests, quizzes, projects, and co-curricular, and extracurricular activities.

College examination-related Grievances: The entire grievances is sorted out immediately by the college examination committee (CEC) as per the rule and regulations of the University, The grievances related to this are resolved as

1. Students have to approach college CEC.

2. Students have to submit applications to the CEC.

3. Since the examinations were conducted online, students' grievances regarding evaluation were given clarification as per the photocopy answer sheet provided by cross-checking

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are a systematic method for collecting, analyzing,& using information to answer questions about projects and programs, particularly about their effectiveness & efficiency. I

Programme Specific Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses.

Course outcomes (Cos), also referred to as learning outcomes, are measurable statements that concretely and formally state what students are expected to learn a course.Learning outcomes describe specifically how learners will achieve the goals.

1. Institutional website: POs, PSOs and COs of all programs offered by the college are displayed on the website.

2. Personal Counseling: Admission committee members and respective student mentor provide

counseling regarding POs, PSOs and COs of all programs offered by the college which help the

students to choose right program.

3. Outdoor Display: A hard copy of POs, PSOs, and COs of all programs is kept available atrespective departments.

Attainment mechanism : Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://shridhokeshwarcollege.com/popsosco/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment mechanism : Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge, understanding and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards. The course outcomes are mapped to the program outcomes, which are used to provide a quantitative measurement of how well the program outcomes were achieved.

Assessment Components:Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge, understanding and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards.

1. Internal Assessment Exam: A minimum of two test exams of 10 marks are conducted in a semester. University at the end of the of the semester is considered for the attainment of POs, PSOs, and Cos.

2. Class Tests: In every academic year, two class tests are conducted in each semester.

3. Assignments: Assignments are conducted as class tests in the classroom and assessed with suitable suggestions.

4. Practices: Practical exams are conducted according to the curriculum designed by the university and assessed along with the conduct of regular practicals.

5. Student Survey: The survey has been taken from current students, alumni at the end of every year.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://shridhokeshwarcollege.com/criterion-ii/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shridhokeshwarcollege.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`09`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`06`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development. The college effectively runs the National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness , Other than the NSS and NCC units, the various departments of the college are conscious of their responsibilities in shaping students into responsible citizens of the country by making them aware of social issues through various programmes . All these activities have a positive impact on the students, and they develop student community relationships,

leadership skills, and self-confidence. It also helped in cultivating the hidden personalities of students and creating awareness among them. Due to the global impact of Covid-19 pandemic, NCC and NSS students raised awareness about preventive guideline such as washing hands, sanitizing, social distancing, and medical care.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/3.4.1-extention-Activity.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

718

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-designed and furnished building with 15 laboratories, 11 classrooms, two seminar halls, 1 seminar hall with an LCD projector, and a computer and language laboratory. There are five ICT-enabled classrooms, including a seminar hall and a computer laboratory. The geography, zoology, electronics, and computer laboratories are used simultaneously for lectures and practical's according to a predefined schedule. The college also has a NSS and NCC room, an IQAC office, and male and female washrooms. The institution has a multipurpose computer and language laboratory with high-speed internet, which is also used as an ICT-enabled classroom according to the predefined timetable. The administrative offices, science laboratories, and library have computers with an internet connection (LAN system). The science laboratories have necessary furniture, equipment, and instruments, an LCD projector, a water connection, scientists' photographs and quotations, laboratory rules, and fire extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students. The library has print journals, newspapers, textbooks, and reference books. The institution has a botanical garden with a greenhouse. The Zoology Department has a vermicomposting unit and an apiculture unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104766/4.1.1_1669621754_9132.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport Facilities: The following sports facilities are available in the college: 1. Indoor: weightlifting, powerlifting, Boxing, Wrestling, Chess, Coram, Judo, Table tennis, etc. 2. Outdoor: Kho-Kho, Kabaddi, volleyball, basketball, Double Bar, Single Bar, cricket, Road Race cycle, etc. Cultural Activities: The institution has cultural activity hall and a Portable sound system that is used to celebrate gathering, annual prize distribution ceremony, arranging departmental and BSD programs, special lectures and showing some academic-related films, rangoli competitions, days of the year, and death and birth anniversaries of great Indian personalities. Yoga Centre: The yoga centre was established in 2015 and it is successfully running in our institution. Experienced Shri Salve, K.D., is appointed as a yoga trainer in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/4.1.2.1-Expenditure-for-infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1640356

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL 2.0 Nature of Automation: Fully Version: 2.0 Year of Automation: 2022-23. The library is automated by SOUL, version 2.0, an integrated library management software designed and developed by the INFLIBNET Center based on the requirements of college and university libraries.Major Features and Functionalities: Supports ground-level practical requirements of the libraries, such as stock verification, book banks, vigorous maintenance functions, and transaction-level enhanced security. It provides a facility to send reports through email and allows users to save the reports in various formats, such as Word, PDF, Excel, and MARCXML. Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML formats. Supports data exchange through the ISO-2709

standard; Book reservation facilities for withdrawn and lost books are easily located

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/4.2.1_1669533358_9132.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

136816

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a functional, dynamic website with online admission, a complaint and feedback system, software for the library, examinations, and accounts. The Institution frequently updates its IT facilities as per adequacy according to the students' strengths. The maintenance of IT infrastructure such as computers, antivirus, printer toner, and LAN is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." in Ahmednagar. The institute has availed of computers, printers, LCD projectors, and laptops. All necessary precautions have been taken to maintain the standard of the IT infrastructure. Computers and software are regularly updated to avoid any future problems, like data loss. The antivirus software is used on all computers. One laboratory attendant has been appointed for the maintenance of the language laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute · Classrooms: Separate sweeper is appointed to clean the classrooms, seminar hall and porches. The benches and lecture stands are cleaned at that time. Toilets and Washrooms: Separate toilets are available for boys and girls. The college campus is under CCTV surveillance, and the night watchman is also appointed for the night, who has a security room with essential facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content /uploads/2022/11/4.3.1.-IT-facilities-and- bandwidthdocx-1.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1002835

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate and spacious physical facilities for the smooth conduct of academic and administrative work. The institutionhas a well-established system for maintenance and utilization. The college has respective committees, budgetary provisions, and timebound mechanisms for maintenance work and repairing of various facilities. The College Development Committee (CDC) takes all necessary decisions for the maintenance and purchase

of physical facilities. The maintenance of infrastructure facilities such as electricity and light fittings, laboratory gas connections, plumbing, furniture, painting, computers, and laboratory equipment is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd."

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/4.4.2..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://shridhokeshwarcollege.com/criterion-v/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Education for common People" is the motto of the college. Hence, enough representation is given to the students in the academic and administrative bodies of the college. The college is actively involved in various activities at college and societal level. The Students Council has not been constituted in the academic year 2016-17 because election programmen was not declared by the Government and Parent University. But, the Students Council has been constituted in the academic year 2017-18. From the academic year 2018-19 to 2020-21, the student council has not been constituted because election programme was not declared by the Government and Parent University. Students' Council consists of the best students from all areas of the college such as class wise representatives, NSS representative, Cultural representative, sports representative, and two ladies' representatives. These representatives elect the secretary of the students' council who represents the college at the University. Apart from this, other students are also involved in various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. The College facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities such as Students' council,

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-v/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are an important stakeholder of the college. They are valuable assets of the college. Our college alumni are functional. It is not registered at Dharmaday Sanstha. Alumni are actively participating in social activities such as Social Awareness, Tree Plantation, and Book Donation programs, and also help in mentoring students. The association contributes to academic, curricular, and societal outreach programs conducted by the college. The alumni involve in various events organized in college on cultural, regional, linguistic, and communal socio-economic issues for all its stakeholders. The executive body of the alumniassociation has discussed various topics like the overall development of the college, and alumni association, and registering new members in the alumni association. The executive body of the alumni association has also discussed arranging various programs in the near future like fundraisers, and Books donation. Alumni meets are also held by various departments where the former students share their job related experiences with students which enables them to gear up to stand in a competitive world. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/Alumni-Contribution-in-Various-College-Activities.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: :Tejo si tejo mi dehi. ???? ?? ???? ?????? "Let thy wisdom enlighten me."

Vision: "It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students, and especially girls."

Mission: "To ensure the overall development of students through the disciplined teaching-learning process."

The apex decision-making body at the college is the College Development Committee (CDC). The CDC has representatives from the parent institute, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, teacher representatives, senior administrative officers, local representatives, and student nominees. The IQAC does the planning and evaluation for quality assurance in the college and prepares the AQAR. Before the commencement of each academic year, IQAC forms various college committees under the guidance of the principal. Important committees comprise teachers, and many committees include non-teaching staff and students as well. Every committee has the freedom to prepare its plan and decide on implementation strategies. The college committees are responsible

for admission, timetables, examinations, purchases, the welfare of students, and the organization of extension activities. College committees prepare the working strategy for the effective organization of the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The college functions within the prescribed guidelines of the Govt. of Maharashtra, UGC, and Savitribai Phule Pune University, Pune. The parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, was established in 1918 with the objective of imparting quality education, especially to the economically and socially weaker sections of society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. The appointments of various staff are done as per the UGC, state government, and Savitribai Phule Pune University's rules and regulations. Annual affiliation fees are paid for the permanent and temporary affiliation courses.The university approval letters have been procured.The procedure for pay fixation is done with the approval of SPPU, Pune, and the Joint Director, Higher Education Office, Pune.

2. The college has formed a development committee as per the provisions made in the Maharashtra Public University Act 2016. Regular meetings are conducted, the reports are presented to the CDC, and the decisions are communicated to the management for further guidance. The expenses related to college development are discussed in the CDC, and the budget for the same is approved. The committee reviews annual expenses, audits, and the work to be done within the specified time. The college has different committees to perform its functions, which enables a decentralized process of administration.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/6.1.1-College-committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principal: The principal is the head of the institution as an administrative officer and member secretary in the CDC. He is assisted in his responsibilities by the CDC and IQAC.

The college development committee comprises the principal, secretary, head of the department, teacher representative, non-teaching representative, IQAC coordinator, and student representative, and the principal is themember secretary.There are 14 members of the CDC.

IQAC plays a catalytic role in college for quality enhancement. It comprises 19 members, including the principal, a management representative, a nominee from local society, a teacher representative, a student representative, an alumni representative, an industrialist representative, and a coordinator.

In the academic planning and deployment of various strategies, IQACmonitorsand works together for the effective functioning and implementation of the policies.

The financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan.

3. The annual internal audit is done.

4. The IQACalso takes note of the quality of teaching as well as their academic achievements like doctoral studies, books, research papers, publications, honorary awards, and patents.

5. Theprospective plan of the college is elemental and effective in the development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The college functions within the prescribed guidelines of the Govt. of Maharashtra, UGC, and Savitribai Phule Pune University, Pune. The parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, was established in 1918 with the objective of imparting quality education, especially to the economically and socially weaker sections of society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. The appointments of various staff are done as per the UGC, state government, and Savitribai Phule Pune University'srules, and regulations. Annual affiliation fees are paid for the permanent and temporary affiliation courses.The university approval letters have been procured. The procedure for pay fixation is done with the approval of SPPU, Pune, and the Joint Director, Higher Education Office, Pune.

2. The college has formed a development committee as per the provisions made in the Maharashtra Public University Act 2016. Regular meetings are conducted, the reportsare presented to the CDC, and the decisionsare communicated to the management for further guidance. The college has different committees to perform its functions, which enablesa decentralized process of administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and   **A. All of the above**

Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff.

Major Welfare Schemes for Faculty & Staff:

1.The government offers medical reimbursementschemesto staff.

2. Gratuities, pensions, the Provident Fund, and DCPS for all teaching and non-teaching staff as per government . norms.

3. The teaching and non-teaching staff are admissible to different kinds of leave, viz., casual leave, vacation leave, earned leave, medical leave, maternity leave, andpaternityleave.

  a)Duty Leave:For participation in seminars, conferences, workshops, orientations, and refresher courses, teachers availof duty leave.

  b)Casual leave:

 c) Medical Leave:

4. Non-teaching staff is eligible for leave and travel compensation.

5. Ahmednagar District Secondary Teachers Co-operative Credit Society:Ahmednagar District Secondary Teachers Co-operative Credit Society offers/provides loan facilities such as emergency loans of 50,000/-, educational loans of 2.5 lakh, and housing loans of 18

lakh.

6. Sevak Kalyan Nidhi:(Employee Welfare Fund)Sevak Kalyan Nidhi, Ahmednagar, is run byAhmednagar Jilha Maratha Vidya Prasarak Samaj.It providesloan facilities for up to 1.8 lakh and medical reimbursement for up to 1.00 lakh.

The institution has a Performance Appraisal System for all teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/6.3.1.-Welfare-API-and-Leaves-Records.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff have to submit a self-appraisal form to the principal at the end of the year.

• All self-appraisal forms are carefully read and evaluated by the

principal.

· The faculty is accessed based on the semester-end examination results. Contribution to the college in various capacities (by taking inputs from the HOD and principal) and taking into consideration management.

· Outstanding achievements, university ranks, and additional qualifications like NET, SLET, M.Phil., and Ph.D. are appreciated.

· Student feedback is collected at the end of the academic year to review the performance of staff. Based on the performance and feedback, the principal advises the teachers. In the CDC meeting, the management discusses theperformanceof the staff. The process of evaluating self-appraisal every year helps staff become involved in many activities.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains finances and accounts systematically. Management conducts periodic reviews of the financial position of the organization.

The accounts of the institution are audited throughdifferent independent financial audit systems.

Internal Audit: is done by an auditor appointed byAhmednagar JilhaMarathaVidyaPrasarakSamaj, Ahmednagar.

Statutory Audit:is done by S. V. Gurjar and Company, and the auditedstatements of the same are submitted to theAuditor General,Bombay, annuallyfor final approval and grants fromAG Bombay.

External Audit: is carried outby the Joint Directorof Higher Education, Pune, while sanctioning salary grants. It isverified by

the Account Officer, Joint Director of Higher Education, Pune, for
further compliance.

Other Financial Audits: The funds received under the 'Faculty
Improvement Program' of SPPU are audited by the Savitribai Phule
Pune University, Pune authorities.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal utilization of resources:

The financial resources are allocatedto heads by the CDC. The
principal effectively monitors its utilization based on
requirements.

Proper accounts and utilization are ensured through financial
auditing at the end of each financial year. The institution
maintains internal and external audits for the effective and
efficient utilization of available financial resources.

Resource mobilization policy:

Each year, the institution mobilizes funds from different government agencies like the UGC, Maharashtra Government, and Savitribai Phule Pune University, Pune.

The IQAC searchesfor proposals from various agencies and informs the concerned departments to submit their proposals for the year. The IQAC takes review of theseproposals when the funds are allocated, they are utilized for upgrading infrastructure, purchasing equipment, and chemicals, and organizing seminars, workshops, and conferences.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes. It reviews teaching and learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The Internal Quality Assurance Cell was set up on July 10, 2003, as a NAAC initiative after the completion of the assessment bythe NAAC.As a result, this college transcended from a single-faculty institution to a multi-faculty institution. After the second cycle of accreditation in 2016, the entire process of assessment and accreditation gives the institution a bird's-eye view of its growth as well as areas and opportunities for improvement.

1. formation of well-laid-down policies in key areas of functioning which are uploaded to the college website for better dissemination.

2. Planning and submission of academic calendars prior to the commencement of the academic sessions.

3. Formation of committees and meetings to assesssyllabus.

4. Result analysis and remedial measures by departments.

5. Organization of conferences, seminars, workshops, and special talks that enhance the quality of education being imparted.

6. Promotion of skill development, short-term courses, students, and faculty research projects.

7. Training Program on E-Learning.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mandate of IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stakeholders of the college and working towards academic excellence and progress.

The faculty members prepared notes, audio, and videos for the student's better understanding and provided valuable feedback to enhance the teaching-learning process. All this prepared material is stored at the library as e-content.

Student feedback was assessed after each activity was assessed in order to plan.

Training of faculty on e-learning platforms encouraged the shift to blended learning and augmenting classroom teaching with e-resources, which helped in the transition to online classes during the lockdown period. IQAC felt the need for an e-content development workshop, which was conducted on July 16, 2022. This workshop on e-content helped in reaching out to rural, hilly, and poor students through social media as the collegeremained closed during the period.

Addition to the Activity: Some teachers contributed toward this cause and supplied provisions.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shridhokeshwarcollege.com/criterion-vi/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Dhokeshwar College sensitizes students and employees regarding gender equity The institute promotes gender equity in admissions, administrative functionality and academic activities.

Measures initiated by the institution for the promotion of gender equity:

- **NCC wing is created to encourage girl students and a women faculty member is nominated as in charge for the wing. Girls,**

- as NCC cadets, are participating in various activities.
- NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- Achieving gender equality and sensitizing students towards equality on all level is the number one priority of the institution. In order to fulfil its goals the institution has been taking several initiatives and measures in ensuring absolute transform though Co-curricular and curricular.
- Student Development under institution promotes gender sensitization through co-curricular activities under Nirbhay Kanya Abhiyan workshops, theme dedicated Seminars, Health, Save Girl Child, Guest Lectures and Counselling etc.
- Institution Grievance Redressed Committee, Anti-Ragging and Sexual Harassment prevention cell,
- Student facility: Common Rooms, Separate Washroom facilities for girls and boys are provided in each block of the building. All campus under CCTV.

File Description	Documents
Annual gender sensitization action plan	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/7.1.1-Promotion-of-Gender-Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/7.1.1-Promotion-of-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The policy Vision

The college applies a 'Waste hierarchical approach to reduce, reuse, recycle and recover waste products in preference to the disposal of waste to landfill. The policy visualize a society which is aware of the climatic condition of the world and therefore attempt to create an ecologically healthy, prospering & resource efficient community.

Policy Objectives

1. **To follow the five principles of Reduce, Reuse, Recycle, Refuse & Regenerate**
2. **To maintain the campus plastic free.**
3. **Give appropriate training to teacher, resident, staff, students and other stakeholders on waste management issues.**
4. **Give training to adopt appropriate technologies for processing and managing solid, liquid and e-waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our parent Institution moto signifies our commitment towards the development of rural society and education with continuous traditional values. Also, Indian constitution rights, duties, and responsibilities of citizens.

????? S ?? ???? ?? ???? ?

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, and farewell program,

rally, oath, plantation, Youth Day, Women's day, Yoga day, local celebration day etc. Also, NCC and NSS units of the college participate in various social, cultural and educational related programs in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our parent Institution moto signifies our commitment towards the development of rural society and education with continuous traditional values. Also Indian constitution rights, duties, and responsibilities of citizens.

????? S ?? ???? ?? ???? ?

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The second-year undergraduate students of BA, B. Com, and B.Sc. are required to compulsory environment study. Also, our college BA third year students project on local issues of history and geography. Various departments organize field study and tours to visit industries, within and outside area. Faculty and students are exposed to the different cultures.Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organization of important national/international days are spreading general awareness, nurturing the talents, and inculcating innovative ideas amongst all through establishment of Innovation, Cultural, Scientific, Literary, Sports and Integrity Clubs. These clubs are involved in all extra-curricular activities, organization of National/International days/events. These events are as follows: Parthenium Awareness Week, Swachh Bharat Abhiyan, Agri-unifest, All India Inter Agricultural University Games and Sports meet, Republic Day, World Forestry Day, World Environment Day, Swachchta Hi Seva, International Yoga Day, Independence Day, Teachers Day, Hindi Pakhwada, Vigilance Awareness Week, World Food Day, Birth Anniversary of Rani Lakshmi Bai, National Agriculture Education Day,

World Soil Day, Kisan Divas and Swachhta Pakhwada etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title of Practice: GREEN CAMPUS

2. Objectives of the Practice

- **To avail, of various species of plants on the college campus, one can have quick and easy access to them.**
- **To create a healthy and conducive physical environment for learning.**
- **To enhance the beauty of the campus and conserve the trees during drought conditions.**
- **To increase awareness of the environment among the stakeholders.**

1. **. Best Practice II:**

1. **Title of the Practice: Clean and Safe RO Drinking Water to Villager & College**

2. Objectives of the Practice:

- **Participation in college for social work.**
- **To get involved in society.**
- **To solve the saviour problems of villagers by college youth through best practice.**
- **Motivate the college students for social and environment awareness.**

To have interaction with needy people for their problems.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has expanded in stages as per the rules of the university and the order of the institution. Considering the educational interest of rural students, subjects like Marathi, Hindi, English, History, Geography and finally politics have been specially reserved for the degree under Humanities. Later, since 2008-09 college started subjects like, Chemistry, Physics, Botany and Electronics under Science & Technology. In the year 2014-15, the subject of Cost Accounting was started under Commerce & Management branch.

The college is committed to higher education for rural students and has been fulfilling its role with the following objectives.

- **To role of college for rural students and social awareness.**
- **To role of college in placement opportunity at rural aria.**
- **To College provide skill orientation to rural students.**
- **University exam pattern make student through prepared for online education and examination.**
- **To the students admitted in college then learn theoretical and practical aspects.**
- **To the admitted students learn skill of communication through different language.**
- **To the student personality development of students achieved by different activity like sports, NCC, NSS, Competitive examination and Cultural activities.**

Co-education helps to students for the overall development.

Part B	

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Dhokeshwar College adheres to the curriculum designed and prescribed as it is affiliated with Savitribai Phule Pune University. The IQAC prepares academic plans for the year according to the university calendar. The Central Timetable Committee designs a timetable for all UG programs. It is displayed on the notice board and college website. Faculty members contribute to framing the curriculum through workshops organized by affiliating Savitribai Phule Pune University. After the allotment, each teacher prepares a lesson plan for the lectures allotted to them. These teaching plans are then submitted to the principal for verification and approval and later submitted to the IQAC. Every teacher completes the curriculum as per the teaching plan. Each teacher prepares the syllabus completion report at the end of the academic year/semester. The examination committee monitors the conduct of continuous internal assessment (CIA) as per the calendar of events. In this way, the examination committee effectively implements the constant monitoring and evaluation process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://shridhokeshwarcollege.com/1-1-curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation (CIE) and assessments are also done for class test, internal examination for theory paper, laboratory practical courses, project work vivas, etc. Each department has submitted internal marks to the university via an online portal and one copy has been submitted to the examination committee. In this way, the examination committee effectively implemented a continuous monitoring and evaluation process.

`https://shridhokeshwarcollege.com/wp-`
`content/uploads/2022/03/C.I.E..pdf`

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	`https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/C.I.E..pdf`

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution conducts the following activities:.

Gender equality:

Nirbhay Kanya Abhiyan to train girl students for self-defense.

- The workshop: 'Aai Mazya Mahavidaylayat' was organized for the empowerment of girl students.
- Various programs for girl students, such as women's safety, health checkups, and personality development for boys and

girls, were organised. Ladies hostel is locatedwithin the college campus.
- The Karmaveer Bhaurao Patil Earn and Learn Scheme was implemented, and students from economically weaker sections participated and benefited.
- The poster competition was organized around women's health and empowerment.

Environment and Sustainability

- College has installed solar power plant of 5 KW. A detailed energy auditis carried out on a regular basis. college has been conducting various social events, such as tree plantations and rallies in nearby villages on energy and water conservation. The college has an NSS cell that conducts various environment-related activities.
- The institution maintains a green campus.
- The poster competition was organized on environmental-related issues.

Human Values

- The college has an anti-ragging cell to ensure a ragging-free environment.
- The students participated in the Swachha Bharat Abhiyan.

The college organized the birth anniversary of social reformers Chhatrapati Shri Shivaji Maharaj, Mahatma Phule, Rajarshi Shahu Maharaj, and Dr. Babasaheb Ambedkar.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

122

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://shridhokeshwarcollege.com/criterion-i/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PROGRAMMES FOR ADVANCED LEARNERS The college undertakes different programs, especially for advanced learners for their overall development. The advanced learners are given training to learn ICT tools like Power Point Presentation, MS Word, Excel, Google Class Room, etc. to upgrade their Computer skills, particularly. Career counseling, especially for advanced learners Special classes at the computer laboratories of different departments and libraries is advised to visit to the Special Journal Sections and Reference Book Sections of the college library Student seminars and symposiums are regularly organized. The college has special provision of remedial classes for slow learners. The faculty members of the respective departments undertake remedial classes, especially for slow learners. The respective departments set some criteria through which the slow learners are identified. The college has separate attendance sheet for the remedial classes. During the lockdown period, most of the remedial classes were taken through online platform. 2 Book Bank Facility for the poor students as well as for the slow learners 3 Life Skill Programme organizes 4 Mental Health Counseling Center to motivate Slow Learners 5 Motivational Talks are organized.

File Description	Documents
Link for additional Information	https://shridhokeshwarcollege.com/criterion-ii/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
851	36

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental learning

Our institute, under the S.P. Pune University, offers a restructuring pattern to enhance the experiential and participative learning level of the student as compared with the conventional program. Art and science students should restructure in pattern how to take project work in the final year of the degree, which helps extension and individual learning. To provide employable and certifiable skill-based education to students currently pursuing higher education, the college offers a beekeeping course under YCMOU, Nasik.

Participative learning

To experience certificate competition exhibitions and article writing, surveys are practiced along with regular teaching. Under the CBCS, continuous evaluation of students has to be practiced through assignments, seminars, presentations, test tutorials, and review writing, It provides students with organization and participation in various academic programs, which build up their self-confidence. To inculcate moral and social values among the students,

Problem-solving methodology

The college has taken the initiative for the regular participation of the student in research project competition inter-college presentations, and science exhibition components of the problem solving methodologist In this method, student are promoted for the identification and selection of problem (scientific social and environmental) to plan the hypothesis monitoring of experimental protocol and approach towards expected conclusion.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/2.3.1-2017-2018-to-2021-2022_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students. Use of information and communication technology (ICT) in education to support, enhance, and optimize the delivery of education.Use of ICT by Faculty: PowerPoint Presentations: Faculty are encouraged to use PowerPoint presentations in their teaching by using LCD's and projectors. The seminar and conference room are digitally equipped, where guest lectures, expert talks, and various competitions are regularly organized for students.Online quiz: Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms. Video Conferencing: Students are counseled with the help of Zoom and Google Meet applications. Video lectures: Recordings of video lectures are made available to students for long term learning and future reference.Online competitions: Various technical events and management events, such as Poster making, ad-mad shows, Project presentations, Business quiz, Debates, paper presentations, etc. are being organized with the help of various Information Communication Tools.Workshops: Teachers use various ICT tools for conducting workshops on latest methods, such as SPSS, Programming languages, simulations, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shridhokeshwarcollege.com/criterion-ii/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

442

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal assessment is communicated to the student and faculty at the beginning of the semester through the academic calendar based on the university academic calendar. The faculty strictly follows the continuous internal evaluation (CIE) system framed by the institute. The faculty of the institution explains the CIE mechanism to the students at the commencement of the academic year. The mechanism involves the nature of the question paper, various types of evaluation methods, marking schemes, and practical examination patterns. The timetable of the internal examination is preparedby the college examination committee in consultation with the head of departments and displayed well in advance on notice boards. Annual pattern (80:20) 2013 pattern of the evaluation was applied tothe B.A., B.Com., and F.Y.B.Sc. programs up to the year 2018-2019, whilethe SY andTYBSc semester system were prevalent. For the SY&TYBSc 40:10 pattern, an external evaluation of 40 marks and an internal test of 20 marks for each semester are conducted by the college. For a practical course in the BSc program, the CIE is made by assessment of the journal for 10 marks and oral examination for 5 marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The absent students, due to some genuine reason, are provided with the opportunity for supplementary examinations. The internal marks obtained by the students are forwarded to the university. For all first-year degree classes at the UG level, evaluation is carried out at the college level, however, the question papers are provided by the university. Internal and external marks of the elective and practical courses are uploaded online by the examination department. Photocopies of answer sheets are provided to the candidates based on their demands. The revaluation of the answer sheets is carried out by other faculty of the respective subjects.

The CBCS pattern helps to continuously evaluate students' performance at each level through unit tests, home assignments, oral tests, internal tests, quizzes, projects, and co-curricular, and extracurricular activities.

College examination-related Grievances: The entire grievances is sorted out immediately by the college examination committee (CEC) as per the rule and regulations of the University, The grievances related to this are resolved as

1. Students have to approach college CEC.

2. Students have to submit applications to the CEC.

3. Since the examinations were conducted online, students' grievances regarding evaluation were given clarification as per the photocopy answer sheet provided by cross-checking

File Description	Documents
Any additional information	View File
Link for additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are a systematic method for collecting, analyzing,& using information to answer questions about projects

and programs, particularly about their effectiveness & efficiency. I

Programme Specific Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses.

Course outcomes (Cos), also referred to as learning outcomes, are measurable statements that concretely and formally state what students are expected to learn a course.Learning outcomes describe specifically how learners will achieve the goals.

1. Institutional website: POs, PSOs and COs of all programs offered by the college are displayed on the website.

2. Personal Counseling: Admission committee members and respective student mentor provide

counseling regarding POs, PSOs and COs of all programs offered by the college which help the

students to choose right program.

3. Outdoor Display: A hard copy of POs, PSOs, and COs of all programs is kept available atrespective departments.

Attainment mechanism : Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://shridhokeshwarcollege.com/popsosco/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment mechanism : Assessment involves the continuous

evaluation of each course throughout the semester. Assessment checks the knowledge, understanding and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards. The course outcomes are mapped to the program outcomes, which are used to provide a quantitative measurement of how well the program outcomes were achieved.

Assessment Components:Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge, understanding and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards.

1. Internal Assessment Exam: A minimum of two test exams of 10 marks are conducted in a semester. University at the end of the of the semester is considered for the attainment of POs, PSOs, and Cos.

2. Class Tests: In every academic year, two class tests are conducted in each semester.

3. Assignments: Assignments are conducted as class tests in the classroom and assessed with suitable suggestions.

4. Practices: Practical exams are conducted according to the curriculum designed by the university and assessed along with the conduct of regular practicals.

5. Student Survey: The survey has been taken from current students, alumni at the end of every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://shridhokeshwarcollege.com/criterion-ii/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://shridhokeshwarcollege.com/criterion-ii/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shridhokeshwarcollege.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development. The college effectively runs the National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness , Other than the NSS and NCC units, the various departments of the college are conscious of their responsibilities in shaping students into responsible citizens of the country by making them aware of social issues through various programmes . All these activities have a positive impact on the students, and they develop student community relationships, leadership skills, and self-confidence. It also helped in cultivating the hidden personalities of students and creating awareness among them. Due to the global impact of Covid-19 pandemic, NCC and NSS students raised awareness about preventive guideline such as washing hands, sanitizing, social distancing, and medical care.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/3.4.1-extention-Activity.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

718

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-designed and furnished building with 15 laboratories, 11 classrooms, two seminar halls, 1 seminar hall with an LCD projector, and a computer and language laboratory. There are five ICT-enabled classrooms, including a seminar hall and a computer laboratory. The geography, zoology, electronics, and computer laboratories are used simultaneously for lectures and practical's according to a predefined schedule. The college also has a NSS and NCC room, an IQAC office, and male and female washrooms. The institution has a multipurpose computer and language laboratory with high-speed internet, which is also used as an ICT-enabled classroom according to the predefined timetable. The administrative offices, science laboratories, and library have computers with an internet connection (LAN system). The science laboratories have necessary furniture, equipment, and instruments, an LCD projector, a water connection, scientists' photographs and quotations, laboratory rules, and fire extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students. The library has print journals, newspapers, textbooks, and reference books. The institution has a botanical garden with a greenhouse. The Zoology Department has a vermicomposting unit and an apiculture unit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104766/4.1.1_1669621754_9132.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport Facilities: The following sports facilities are available in the college: 1. Indoor: weightlifting, powerlifting, Boxing, Wrestling, Chess, Coram, Judo, Table tennis, etc. 2. Outdoor: Kho-Kho, Kabaddi, volleyball, basketball, Double Bar, Single Bar, cricket, Road Race cycle, etc. Cultural Activities: The institution has cultural activity hall and a Portable sound system that is used to celebrate gathering, annual prize distribution ceremony, arranging departmental and BSD programs, special lectures and showing some academic-related films, rangoli competitions, days of the year, and death and birth anniversaries of great Indian personalities. Yoga Centre: The yoga centre was established in 2015 and it is successfully running in our institution. Experienced Shri Salve, K.D., is appointed as a yoga trainer in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/4.1.2.1-Expenditure-for-infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1640356

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL 2.0 Nature of Automation: Fully Version: 2.0 Year of Automation: 2022-23. The library is automated by SOUL, version 2.0, an integrated library management software designed and developed by the INFLIBNET Center based on the requirements of college and university libraries.Major Features and Functionalities: Supports ground-level practical requirements of the libraries, such as stock verification, book banks, vigorous maintenance functions, and transaction-level enhanced security. It provides a facility to send reports through email and allows users to save the reports in various formats, such as Word, PDF, Excel, and MARCXML. Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML

formats. Supports data exchange through the ISO-2709 standard; Book reservation facilities for withdrawn and lost books are easily located

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/4.2.1_1669533358_9132.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

136816

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a functional, dynamic website with online admission, a complaint and feedback system, software for the library, examinations, and accounts. The Institution frequently updates its IT facilities as per adequacy according to the students' strengths. The maintenance of IT infrastructure such as computers, antivirus, printer toner, and LAN is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." in Ahmednagar. The institute has availed of computers, printers, LCD projectors, and laptops. All necessary precautions have been taken to maintain the standard of the IT infrastructure. Computers and software are regularly updated to avoid any future problems, like data loss. The antivirus software is used on all computers. One laboratory attendant has been appointed for the maintenance of the language laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute · Classrooms: Separate sweeper is appointed to clean the classrooms, seminar hall and porches. The benches and lecture stands are cleaned at that time. Toilets and Washrooms: Separate toilets are available for boys and girls. The college campus is under CCTV surveillance, and the night watchman is also appointed for the night, who has a security room with essential facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/4.3.1.-IT-facilities-and-bandwidthdocx-1.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1002835

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate and spacious physical facilities for the smooth conduct of academic and administrative work. The institutionhas a well-established system for maintenance and utilization. The college has respective committees, budgetary provisions, and timebound mechanisms for maintenance work and

repairing of various facilities. The College Development Committee (CDC) takes all necessary decisions for the maintenance and purchase of physical facilities. The maintenance of infrastructure facilities such as electricity and light fittings, laboratory gas connections, plumbing, furniture, painting, computers, and laboratory equipment is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd."

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/4.4.2..pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://shridhokeshwarcollege.com/criterion-v/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Education for common People" is the motto of the college. Hence, enough representation is given to the students in the academic and administrative bodies of the college. The college is actively involved in various activities at college and societal level. The Students Council has not been constituted in the academic year 2016-17 because election programmen was not declared by the Government and Parent University. But, the Students Council has been constituted in the academic year 2017-18. From the academic year 2018-19 to 2020-21, the student council has not been constituted because election programme was not declared by the Government and Parent University. Students' Council consists of the best students from all areas of the college such as class wise representatives, NSS representative, Cultural representative, sports representative, and two ladies' representatives. These representatives elect the secretary of the students' council who represents the college at the University. Apart from this, other students are also involved in various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. The College facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities such as Students' council,

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-v/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are an important stakeholder of the college. They are valuable assets of the college. Our college alumni are functional. It is not registered at Dharmaday Sanstha. Alumni are actively participating in social activities such as Social Awareness, Tree Plantation, and Book Donation programs, and also help in mentoring students. The association contributes to academic, curricular, and societal outreach programs conducted by the college. The alumni involve in various events organized in college on cultural, regional, linguistic, and communal socio-economic issues for all its stakeholders. The executive body of the alumniassociation has discussed various topics like the overall development of the college, and alumni association, and registering new members in the alumni association. The executive body of the alumni association has also discussed arranging various programs in the near future like fundraisers, and Books donation. Alumni meets are also held by various departments where the former students share their job related experiences with students which enables them to gear up to stand in a competitive world. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/03/Alumni-Contribution-in-Various-College-Activities.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: :Tejo si tejo mi dehi. ???? ?? ???? ?????? "Let thy wisdom enlighten me."

Vision: "It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students, and especially girls."

Mission: "To ensure the overall development of students through the disciplined teaching-learning process."

The apex decision-making body at the college is the College Development Committee (CDC). The CDC has representatives from the parent institute, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, teacher representatives, senior administrative officers, local representatives, and student nominees. The IQAC does the planning and evaluation for quality assurance in the college and prepares the AQAR. Before the commencement of each academic year, IQAC forms various college committees under the guidance of the principal. Important committees comprise teachers, and many committees include non-teaching staff and students as well. Every committee has the freedom to prepare its plan and decide on implementation strategies. The college

committees are responsible for admission, timetables, examinations, purchases, the welfare of students, and the organization of extension activities. College committees prepare the working strategy for the effective organization of the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The college functions within the prescribed guidelines of the Govt. of Maharashtra, UGC, and Savitribai Phule Pune University, Pune. The parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, was established in 1918 with the objective of imparting quality education, especially to the economically and socially weaker sections of society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. The appointments of various staff are done as per the UGC, state government, and Savitribai Phule Pune University's rules and regulations. Annual affiliation fees are paid for the permanent and temporary affiliation courses.The university approval letters have been procured.The procedure for pay fixation is done with the approval of SPPU, Pune, and the Joint Director, Higher Education Office, Pune.

2. The college has formed a development committee as per the provisions made in the Maharashtra Public University Act 2016. Regular meetings are conducted, the reports are presented to the CDC, and the decisions are communicated to the management for further guidance. The expenses related to college development are discussed in the CDC, and the budget for the same is approved. The committee reviews annual expenses, audits, and the work to be done within the specified time. The college has different committees to perform its functions, which enables a decentralized process of administration.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/6.1.1-College-committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principal: The principal is the head of the institution as an administrative officer and member secretary in the CDC. He is assisted in his responsibilities by the CDC and IQAC.

The college development committee comprises the principal, secretary, head of the department, teacher representative, non-teaching representative, IQAC coordinator, and student representative, and the principal is themember secretary.There are 14 members of the CDC.

IQAC plays a catalytic role in college for quality enhancement. It comprises 19 members, including the principal, a management representative, a nominee from local society, a teacher representative, a student representative, an alumni representative, an industrialist representative, and a coordinator.

In the academic planning and deployment of various strategies, IQACmonitorsand works together for the effective functioning and implementation of the policies.

The financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan.

3. The annual internal audit is done.

4. The IQACalso takes note of the quality of teaching as well as their academic achievements like doctoral studies, books, research papers, publications, honorary awards, and patents.

5. Theprospective plan of the college is elemental and effective in the development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The college functions within the prescribed guidelines of the Govt. of Maharashtra, UGC, and Savitribai Phule Pune University, Pune. The parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, was established in 1918 with the objective of imparting quality education, especially to the economically and socially weaker sections of society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. The appointments of various staff are done as per the UGC, state government, and Savitribai Phule Pune University'srules, and regulations. Annual affiliation fees are paid for the permanent and temporary affiliation courses.The university approval letters have been procured. The procedure for pay fixation is done with the approval of SPPU, Pune, and the Joint Director, Higher Education Office, Pune.

2. The college has formed a development committee as per the provisions made in the Maharashtra Public University Act 2016. Regular meetings are conducted, the reportsare presented to the CDC, and the decisionsare communicated to the management for further guidance. The college has different committees to perform its functions, which enablesa decentralized process of administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff.

Major Welfare Schemes for Faculty & Staff:

1.The government offers medical reimbursementschemesto staff.

2. Gratuities, pensions, the Provident Fund, and DCPS for all teaching and non-teaching staff as per government . norms.

3. The teaching and non-teaching staff are admissible to different kinds of leave, viz., casual leave, vacation leave, earned leave, medical leave, maternity leave, andpaternityleave.

   a)Duty Leave:For participation in seminars, conferences, workshops, orientations, and refresher courses, teachers availof duty leave.

   b)Casual leave:

 c) Medical Leave:

4. Non-teaching staff is eligible for leave and travel compensation.

5. Ahmednagar District Secondary Teachers Co-operative Credit Society:Ahmednagar District Secondary Teachers Co-operative Credit Society offers/provides loan facilities such as emergency loans of 50,000/-, educational loans of 2.5 lakh, and housing loans of 18 lakh.

6. Sevak Kalyan Nidhi:(Employee Welfare Fund)Sevak Kalyan Nidhi, Ahmednagar, is run byAhmednagar Jilha Maratha Vidya Prasarak Samaj.It providesloan facilities for up to 1.8 lakh and medical reimbursement for up to 1.00 lakh.

The institution has a Performance Appraisal System for all teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/6.3.1.-Welfare-API-and-Leaves-Records.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff have to submit a self-appraisal form to the principal at the end of the year.

- All self-appraisal forms are carefully read and evaluated by the principal.

- The faculty is accessed based on the semester-end examination results. Contribution to the college in various capacities (by taking inputs from the HOD and principal) and taking into consideration management.

- Outstanding achievements, university ranks, and additional qualifications like NET, SLET, M.Phil., and Ph.D. are appreciated.

- Student feedback is collected at the end of the academic year to review the performance of staff. Based on the performance and feedback, the principal advises the teachers. In the CDC meeting, the management discusses theperformanceof the staff. The process of evaluating self-appraisal every year helps staff become involved in many activities.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains finances and accounts systematically. Management conducts periodic reviews of the financial position of the organization.

The accounts of the institution are audited throughdifferent independent financial audit systems.

Internal Audit: is done by an auditor appointed byAhmednagar JilhaMarathaVidyaPrasarakSamaj, Ahmednagar.

Statutory Audit:is done by S. V. Gurjar and Company, and the auditedstatements of the same are submitted to theAuditor General,Bombay, annuallyfor final approval and grants fromAG Bombay.

External Audit: is carried outby the Joint Directorof Higher Education, Pune, while sanctioning salary grants. It isverified by the Account Officer, Joint Director of Higher Education, Pune, for further compliance.

Other Financial Audits: The funds received under the 'Faculty Improvement Program' of SPPU are audited by the Savitribai Phule Pune University, Pune authorities.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal utilization of resources:

The financial resources are allocatedto heads by the CDC. The principal effectively monitors its utilization based on requirements.

Proper accounts and utilization are ensured through financial auditing at the end of each financial year. The institution maintains internal and external audits for the effective and efficient utilization of available financial resources.

Resource mobilization policy:

Each year, the institution mobilizes funds from different government agencies like the UGC, Maharashtra Government, and Savitribai Phule Pune University, Pune.

The IQAC searchesfor proposals from various agencies and informs the concerned departments to submit their proposals for the year. The IQAC takes review of theseproposals when the funds are allocated, they are utilized for upgrading infrastructure, purchasing equipment, and chemicals, and organizing seminars, workshops, and conferences.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes. It reviews teaching and learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The Internal Quality Assurance Cell was set up on July 10, 2003, as a NAAC initiative after the completion of the assessment bythe NAAC.As a result, this college transcended from a single-faculty institution to a multi-faculty institution. After the second cycle of accreditation in 2016, the entire process of assessment and accreditation gives the institution a bird's-eye view of its growth as well as areas and opportunities for improvement.

1. formation of well-laid-down policies in key areas of functioning which are uploaded to the college website for better dissemination.

2. Planning and submission of academic calendars prior to the commencement of the academic sessions.

3. Formation of committees and meetings to assesssyllabus.

4. Result analysis and remedial measures by departments.

5. Organization of conferences, seminars, workshops, and special talks that enhance the quality of education being imparted.

6. Promotion of skill development, short-term courses, students, and faculty research projects.

7. Training Program on E-Learning.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mandate of IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stakeholders of the college and working towards academic excellence and progress.

The faculty members prepared notes, audio, and videos for the student's better understanding and provided valuable feedback to enhance the teaching-learning process. All this prepared material is stored at the library as e-content.

Student feedback was assessed after each activity was assessed in order to plan.

Training of faculty on e-learning platforms encouraged the shift to blended learning and augmenting classroom teaching with e-resources, which helped in the transition to online classes during the lockdown period. IQAC felt the need for an e-content development workshop, which was conducted on July 16, 2022. This workshop on e-content helped in reaching out to rural, hilly, and poor students through social media as the collegeremained closed during the period.

Addition to the Activity: Some teachers contributed toward this cause and supplied provisions.

File Description	Documents
Paste link for additional information	https://shridhokeshwarcollege.com/criterion-vi/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://shridhokeshwarcollege.com/criterion-vi/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Dhokeshwar College sensitizes students and employees regarding gender equity The institute promotes gender equity in admissions, administrative functionality and academic activities.

Measures initiated by the institution for the promotion of gender

equity:

- NCC wing is created to encourage girl students and a women faculty member is nominated as in charge for the wing. Girls, as NCC cadets, are participating in various activities.
- NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- Achieving gender equality and sensitizing students towards equality on all level is the number one priority of the institution. In order to fulfil its goals the institution has been taking several initiatives and measures in ensuring absolute transform though Co-curricular and curricular.
- Student Development under institution promotes gender sensitization through co-curricular activities under Nirbhay Kanya Abhiyan workshops, theme dedicated Seminars, Health, Save Girl Child, Guest Lectures and Counselling etc.
- Institution Grievance Redressed Committee, Anti-Ragging and Sexual Harassment prevention cell,
- Student facility: Common Rooms, Separate Washroom facilities for girls and boys are provided in each block of the building. All campus under CCTV.

File Description	Documents
Annual gender sensitization action plan	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/7.1.1-Promotion-of-Gender-Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shridhokeshwarcollege.com/wp-content/uploads/2022/11/7.1.1-Promotion-of-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The policy Vision

The college applies a 'Waste hierarchical approach to reduce, reuse, recycle and recover waste products in preference to the disposal of waste to landfill. The policy visualize a society which is aware of the climatic condition of the world and therefore attempt to create an ecologically healthy, prospering & resource efficient community.

Policy Objectives

1. **To follow the five principles of Reduce, Reuse, Recycle, Refuse & Regenerate**
2. **To maintain the campus plastic free.**
3. **Give appropriate training to teacher, resident, staff, students and other stakeholders on waste management issues.**
4. **Give training to adopt appropriate technologies for processing and managing solid, liquid and e-waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	**A. Any 4 or all of the above**

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our parent Institution moto signifies our commitment towards the development of rural society and education with continuous traditional values. Also, Indian constitution rights, duties, and responsibilities of citizens.

????? S ?? ???? ?? ???? ?

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, and farewell program, rally, oath, plantation, Youth Day, Women's day, Yoga day, local celebration day etc. Also, NCC and NSS units of the college participate in various social, cultural and educational related programs in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our parent Institution moto signifies our commitment towards the development of rural society and education with continuous traditional values. Also Indian constitution rights, duties, and responsibilities of citizens.

????? S ?? ???? ?? ???? ?

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The second-year undergraduate students of BA, B. Com, and B.Sc. are required to compulsory environment study. Also, our college BA third year students project on local issues of history and geography. Various departments organize field study and tours to visit industries, within and outside area. Faculty and students are exposed to the different cultures.Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organization of important national/international days are

spreading general awareness, nurturing the talents, and inculcating innovative ideas amongst all through establishment of Innovation, Cultural, Scientific, Literary, Sports and Integrity Clubs. These clubs are involved in all extra-curricular activities, organization of National/International days/events. These events are as follows: Parthenium Awareness Week, Swachh Bharat Abhiyan, Agri-unifest, All India Inter Agricultural University Games and Sports meet, Republic Day, World Forestry Day, World Environment Day, Swachchta Hi Seva, International Yoga Day, Independence Day, Teachers Day, Hindi Pakhwada, Vigilance Awareness Week, World Food Day, Birth Anniversary of Rani Lakshmi Bai, National Agriculture Education Day, World Soil Day, Kisan Divas and Swachhta Pakhwada etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title of Practice: GREEN CAMPUS

2. Objectives of the Practice

- To avail, of various species of plants on the college campus, one can have quick and easy access to them.
- To create a healthy and conducive physical environment for learning.
- To enhance the beauty of the campus and conserve the trees during drought conditions.
- To increase awareness of the environment among the stakeholders.

  1. . Best Practice II:

1. **Title of the Practice: Clean and Safe RO Drinking Water to Villager & College**

2. **Objectives of the Practice:**

- **Participation in college for social work.**
- **To get involved in society.**
- **To solve the saviour problems of villagers by college youth through best practice.**
- **Motivate the college students for social and environment awareness.**

To have interaction with needy people for their problems.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has expanded in stages as per the rules of the university and the order of the institution. Considering the educational interest of rural students, subjects like Marathi, Hindi, English, History, Geography and finally politics have been specially reserved for the degree under Humanities. Later, since 2008-09 college started subjects like, Chemistry, Physics, Botany and Electronics under Science & Technology. In the year 2014-15, the subject of Cost Accounting was started under Commerce & Management branch.

The college is committed to higher education for rural students and has been fulfilling its role with the following objectives.

- **To role of college for rural students and social awareness.**
- **To role of college in placement opportunity at rural aria.**
- **To College provide skill orientation to rural students.**
- **University exam pattern make student through prepared for online education and examination.**
- **To the students admitted in college then learn theoretical and practical aspects.**
- **To the admitted students learn skill of communication through different language.**

- **To the student personality development of students achieved by different activity like sports, NCC, NSS, Competitive examination and Cultural activities.**

Co-education helps to students for the overall development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The curricular aspect reflects that the college has the potential to facilitate a number of courses to strengthen students learning stakes. The curriculum equips students to meet market demands. However, the college still has a challenge ahead and must learn new skills and prepare itself for the New Education Policy 2020's implementation in the next academic year. So that our stakeholders get the opportunity to choose multiple courses and fulfill their changing demands,. The development of e-content and online courses will be strengthened in the near future to attract next-generation learners.

The college still needs to improve its cultural, and extension infrastructure facilities. Weplanto set up the studio for e-content development and built sports complexes.

The college has organized a number of activities to help students' overall personality development. It has strengthened students' lives by providing scholarships, and guidance for career and competitive examinations. The student's rate of progression to higher education is 12.1%, which needs to be increased by starting PG programs. Parents of girl students do not allow them to pursue higher education at far-away places. We have planned to collaborate with industry locations nearby for placement opportunities.