



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK  
SAMAJ'S SHRI DHOKESHWAR COLLEGE**

AT/PO TAKALI DHOKESHWAR, TAL. PARNER, DIST. AHMEDNAGAR  
414304

[www.shridhokeshwarcollege.org](http://www.shridhokeshwarcollege.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**About Parent Institution:** British rule in India had completed nearly 100 years of its stay. British had imprisoned 'Karveer Chhatrapati Chauthe Shivaji Maharaj', [the king of formerly Kolhapur princely state] in the fort of Ahmednagar. He was (believed to be) assassinated in this fort and buried in Ahmednagar. His son, Shahu Maharaj, a follower of Mahatma Phule's ideology of equality and education to downtrodden masses started boardings in various districts of Maharashtra, to help the poor and provide educational facilities. One such boarding called 'Chauthe Chhatrapati Shivaji Maharaj Boarding' was started at Ahmednagar in 1918. The objective of the boarding was to impart education to the socially deprived, downtrodden, and especially rural masses. The founders of the boarding were highly inspired by the philosophy of Mahatma Phule's Satyashodhak Samaj. They knew well that only mass education would help in the upliftment of the downtrodden masses in rural areas.

The boarding, established in the memory of Chauthe Chhatrapati Shivaji Maharaj, was initially run at Nalegaon, Ahmednagar. The students from several villages in the district used to stay in the boarding and attended various schools in the city. A group of enlightened social workers came forward and took lead in taking over the possession of the place where Chauthe Chhatrapati Maharaj was cremated. These people purchased a piece of land, approximately 12 acres, exactly in front of Maharaja's cremation place and started boarding there. Rajarshi Shahu Maharaj, the chief patron of the boarding, generously donated Rs. 1000 for the boarding and Rs. 200 per annum for the maintenance of the memorial of Chauthe Shivaji Maharaj. This amount in those days was certainly invaluable. The students from every corner of the district used to take education in various schools in the city and stay in boarding. There were a number of helping hands in the smooth – running of the boarding. The founders then realized a need for having their own institution and high school. Finally, Ahmednagar Jilha Maratha Vidya Prasarak Samaj was established in 1941. At present, the parent institute runs eight senior colleges, our **Shri Dhokeshwar College was established in 1994.**

### Vision

#### Parent Institution's Vision:

The main focus of the parent institution has been to provide education to the economically backward community and the famine-stricken and hilly regions. It has established a network of 89 educational units. This includes 12 Higher & Technical colleges, 25 Higher Secondary Schools, 48 Secondary Schools, and 4 Primary & Ashram Schools throughout the Ahmednagar district that impart education in various fields like Arts, Commerce, Science, Education, Law, Engineering, Management, Computer Science & Hotel Management.

*The very modest objective of the founders behind establishing this college in Draught-Prone Areas like Takali Dhokeshwar village & its vicinity was to promote higher education among the deprived classes & especially the girl students lacking opportunities in this region.*

**Milestones of Development:** It received permanent affiliation in 2004 from the University of Pune now called Savitribai Phule Pune University. After completing seven years of its existence & by giving out excellent results in the University Examination, the Govt. of Maharashtra was pleased to extend a 100% grant since

Academic Year 2000-2001. The college received recognition under 2 F & 12 B by the University Grant Commission in 2006.

The college has expanded in stages as per the rules of UGC, Savitribai Phule Pune University, and directives of the parent institution. Considering the educational interest of rural students, subjects like Marathi, Hindi, English, History, Geography, and finally Political Science in arts faculty. After the 1st Cycle of NAAC Accreditation (2003), Peer Team Report specified a need for multi-faculty higher education. Accordingly, in 2008-09 institute introduced science faculty with subjects like Chemistry, Physics, Botany, and Electronics under Science & Technology. In the year 2014-15, the subject of Cost Accounting was started under Commerce and Management faculty. After completing its journey to a multi-faculty college passed through the 2nd Cycle of the NAAC assessment in 2016. Now we have prepared this self-study report for the third cycle accreditation process.

#### **The vision of this college:**

*“It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students and especially the girls.”*

#### **Mission**

##### **Parent Institution’s Mission:**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar our parent institute began its journey with the objectives of *“to start, manage, control and affiliated educational institutions for imparting useful and practical instructions, viz-literacy, scientific and technical, suited to the needs and conditions of the people. The chief aim is to provide the youths of India a course of instruction comprehensive in its scope and complete in its several branches, to inspire their minds and build up their character under strict discipline in harmony with the best natural traditions of the past so as to fulfill the highest national aspirations of the country and to enable them to be self-reliant and undertake their duties and responsibilities of good citizenship”*

Accordingly, our college runs Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce programs and 37 faculty and 852 students on the roll. The college has premises of 4 acres which includes the main building, parking shade, canteen, botanical garden, playground, and ladies' hostel. The library is well equipped with the latest SOUL software 3.0 version. All campus is wi-fi enabled and under CCTV coverage. Laboratories are upgraded and Computer Lab is in use by students and faculty members.

Over the last five years with the perspective plan college has developed ICT infrastructure and a green campus. IQAC has contributed to enhancing teachers' and students' academic performance by organizing various academic and extension activities. The college adapted to the new pattern of Choice Based Credit System from 2019-2020 and the online mode of teaching-learning during the covid pandemic. Units and committees of the college played their role significantly in accelerating its mission.

**The mission of this college:** *“To make an overall development of students through the disciplined teaching-learning process.”*

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The visionary, supportive and dynamic leadership parent management with high academic and research interest and social priority.
- Support of experienced and well-established sister institutions.
- Neat, clean, green, and sound pollution-free environment.
- Well-planned mentorship system for students' betterment.
- NCC, NSS, Earn and Learn, and other Students Welfare Schemes.
- Adequate library facilities.
- Well-equipped laboratories and infrastructure.
- Information and Communication facilities. Internet connectivity of 100 mbpsX2 and wi-fi campus.
- E-governance and automation in admission, finance, library, and examination.
- ISO Certification since the academic year 2019-2020.
- Proactive, qualified, experienced teaching faculty.
- Adequate facilities of classrooms, equipped laboratories, and a library.
- To nurture the innovative ideas of the students, a dedicated “Innovation and start-up Cell” is available.
- The use of ICT by teaching faculty makes learning a joyful experience.
- Lush green, hygienic campus with the maintenance of the diversity of the flora and fauna.
- Vivid profile of extension activities which is appreciated by affiliating university.

### Institutional Weakness

- Low parental support for pursuing higher education among girl students due to early marriages prevents progression.
- No grants from the government for self-financing courses.
- Shyness in communication skills among rural students.

- Socially and financially deprived background of the students and their parents.
- The remote location from the city and fewer facilities in the village poses difficulties for staff.
- Temporary faculty.
- No recruitment from the government in teaching and non-teaching faculty since 2017.

### **Institutional Opportunity**

- Considering the past experience of alumni placed in eminent positions, faculty members can contribute to better placement and career opportunities.
- With the parent institutes' support, the college can implement a new education policy for its stakeholders.
- Organization of extension activities for the betterment of society, and enriching students' learning experience.
- To build global competencies in rural students to face world challenges.
  
- To achieve excellent performance in sports, co-curricular and extra-curricular activities.
- To introduce interdisciplinary and multidisciplinary programs and courses.
- To imbibe research interest in faculty.

### **Institutional Challenge**

- The students are from weaker socio-economic and rural backgrounds.
- Lack of government support for funding.
- The campus drive for the placement needs to be strengthened.
- Designing of curriculum for need, skill, and professional courses.
- To increase the number of girl students admissions.
- Lack of commuting facilities hampers regularities in teaching-learning.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Our college is affiliated with Savitribai Phule Pune University, Pune. The syllabus is framed and revised every three years by the university. The institute encourages & supports its staff to take initiative & contribute to curriculum design & development through their research project works, and participation in seminars, and conferences. The college has its own mechanism for the effective implementation and delivery of the curriculum with strict adherence to the Academic Calendar. The mechanism is designed & developed in a

meticulous manner to encourage participative, collaborative & experiential learning. Some of the documents maintained for curriculum delivery include Work Load Distribution, Time-Table, and Teaching Plan. The pedagogy includes the use of ICT tools, assignments, projects, presentations, need-based survey programs, tests, group discussions, audio-visual aids, fieldwork, and educational excursions. To make learning more productive and interesting, opportunities are provided to the students through clubs and societies where students learn life skills; develop competency and positive behavior. The college library has access to INFLIBNET, DELNET, books, journals, and other e-resources to update knowledge. The college runs 11 UG programs in specialized subjects with 02 UG courses at a general level. To equip the students with job-oriented skills and life skills, 02 certificate courses are being run. Our university has introduced a Choice Based Credit System and Grading System for all the UG programs. Students are encouraged to participate in various academic and research events like workshops, seminars, and conferences; both, within and outside the institution to help students expand their intellectual horizons and develop relevant competencies. They are also sensitized about the issues like gender equality, human values, professional ethics, and environmental sustainability. The college has a structured system for collecting feedback from all the stakeholders for further analysis and action. The analyzed feedback and action taken reports are displayed on the institutional website.

### **Teaching-learning and Evaluation**

To cater to the learning needs of the students, the institution has developed a well-planned process the institution prepares the action plan for the effective implementation of curricular, co-curricular, and extra-curricular activities at the beginning of every academic year. The teachers of the institute are encouraged to bring innovativeness and modification in their teaching by adapting different student center teaching-learning methods and using modern teaching aids and technology. The institute encourages the faculty to participate in research, workshops, seminars, and conferences. by offering them all the requisite facilities for their professional development. The availability of various magazines, journals, computer and internet facilities for both students and teachers facilitates them to keep pace with recent development in various fields, whereas the progress of the students is monitored by making them aware of their potentiality and appreciating their performance through various programs, and various activities arranged on different occasions. Accordingly, the college organizes activities and competitions like seminars/quizzes/project competitions, case studies, geographical surveys, and science exhibitions,

College strives for achieving excellence and tries to develop this Quest for Excellence among the students, faculty, and other related members. To make its administration and functioning fair and transparent, the institute displays information regarding various processes and other details on its website and also publishes prospects for ready information every year.

The institution admits students from different sections of society on both a "first come first admitted" and merit basis by following the established rules and regulations.

Students' performance is evaluated through CIE and students' success in university examinations directly measures the attainment of pre-stated COs, PSOs, and POs. The faculty strictly follows the Continuous Internal Evaluation (CIE) system framed by the Institute. The faculty of the Institution explains the CIE mechanism to the students at the commencement of the academic year. The mechanism involves the nature of question papers, various types of evaluation methods, marking schemes, and practical examination patterns. The timetable of the internal examination is prepared by the College Examination Committee in consultation with the heads of the departments and is displayed well in advance on notice boards.

## **Research, Innovations and Extension**

For the promotion of research, development of an inquisitive approach, and coordination of research activity, the college has formed an academic research committee. A separate budgetary provision of Rs.1,00,000/- is made for research activities to inculcate research culture among the students and teachers. In Avishkar's research competition 02 students have contributed at the district, and university levels. Five students have published papers. The faculty has published a total of 65 research articles in proceedings and International and National level journals out of which 45 papers are published in the UGC CARE List of Indexed and Peer Reviewed journals. Faculty members have contributed 20 chapters in books with ISBN No to their credit, and most of them participated in International, National conferences and seminars. The college has participated in extension programs in collaboration with Amhi Takalikar, an NGO, such as Tree Plantation at the college campus, Women Empowerment, Cleaning of Graveyard, HIV-AIDS Awareness, Covid-19 Pandemic Awareness, Kerala and Kolhapur Flood Relief Fund, Voter Awareness Drive, Save Girl Child, and Gender Equality programs and Blood donation camp, hemoglobin test, help to needy people, are organized regularly through NSS and NCC on the campus and off the campus. The college has organized 05 quality related seminars and workshops

Research is a significant activity in the college. Nearly 50% of the faculty is engaged in research activity. Seven faculty members have been awarded Ph. D. degrees and 03 M.Phil. They were awarded their degrees without any financial assistance and study leave from college. 13 faculty members have registered and pursuing a Ph.D. program.

Students were assigned projects as a part of their curriculum.

The college has become a center of social activity. The college takes an active interest in extension activities and outreach programs. The college has been organizing an Environmental awareness campaign.

The students are encouraged to participate in various extension activities. The college gives certificates of appreciation awards and prizes for their involvement in extension activities.

## **Infrastructure and Learning Resources**

The Institution has adequate infrastructure and physical facilities for teaching-learning like 02 ICT-enabled Seminar halls equipped with LCD projectors with internet facility /Smart-boards and CCTV cameras, 13 spacious and well-ventilated ICT-enabled classrooms equipped with LCD projectors, 06 Labs and Instrumentation Facilities, internet facility/Wi-Fi/LAN facilities, and CCTV cameras. The college library is fully automated with SOUL 2.0 AND 3.0 software. It has a subscription to e-books and e-journals via INFLIBNET and DELNET. Question papers, projects, and theses are availed through a digital repository in the college library. The students have access through OPAC. Canteen facility, Boys, and Girls reading rooms are provided. Central- Computer Lab., E-Library, and Language Lab are augmented. The college has updated its IT facilities periodically by increasing the number of computers, printers, scanners, LCD projectors, and photocopying machines. It has also upgraded the website, online admission process, and Vridhhi, Perfect software.

The college has upgraded the internet connection bandwidth from 10 Mbps to unlimited 100 Mbpsx2 connectivity under a VPN broadband facility.

All the departments are equipped with computers, printers, LAN, and Wi-Fi connectivity. The optimal

utilization of the physical infrastructure and the academic and support facilities in the college.

All instruments and equipment in the college are maintained as per the Annual Maintenance Contract (AMC).

The infrastructure facilities for academic, co-curricular & extracurricular facilities cater to the needs of the students. The master plan of the college lays stress on the academic growth of the individual students. The main building, the laboratories, the library, and the gymkhana. are as per the master plan. Every care is taken to make the maximum use of the infrastructure available on the college campus. A sufficient amount is reserved in every budget to develop, maintain & repair the infrastructure facilities.

The college has constructed a hostel for girls from the grants sanctioned by the U.G.C. This hostel accommodates 36 girls' students. The gymkhana of the college is almost well equipped & has indoor & outdoor facilities for games. There is a playground in the college that encourages every type of outdoor game.

### **Student Support and Progression**

As stated in its vision and mission, the college strives to develop the Institute as a Centre of Higher Learning keeping abreast with the expanding horizon of knowledge in the field of Arts, Commerce, and Science and facilitating the transformation of students into good human beings, responsible citizens and competent professionals. About 63.71 % of students have received scholarships and other financial assistance from the state and the central government in the last five years. The college has taken great initiatives in capacity building & skill enhancement of the students by running 13 specialized courses. In the last five years, 10 students qualified in Civil Services, and other competitive examinations. In all, 972 students got benefitted from Career Counseling in the last five years. 34 outgoing students got placed and the other 278 went for higher studies. The anti-Sexual Harassment Cell and Anti-Ragging Committees of the college have been efficiently working in the college. At the entry-level, students of the college are addressed by the Principal and are made aware of discipline, rules, and regulations, especially anti-ragging rules through the Induction Programmes. Campus monitoring is done under CCTV surveillance. The complaints and Suggestions Boxes are installed on the college campus. No significant grievances were reported in the last five years.

The college provides a platform to the students by organizing University Level Sports Competitions and Olympiads on the college campus. Students participated in 59 events during the last four years and won 8 awards/medals in Games and Sports. 767 Students participated in 10 cultural and sports events. 03 NCC students got selected for state-level selection camps for RDC. The College NSS Unit organized multiple activities per year for social contribution. Students actively participated in Avishkar, Youth Festival, Annual Social Gathering, Seminars, Workshops, Conferences, Environmental Awareness, Cleanliness Drives, and Health Awareness activities.

The institution runs students' welfare schemes like individual insurance, earn and learn, free medical check-ups, student counseling, 'Nirbhay Kanya Abhiyan', Vidyarthini Manch, and Special coaching and training are given for all students. The results of the schemes mentioned above are helpful and fruitful for the career prospects of students.

### **Governance, Leadership and Management**

The parent institute strives to develop the college as a premier higher education center through the perspective



plan. The college development committee (CDC) works in a democratic way and the decentralization of academic and administrative work is managed through the 44 various committees. The college has e-governance in operation in Administration, Finance, Accounts, and Students Admissions. The college has various welfare schemes for teaching and non-teaching staff as per the rules and regulations of the government of Maharashtra. In the last five years, financial support has been provided to 22 teachers for presenting papers/attending conferences/workshops. In the last five years, 02 professional development /administrative training programs were organized by the institution for teaching and non-teaching staff. 27 teachers completed online/face-to-face Faculty Development Programmes in the last five years. The performance appraisals of the teaching staff are collected at the end of every academic year through the format provided by the parent university. Internal and external audits are conducted regularly. The College receives a salary grant for Arts Faculty from the Maharashtra State Government. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC, and CDC. The IQAC has been contributing significantly in many ways to institutionalize quality assurance strategies and processes. The IQAC conducts the academic audit of all the departments, prepares AQAR, and participates in NIRF.

The institution's Organizational Arrangement is made by considering all the requirements. The decentralized administrative system proves helpful in creating coordination & a healthy atmosphere in the institution. It develops strategies & deploys them by taking its staff into confidence. It certainly proves beneficial in promoting cooperation and sharing of knowledge.

The mechanisms such as self-appraisal, and feedback are used for the performance assessment of faculty & staff recruited as per the government & UGC rules & regulations.

### **Institutional Values and Best Practices**

The overall atmosphere of the college is safe and secure for students in all respects. The students get respect, equal rights, and opportunities in the academic and administrative spheres. The college campus is under CCTV surveillance with 24x7. Fire Extinguishers were installed at necessary places like offices, and ladies' hostel.

Women Empowerment Cell and Anti-Sexual-Harassment Committee cater to the issues pertaining to women. The Institution has facilities for alternate sources of energy and energy conservation measures like the installation of a 15 kW Solar Energy Unit, Water conservation facilities in the Institution include Rainwater Harvesting, Open-Well Recharge, Construction of Earthen Nala Bunds by NSS volunteers, efficient maintenance of water bodies and distribution system in the campus. Best practice activity implemented by the college includes RO Water Supply to Villager and Green Campus. The college has formed its Clean and Green Campus Policy Document to ensure proper management of degradable and non-degradable wastes like Solid Waste, E-Waste Liquid Waste, and Hazardous Chemical Waste. The college organizes events on cultural, regional, linguistic, and communal socio-economic issues for all its stakeholders. In order to inculcate values of patriotism, national integrity, social harmony, and self-respect among the young students of the college, and also to make them aware of our rich cultural traditions, the college organizes and celebrates national and international commemorative days, events and festivals by forming various committees.

The college has shouldered the responsibility of implementing society-oriented programs to enable students to face the challenges in their future life. College provides quality education as a continuous process of development of students' personalities, and improvement of their academic calibre, and even makes them aware of the concept of social justice.

In order to make the girl students aware of their responsibilities and challenges ahead of them, some important programs like "Nirbhay Kanya Abhiyan", and "Savitribai Phule Vikas Manch" are implemented. The college organizes various rallies on social burning issues.

The college arranged workshops on Disaster Management. In this workshop, students were given practical knowledge to manage disasters skillfully and efficiently.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI DHOKESHWAR COLLEGE
Address	AT/PO TAKALI DHOKESHWAR, TAL. PARNER, DIST. AHMEDNAGAR
City	Takali Dhokeshwar
State	Maharashtra
Pin	414304
Website	<a href="http://www.shridhokeshwarcollege.org">www.shridhokeshwarcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxman Shridhar Matkar	02488-282414	9011503334	02488-282800	tdcollege@gmail.com
IQAC / CIQA coordinator	Virendra Shankar Dhanashetti	02488-	9420635158	02488-282800	dhanashetti_vs@yahoo.co.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	AT/PO TAKALI DHOKESHWAR, TAL. PARNER, DIST. AHMEDNAGAR	Rural	4	5838.21

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSC or Equivalent	English	60	31
UG	BA,Marathi	36	HSC or Equivalent	Marathi	60	33
UG	BA,Hindi	36	HSC or Equivalent	Hindi	60	36
UG	BA,Geography	36	HSC or Equivalent	Marathi	80	53
UG	BA,History	36	HSC or Equivalent	Marathi	60	44
UG	BA,Political Science	36	HSC or Equivalent	Marathi	40	26
UG	BCom,Commerce	36	HSC or Equivalent	Marathi	120	112
UG	BSc,Chemistry	36	HSC or Equivalent	English	50	47
UG	BSc,Physics	36	HSC or Equivalent	English	20	8
UG	BSc,Botany	36	HSC or Equivalent	English	20	14
UG	BSc,Mathematics	24	HSC or Equivalent	English	5	0
UG	BSc,Zoology	24	HSC or Equivalent	English	5	0
UG	BSc,Electronics	36	HSC or Equivalent	English	20	4

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				12			
Recruited	1	0	0	1	2	0	0	2	6	1	0	7
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	14	13	0	27
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	5	1	0	6
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	0	0	3
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	1	0	0	3	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	12	10	0	22
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	507	0	0	0	507
	Female	262	0	0	0	262
	Others	0	0	0	0	0
Certificate / Awareness	Male	23	0	0	0	23
	Female	32	0	0	0	32
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	43	37	30	32
	Female	13	16	21	25
	Others	0	0	0	0
ST	Male	13	19	24	18
	Female	6	4	8	13
	Others	0	0	0	0
OBC	Male	227	203	198	212
	Female	130	139	138	157
	Others	0	0	0	0
General	Male	173	187	177	226
	Female	125	154	167	203
	Others	0	0	0	0
Others	Male	75	67	72	77
	Female	47	55	48	56
	Others	0	0	0	0
Total		852	881	883	1019

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The chief aim of the institute is to provide the students with a course of instruction that is comprehensive in its scope and complete in its several branches, to inspire their minds and build up their character under strict discipline in harmony with the best natural traditions of the past, so as to fulfill the highest national aspirations of the country and to enable them to be self-reliant and undertake their duties and responsibilities as a good citizen. The institution has attempted to integrate languages, humanities, and science with STEM over the past years by combining Arts, Science, and commerce faculties. In interdisciplinary courses like Tally ERP9, Communication Skills in English, Political Journalism, Travel and Tourism, Certificate Programme in Beekeeping, and Online certificate course in C-Language Programming are conducted. Since 2019 keeping with a broad vision of a Multidisciplinary/interdisciplinary approach affiliating university has introduced the CBCS pattern which incorporated the choice for opting for multiple courses in the syllabus and acquiring maximum credits. The college envisions creating flexible curricular structures which would enable creative combinations of disciplines for study.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the guidelines of UGC, the Government of Maharashtra, and Savitribai Phule Pune University, Pune, our college follows the credit system (CBCS) from the academic year 2019-20. It has been implemented now for all the programs fully. In this system, a student from all UG streams has to earn 132 compulsory credits from the curriculum and 08 additional credits must be earned through participating in various courses and activities to award the degree. The affiliating university has made it mandatory for all the students to register for ABC from 15/10/2022. Many students admitted to entry-level UG programs have been already registered with the Academic Bank of Credit.</p>
<p>3. Skill development:</p>	<p>Affiliating Savitribai Phule Pune University, Pune introduced a Choice Based Credit System pattern for UG programs in the academic year 2019-2020. Considering the local needs and skills required, the college has framed 02 credit courses, These courses proved very useful in fulfilling the requirements of the student's skill development. Besides the above</p>

	<p>courses, each department intends to start new skill-based courses. As per the university pattern, first, second and third-year students have to earn 08 mandatory credits through Skill Development Courses. NSS- The department trains the students rationally to imbibe life skills and social awareness among them. The soft skill development program proved fruitful for the development of our alumni and students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to create subject material in the regional language and value-added courses run by the institute in the regional language. Teachers are encouraged to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of the Indian language. The college library has subscribed to specialized journals in a few regional Indian languages. Faculty members served to collect and compile local folk songs and traditional literature in the region.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college provides opportunities for each student to develop skills at their own pace, collaborates with other, collects evidence of learning &amp; become successful lifelong learners. In line with the educational process, Program Outcomes (POs) Program Specific Outcomes (PSOs), &amp; Course Outcomes (COs) are evolved. This helps the student to know the outcomes of significance before graduating with the degree. The learning outcomes of the programs &amp; courses are stated clearly in the university curriculum. Our institute offer programs that include Undergraduate degree programs. The Mechanism for Communication of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to students is that the respective subject teacher communicates using various modes such as digital media, print media, &amp; meetings which are planned at college and respective departmental level also. Program Outcomes (POs) is a systematic method for collecting, analyzing, &amp; using the information to answer questions about projects, and programs, particularly about their effectiveness &amp; efficiency. In both the public and private sectors, stakeholders often want to know whether the programs they are funding, implementing, voting for, receiving, or objecting to</p>

	<p>are producing the intended effect. Program Specific Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences. Students represent the big picture, describe broad aspects of behavior, &amp; encompass multiple learning experiences. Course outcomes (Cos) also referred to as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course. While goals or objectives can be written more broadly, learning outcomes describe specifically how learners will achieve the goals. Institutional website: POs, PSOs, and COs of all programs offered by the college are displayed on the website.</p>
<p>6. Distance education/online education:</p>	<p>The college intends to seek recognition for the implementation of New Education Policies and facilitate physical and open and distance Learning (ODL) mode programs and courses to meet students' aspirations and market demands. The college started a distance education mode of education by offering a Bee-Keeping course sanctioned by Yashwantrao Chavan Maharashtra Open University, Nashik from 2018-2019. This course is open to all stakeholders.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
852	881	883	1019	1074

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	35	34	35

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.98	34.40	72.20	22.93	30.58



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Shri Dhokeshwar College adheres to the curriculum designed and prescribed as it is affiliated with Savitribai Phule Pune University. The IQAC prepares academic plans for the year according to the University calendar. The Central Timetable Committee designs a timetable for all UG programs. It is displayed on the notice board and college website. Faculty members contribute to framing the curriculum through workshops organized by affiliating Savitribai Phule Pune University.

1. At the beginning, each department conducts departmental meetings, which are chaired by the Heads of the Departments, in which workload is distributed and the timetable is designed; also, allotments are done to all teachers. After the allotment, each teacher prepares a teaching plan as per the lectures allotted to them, These teaching plans are then submitted to the principal for verification and approval and later submitted to the IQAC. Every teacher completes the curriculum as per the teaching plan. At the end of the academic year/semester, every teacher prepares a syllabus completion report. Departmental meetings are held to review the status of the syllabus, track students' progress, extend support, and analyze results.

2. The credit system has been implemented for First Year UG courses from the academic year 2019-20.

3. Topics of the subject to be given are discussed as well. Teachers refer to the standard reference books prescribed by the University, along with journals, periodicals, and to other latest information available through orientations, refresher courses, seminars, conferences, workshops, and online sources for effective implementation of the curriculum.

4. Besides the use of the conventional method, various other teaching methods like quizzes, group discussions, demonstrations, debates, PPT presentations, short films, industrial visits, field visits, educational tours, model-making projects, open book tests, assignments, videos, use of charts and graphs are used for impactful and effective curriculum implementation.

4. Students are informed about different subjects at the time of admission through the prospectus.

5. The College has a Library with open access to faculty and students, and it subscribes to books, journals, e-journals, magazines, and periodicals as per demand. The Institute provided various facilities that are necessary for the effective implementation of the curriculum, like well-equipped laboratories, internet, Wi-Fi facility, computer room, etc. LCD projectors are also available for ICT-based teaching for specific departments.

6. The Institute has skill-based and value-added courses focusing on employability.

The examination committee monitors the conduct of Continuous Internal Assessment (CIA) as per the

calendar of events.

Due to the COVID-19 pandemic, the Internal Examination timetable was communicated to students via WhatsApp groups and the College website. Online exams were conducted through Google Forms, and the University exams were also conducted through online mode.

Continuous Internal Evaluation (CIE) and assessments are also done through the class test, internal examinations for theory papers, laboratory practical courses, project work, viva, etc. Each department submits internal marks to the University via an online portal, and a copy of the same is submitted to the examination committee. In this way, the examination committee effectively implements the continuous monitoring and evaluation process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 6.33

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	65	49	112	00



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

The Institution conducts the following activities to integrate gender issues, environment and sustainability, human values, and professional ethics into the curriculum:

#### Gender Equality:

- Nirbhay Kanya Abhiyan is implemented to train girl students for self-defense.
- A workshop entitled '*Aai Mazya Mahavidaylat*' was organized for the empowerment of girl students.
- The Institute encourages boys and girls to participate in sports and cultural activities.

The College has a functional Women's Empowerment Cell headed by senior faculty members who look into various problems faced by girl students, be it with regard to their academics or some personal problem.

- Also, an internal Complaints Committee has been established for counseling students on received grievances. The Cell has been organizing various programs for girl students such as women's safety, health checkup, and personality development for both boys and girls. The College also provides facilities for Ladies' hostels on campus. Apart from these, all the other amenities in the Institute are also easily available and accessible to girl students.
- 'Karmaveer Bhaurao Patil Earn and Learn Scheme' is being implemented in the Institution as per the guidelines of Savitribai Phule Pune University, where students from economically weaker sections enroll themselves, and are benefiting from the scheme.
- A poster competition was organized on women's health and empowerment-related issues.

#### Environment and Sustainability

- Considering the depleting energy sources and ever growing pollution, the College has installed its own solar power plant of 5 KW. A detailed energy audit of the Institute is carried out on a regular basis. The College has been conducting various social events such as tree plantation drives, rallies in nearby villages on energy conservation, save water rallies, and seminars. The college has an NSS cell that conducts various environment-related activities.
- The Institution maintains a green campus.
- A poster competition was organized on environment-related issues.

#### Human Values

- A necessary part of the curriculum is to inculcate good human values among students. Our Institute always believes in making every student a good human being first. Students learn not only to respect their teachers and seniors but also to respect themselves. The College has an Anti-Ragging Cell to ensure a ragging-free environment. The College also has an internal Complaints Committee and Discipline Committee headed by senior faculty to take care of human values.
- The students participated in the *Swachha Bharat Abhiyan* by cleaning the surrounding areas of the College, and also different locations in the village like Takali Dhokeshwar, Dholki, and Dhokeshwar temple Spot.

The College celebrated the birth anniversaries of social reformers like Chhatrapati Shri Shivaji Maharaj, Mahatma Phule, Rajarshi Shahu Maharaj, and Dr. Babasaheb Ambedkar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 44.84

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 382

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 68.13

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
397	358	375	459	455

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
600	600	600	600	600

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 62.73

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	180	179	195	201

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 25.06

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

**All departments enhance students' learning experiences through experiential learning, participative learning, and problem-solving methodologies by using various online and offline ICT tools.**

The faculty uses digital learning platforms like Google Meet to conduct online lectures. In total, there are 13 LCD Projector-enabled laboratories-cum-Lecture Halls, a Seminar Hall, and two Conference Rooms equipped with ICT facilities that help teachers and students in effective teaching-learning experiences.

Student-centric methods provide an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behavior in the right manner for enhancing lifelong learning skills of students.

#### **A. Experiential Learning,**

The Institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students:

1. Laboratory Sessions are conducted with syllabus-related experiments.
2. Field Visit: The College runs a Bee-Keeping course offered by Yashwantrao Chavan Maharashtra Open University, Nashik. Industrial Visits are arranged by Chemistry, Physics, Electronics, and Commerce Departments.

3. Project-based learning is made compulsory in Physical Education for all first-year students and in Environmental Awareness Courses for all second-year degree students. In addition, the Physics, Electronics, Commerce, Geography, and History departments collect projects from the final year degree students. The students are acquainted with banking services by the Commerce department.

4. For Practical Examinations, projects on the latest technologies are developed by students. Here, they have to showcase their working model.

5. Industrial Visits are also organized to various organizations to engage students in experiential learning.

6. Certification Courses are offered to students, where market experts in the fields of Beekeeping and C Programming train students to develop their expertise.

**B. Participatory Learning:** In this type of learning, students participate in various activities such as seminars, group discussions, PowerPoint presentations, debates, wallpapers and poster exhibitions, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can enhance their specialized technical and management skills.

Cooperative and community-based learning skills are enhanced through NCC and NSS to uphold the national value of integration. Adventure-based learning skills are developed through mountaineering, trekking, and disaster management workshops.

Community surveys on literacy and population are carried out by NSS students. For consultation services, the guidance of specialists like doctors, police, tehsildars, academy, educational experts, scientists, and geologists is sought. Students also get the opportunity of learning through programs such as -Yoga Day, Independence Day, and Teachers Day.

During the COVID-19 pandemic, faculty members delivered online lectures through the Google Meet platform. The most widely used ICT tools by the faculty are: desktops, laptops, projectors, digital cameras, printers, photocopiers, pen drives, scanners, and microphones.

**C. Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, the College organizes lectures delivered by experts on various topics, who motivate students on developing mini-project, make class presentations, and participate in debates and inter-collegiate events.

Group discussion develops problem-solving strategies among the students. Students formulate their own problem-solving methods while working on projects in the AVISHKAR (Presentation of Students' Research Ideas and Innovation) Competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years</b>				
<b>Response:</b> 82.3				
<b>2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	39	41
<b>File Description</b>		<b>Document</b>		
Upload supporting document		<a href="#">View Document</a>		

<b>2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b>				
<b>Response:</b> 53.49				
<b>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
23	19	19	19	12
<b>File Description</b>		<b>Document</b>		
Upload supporting document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

## 2.5 Evaluation Process and Reforms

<b>2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
<b>Response:</b>
The College Examination Officer (CEO) is appointed by the Principal for the smooth conduct of

examinations, for a period of three years, as per the University guidelines.

The schedule of internal assessment is communicated to students and faculty at the beginning of the semester through the academic calendar which is based on the University's academic calendar. The faculty strictly follows the Continuous Internal Evaluation (CIE) system framed by the Institute. The faculty of the Institution explains the CIE mechanism to the students at the commencement of the academic year. The mechanism involves the nature of question papers, various types of evaluation methods, marking schemes, and practical examination patterns. The timetable of the internal examination is prepared by the College Examination Committee in consultation with the heads of the departments and is displayed well in advance on notice boards. Annual pattern (80:20) 2013 pattern of the evaluation was applied to the B.A., B.Com and FY.BSc programs up to the year 2018-2019, while the SY and TY.BSc semester system was prevalent. For SY & TY.BSc 40:10 pattern, an external evaluation of 40 marks and an internal test of 20 marks for each semester is conducted by the College. For the practical course in the BSc program, the CIE is made by assessment of the journal for 10 marks and oral examination for 5 marks.

In 2019, the CBCS pattern was introduced for BA, BCom, and BSc programs. The Arts & Commerce evaluation mechanism is as follows: there are 6 semesters, 2 semesters in each year. External evaluation is of 70 marks and 30 marks for internal evaluation. While BSc program is as follows: there are 6 semesters, 2 semesters each year, university evaluation of 35 marks, and 15 marks for internal evaluation.

The students who are absent due to genuine reasons are provided with the opportunity for supplementary examinations. The internal marks obtained by the students are forwarded to the affiliating university. For all first-year degree classes at the UG level, evaluation is carried out at the college level, however, the question papers are provided by the affiliating university. Internal and external marks of the elective and practical courses are uploaded online by the Examination Department. The photocopies of answer sheets are provided to candidates on their demand. The revaluation of the answer sheets is carried out by other faculty of the respective subjects.

The CBCS pattern helps to continuously evaluate students' (CIE- Continuous Internal Evaluation) performance at each level through unit tests, home assignments, oral tests, internal tests, quizzes, projects, and co-curricular and extracurricular activities.

The College Examination-related Grievances: All grievances are sorted out immediately by the College Examination Committee (CEC) as per the rules and regulations of the University. The grievances related to this are resolved as follows:

1. Students have to approach the College CEC.
2. Students have to submit applications to the CEC.
3. Students' grievances regarding evaluation were solved by providing a photocopy of the answer sheet.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The College follows the curriculum framed by the BoS of Savitribai Phule Pune University.

The learning outcomes of the programs and courses are stated clearly in the University curriculum. The College offers undergraduate degree programs, and the mechanism that is used by the College to communicate the outcomes is - the respective subject teacher uses various modes, such as digital media, print media, and meetings, which are planned at the college and respective departmental levels, for the same.

Program Outcomes (POs) are a systematic method for collecting, analyzing, and using information to answer questions about projects and programs, particularly about their effectiveness and efficiency. In both the public and private sectors, stakeholders often want to know whether the programs they are funding, are able to achieve the intended effect.

Program Specific Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon graduation. Students represent the big picture, describe broad aspects of behavior, & encompass multiple learning experiences.

Course Outcomes (Cos) also referred to as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course. While goals or objectives can be written more broadly, learning outcomes describe specifically how learners will achieve the goals.

1. Institutional Website: POs and COs of all programs offered by the College are displayed on the website.
2. Personal Counseling: Admission Committee members and respective student mentors provide counseling to students regarding POs and COs of all programs offered by the College, which helps them choose the right program.
3. Outdoor Display: Hard Copies of POs and COs of all programs are kept available in all departments.

Attainment Mechanism: Assessment involves the continuous evaluation of each course throughout the semester. The assessment checks the knowledge, understanding, and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards. The course outcomes are mapped with the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. Assessment comprises unit test examinations, assignments, practicals, and responses given by students after completion of the respective course.

1. Internal Assessment Exam: Minimum of two test exams of 10 marks are conducted in a semester. Semester-end examination is considered for the attainment of POs, and Cos.



2. Class Tests: In every academic year, two class tests are conducted every semester.
3. Assignments: Assignments are conducted as a class test in the classroom and are assessed with suitable suggestions.
4. Practicals: Practical exams are conducted according to the curriculum designed by the University and assessed along with the conduction of regular practicals.
5. Student Feedback on Curriculum: Student feedback is taken from the admitted students and alumni, at the end of every year.

Overall attainment of POs and COs is also discussed in College Development Committee meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 74.22

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	198	174	175	144

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	250	201	266	247

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.58

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Innovative Activities:** Research and Development Committee of our college caters to research and innovative ideas. It inculcates scientific temperament among the students by conducting various activities.

- To enhance innovative ideas, students and teachers are encouraged to participate in the Avishkar research festival organized by Savitribai Phule Pune University, Pune. The college has launched a Start-up and Innovation Cell affiliated with Savitribai Phule Pune University, Pune.

- The Avishkar Committee organizes Avishkar Orientation Programs for budding researchers to enhance innovative ideas, students and teachers are encouraged to participate in the Avishkar research festival organized by Savitribai Phule Pune University, Pune.

- Faculty members are encouraged to undergo professional development programs and organize and participate in Conferences, Seminars, and Workshops. Leave is granted and financial support is provided to participants. The teaching staff is encouraged to enhance their qualifications and pursue Ph.D. programs. All innovative and extension activities are student-centric. These activities help students to understand the various problems faced by society. It enables us to find out solutions to them. The students and teachers were also encouraged to undertake research activities. Adequate provision is made for the library to

procure books and references. The library is equipped with modern technologies. This is helpful for the creation and transfer of knowledge.

· Faculty members encourage students to prepare and present innovative ideas and activities conducted by the Science Association. During the period activities like Science Exhibitions, Chemiad Examination, Online Quizzes, Expert Lectures, Study Tours, Field Visits, Industrial Visits, Poster Competitions, Floral Arrangements, Rangoli Competition.

**B. Initiatives for creation and transfer of knowledge:**

· The college provides a conducive environment for research and technology-driven innovations. The ecosystem for innovations constitutes the Centre for Invention, Innovation & Incubation, Technology, Research, Avishkar Research Convention, science association for science students, commerce association for commerce Students, and Entrepreneurship Development Cell. The Cell organizes lectures of eminent industrialists, entrepreneurs, and officers of concerned canter to create awareness about entrepreneurship and self-employment among students.

· Institute has a Science Association which consists of study circles in all 6 departments. Under this association, many innovative programs like science exhibitions, poster presentations, flower arrangements programs, Rangoli completion, Debate competition, and special lectures from eminent scholars are conducted. Students are motivated towards making research their carrier by inspiring them to participate and present their research innovations in exhibitions, seminars, and conferences. Many students have bagged awards and honors for their outstanding contributions. Study circles in each department conduct regular innovative activities for the students and teachers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	01	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.57

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	06	00	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The NSS and NCC unit in collaboration with different Agencies, Trust, NGOs, and Hospital lead extension activities to address local issues and to sensitize student for their holistic development With an intention to inculcate a sense of involvement in nation-building activities, the students are motivated and to lend their hands in different social activities. The extension and outreach activities for the last five years targeted a clean and green environment through different functional groups like Swachh Bharat Abhiyan, NSS, and several societal development activities with collaboration with non-governmental organizations, local community, trust, and industries.

The key aspects of the program conducted include Tree Plantation, Awareness program to attain the Swachh Bharat vision, Sewage Treatment, Organic Farming, Plastic Elimination, Street play, AIDS awareness, Road safety rally, Gender issues, conservation of Historical places, Voters awareness programs, Donation of cloths and food grains, donation of the fund to flood affected people.

In the adopted villages, several awareness, as well as action programs, were conducted to create involvement in the Swachh Bharat mission. As a part of the Swachh Bharat Mission, a Clean Slum drive was carried out. Students themselves are motivated to cultivate vegetable crops and supply the products to the mass. Several awareness programs are given to students and adopted villages on plastic-free India, Health and Hygiene, Digital India, Yoga, and COVID protection.

Through NSS, seven days special camps in selected villages, several social welfare hands-on programs were conducted every year. Most of our programs targeted Clean, Green, Sustainable Farming, and Livelihood Improving through different action plans of the Swachh Bharat mission. In adopted villages, special coaching classes were conducted for school students. To save many lives, our students have donated blood in the last Five Years through the Blood Donor's Club. The institute's prime objective in neighborhood community development centers on sustainable livelihood development through the dissemination of current trends, innovation, and transformative actions and equipping the students to participate in the nation-building activity.

Conforming to the institution's vision, the administration motivates the NSS units of our institute to carry out extension activities in the neighborhood villages by adopting the village for regular and special camp activities. As an outcome, we have trained the youth of the chosen villages to adopt the SWACHH BHARAT and Make in India program with true spirit in their villages.

The student volunteers were given an opportunity to stay in the villages to execute what they have learned in the curriculum related to Environment and Sustainability and engineering skills for entrepreneur development. In the institute, the students are given several programs in entrepreneur development and career option and the student have got a platform to disseminate what they have learned on the campus to the village youths of both genders. As an outcome of the target period, 21 people in the villages have started their own start-ups, and most of the villagers are following good hygienic practices and improving their local traditional skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Shri Dhokeshwar College, Takali Dhokeshwar is affiliated with Savitribai Phule Pune University, Pune. The Board of Student Development of Savitribai Phule Pune University conducts various student activities, and programs through the Student Welfare Department of every college. In the academic year 2018-19, the Board of student welfare of our college conducted various activities. A number of the students participated in these activities. The Board of Student Development, Savitribai Phule Pune University, recognized the contribution of the Student development officer Mr.Ashok Vitthal More and honored it with a Best SDO at district level Award.

Faculty of our college applies for various state levels as well as national level awards or recognition in various categories identified by government and Non-government recognized agencies. As per their competency or performance in their respective fields, they received various awards from renowned institutes. The college always encourages faculty and students to innovate and research work. One of our faculties Mr. Kothawale L. B. has received state level award for his great contribution to Education and social work. He is a very active person in the religious field. Dr. Gangotri V.M. was also awarded two awards in the field of education. The first award was the Leading Educationist of India Award” awarded by Friendship Forum Delhi. Global Economic Progress & Research Association (GEPRA) Tiruvannamalai, recognized the contribution of Dr. Gangotri V.M. and honored it with Bharat Ratna Dr. Radhakrishshnan Gold Medal Award in the academic year 2021-22.

The college has established an Innovation and Incubation cell (IIC). In the academic year 2019-20, the parent university, Savitribai Phule Pune University Pune, organized a university-level start-up competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

**Response: 26**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 07**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The institution has adequate infrastructure and physical facilities. It includes Classrooms, Laboratories, Seminar Hall, Multipurpose Hall, Library, Computers, Printers, LCDs, Reprography, Green Boards, Electric Equipment, Outdoor Playgrounds, Gymnasium, Yoga Center, an Innovation and Incubation Center, Fire Extinguishers, a CCTV Cameras, Water Supply, Toilets, Ladies Common Room, Powerhouse required for effective teaching-learning and extra-curricular activities. It has always been the primary objective of the Institution to extend the educational amenities to accelerate the capabilities of the learners.

Keeping in view the institute's aims and objectives there is a separate Ladies' Hostel to facilitate girls' education.

There are 11 classrooms that are sufficient to accommodate the students. Classrooms are well furnished with minimum basic facilities. The college has 15 laboratories, out of which one is a Central Computer Laboratory. All laboratories are equipped with the required instruments, chemicals, and glassware needed for practical purposes.

The Central Computer Laboratory has 17 computers with the latest hardware and applications with updated anti-virus software. All stakeholders can use this Central Computer Laboratory free of charge. There are 13 LCD Projectors in use in various Classrooms, Departments, Laboratories, and Conference Rooms. Computers are interconnected with LAN. There are 2 broadband connections with 100 Mbps speed made available to each and every department. The institute has all supportive types of equipment such as an Intercom Facility, Photocopying Machines, Multipurpose Printers, Scanners, and Speakers. The institution has a seminar hall with Audio Visual Facility. The seminar hall has been effectively used for online lectures, seminars, workshops, student presentations, and staff meetings.

The institution has a partially automated library that uses SOUL 2.0 software. Circulation of books is done with the help of a barcode system. The library has a total collection of 13,611 books out of which 938 books are added during the year 2021-22. NLIST facility is provided to users.

The institution has a multipurpose hall (Auditorium, Cultural Hall, Boys' Common Room) with a seating capacity of 350 people. It is used for activities like Yoga, Indoor Games, Cultural Activities, and Debate Competitions.

The institution has a playground for Kabaddi, Kho-kho, Volleyball, Basket Ball, and a Long Jump Pit. There is a fully equipped gymnasium with a Seven Station Multigym facility and adjustable bench press, dumbbells, chromium plates, barbell rows, and plates.

The institution has installed a total of 15 kW PV On Grid Roof Top Solar Systems. Out of which 5 kW was installed at the ladies' hostel and 10 kW PV was installed at the college terrace. The electricity generated through this grid is supplied to Maharashtra State Electricity Board as per their contract. Further 15 kva

Generator is utilized.

The college has provided parking facilities for staff and students. A water tank and water purifier facility have been made available for drinking water. There is a bore - well to meet the water need and rainwater harvesting has been done. Adequate space for IQAC, NCC, NSS, YCMOU Centre, Language Lab, and E-Library provided for smooth functioning of academic and co-curricular activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 11.79

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
08.77	0.70	5.86	5.23	2.21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The library is the source of knowledge that ensures adequate services to its users. The college library is spread over a 161.06 sq.m. area. Which comprises Stacking Section, Circulation Counter, and Reading Rooms for boys and girls separately. The total number of books is 13,611, 18 journals/ periodicals, and 07 daily newspapers are available in the library.

The library has different sections for regular administration i.e. Issue-Return, Stacking Area, Reading Hall, e-Library, Competitive Exam Section, Newspaper Section, Periodical section, Property counter, and

separate toilet blocks for boys and girls.

The Library conducts an induction program for newly admitted students regarding the usage of the library. It also conducts book exhibitions, displays lists of new arrivals, keeps a register of newspaper clippings, Open Access to staff and students, and e-library with computers and internet facilities for downloading, reprography and printing are available.

During Covid- 19, pandemic situation library extended an E-content facility to its users through the INFLIBNET N-LIST program. The Library compiled video lectures of college faculties, MCQs, Notes, PPTs, and e-question banks. Access to class and subjectwise e-content and the e-material facility was given on the ECLM portal of SPPU. The QR Codes are provided to stakeholders to access important library resources through smartphones.

#### **A. Integrated Library Management System:**

SOUL Library Software Version 2.0 and 3.0 is used for functions and automation from INFLIBNET Centre, Gandhinagar, Gujarat. This software is in use since 2007-08 in the library.

#### **Important Features -**

- Entry of newly admitted students
- Accession of books
- Circulation of books
- Online Public Access Catalogue (OPAC)
- Making Identity Card
- Barcode of Books
- Generate Various Reports
- SOUL Digital Library

The Library uses the Digital Library module. Under this, users can get access to syllabi, e-question papers, e-books of all subjects, and newspaper clippings.

#### **B. Subscription to e-Resources:**

Library provides membership of INFLIBNET, N-LIST PROGRAM for accessing e-resources. It has 9000 e-Journals and 31,35,000 e-Books. Separate IDs and Passwords are provided to the users. A total amount of Rs. 23,450/- was spent on the Renewal of the INFLIBNET N-LIST PROGRAMME for the last five years.

#### **C. Amount Spent on Purchase of Books, Subscription of Journals:**

As per the allocated budget by College Development Committee (CDC) to the library, the required text and reference books are purchased and after the acquisition, they are issued to the readers. The total expenditure on purchasing books, and journal subscriptions were Rs. 5,92,086/- and newspapers were Rs. 28,000/-for the last five years.

A total of 938 books worth Rs. 1,79,264/- were purchased in the academic year 2020-21. Similarly, an annual subscription to periodicals worth Rs. 15,900/- and Rs. 5900/- annual subscription to e-resources was paid respectively.

**D. Books Donated to Library:**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

The College updates its IT facilities yearly with the help of the Parent Institute i. e. Ahmednagar Jilha Maratha Samaj, Ahmednagar. The college has a well-equipped central computer laboratory with branded computers supported by 2 connections of 100 Mbps each for internet connectivity. The speed capacity of the internet facility is increased by one connection of 10 Mbps to two connections of 100 Mbps each. The College campus is having wi-fi coverage through 9 Reuters at different locations. The computers are upgraded with essential software. Quick Heal Antivirus software is used for the safety of computers.

**A. Computers-** Students are allowed to use computers in the computer laboratory and Library. Students use computer and internet facilities for the purpose of projects, PowerPoint presentations, practicals, searching study material for competitive examinations, surfing, and downloading videos and audio. The 74 computers, 03 Laptops, and ICT facilities are regularly maintained and updated by the parent Institute i. e. Ahmednagar Jilha Maratha Samaj, Ahmednagar. Out of a total of 74 computers, 07 computers are used for administrative work and 67 are used for the teaching-learning process and used by students. Annual Maintenance Contract (AMC) is made with Vriddhi Software Solutions Pvt. Ltd. Malegaon to maintain the College Management Enterprise Resource Planning (ERP) software ‘Vriddhi’.

**B. The College Website:** The College has its official website designed for academic support to the stakeholders. The website not only highlights the achievements of the college in the academic area but also enables the students to have easy access to various information and necessary links. <http://shridhokeshwarcollege.org/>

**C. Online Admission Process:** college has an online and automated system used for student

admissions.(<https://sdcollege.vriddhionline.com/>) Student records such as Roll call lists, Identify Cards and summarized reports can be created by using Vruddhi and SOUL 2.0 and 3.0 Software. Soul Software Link: <https://soul.inflibnet.ac.in/>

**D. ICT Facility in the Library-** The library is equipped with 08 Computers, internet, CCTV Cameras, and SOUL 3.0 and 2.0 modules. Teachers and Students can use online access to the library through Online Public Access Catalog (OPAC). E-books, e-journals, and digital library facilities are used under N-List.

**E. ICT-Enabled Teaching Learning:** The faculty members are using ICT-enabled learning tools such as audio-visual study material and online resources to give exposure to the students about advanced knowledge and practical learning. The seminar hall is equipped with an LCD projector.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 14.2

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 60

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 15.5

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.55	1.48	5.20	18.17	3.52

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 63.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
407	507	601	847	638

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 14.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
193	00	254	194	58

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.62

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	09	02	09	11

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	81	88	42	37



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 5.75**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	01	01	01

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	15	44	43	27

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 9.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	02	09	11	16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The alumni are an important stakeholder of the college. They are valuable assets of the college. Our college alumni are functional. It is not registered at *Dharmaday Sanstha*. Alumni are actively participating in social activities such as Social Awareness, Tree Plantation, and Book Donation programs, and also help in mentoring students. The association contributes to academic, curricular, and societal outreach programs conducted by the college. The alumni involve in various events organized in college on cultural, regional, linguistic, and communal socio-economic issues for all its stakeholders. The executive body of the alumni

association has discussed various topics like the overall development of the college, and alumni association, and registering new members in the alumni association. The executive body of the alumni association has also discussed arranging various programs in the near future like fundraisers, and Books donation. Alumni meets are also held by various departments where the former students share their job-related experiences with students which enables them to gear up to stand in a competitive world. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni.

All alumni are also actively involved in the best practices of the college.

The aims & Objectives of the Association are as follows:

1. To enable the Alumni members to retain their links with their college mates and teachers.
2. To create a well-built generation awareness of higher education and its necessity
- 3) To develop reading, writing, speaking, and conversation skill of the student
- 4) To suggest and discuss the academic and administrative patterns of college

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Motto : Tejo si tejo mi dehi. ????? ?? ????? ?? ????? “Let thy wisdom enlighten me.”**

**Vision: “It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students and especially the girls.”**

**Mission: “To make an overall development of students through the disciplined teaching-learning process.”**

The apex decision-making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, Teacher Representatives, Senior Administrative Officer, Local Representatives, and student Nominees. The Internal Quality Assurance Cell (IQAC) does the planning and evaluation for quality assurance in the college and prepares the Annual Quality Assurance Report. Before the commencement of each academic year, IQAC forms various college committees under the guidance of the principal. Important committees comprise teachers and many committees include non-teaching staff and students as well. Every committee has the freedom to prepare its plan and decide on implementation strategies. The college committees are responsible for admission, timetable, examination, purchases, and welfare of students and organization of extension activities. College committees prepare the working strategy for the effective organization of the activities. A report of activities is prepared by each committee at the end of every academic year.

For improvement in students learning abilities, library, and e-resources have been increased. To ensure equal learning opportunities, teachers visited the villages and identified the students who could be deprived of the education stream due to poverty, economic, or other problem. By taking into consideration students' status, the college and the teachers collectively contribute toward their admission fees and examination fees. The college allows concessions in the form of easy installments. To promote girls' education college has built a ladies' hostel on the premises. The college and management motivate faculty for their active or voluntary participation in the college's curricular, co-curricular, and extracurricular activities.

The management along with the CDC and IQAC discusses and approves important administrative issues such as budget, admissions, and results. Major decisions are taken by the principal in consultation with Governing Council, CDC, IQAC, and Staff. Administrative powers and responsibilities are delegated to teachers based on their competence, commitment, and aptitude to meet institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through the involvement of staff members and students in various committees that carry out different activities. Decision-making is decentralized and done through these committees. IQAC looks after the smooth functioning and quality enhancement of the college. Students and non-teaching staff are members

of CDC, IQAC, and college committees and are delegated the responsibility of planning and executing activities.

During the covid-19 pandemic situation, there was a problem with teaching and learning activities because the lectures could not be conducted in offline or classroom mode. Considering the need to change and adjust to the current situation, IQAC in consultation with the teachers planned the online modes of teaching and learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

1. The college functions within the prescribed guidelines of the Govt. of Maharashtra, UGC, and Savitribai Phule Pune University, Pune. The parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, was established in 1918 with the objective of imparting quality education, especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. The appointments of various staff are done as per the UGC, state government, and Savitribai Phule Pune University, rules, and regulations. Annual affiliation fees are paid for the permanent and temporary affiliation courses. The university approval letters are procured. The respective process is carried out by the college and the management. The procedure for pay fixation is done with the approval of SPPU, Pune, and the Joint Director, Higher Education Office, Pune.

2. The college has formed a development committee as per the provisions made in Maharashtra Public University Act 2016. Regular meetings are conducted and the reports are presented to the CDC and the decisions are communicated to the management for further guidance. The expenses related to the college development are discussed in the CDC and the budget for the same is approved. The committee reviews annual expenses, audits and the work to be done within the specified time. The College has different committees to perform its functions which enables a decentralized process of administration.

**Executive Body:** Executive body of the parent institute is the apex body of the college. There are 7 members in the executive council as president, secretary, treasurer, and other members.

**Principal:** The principal is the head of the institution as an administrative officer and member secretary in

the CDC. He is assisted in his responsibility by CDC and IQAC.

**College Development Committee (CDC):** The college development committee comprises the principal, secretary, head of the department, teacher representative, non-teaching representative, IQAC coordinator, and student representative, and the principal is the member secretary. There are 14 members of the CDC.

**Internal Quality Assurance Cell (IQAC):** IQAC plays a catalytic role in college for quality enhancement. It comprises 19 members including the principal, a management representative, a nominee from local society, a teacher representative, a student representative, an alumni representative, an industrialist representative, and a coordinator.

In academic planning and deployment of various strategies, IQAC monitors and works together for the effective functioning and implementation of the policies.

Further, the planning of infrastructural development is decided by the Head of the institution in consultation with the Governing Council. And the financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan.

3. The annual internal audit is done at the end of each financial year.

4. The IQAC also takes note of the quality of teaching as well as their academic achievements like doctoral studies, books, research papers publications, honorary awards, and patents.

5. The prospective plan of the college is elemental and effective in the development of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

#### Response:

The college provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff.

#### Major Welfare Schemes for Faculty & Staff:

1. Government offers Medical Reimbursement schemes to staff.
2. Gratuities, Pensions, Provident Fund, and DCPS for all teaching and non-teaching staff as per Govt. norms.
3. The teaching and non-teaching staff are admissible to different kinds of leave viz., Casual Leave, Vacation Leave, Earned Leave, Medical Leave, Maternity Leave, and Paternity Leave.
  - a) **Duty Leave:** For Participation in Seminars, Conferences, Workshops, Orientation, and Refresher Courses, teachers avail of Duty Leave. The total number of days of leave is about 1347 days by teaching staff and 560 days by nonteaching days in the last five years.
  - b) **Casual leave:** 1695 days of leave availed by the teaching and 276 by nonteaching staff during the last five years.
  - c) **Medical Leave:** 480 days of leave were availed by the teachers and 111 days by nonteaching staff during the last five years.
  - d) **Earned Leave:** 29 days of Principal and 60 by Non-Teaching Staff during the last five years.
4. Non-Teaching staff is eligible to *Leave Travel Compensation*.
5. **Ahmednagar District Secondary Teachers Co-operative Credit Society:** Ahmednagar District Secondary Teachers Cooperative Credit Society offers/provides loan facilities such as; Emergency loans of 50,000/-, Educational loans of 2.5 lakh, and Housing loans of 18 lakh.
6. **Sevak Kalyan Nidhi:** (Employee Welfare Fund) **Sevak Kalyan Nidhi, Ahmednagar is run by** Ahmednagar Jilha Maratha Vidya Prasarak Samaj. It provides loan facilities for up to 1.8 lakh and Medical Reimbursement for up to 1.00 lakh.
7. The institution encourages faculty for publishing research papers, and patents and to carry out minor research projects in the area of their interest.
8. The Institution provides uniforms to non-teaching staff (peon and attendant).
9. Faculty members are encouraged to get enrolled to Ph.D. program.

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff have to submit a self-appraisal form to the Principal at the end of the year.

- All Self-Appraisal forms are carefully read and evaluated by the Principal.
- The faculty is assessed based on the semester-end examination results. Contribution to the college in various capacities (by taking inputs from HOD, Principal) taking into consideration management.
- Outstanding achievements-university ranks and additional qualifications like NET, SLET, M.Phil., and Ph.D. are appreciated.
- Student feedback is collected at the end of the academic year to review the performance of staff. Based on the performance and feedback the Principal advises the teachers. In the CDC meeting, the management discusses the performance of the staff. The process of evaluating self-appraisal every year helps staff to involve in many activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 19.19

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	21	04	07

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development



**Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 11.35

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	07	06	01	04

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	00	01	01

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**• Major sources of income for the college are from the following streams:**

1. College receives financial support from UGC and University for research projects and academic programs.
2. Grant in aid from the Government.
3. Fees collected from self-financing courses.
4. Endowments and Scholarships from Central and State Government funding for NCC and NSS.

5. Management contributes by way of scholarships, the payment of term fees to needy students, salary to self-financing staff, construction of buildings, and maintenance and infrastructural development of the College.

6. Income from Self Financing Courses is also used for College development.

7. UGC is one of the sources of funding for developmental activities, renovations, academic resources such as books and journals, infrastructure, lab equipment, computers, and sports facilities.

#### **Optimal utilization of resources:**

The financial resources are allocated to different heads by the CDC. The principal effectively monitors its utilization based on requirements.

Proper accounts and utilization are ensured through financial auditing at the end of each financial year. The institution maintains internal and external audits for the effective and efficient utilization of available financial resources.

#### **Resource mobilization policy:**

Each year the Institution mobilizes funds from different Governmental agencies like UGC, Maharashtra Government, and Savitribai Phule Pune University, Pune.

The IQAC searches for proposals from various agencies and informs the concerned departments to submit their proposals for the year. These proposals are later reviewed by IQAC. When the funds are allocated they are utilized for upgrading infrastructure, purchasing equipment, and chemicals, and organizing seminars, workshops, and conferences.

#### **Maintenance of Accounts:**

Institute maintains finance and accounts systematically. Management takes periodic reviews of the financial position of the organization.

The accounts of the institution are audited through different independent financial audit systems.

**Internal Audit:** is done by Auditor appointed by Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar.

**Statutory Audit:** is done by S. V. Gurjar and Company and the audited statements of the same are submitted to the Auditor General, Bombay annually for final approval and Grants from AG Bombay.

**External Audit:** is carried out by the Joint Director of Higher Education, Pune while sanctioning salary grants. It is verified by the Account Officer, Joint Director of Higher Education, Pune for further compliance.

**Other Financial Audits:** Audit of grants received from the UGC, University, and Government of Maharashtra are audited by government-approved Chartered Accountants and the grants received from the parent university, NSS, Earn & Learn Scheme. Funds received under the 'Faculty Improvement Program'

of SPPU are audited by the University authorities; are placed before the 'College Development Committee, where they are discussed thoroughly and appropriate decisions are taken to resolve.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The Internal Quality Assurance Cell was set up on 07/10/2003 as a NAAC initiative after the completion of the assessment by the NAAC. As a result, this college transcended from single faculty to a multi-faculty institution. After the second cycle of accreditation in 2016 college prepared its perspective plan for further development. The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and strategizes to improve policies, processes, and pedagogy to impart quality education to students. IQAC has contributed in many ways toward quality assurance:

### The quality assurance strategies over the years included:

- MoU with ***IQAC CLUSTER, INDIA*** on 30th November 2017.
- Participated in ***NIRF*** during the academic year 2017-18 and 2018-19.
- ***ISO Certification*** in the academic year 2019-20.
- Formation of well-laid down policies in critical areas of functioning which are uploaded on the college website for better dissemination.
- Planning and submission of academic calendars prior to the commencement of the academic sessions.
- Formation of committees and meetings to assess syllabus.
- Faculty members have joined the telegram group and mobile app ***IQAC Cluster, India*** where they actively interact.

### The quality assurance process included the following:

- Organization of conferences, seminars, workshops, and special talks that enhance the quality of education being imparted.
- Promotion of skill development, short-term courses, students, and faculty research projects.
- Training Program on E-Learning.
- Results are analyzed and remedial measures are decided.

#### **Review strategies of IQAC:**

**a) Teaching-Learning Process:** Based on the syllabus as per the university guideline teaching-learning process is carried out. IQAC collects suggestions from stakeholders for restructuring, modifying the syllabus, and adding to meet job market demands. The workshop on e-content was organized to help in reaching out to rural, hilly, and poor students through social media as the college remained closed during the period.

#### **b) Teaching Learning Structures and Methodologies of operation.**

- Mentor-Mentee groups are made and informed to faculty.
- The faculty members prepare notes, audio, and videos for the student's better understanding

#### **c) Learning outcomes at periodic intervals.**

- Result analysis and remedial measures carried out by the departments.
- Training of Faculty in e-Learning platforms encouraged the shift to blended learning and augmenting classroom teaching with e-resources which helped in the transition to online Classes during the lockdown period.

#### **d) Records the incremental improvements in various activities.**

The mandate of IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stakeholders of the college and working towards academic excellence and progress.

The NSS Officer and the NCC Officer decided to work on "Covid-19 Awareness" considering the background of the pandemic disease, volunteers and cadet corps students went to the village and college premises to create awareness among the people. The college worked in the first and second waves in accordance with government guidelines. During this time students and teachers distributed masks, and sanitizers and helped the needy. Student Feedback after each activity was assessed in order to plan. In addition to the activity, some teachers contributed toward this cause and supplied provisions. NCC cadet corps attended the workshop (online) organized by the government of India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Shri Dhokeshwar College sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happening in the society through various activities. The institute promotes gender equity in admissions, administrative functionality, and academic activities.

##### Measures initiated by the institution for the promotion of gender equity during the last five years:

- NCC wing is created to encourage girl students and a women faculty member is nominated as in charge of the wing. Girls, as NCC cadets, are participating in various activities.
- The NSS unit started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve society.
- Achieving gender equality and sensitizing students towards equality on all levels is the number one priority of the institution. In order to fulfill its goals the institution has been taking several initiatives and measures to ensure absolute transformation through Co-curricular and curricular.
- Student Development under the institution promotes gender sensitization through co-curricular activities under Nirbhay Kanya Abhiyan workshops, a theme dedicated to Seminars, Health, Save Girl Child, Guest Lectures, and Counseling.
- The Cultural Committee, NSS, and NCC organize every year national leaders Memorial Day and international day to make students aware of its importance.
- **Institution celebrates/ organizes national and international commemorative days, events and festivals.** National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff, and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.
- The institution constituted the following committees as per norms laid by the University/UGC: Institution Grievance Redressed Committee, Anti-Ragging and Sexual Harassment prevention cell, Students' Disciplinary Committee, and Mentoring Program care for the well-being of students and staff in the institution. The functions and information of these committees are displayed on the college website and on the facade of the building.

**Student facility:** Common Rooms, Separate Washroom facilities for girls and boys are provided in each

block of the building. All campuses are under CCTV coverage.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

Our parent Institution's motto signifies our commitment to the development of rural society and education

with continuous traditional values. Also Indian constitution rights, duties, and responsibilities of citizens.

????? S ?? ????? ?? ????? ? “*Tejo Se Tejo Me Dehi !*” (Let thy wisdom enlighten me !)

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate cultural and regional festivals, like teacher’s day, farewell program, rally, oath, plantation, Youth day, Women’s day, Yoga day, local celebration day, and others. Also, NCC and NSS units of the college participate in various social, cultural, and educational-related programs in the college.

Second-year undergraduate students of BA, B.Com, and B.Sc. are required to compulsory environment study. Also, our college BA third-year students project on local issues of history and geography. Various departments organize field studies and tours to visit industries, within and outside areas. Faculty and students are exposed to different cultures. The students of our institution organize cultural programs depicting State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 1. Title of Best Practice I:

*Clean and Safe RO (Reverse Osmosis) Drinking Water for Villagers.*

**Introduction:** Villages get drinking water from wells, lakes, and bore wells. The problem with such drinking water is that it contains harmful toxins and inorganic compounds such as lead, which can cause health problems. Considering this, the College took an initiative for a clean and safe drinking water facility and bring awareness among people.

#### 2. Objectives of the Practice:



- To increase the participation of stakeholders in social work.
- To solve the severe problem of scarcity of drinking water for the villagers.
- To sensitize students about water conservation and management.

### **3. The Context:**

Parner is a permanent drought-prone region in Maharashtra. So, there is water scarcity in the vicinity of the College.

- The area surrounding the college is less developed due to the shortage of water.
- The College is located on a plateau, hence there is less percolation of water.
- 'Mandohol' lake is the only source of drinking water for many villages.

The alumni of the College who are active in the 'Amhi Takalikar' group, a non-governmental organization, thought about clean and safe drinking water for the villagers. Through their immense efforts and active participation, this plan got executed. In this endeavor, the college decided to contribute to this project. Hence, the best practice was chosen for the implementation. Communication with the alumni, meetings were organized and plans were executed. The said NGO has also contributed a lot towards the College, which includes donating books worth fifty thousand, contributing to the NSS activities, and planting trees.

### **4. The Practice:**

- The College has signed an MoU with the NGO Amhi Takalikar'.
- With the Motto 'YES WE CAN', a drinking water project was started.
- The RO water project was started with the aim to provide safe, pure, and low-cost drinking water and reuse wastewater.
- The water conservation CCT and KT wells (bandharas) and ponds were dug through our activity by which the water storage increased.
- The College organizes cleanliness drives, health camps, tree plantations, and sports activities throughout the year.

### **5. Evidence of Success:**

- An average of four thousand liters of drinking RO water is provided per day to the entire village at a rate of 50 Paisa/Litre, via a digital water meter.
- Groundwater level increased from 30% to 45%, by percolation for agricultural purposes.

### **6. Problem Encountered and resources required:**

In the rainy season, we get plenty of water in the village common well. But during the summer season, wells dry up and water has to be fetched by tanker from a 'Mandohol' water reservoir which is a little expensive.

### **7. Notes (Optional):**

- 'Amhi Takalikar' Group and the College have developed the Cemetery (graveyard) by planting trees, constructing male-female toilets, and installing paving blocks.
- College succeeded through Street Plays, Rallies, Poster Exhibitions, and Cleanliness Drives in creating awareness about the importance of water in society.

## 1. Title of Best Practice II:

### Green Campus

- **Introduction:** A Green Campus is a place where environment-friendly practices and education combine to promote sustainable development. We believe that greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energy for daily power needs, correct disposal handling, purchase of environment-friendly supplies, and an effective recycling program.

## 2. Objectives of the Practice:

- To avail various species of plants on the college campus.
- To create a healthy and conducive physical environment for learning.
- To enhance the beauty of the campus and conserve trees during drought conditions.
- To increase awareness about the environment among stakeholders.

## 3. The Context:

- In order to develop the college campus, the college constructed a botanical garden, cactus garden, lotus, water lily garden, and a medicinal plant garden. For an eco-friendly energy source, a solar energy plant was a must and had to be installed on campus. Also, rainwater harvesting was necessary to conserve water.

## 4. The Practice:

- All stakeholders participated in various activities as follows: In **2017-18**, Solar Power proposals were submitted to the University. Tree Plantation was carried out in collaboration with the Amhi Takalikar group and the Forest Department. In **2018-19**, the shade-net house was built for vermiculture, ornamental flowering, and medicinal plants, angiosperm plants. This shade net is in use for plant propagation purposes. In the academic year **2019-20**, a 10 kW on-grid Solar Power Plant was installed. A water storage tank of one lakh liter capacity was built near the Ladies' Hostel. In the academic year **2020-21**, a 5 kW off-grid Solar Power Plant was installed for the Ladies' Hostel. Lotus and Lily Garden was developed behind the Ladies' Hostel through donations from an NGO named Anandsindhu. The College introduced an environment-friendly beekeeping course as well. In the academic year **2021-22**, Rain Water Harvesting Project, Medicinal Plant, and Botanical Garden were completed. Benches for students are made available through donations from local eminent people and institutions.

## 5. Evidence of Success:

Botanical, Lotus, Cactus, and Medicinal Plant Gardens were developed.

- A water tank was built to collect water from the terrace of the College.
- 15 kV solar projects were installed. The rainwater harvesting project has been completed.
- Students in their spare time can be seen studying, discussing, and taking a rest in the shade of trees.

#### 6. Problems Encountered and Resources Required:

- The College is situated on a barren hill slope. The soil is infertile. Besides, this region is drought-prone. Manpower and water management are essential for plant growth and preservation. Due to the lack of rainfall in the academic year 2019, it was difficult to grow and nurture trees in drought conditions.
- During the COVID-19 pandemic, it was a very tough task to preserve the flora and fauna developed on the College campus, but with the help of drip irrigation and a water storage facility, the same was possible.

#### 7. Notes (Optional):

- Green and Environmental Audit has to be done.
- Sale of various plant saplings projecting in near future.
- Collection, conservation, and propagation of rare species have been done through this practice.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

#### **Institutional Distinctiveness: Catering Higher Educational Opportunities to Rural, Backward Communities.**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, our parent Institute, established Shri Dhokeshwar College in 1994 on an unaided basis with a single faculty of Arts. The very modest objective of the founders behind establishing this College in a drought-prone area like Takali Dhokeshwar village & its vicinity was to promote higher education among the deprived classes, especially, among girl students lacking opportunities in this region.

**Milestones of Development:** The College received permanent affiliation in 2004 from the University of Pune, now called Savitribai Phule Pune University. After completing seven years and giving out excellent results at the University examination, the Govt. of Maharashtra was pleased to extend a 100% grant to the College from the academic year 2000-2001. As a result of this, in successive years, new faculties and courses were introduced; Science faculty in 2008 and Commerce faculty in 2013. The College came to be recognized under 2 F & 12 B by the University Grant Commission in 2006. In the course of time, the College name was altered from Takali Dhokeshwar College of Arts to Shri Dhokeshwar College which received recognition on 14/04/2014 from the UGC.

The College has expanded in stages as per the rules of the UGC, Savitribai Phule Pune University, and directives of the parent institution. Considering the educational interest of rural students, subjects like Marathi, Hindi, English, History, Geography, and finally Political Science have been specially reserved for the degree under Humanities. After the 1st Cycle of NAAC Accreditation (2003), as per the observations of the Peer Team Report, the need for multi-faculty higher education was identified. Accordingly, in 2008-09, the Institute introduced Science faculty with subjects like Chemistry, Physics, Botany, and Electronics under Science & Technology. In the year 2014-15, the subject of Cost Accounting was started under Commerce and Management faculty. After completing its journey to a multi-faculty college, the College underwent the 2nd Cycle of NAAC assessment in 2016.

#### **Augmentation of Infrastructure:**

With a special focus on girls' education in the purview of the College's vision and mission, a Ladies' Hostel was built with the help of grants sanctioned by the UGC during the academic year 2015-2016.

To accommodate multiple faculties, the Institution augmented the infrastructure facility and relocated itself to a new campus during the academic year 2015-2016. With the perspective plan, the College achieved its developmental targets gradually over the years.

#### **Quality Enhancement Thrust:**

**Role of the IQAC:** The Internal Quality Assurance Cell of the College is actively contributing towards the improvement of teachers' and students' performance in various capacities by organizing various teaching-learning activities.

**Library as a Learning Resource:** The College Library has increased multiple learning resources to cope with the changing trends in education.

**Girls NCC:** The College was in constant pursuit of getting permission for the NCC Unit. In 2019, permission was granted from the 17th Maharashtra Battalion, with 50 percent of enrollment reserved for girl cadets. Our NCC Unit in-charge Lt. Mrs. S. R. Gadge was specially appointed to train girl cadets. The NCC Unit has created many service opportunities for students in Defence Forces.

#### **Various programs:**

In order to provide employment opportunities to the students, along with regular education, the College started Bee-keeping, Travel & Tourism, and Online C Language certificate courses. Programs are organized to keep a healthy environment in the College. The best practice of 'GREEN CAMPUS' has been initiated.

Activities are organized in the College under NSS, NCC, and Student Development Board to bring out aspects of student personality. The above students help in natural disasters and communicable disease control measures. Girl students are given equal opportunity to work along in gender equality awareness activities under the 'Nirbhaya Kanya' campaign in the College.

The overall development of students is done through these various activities. The College is committed to higher education for rural students and has been fulfilling its role with the following distinct objectives.

- The College inculcates social values and responsibility through programs like a cleanliness drive, the RO water plant in Takali Dhokeshwar village, and various street play performances.
- The College provides skill orientation to its students through academic and extension activities.
- The College is adapting to NEP and Online Education patterns and systems.
- The College organizes personality development programs on soft skills, sports, NCC, NSS, Competitive examinations' preparations, and cultural activities.

### **Achievements of the Institution:**

1. The number of students who benefited from scholarships and freeship provided by the Government and Non-Government agencies year-wise during the last five years 2021-22, 2020-21, 2019-20, 2018-19, 2017-18 is 407, 507, 601, 847, 638 respectively, which indicates our college's distinctiveness.
2. The percentage of students who benefited from scholarships and freeship provided by the Government and Non-Government agencies during the last five years is 63.71.
3. The best Student Development Officer Award was given to Mr. Ashok More by Savitribai Phule Pune University, Pune, in the academic year 2017-18.
4. Leading Educationalist of India was awarded to our faculty member Dr. Vaishali Gangotri by Mother Teresa Foundations Friendship Forum, New Delhi for their outstanding contribution to the progress of the nation.
5. Ph.D. awarded faculty members increased from one to six during the last five years.
6. Good research output is being given by faculty members.
7. Adequate ICT facilities are available on campus.
8. College alumni are catering humanitarian services to society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- After the second cycle of accreditation, Shri Dhokeshwar College progressed further with a perspective plan designed in 2017-2018. In view of the criterion inputs as given in the SSR, there are significant strides in the development of the college. Due to government policies, no recruitment has been done since 2017 which hampers the progress of its stakeholders. Teachers and students needed to upgrade themselves to the new higher education policies and methods.
- Admissions for the current academic year are still going on.
- Proposals for new UG and PG programs were sent for sanction and approved by the affiliating university, but the permission was rejected by the government. We have been constantly trying the improvement, upgradation, and facilitation in the college with visionary management support. The catalytic role of IQAC, with its perspective plan the college has progressed over the 28 years. The college still needs to climb to a higher level for the purpose of enhancement of quality assurance.
- The college has organized a number of activities to help students' overall personality development. Development of e-content and online courses will be strengthened in near future to attract next-generation learners.
- During the last five years, the college submitted proposals for a funding scheme under UGC-STRIDE proposal, DBT-Star College and B. Voc in Floriculture and Landscape Gardening, B. Voc in Photography and Videography, and B. Voc in Accountancy and Taxation but all were rejected by the concerned authorities. The college plans MIS system formation for the efficiency in the administration, documentation, availability, and accession of the data.
- The college faculty has contributed two lakh rupees in a 'financial support scheme' for economically weaker section students. Altogether, 24 students have benefitted in the last two academic years.

### Concluding Remarks :

- After the second cycle of accreditation, Shri Dhokeshwar College progressed further with a perspective plan designed in 2017-2018. In view of the criterion inputs as given in the SSR, there are significant strides in the development of the college. The curricular aspect reflects that the college has the potential to facilitate a number of courses to strengthen students learning stakes. The curriculum equips students to meet market demands. However, the college still has the challenge ahead and recourse to new skills and prepare itself for the New Education Policy implementation in the next academic year. So that our stakeholders get the opportunity to choose multiple courses and fulfill their demands of the changing needs. So far classroom methods have faced limitations and the shift to online methods needed to be adapted in this current situation as was evident during the covid-19 pandemic period. In continuous evaluation patterns, students' intellectual capabilities must be boosted with an advanced knowledge system.
- Research enables continuous search for new solutions to the problem. Our faculty members and students have contributed considerably by publishing at national and international levels and have shown good participation in innovative practices. Teachers still struggle to do research under the constraint of facilities.
- The college has adequate facilities for teaching-learning activities yet it needs to improve on cultural, and extension infrastructure facilities. We plan to set up the studio for e-content development and build a sports complex.

- The college has strengthened students' by providing scholarships, and guidance for career and competitive examinations. The student's rate of progression to higher education is 36 % which needs to be increased by starting PG programs on the campus, as parents of girl students do not allow them to pursue higher education at far distance places. We have planned to collaborate with industry locations nearby for placement opportunities.
- The best practices model served the stakeholders and the society in the best possible way and it has benefitted in the areas of the RO water project and Green Campus. In its next endeavor college needs to undertake idealistic and holistic practices for the nation-building process.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>852</td> <td>881</td> <td>883</td> <td>1019</td> <td>1074</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>358</td> <td>375</td> <td>459</td> <td>455</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1680</td> <td>1680</td> <td>1680</td> <td>1680</td> <td>1680</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>600</td> <td>600</td> <td>600</td> <td>600</td> <td>600</td> </tr> </tbody> </table> <p>Remark : Input edited considering first year students from provided documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	852	881	883	1019	1074	2021-22	2020-21	2019-20	2018-19	2017-18	397	358	375	459	455	2021-22	2020-21	2019-20	2018-19	2017-18	1680	1680	1680	1680	1680	2021-22	2020-21	2019-20	2018-19	2017-18	600	600	600	600	600
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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600	600	600	600	600																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>554</td> <td>540</td> <td>539</td> <td>584</td> <td>608</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>186</td> <td>180</td> <td>179</td> <td>195</td> <td>201</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	554	540	539	584	608	2021-22	2020-21	2019-20	2018-19	2017-18	186	180	179	195	201																				
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Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1042	1042	1042	1042	1042

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

Remark : Input edited considering first year students from provided documents.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	11	08	09	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	00	00

Remark : Input edited as per the research papers in the Journals notified on UGC CARE LIST.

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	06

3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification : 09 Answer After DVV Verification :07</p>																				
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 667 1046 801"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08.77</td> <td>07.57</td> <td>09.04</td> <td>18.78</td> <td>4.59</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 882 1046 1016"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08.77</td> <td>0.70</td> <td>5.86</td> <td>5.23</td> <td>2.21</td> </tr> </tbody> </table> <p>Remark : Input edited from the audited statements.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	08.77	07.57	09.04	18.78	4.59	2021-22	2020-21	2019-20	2018-19	2017-18	08.77	0.70	5.86	5.23	2.21
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08.77	0.70	5.86	5.23	2.21																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>Answer before DVV Verification : 67 Answer after DVV Verification: 60</p> <p>Remark : Input edited as per the computers available for only students usage.</p>																				
4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1771 1046 1906"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14.96</td> <td>06.88</td> <td>34.60</td> <td>47.17</td> <td>15.11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1986 1046 2080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	14.96	06.88	34.60	47.17	15.11	2021-22	2020-21	2019-20	2018-19	2017-18					
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14.96	06.88	34.60	47.17	15.11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

1.55	1.48	5.20	18.17	3.52
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Remark : Input edited from provided documents.

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from provided documents.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	90	91	51	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	09	02	09	11

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
184	198	174	175	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	81	88	42	37

Remark : Input edited as per the documents provided.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	01	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	01	01	01

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	05	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0	0	0

Remark : Participation/appreciation certificates and awards from regional/local/institutional/Zonal/ district levels will not be considered. Hence input edited accordingly.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	09	14	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	02	09	11	16

Remark : Events cannot be split into activities, it will considered as only one. Hence input edited accordingly.

**6.2.2 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	14	03	02	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	07	06	01	04

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

10	01	00	01	01
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Remark : One teacher attending one or more professional development Program in a year to be counted as one only ,Programs of duration less than 5 days will not be considered. Hence input edited accordingly.

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>2. Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li><b>3. Participation in NIRF</b></li> <li><b>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit / Environment audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Clean and green campus initiatives</b></li> <li><b>4. Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>852</td> <td>881</td> <td>883</td> <td>1019</td> <td>1074</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>852</td> <td>881</td> <td>883</td> <td>1019</td> <td>1074</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	852	881	883	1019	1074	2021-22	2020-21	2019-20	2018-19	2017-18	852	881	883	1019	1074
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2021-22	2020-21	2019-20	2018-19	2017-18																	
852	881	883	1019	1074																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 37 Answer after DVV Verification : 35</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	37	36	37

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	35	34	35