

Ahmednager Jilha Maratha Vidya Prasarak Samaj's



# SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID : [tdcollege@gmail.com](mailto:tdcollege@gmail.com) Web : [www.shridhokeshwarcollege.org](http://www.shridhokeshwarcollege.org)

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1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employer for design and review of syllabus year wise.

# Feedback Analysis Report 2019-20

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's



# SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

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Date: / /

## Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2019-20


### 1) Students Feedback on curriculum:

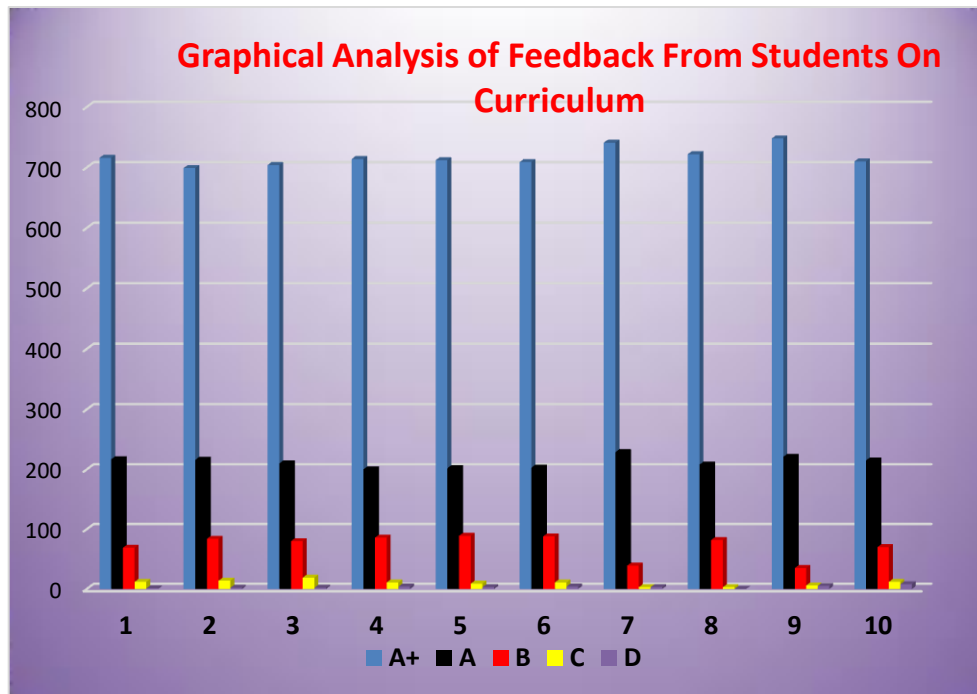
The students are the most important stakeholders in Higher Education systems. The Savitribai Phule Pune University restructure the curriculum of all programs in the academic year 2019-20. The College decided to take feedback on the current curriculum from the students in the academic year 2019-20. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum of 5 students from each department on each subject. The sample size for the feedback was **1015** numbers. The data was collected online with the help of a structured questionnaire.

  
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## 2) Responses for Students Feedback on Curriculum:

| Que. No. | Curriculum Evaluation Points  | Responses in Number of students |     |    |    |   |
|----------|---|---------------------------------|-----|----|----|---|
|          |   | A+                              | A   | B  | C  | D |
| 1        | The applicability of the curriculum content to meet your contemporary needs | 716                             | 217 | 69 | 12 | 1 |
| 2        | Update and inclusion of current and ongoing research issues                 | 699                             | 216 | 84 | 14 | 2 |
| 3        | Goal-related information and fulfilling job market demands                  | 704                             | 210 | 80 | 19 | 2 |
| 4        | Coverage of all relevant topics in the syllabi                              | 714                             | 200 | 86 | 11 | 4 |
| 5        | Competency of Curriculum to meet global demands                             | 712                             | 202 | 89 | 9  | 3 |
| 6        | Overall structure of the syllabus   | 709                             | 203 | 88 | 11 | 4 |
| 7        | Vastness and length of syllabus   | 741                             | 229 | 39 | 3  | 3 |
| 8        | Number of chapter   | 722                             | 208 | 82 | 3  | 0 |
| 9        | Reflection of scientific and moral values                                   | 748                             | 221 | 35 | 6  | 5 |
| 10       | Innovativeness in syllabus  | 710                             | 215 | 70 | 12 | 8 |


  
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*Figure 1: Students Feedback on Curriculum*


**Note :**

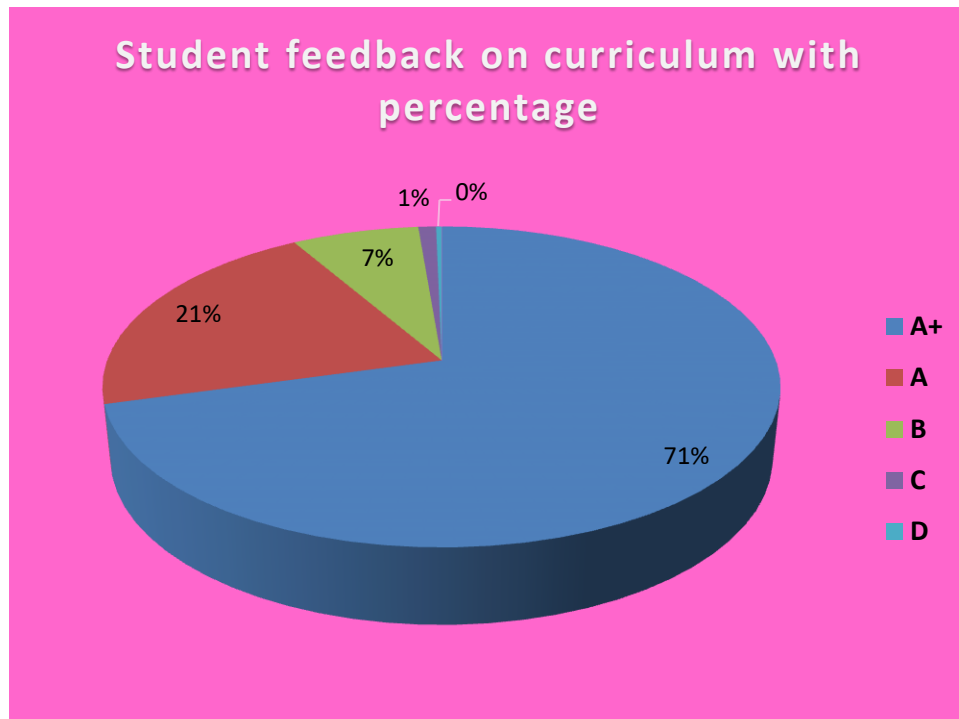
- A+** = **Excellent**
- A** = **Very Good**
- B** = **Neutral**
- C** = **Disagree**
- D** = **Strongly Disagree**

  
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## 2) Tabular Analysis of Students Feedback on Curriculum with percentage:


| Que. No. | Curriculum Evaluation Points  | Responses in Number of students with % |       |      |      |      |
|----------|---|--|-------|------|------|------|
|          |   | A+                                     | A     | B    | C    | D    |
| 1        | The applicability of the curriculum content to meet your contemporary needs | 70.54                                  | 21.37 | 6.79 | 1.18 | 0.09 |
| 2        | Update and inclusion of current and ongoing research issues                 | 68.86                                  | 21.28 | 8.27 | 1.37 | 0.19 |
| 3        | Goal-related information and fulfilling job market demands                  | 69.35                                  | 20.68 | 7.88 | 1.87 | 0.19 |
| 4        | Coverage of all relevant topics in the syllabi                              | 70.34                                  | 19.70 | 8.47 | 1.08 | 0.39 |
| 5        | Competency of Curriculum to meet global demands                             | 70.14                                  | 19.90 | 8.76 | 0.88 | 0.29 |
| 6        | Overall structure of the syllabus   | 69.85                                  | 20    | 8.66 | 1.08 | 0.39 |
| 7        | Vastness and length of syllabus   | 73.00                                  | 22.56 | 3.85 | 0.30 | 0.29 |
| 8        | Number of chapter   | 71.13                                  | 20.49 | 8.07 | 0.29 | 0    |
| 9        | Reflection of scientific and moral values                                   | 73.69                                  | 21.77 | 3.44 | 0.59 | 0.49 |
| 10       | Innovativeness in syllabus  | 69.95                                  | 21.18 | 6.89 | 1.18 | 0.78 |

  
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*Figure 2: Students Feedback on Curriculum*

It is observed from the feedback that more than 98.69 % of students are satisfied with their current syllabus. But 1.31 % of students say the syllabus is irrelevant to find the solution to local problems and employability.

  
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## 2) Responses for Student feedback on Teachers:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Student feedback on the teacher is taken by the respective subject teachers regarding suggestions for improvement of the teaching-learning. We have received **150** Student feedback on teachers on different subjects and analyzed them.

  
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## Responses for Student feedback on Teachers:

| Que. No. | Curriculum Evaluation Points   | Responses in Number of students |    |    |   |   |
|----------|--|---------------------------------|----|----|---|---|
|          |  | A+                              | A  | B  | C | D |
| 1        | Knowledge base of the teacher  | 112                             | 25 | 11 | 0 | 2 |
| 2        | Communication skills   | 134                             | 11 | 3  | 2 | 0 |
| 3        | Sincerity/ commitment of the teacher   | 114                             | 17 | 7  | 8 | 4 |
| 4        | Interest generated by teacher  | 138                             | 6  | 3  | 0 | 3 |
| 5        | Ability to integrate course material with environmental/ other issues to provide a broader perspective                   | 135                             | 11 | 3  | 0 | 1 |
| 6        | Ability to integrate content with other courses  | 137                             | 8  | 4  | 1 | 0 |
| 7        | Accessibility of the teacher in and out of the class   | 131                             | 17 | 1  | 1 | 0 |
| 8        | Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course | 140                             | 6  | 2  | 1 | 1 |
| 9        | Provision of sufficient time for feedback  | 130                             | 10 | 3  | 2 | 5 |
| 10       | Class control  | 142                             | 7  | 1  | 0 | 0 |
| 11       | Overall rating   | 99                              | 26 | 13 | 8 | 4 |

  
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## Graphical Analysis of Feedback from Students on Teacher

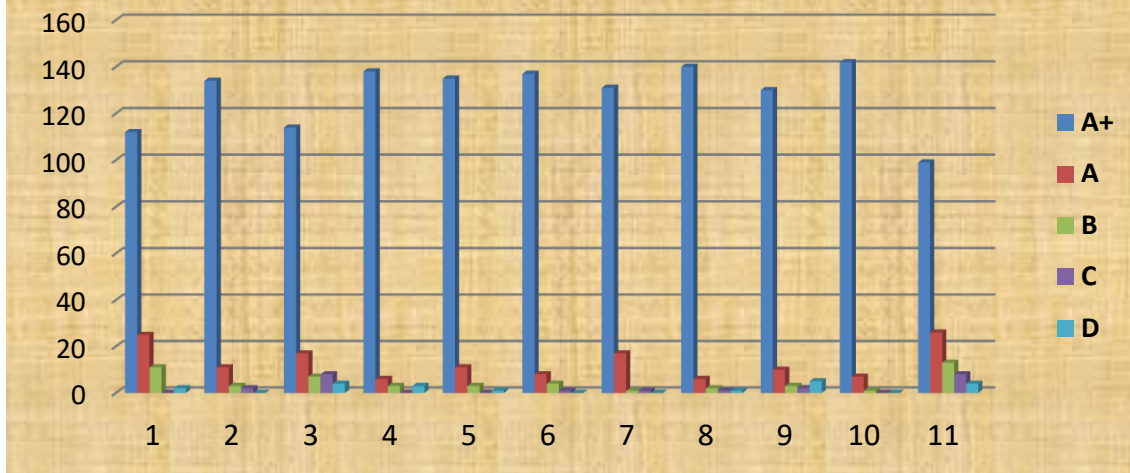
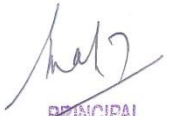



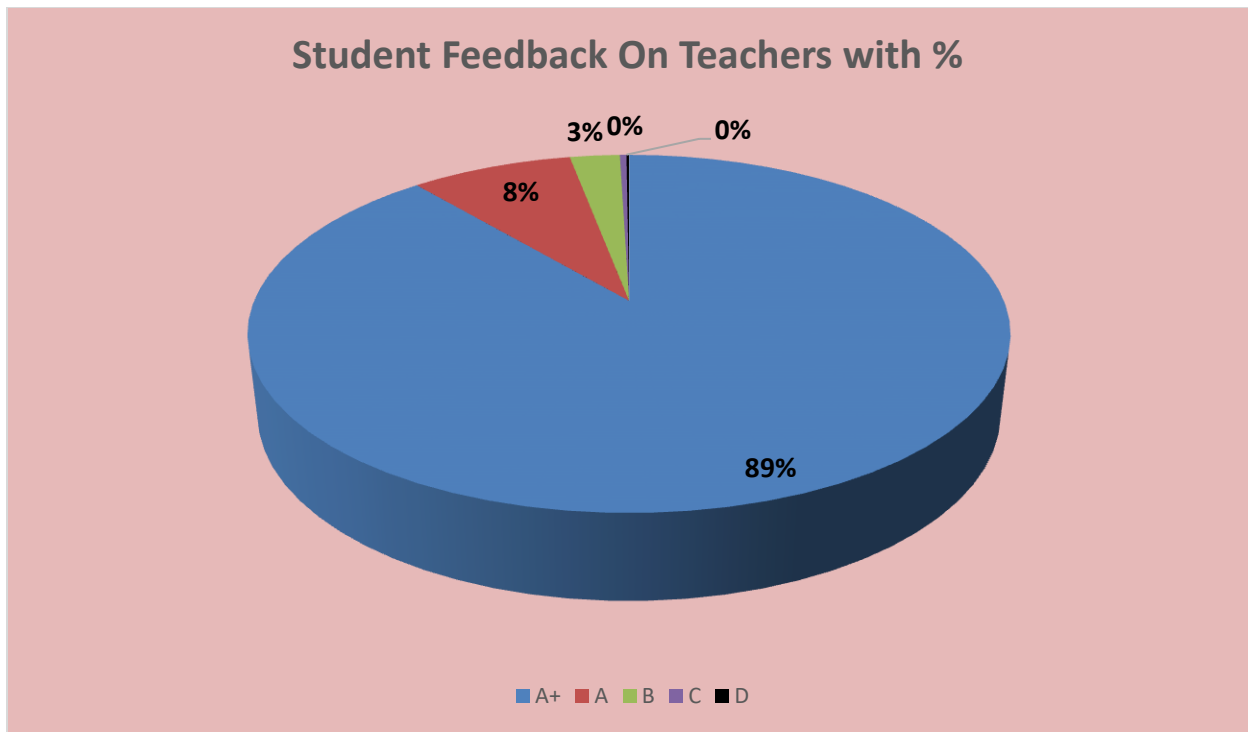
Figure 3: Students Feedback on Teachers

  
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#### 4) Student Feedback on Teacher with Percentage:


| Que. No. | Curriculum Evaluation Points   | Responses in Number of students with % |       |      |      |      |
|----------|--|--|-------|------|------|------|
|          |  | A+                                     | A     | B    | C    | D    |
| 1        | Knowledge base of the teacher  | 74.67                                  | 16.67 | 7.33 | 0    | 1.33 |
| 2        | Communication skills   | 89.33                                  | 7.33  | 2    | 1.33 | 0    |
| 3        | Sincerity/ commitment of the teacher   | 76                                     | 11.33 | 4.67 | 5.33 | 2.67 |
| 4        | Interest generated by teacher  | 92                                     | 4     | 2    | 0    | 2    |
| 5        | Ability to integrate course material with environmental/ other issues to provide a broader perspective                   | 90                                     | 7.33  | 2    | 0    | 0.67 |
| 6        | Ability to integrate content with other courses  | 91.33                                  | 5.33  | 2.67 | 0.67 | 0    |
| 7        | Accessibility of the teacher in and out of the class   | 87.33                                  | 11.33 | 0.67 | 0.67 | 0    |
| 8        | Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course | 93.33                                  | 4     | 1.33 | 0.67 | 0.67 |
| 9        | Provision of sufficient time for feedback  | 86.67                                  | 6.67  | 2    | 1.33 | 3.33 |
| 10       | Class control  | 94.67                                  | 4.67  | 0.67 | 0    | 0    |
| 11       | Overall rating   | 66                                     | 17.33 | 8.67 | 5.33 | 2.67 |

  
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*Figure 4: Students Feedback on Teachers*

From the above diagram, it is observed that 97.40 percent of teachers said that there is a need for a review of the current syllabus. The overall analysis shows the 2.60 % negativity regarding the current syllabus.

  
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## 5) Teacher Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Feedback on the curriculum is taken by the respective subject teachers regarding suggestions for improvement of the syllabus. We have received **33** teachers' feedback on the curriculum and analyzed it.

  
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## Responses for Teacher Feedback:

| Que<br>e<br>No. | Curriculum Evaluation Points   | Responses in Number of students with |   |   |   |   |
|-----------------|--|--------------------------------------|---|---|---|---|
|                 |  | A+                                   | A | B | C | D |
| 1               | Current syllabus as per current requirement                                      | 24                                   | 9 | 0 | 0 | 0 |
| 2               | Program outcomes of the syllabi are well defined                                 | 31                                   | 2 | 0 | 0 | 0 |
| 3               | Curriculum having good academic flexibility                                      | 21                                   | 9 | 0 | 2 | 1 |
| 4               | The course contents fulfill the need of students                                 | 23                                   | 8 | 2 | 0 | 0 |
| 5               | Periodic review of syllabus is necessary   | 27                                   | 4 | 0 | 1 | 1 |
| 6               | Curriculum enhancement employability   | 25                                   | 7 | 1 | 0 | 0 |
| 7               | Curriculum follows a code of conduct at each level                               | 29                                   | 4 | 0 | 0 | 0 |
| 8               | Curriculum is supported by certificate/ bridge/ skill based /value-added courses | 30                                   | 3 | 0 | 0 | 0 |
| 9               | Curriculum helps to achieve the vision and mission of the college                | 26                                   | 4 | 1 | 1 | 1 |

  
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## Graphical Analysis of Feedback From Teacher On Curriculum

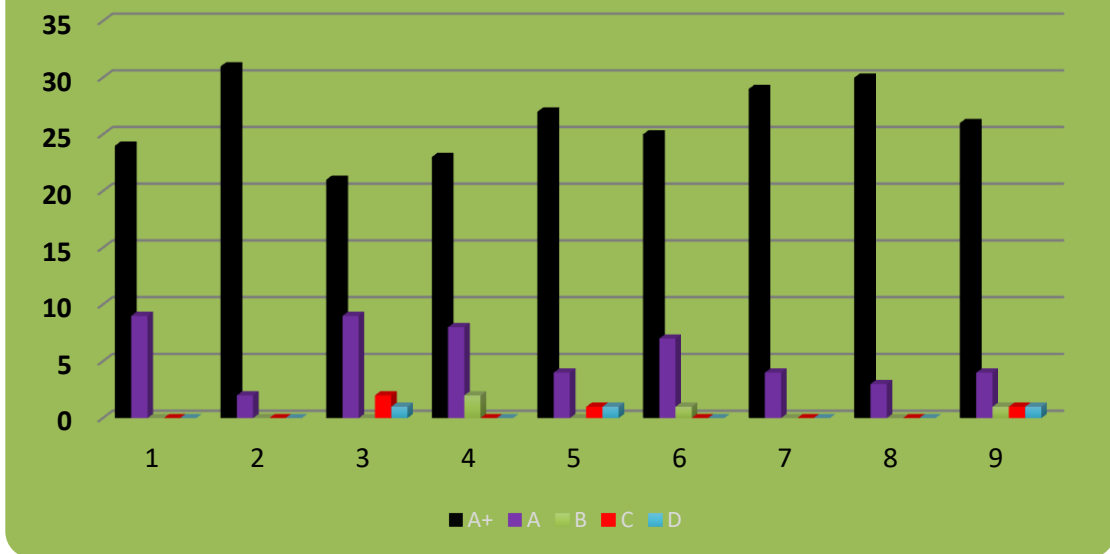




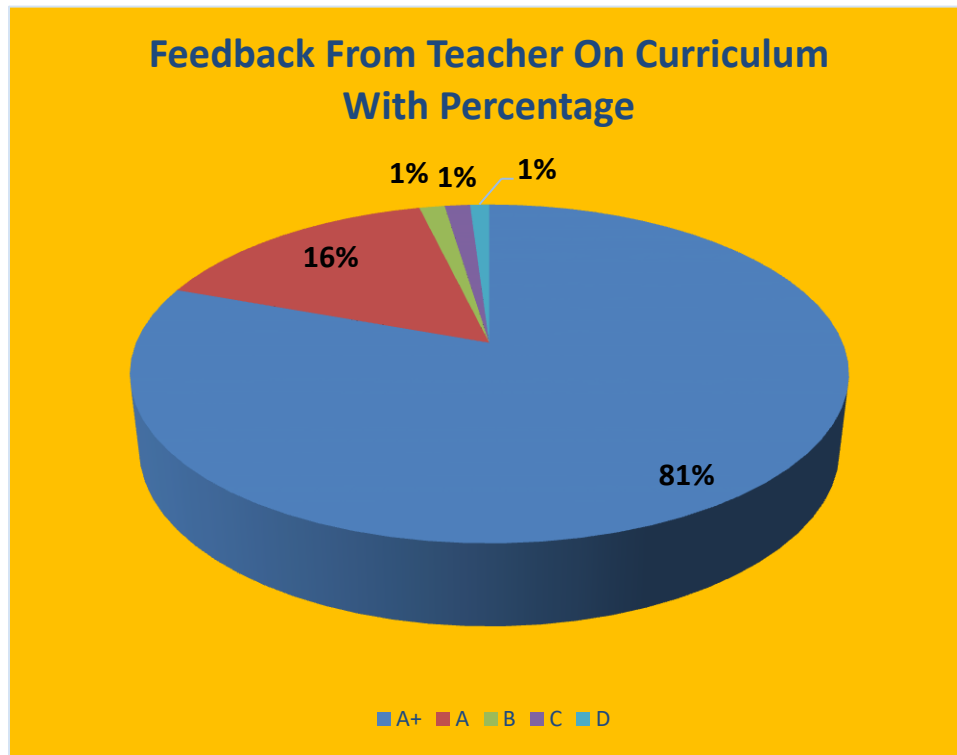
Figure 5:Teacher Feedback on Curriculum

  
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## 6) Teacher Feedback with Percentage :


| Que No. | Curriculum Evaluation Points   | Responses in Number of students with % |       |      |      |      |
|---------|--|--|-------|------|------|------|
|         |  | A+                                     | A     | B    | C    | D    |
| 1       | Current syllabus as per current requirement                                      | 72.72                                  | 27.27 | 0    | 0    | 0    |
| 2       | Program outcomes of the syllabi are well defined                                 | 93.93                                  | 6.06  | 0    | 0    | 0    |
| 3       | Curriculum having good academic flexibility                                      | 63.63                                  | 27.27 | 0    | 6.06 | 3.03 |
| 4       | The course contents fulfill the need of students                                 | 69.69                                  | 24.24 | 6.06 | 0    | 0    |
| 5       | Periodic review of syllabus is necessary   | 81.81                                  | 12.12 | 0    | 3.03 | 3.03 |
| 6       | Curriculum enhancement employability   | 75.75                                  | 21.21 | 3.03 | 0    | 0    |
| 7       | Curriculum follows a code of conduct at each level                               | 87.87                                  | 12.12 | 0    | 0    | 0    |
| 8       | Curriculum is supported by certificate/ bridge/ skill based /value-added courses | 90.90                                  | 9.09  | 0    | 0    | 0    |
| 9       | Curriculum helps to achieve the vision and mission of the college                | 78.78                                  | 12.12 | 3.03 | 3.03 | 3.03 |

  
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*Figure 6: Teacher Feedback on Curriculum*

From the above graph, it is observed that **98%** of teachers said that there is no need for a review of the current syllabus. The overall analysis shows only **2%** negativity regarding the current syllabus.


  
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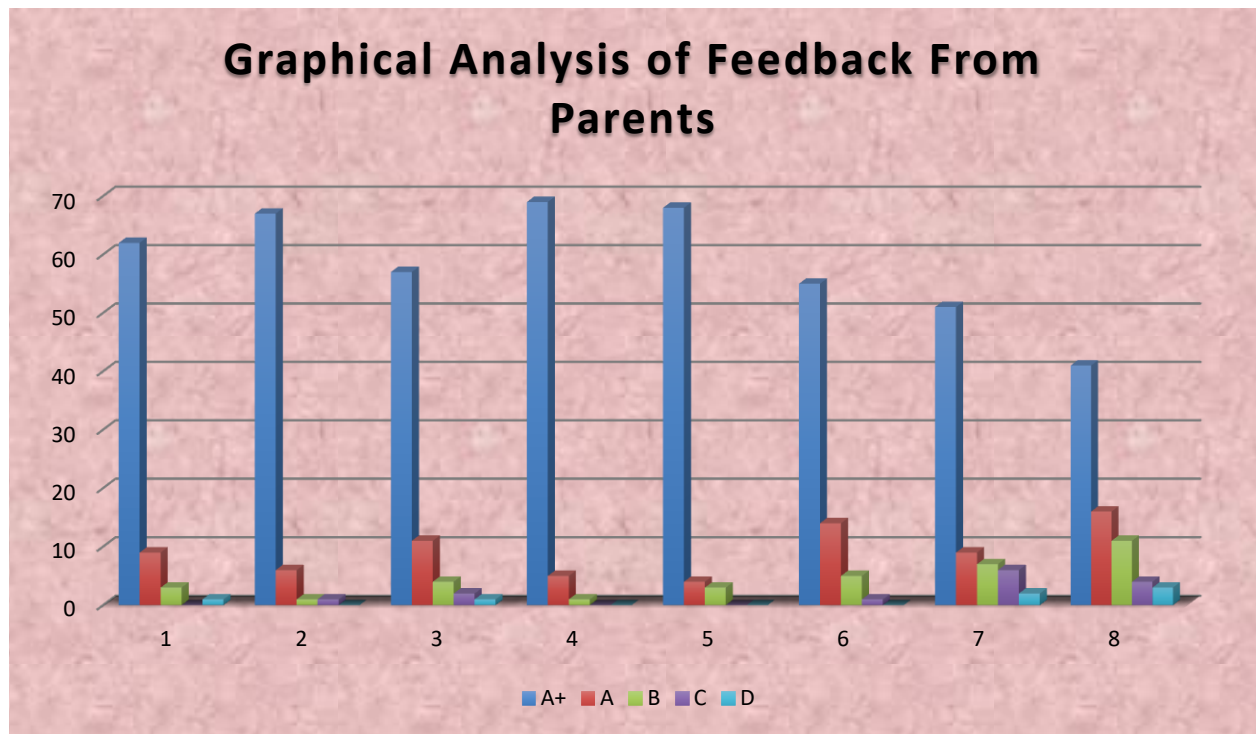


## 7) Responses for Parent Feedback:


A Parent meet was organized by the college for interaction with the administration and teaching staff of the college. Feedback from the parents is collected on the current syllabus of the various programs and analyzed. We have received a total of parents' feedback on the current content of the syllabus. Analysis of the total **75** feedback received from the parents is done as follows:

| Que No. | Curriculum Evaluation Points  | Response |    |    |   |    |
|---------|---|----------|----|----|---|----|
|         |   | A+       | A  | B  | C | D  |
| 1       | Quality of academic resources namely teachers, teaching- Learning material etc. | 62       | 9  | 3  | 0 | 1  |
| 2       | Infrastructure facilities namely library and other campus facilities            | 67       | 6  | 1  | 1 | 0  |
| 3       | Programs arranged by the college for achieving social exposure                  | 57       | 11 | 4  | 2 | 1  |
| 4       | Encouragement to students for participation in various co-curricular activities | 69       | 5  | 1  | 0 | 00 |
| 5       | Placement/competitive exam activities initiated by the college                  | 68       | 4  | 3  | 0 | 00 |
| 6       | Efforts taken by college for overall grooming and personality development       | 55       | 14 | 5  | 1 | 0  |
| 7       | Do the girls feel secure on the college campus                                  | 51       | 9  | 7  | 6 | 2  |
| 8       | Overall rating  | 41       | 16 | 11 | 4 | 3  |

  
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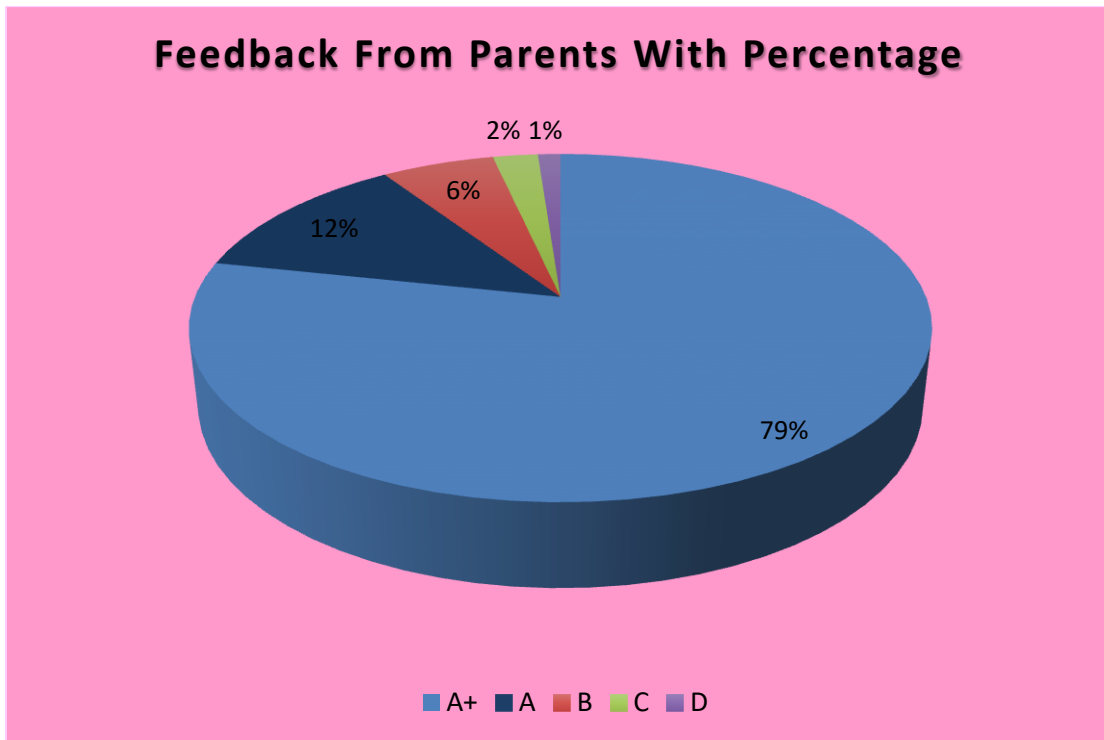
*Figure 7: Parents feedback on the syllabus*

  
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## 7) Tabular Analysis of Parent Feedback with Percentage:


| Que No. | Curriculum Evaluation Points  | Response in % |       |       |      |      |
|---------|---|---------------|-------|-------|------|------|
|         |   | A+            | A     | B     | C    | D    |
| 1       | Quality of academic resources namely teachers, teaching- Learning material etc. | 82.67         | 12    | 4     | 0    | 1.33 |
| 2       | Infrastructure facilities namely library and other campus facilities            | 89.3          | 8     | 1.33  | 1.33 | 0    |
| 3       | Programs arranged by the college for achieving social exposure                  | 76            | 14.66 | 5.33  | 2.67 | 1.33 |
| 4       | Encouragement to students for participation in various co-curricular activities | 92            | 6.66  | 1.33  | 0    | 0    |
| 5       | Placement/competitive exam activities initiated by the college                  | 90.67         | 5.33  | 4     | 0    | 0    |
| 6       | Efforts taken by college for overall grooming and personality development       | 73.33         | 18.66 | 6.67  | 1.33 | 0    |
| 7       | Do the girls feel secure on the college campus                                  | 68            | 12    | 9.33  | 8    | 2.67 |
| 8       | Overall rating  | 54.67         | 21.33 | 14.67 | 5.33 | 4    |

  
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*Figure 8: Parents' feedback on the syllabus*

The analysis shows that more than **97** percent of parents are given positive feedback. More than **3** percent of parent says that there is no role of the syllabus in local problem-solving.

  
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## 8) Alumni Feedback:

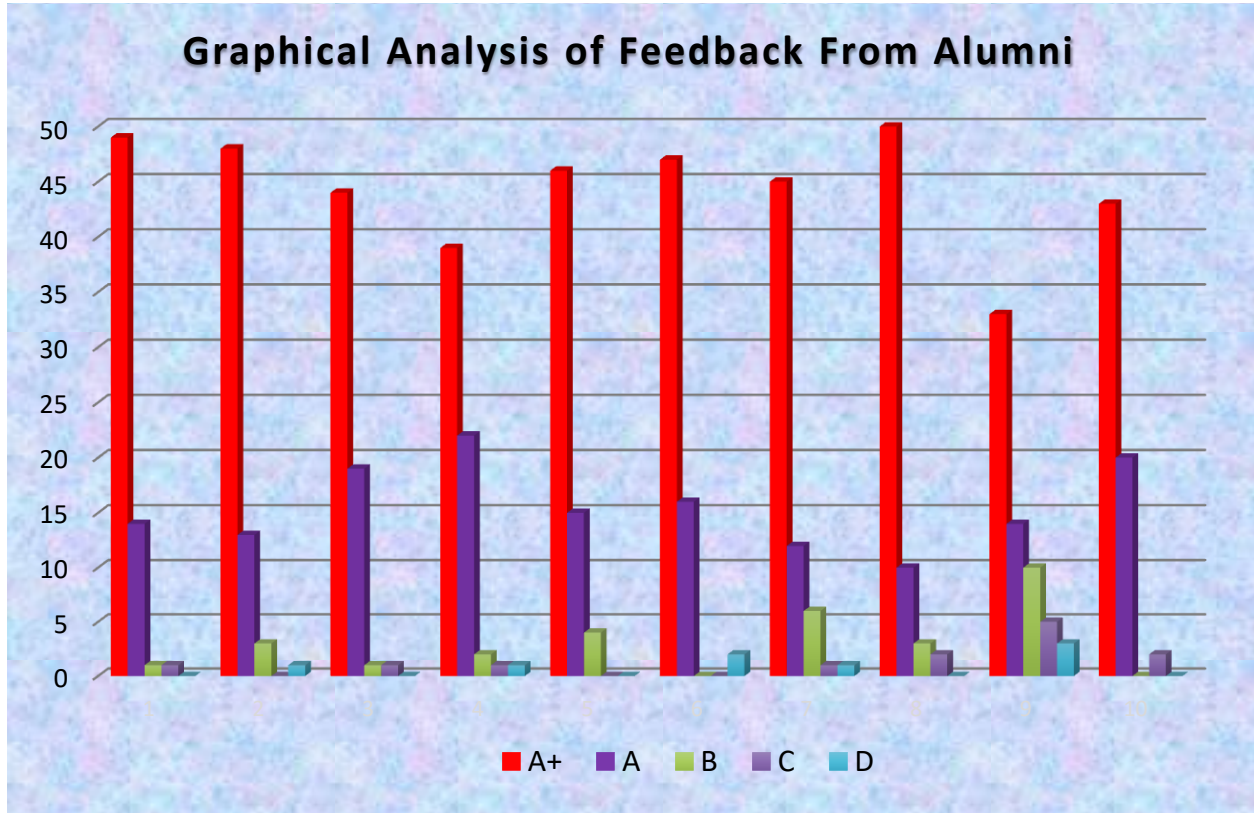
Alumni meet is organized by College each year. Alumni provide us the inputs regarding improvement in facilities and the employability of our students. We have received total of **65** alumni feedback the on syllabus designed by Savitribai Phule Pune University Pune. Based on the comments of the alumni, the analysis is done as follows:

  
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## Responses for Alumni Feedback:

| Que. No. | Curriculum Evaluation Points  | Responses in Number of Alumni students |    |    |   |    |
|----------|---|--|----|----|---|----|
|          |   | A+                                     | A  | B  | C | D  |
| 1        | How do you rate admission procedure of the college?                             | 49                                     | 14 | 1  | 1 | 00 |
| 2        | Quality of academic resources namely teachers, course material etc.             | 48                                     | 13 | 3  | 0 | 01 |
| 3        | Infrastructure facilities namely library and other campus facilities            | 44                                     | 19 | 1  | 1 | 00 |
| 4        | Programs arranged by the college for achieving social exposure                  | 39                                     | 22 | 2  | 1 | 01 |
| 5        | Encouragement to students for participation in various co-curricular activities | 46                                     | 15 | 4  | 0 | 00 |
| 6        | Efforts taken by college for overall grooming and personality development       | 47                                     | 16 | 0  | 0 | 02 |
| 7        | Student counseling  | 45                                     | 12 | 6  | 1 | 01 |
| 8        | Examination system of the college   | 50                                     | 10 | 3  | 2 | 00 |
| 9        | Discipline maintained by the college  | 33                                     | 14 | 10 | 5 | 3  |
| 10       | Overall rating  | 43                                     | 20 | 0  | 2 | 00 |

  
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*Figure 9:Alumnis feedback on current syllabus*

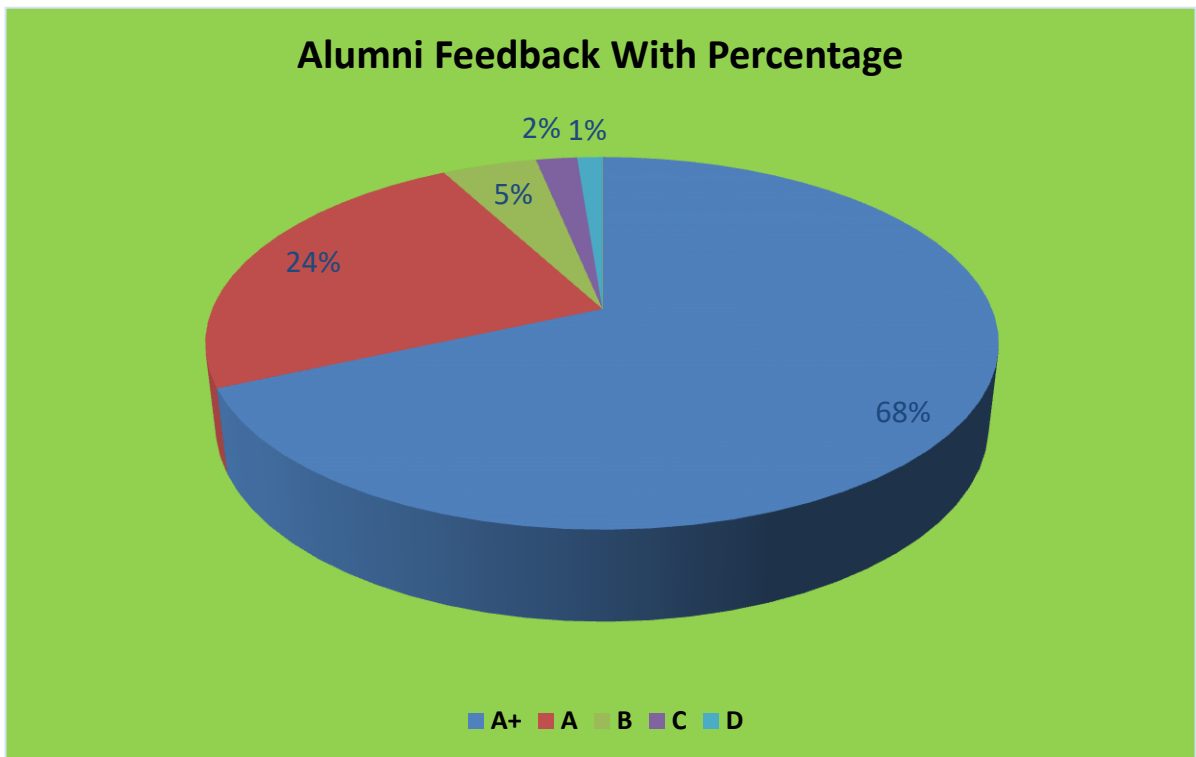
  
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## 9) Tabular Analysis of Alumni Feedback with Percentage:

| Que.No. | Curriculum Evaluation Points  | Responses in Number of Alumni students with % |       |       |      |      |
|---------|---|---|-------|-------|------|------|
|         |   | A+  | A     | B     | C    | D    |
| 1       | How do you rate admission procedure of the college?                             | 75.38   | 21.53 | 1.53  | 1.53 | 0    |
| 2       | Quality of academic resources namely teachers, course material etc.             | 73.84   | 20    | 4.61  | 0    | 1.53 |
| 3       | Infrastructure facilities namely library and other campus facilities            | 67.69   | 29.23 | 1.53  | 1.53 | 0    |
| 4       | Programs arranged by the college for achieving social exposure                  | 60  | 33.84 | 3.07  | 1.53 | 1.53 |
| 5       | Encouragement to students for participation in various co-curricular activities | 70.76   | 23.07 | 6.15  | 0    | 0    |
| 6       | Efforts taken by college for overall grooming and personality development       | 72.30   | 24.61 | 0     | 0    | 3.07 |
| 7       | Student counseling  | 69.23   | 18.46 | 9.23  | 1.53 | 1.53 |
| 8       | Examination system of the college   | 76.92   | 15.38 | 4.61  | 3.07 | 0    |
| 9       | Discipline maintained by the college  | 50.76   | 21.53 | 15.38 | 7.69 | 4.61 |
| 10      | Overall rating  | 66.15   | 30.76 | 0     | 3.07 | 0    |


  
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*Figure 10:Alumni’s feedback on current syllabus*

From the feedback received from alumni, **97** percent gave positive feedback regarding the current syllabus besides almost **3** percent of alumni says that the syllabus has no role in enhancing employability.

  
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## 10) Feedback from Employer:


The college decided to take feedback from employers working in different fields or industries who are college alumni. There are 13 academic departments in the college and the I.Q.A.C. decided to choose a minimum employer alumni from each department. The sample size for the feedback was **55** numbers. The data was collected online with the help of a structured questionnaire.

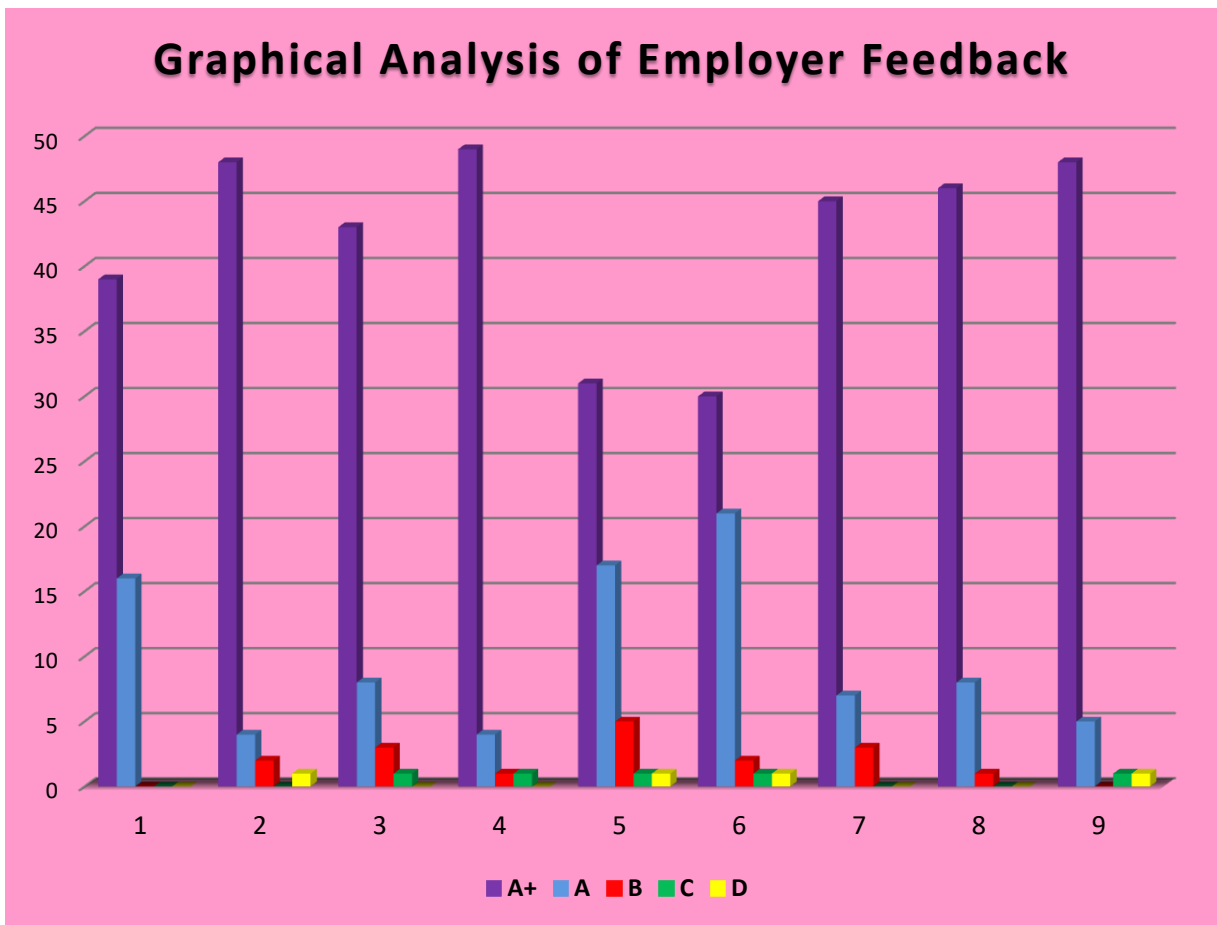


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## Responses for Feedback from Employer:

| Que No | Curriculum Evaluation Points  | Responses in Number of Employers |    |   |   |    |
|--------|---|----------------------------------|----|---|---|----|
|        |   | A+                               | A  | B | C | D  |
| 1      | Curriculum relevant for employability   | 39                               | 16 | 0 | 0 | 00 |
| 2      | Curriculum effective in developing innovative thinking                          | 48                               | 4  | 2 | 0 | 01 |
| 3      | Syllabus effective in developing skills-oriented human resources                | 43                               | 8  | 3 | 1 | 00 |
| 4      | Current syllabus is need-based  | 49                               | 4  | 1 | 1 | 00 |
| 5      | Effectiveness of curriculum for development of entrepreneurship                 | 31                               | 17 | 5 | 1 | 01 |
| 6      | Implementation of the curriculum was effective                                  | 30                               | 21 | 2 | 1 | 01 |
| 7      | Participation in designing and deployment of the curriculum was nicely utilized | 45                               | 7  | 3 | 0 | 00 |
| 8      | Will to provide placement opportunities to students                             | 46                               | 8  | 1 | 0 | 00 |
| 9      | Does the college satisfy the diversified needs of the society                   | 48                               | 5  | 0 | 1 | 01 |

  
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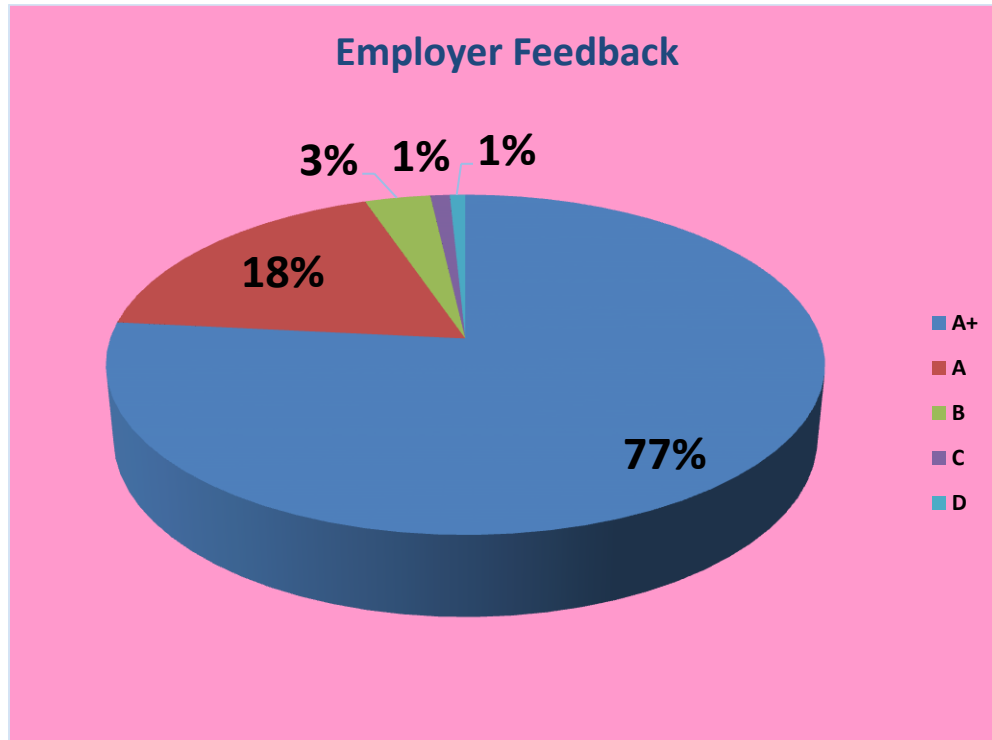
*Figure 11: Feedback from Employer*

  
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## 11) Tabular Analysis of Feedback from Employer with Percentage:

| Que No | Curriculum Evaluation Points  | Responses in Number of Employers with % |       |      |      |      |
|--------|---|---|-------|------|------|------|
|        |   | A+                                      | A     | B    | C    | D    |
| 1      | Curriculum relevant for employability   | 70.90                                   | 29.09 | 0    | 0    | 0    |
| 2      | Curriculum effective in developing innovative thinking                          | 87.27                                   | 7.27  | 3.63 | 0    | 1.81 |
| 3      | Syllabus effective in developing skills-oriented human resources                | 78.18                                   | 14.54 | 5.45 | 1.81 | 0    |
| 4      | Current syllabus is need-based  | 89.09                                   | 7.27  | 1.81 | 1.81 | 0    |
| 5      | Effectiveness of curriculum for development of entrepreneurship                 | 56.36                                   | 30.90 | 9.09 | 1.81 | 1.81 |
| 6      | Implementation of the curriculum was effective                                  | 54.54                                   | 38.18 | 3.63 | 1.81 | 1.81 |
| 7      | Participation in designing and deployment of the curriculum was nicely utilized | 81.81                                   | 12.72 | 5.45 | 0    | 0    |
| 8      | Will to provide placement opportunities to students                             | 83.63                                   | 14.54 | 1.81 | 0    | 0    |
| 9      | Does the college satisfy the diversified needs of the society                   | 87.27                                   | 9.09  | 0    | 1.81 | 1.81 |

  
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*Figure 12: Feedback from Employer*

From the feedback received from employer, 98.18% gave positive feedback regarding the curriculum and institute, besides almost 1.82% of employers say that there should be an improvement in curriculum.

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Ahmednager Jilha Maratha Vidya Prasarak Samaj's


# SHRI DHOKESHWAR COLLEGE

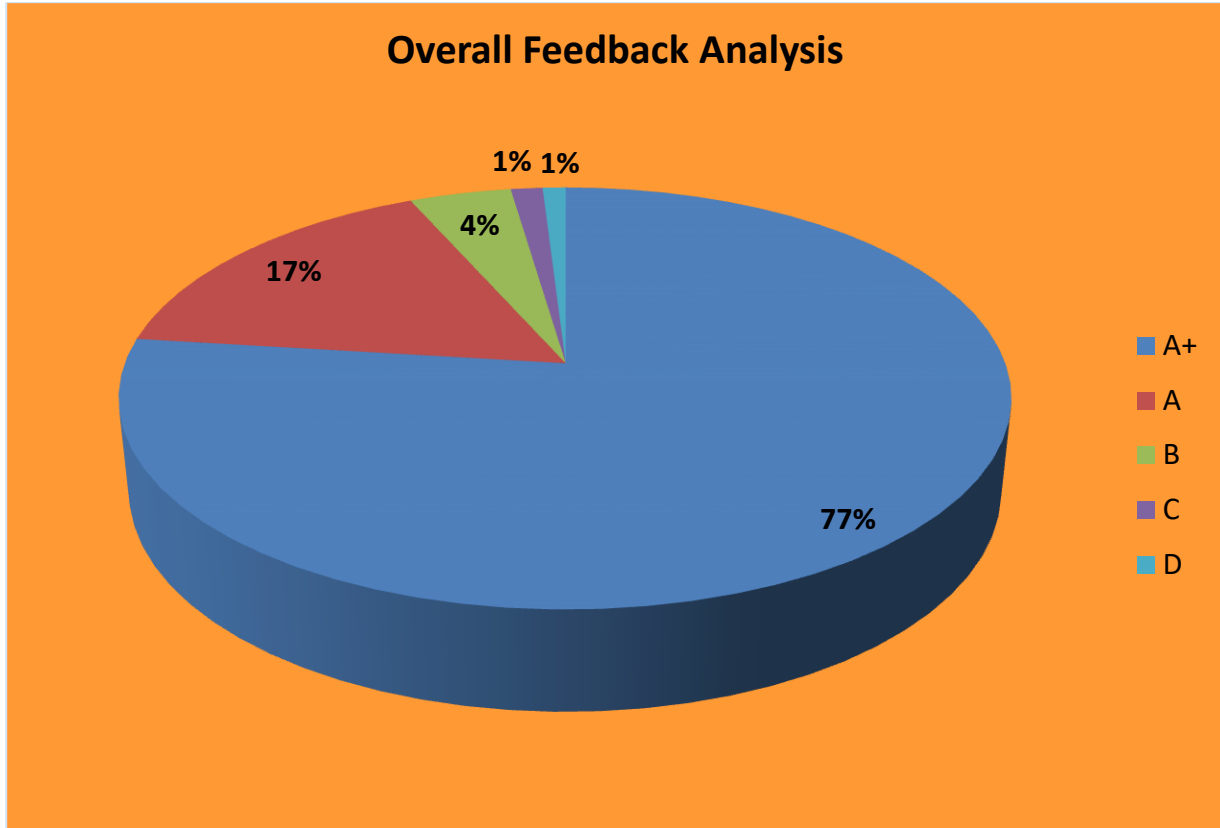
Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID: [tdcollege@gmail.com.com](mailto:tdcollege@gmail.com.com) Web : [www.shridhokeshwarcollege.org](http://www.shridhokeshwarcollege.org)


## Overall Feedback Analysis:

| Sr.No. | Feedback From                        | A+    | A     | B    | C    | D    |
|--------|--------------------------------------|-------|-------|------|------|------|
| 1      | Students' feedback on the curriculum | 70.68 | 20.89 | 7.11 | 0.99 | 0.32 |
| 2      | Students' feedback on the Teacher    | 85.58 | 8.72  | 3.09 | 1.39 | 1.21 |
| 3      | Teacher feedback on the curriculum   | 82.82 | 15.49 | 1.35 | 1.35 | 1.01 |
| 4      | Parent feedback on the syllabus      | 78.33 | 12.33 | 5.83 | 2.33 | 1.17 |
| 5      | Alumni's feedback on the syllabus    | 68.55 | 23.08 | 5.19 | 1.03 | 1.37 |
| 7      | Feedback from employer               | 76.57 | 18.18 | 3.43 | 1.01 | 0.81 |
| 8      | Average                              | 77.09 | 16.45 | 4.33 | 1.35 | 0.98 |

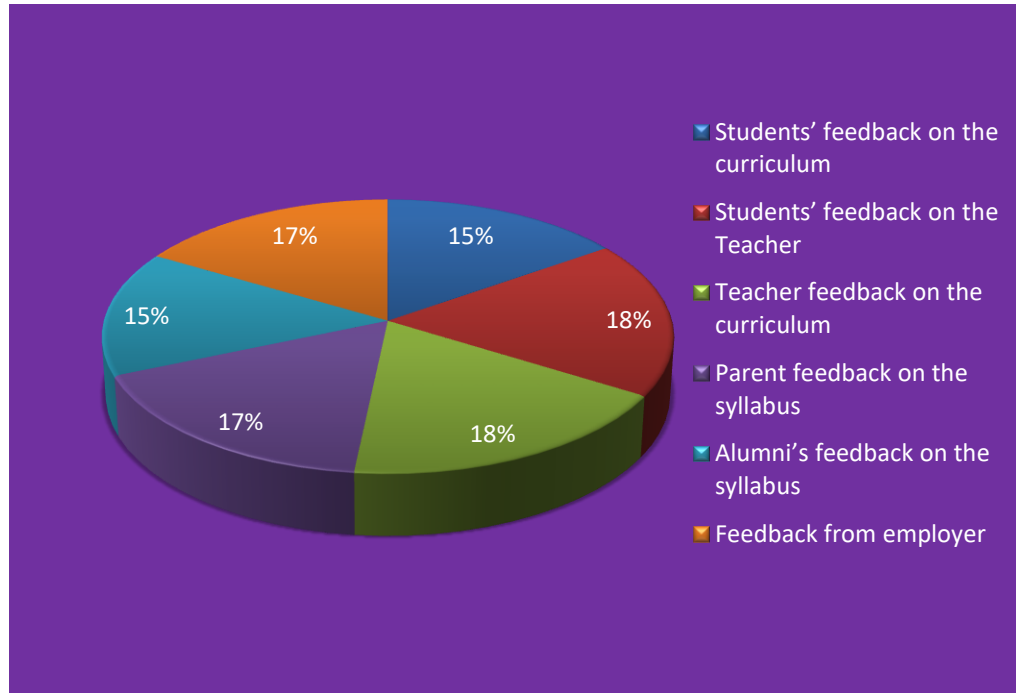
  
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*Figure 13: Overall feedback analysis as per scale*

  
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*Figure 14: Overall feedback analysis (on an average)*

  
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