

Ahmednager Jilha Maratha Vidya Prasarak Samaj's



SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID : tdcollege@gmail.com Web : www.shridhokeshwarcollege.org

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employer for design and review of syllabus year wise.

Feedback Analysis Report 2018-19

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's



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Date: / /

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2018-19


1) Students Feedback on curriculum:

The students are the most important stakeholders in Higher Education systems. The Savitribai Phule Pune University restructure the curriculum of all programs in the academic year 2018-19. The College decided to take feedback on the current curriculum from the students in the academic year 2018-19. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum of 5 students from each department on each subject. The sample size for the feedback was **1015** numbers. The data was collected online with the help of a structured questionnaire.


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2) Responses for Students Feedback on Curriculum:

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	The applicability of the curriculum content to meet your contemporary needs	632	344	37	2	0
2	Update and inclusion of current and ongoing research issues	656	317	33	7	2
3	Goal-related information and fulfilling job market demands	653	287	75	0	0
4	Coverage of all relevant topics in the syllabi	572	429	7	5	2
5	Competency of Curriculum to meet global demands	621	320	45	29	0
6	Overall structure of the syllabus	634	287	69	23	2
7	Vastness and length of syllabus	635	276	64	38	2
8	Number of chapter	647	313	45	10	0
9	Reflection of scientific and moral values	581	296	104	29	5
10	Innovativeness in syllabus	637	277	92	7	2


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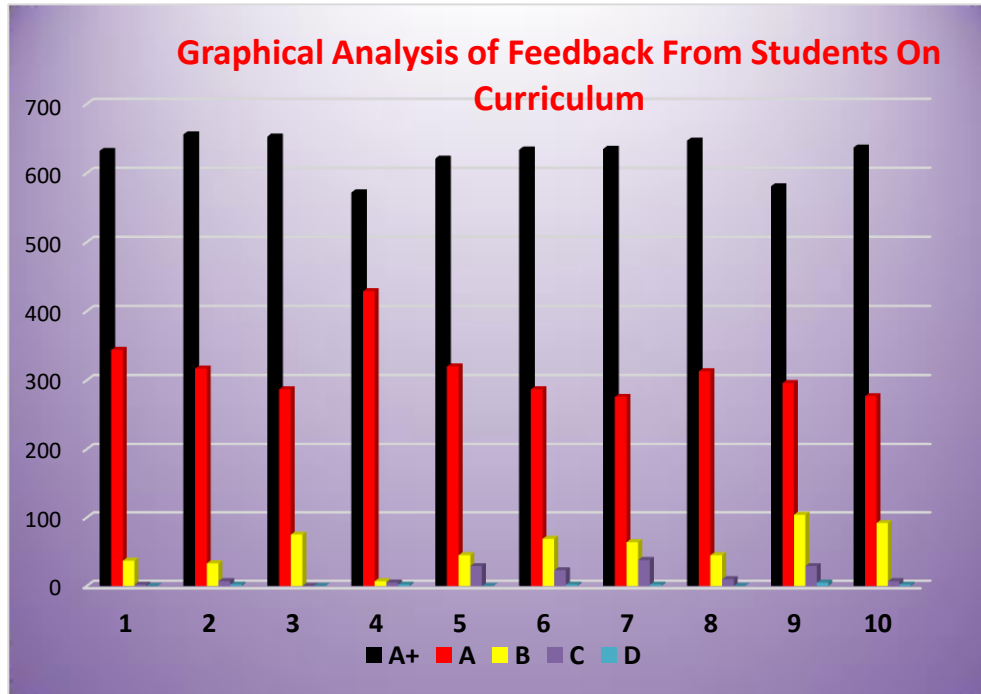



Figure 1: Students Feedback on Curriculum

Note :

- A+** = **Excellent**
- A** = **Very Good**
- B** = **Neutral**
- C** = **Disagree**
- D** = **Strongly Disagree**


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2) Tabular Analysis of Students Feedback on Curriculum with percentage:

Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	The applicability of the curriculum content to meet your contemporary needs	62.26	33.89	3.64	0.19	0
2	Update and inclusion of current and ongoing research issues	64.63	31.23	3.25	0.68	0.19
3	Goal-related information and fulfilling job market demands	64.33	28.27	7.38	0	0
4	Coverage of all relevant topics in the syllabi	56.35	42.26	0.68	0.49	0.19
5	Competency of Curriculum to meet global demands	61.18	31.52	4.43	2.85	0
6	Overall structure of the syllabus	62.46	28.27	6.79	2.26	0.19
7	Vastness and length of syllabus	62.56	27.19	6.30	3.74	0.19
8	Number of chapter	63.74	30.83	4.43	0.98	0
9	Reflection of scientific and moral values	57.24	29.16	10.25	2.86	0.49
10	Innovativeness in syllabus	62.75	27.29	9.06	0.69	0.19


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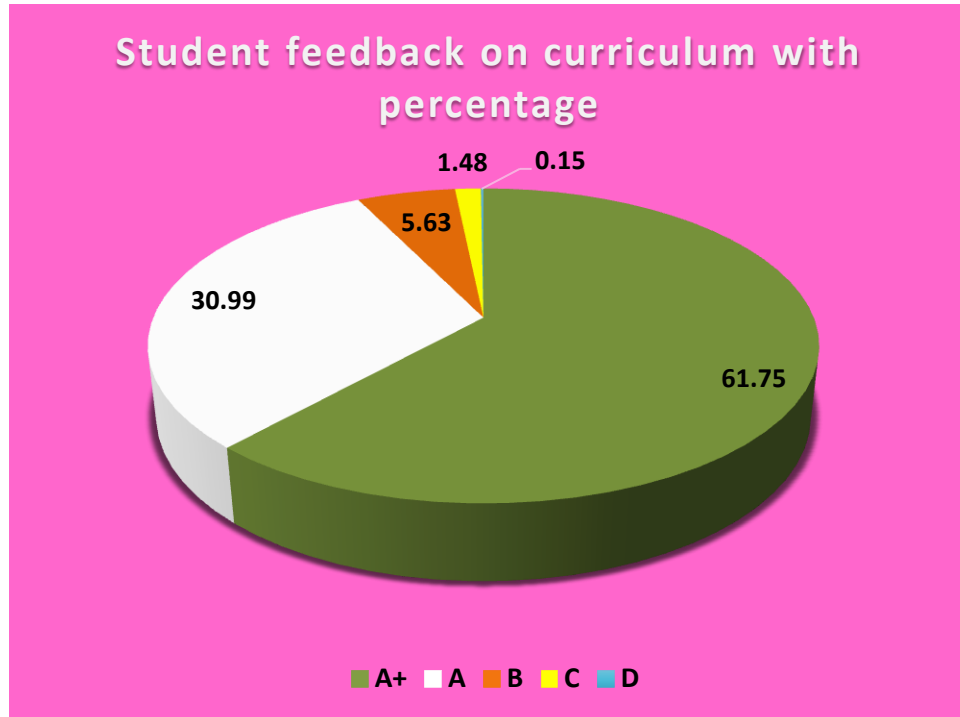



Figure 2: Students Feedback on Curriculum

It is observed from the feedback that more than 98.37 % of students are satisfied with their current syllabus. But 1.63 % of students say the syllabus is irrelevant to find the solution to local problems and employability.


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2) Responses for Student feedback on Teachers:


The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Student feedback on the teacher is taken by the respective subject teachers regarding suggestions for improvement of the teaching-learning. We have received **182** Student feedback on teachers on different subjects and analyzed them.



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Responses for Student feedback on Teachers

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Knowledge base of the teacher	151	29	2	0	0
2	Communication skills	161	20	1	0	0
3	Sincerity/ commitment of the teacher	157	21	4	0	0
4	Interest generated by teacher	156	23	3	0	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	161	19	1	1	0
6	Ability to integrate content with other courses	158	23	1	0	0
7	Accessibility of the teacher in and out of the class	169	9	2	1	1
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	162	17	1	2	0
9	Provision of sufficient time for feedback	158	14	9	1	0
10	Class control	154	16	12	0	0
11	Overall Rating	159	9	9	2	3


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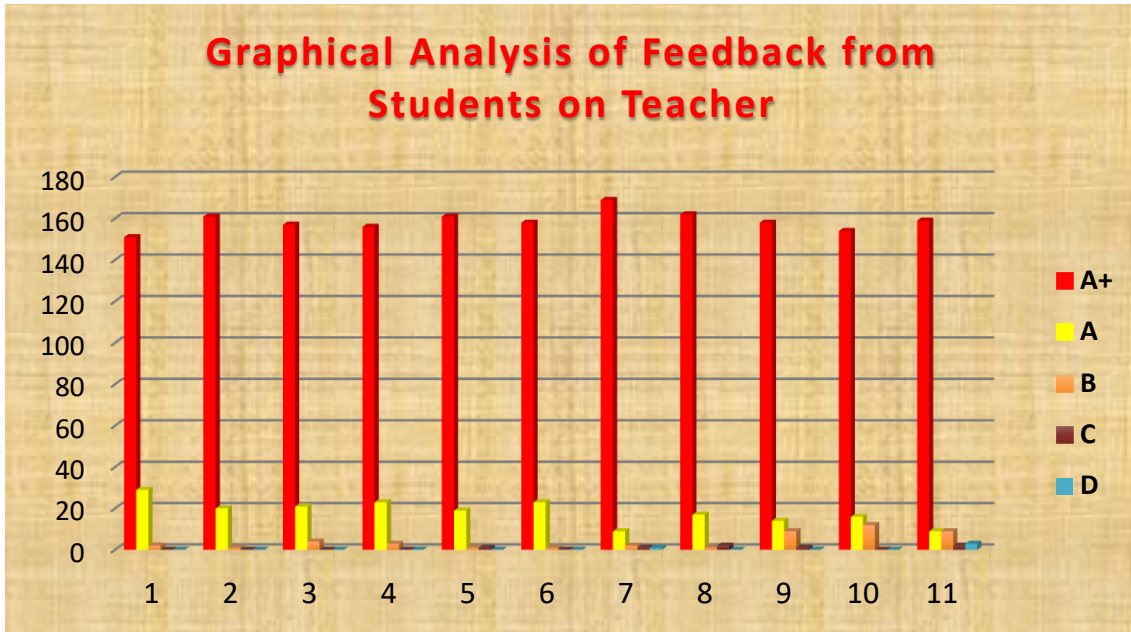




Figure 3: Students Feedback on Teachers


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4) Tubular Analysis of Student Feedback on Teacher with Percentage:

Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Knowledge base of the teacher	82.96	15.93	1.09	0	0
2	Communication skills	88.46	10.98	0.54	0	0
3	Sincerity/ commitment of the teacher	86.26	11.53	2.19	0	0
4	Interest generated by teacher	85.71	12.63	1.64	0	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	88.46	10.43	0.54	0.54	0
6	Ability to integrate content with other courses	86.81	12.63	0.54	0	0
7	Accessibility of the teacher in and out of the class	92.85	4.94	1.09	0.54	0.54
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	89.01	9.34	0.54	1.09	0
9	Provision of sufficient time for feedback	86.81	7.69	4.94	0.54	0
10	Class control	84.61	8.79	6.59	0	0
11	Overall Rating	87.36	4.95	4.95	1.09	1.65


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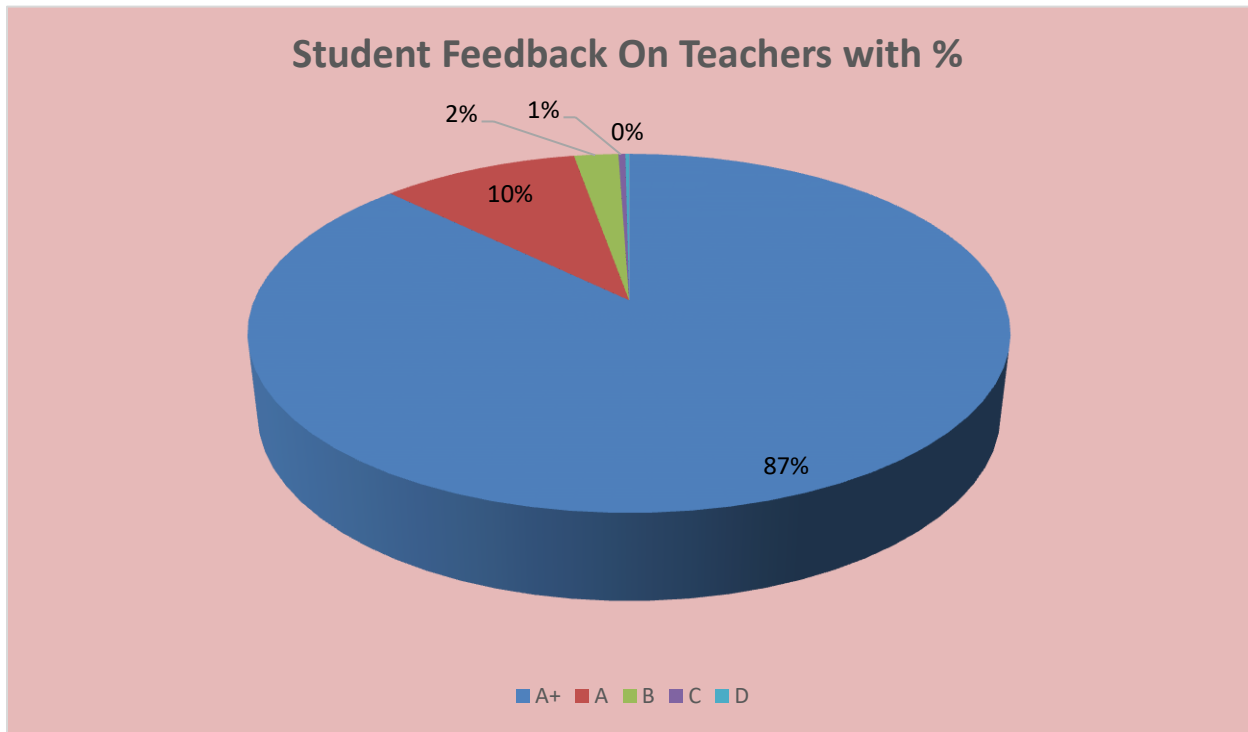



Figure 4: Students Feedback on Teachers

From the above diagram, it is observed that 99.46 percent of teachers said that there is a need for a review of the current syllabus. The overall analysis shows the 0.54 % negativity regarding the current syllabus.


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5) Teacher Feedback:


The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Feedback on the curriculum is taken by the respective subject teachers regarding suggestions for improvement of the syllabus. We have received **33** teachers' feedback on the curriculum and analyzed it.



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Responses for Teacher Feedback:

Que No.	Curriculum Evaluation Points	Responses in Number of students with				
		A+	A	B	C	D
1	Current syllabus as per current requirement	26	5	1	1	0
2	Programme outcomes of the syllabi are well defined	27	2	2	1	1
3	Curriculum having good academic flexibility	23	6	2	1	1
4	The course contents fulfill the need of students	21	9	1	1	1
5	Periodic review of syllabus is necessary	29	4	0	0	0
6	Curriculum enhancement employability	25	7	1	0	0
7	Curriculum follows a code of conduct at each level	28	4	1	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	22	6	3	1	1
9	Curriculum helps to achieve the vision and mission of the college	29	2	1	1	0


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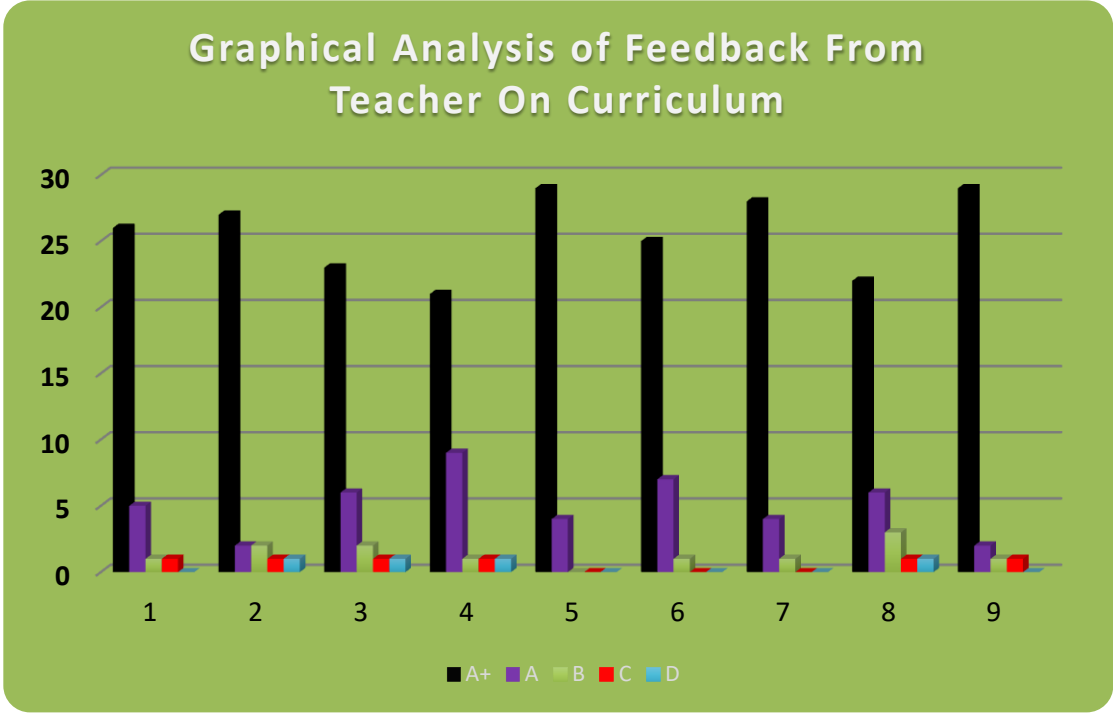




Figure 5:Teacher Feedback on Curriculum


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6) Tabular Analysis of Teacher Feedback with Percentage :

Que No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Current syllabus as per current requirement	78.78	15.15	3.03	3.03	0
2	Program outcomes of the syllabi are well defined	81.81	6.0	6.06	3.03	3.03
3	Curriculum having good academic flexibility	69.69	18.18	6.06	3.03	3.03
4	The course contents fulfill the need of students	63.63	27.27	3.03	3.03	3.03
5	Periodic review of syllabus is necessary	87.87	12.12	0	0	0
6	Curriculum enhancement employability	75.75	21.21	3.03	0	0
7	Curriculum follows a code of conduct at each level	84.84	12.12	3.03	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	66.66	18.18	9.09	3.03	3.03
9	Curriculum helps to achieve the vision and mission of the college	87.87	6.06	3.03	3.03	0


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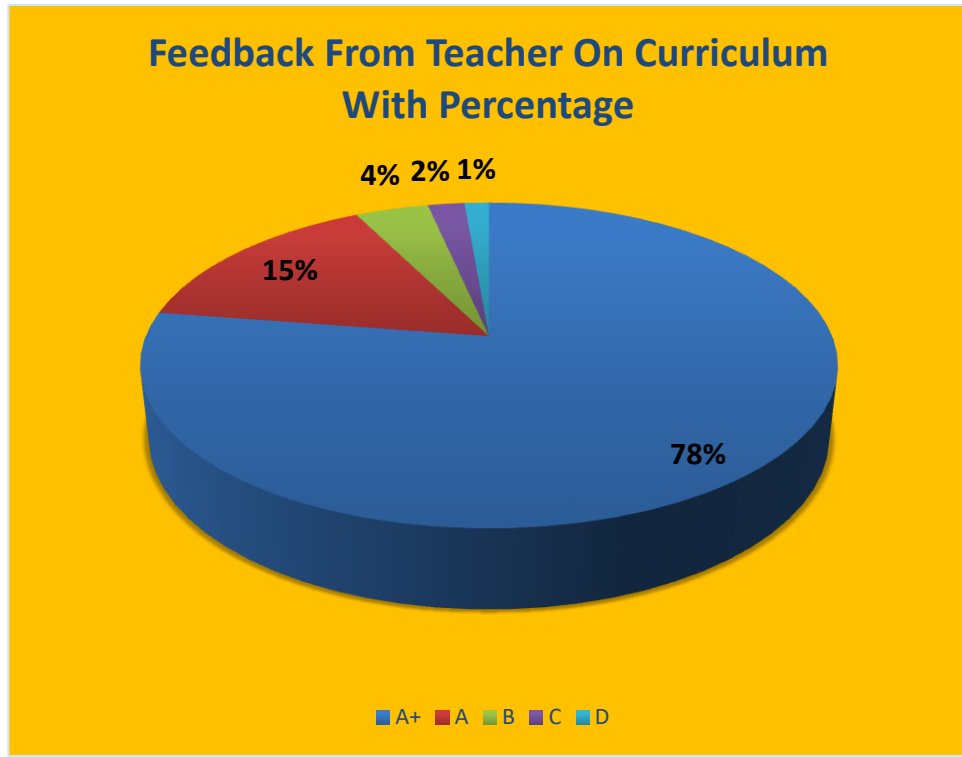



Figure 6: Teacher Feedback on Curriculum


From the above graph, it is observed that **97%** of teachers said that there is no need for a review of the current syllabus. The overall analysis shows only **3%** negativity regarding the current syllabus.


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7) Responses for Parent Feedback:

A Parent meet was organized by the college for interaction with the administration and teaching staff of the college. Feedback from the parents is collected on the current syllabus of the various programs and analyzed. We have received a total of parents' feedback on the current content of the syllabus. Analysis of the total **45** feedback received from the parents is done as follows:

Que No.	Curriculum Evaluation Points	Response in %				
		A+	A	B	C	D
1	Quality of academic resources namely teachers, teaching- Learning material etc.	39	3	1	1	1
2	Infrastructure facilities namely library and other campus facilities	37	5	3	0	0
3	Programs arranged by the college for achieving social exposure	40	4	1	0	0
4	Encouragement to students for participation in various co-curricular activities	36	7	1	0	0
5	Placement/competitive exam activities initiated by the college	37	4	2	1	1
6	Efforts taken by college for overall grooming and personality development	38	3	2	1	1
7	Do the girls feel secure on the college campus	35	6	3	1	0
8	Overall rating	34	5	3	2	1


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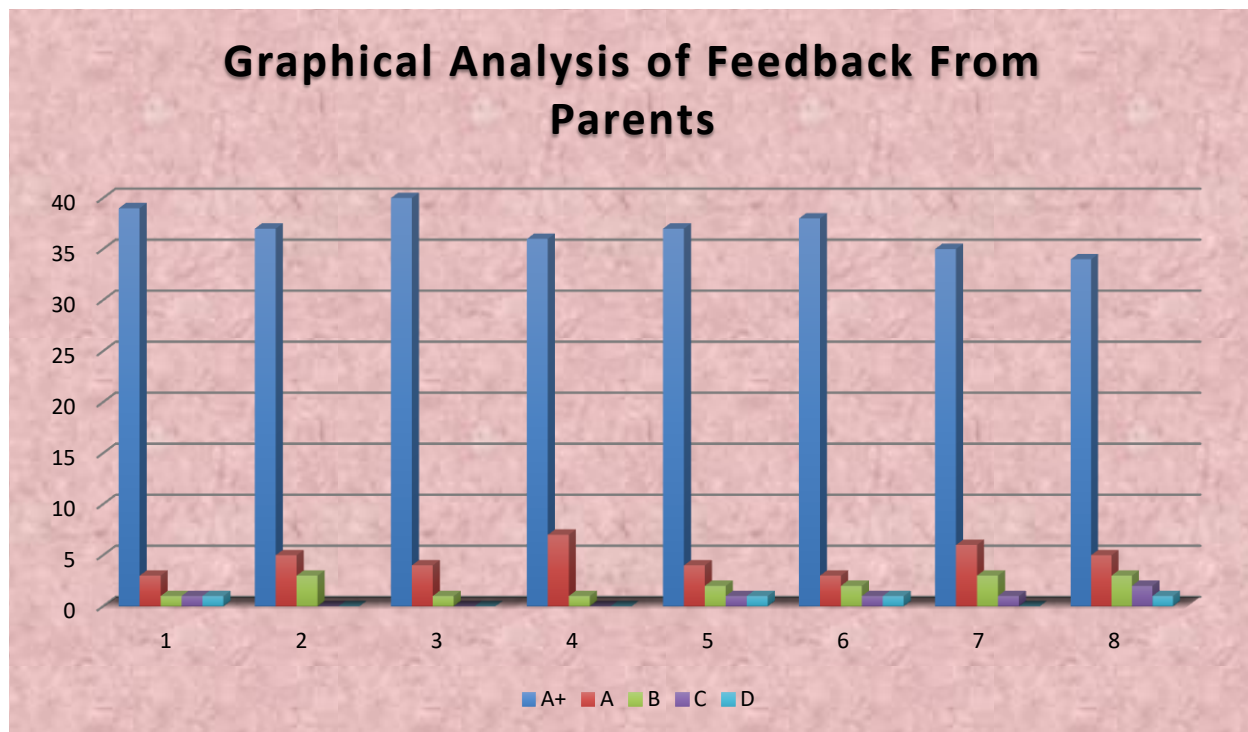




Figure 7: Parents feedback on the syllabus


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7) Tabular Analysis of Parent Feedback with Percentage:

Que No.	Curriculum Evaluation Points	Response in %				
		A+	A	B	C	D
1	Quality of academic resources namely teachers, teaching- Learning material etc.	86.66	6.66	2.22	2.22	2.22
2	Infrastructure facilities namely library and other campus facilities	82.22	11.11	6.66	0	0
3	Programs arranged by the college for achieving social exposure	88.88	8.88	2.2	0	0
4	Encouragement to students for participation in various co-curricular activities	80	15.55	2.22	0	0
5	Placement/competitive exam activities initiated by the college	82.22	8.88	4.44	2.22	2.22
6	Efforts taken by college for overall grooming and personality development	84.44	6.66	4.44	2.22	2.22
7	Do the girls feel secure on the college campus	77.78	13.33	6.67	2.22	0
8	Overall rating	75.56	11.11	6.67	4.44	2.22


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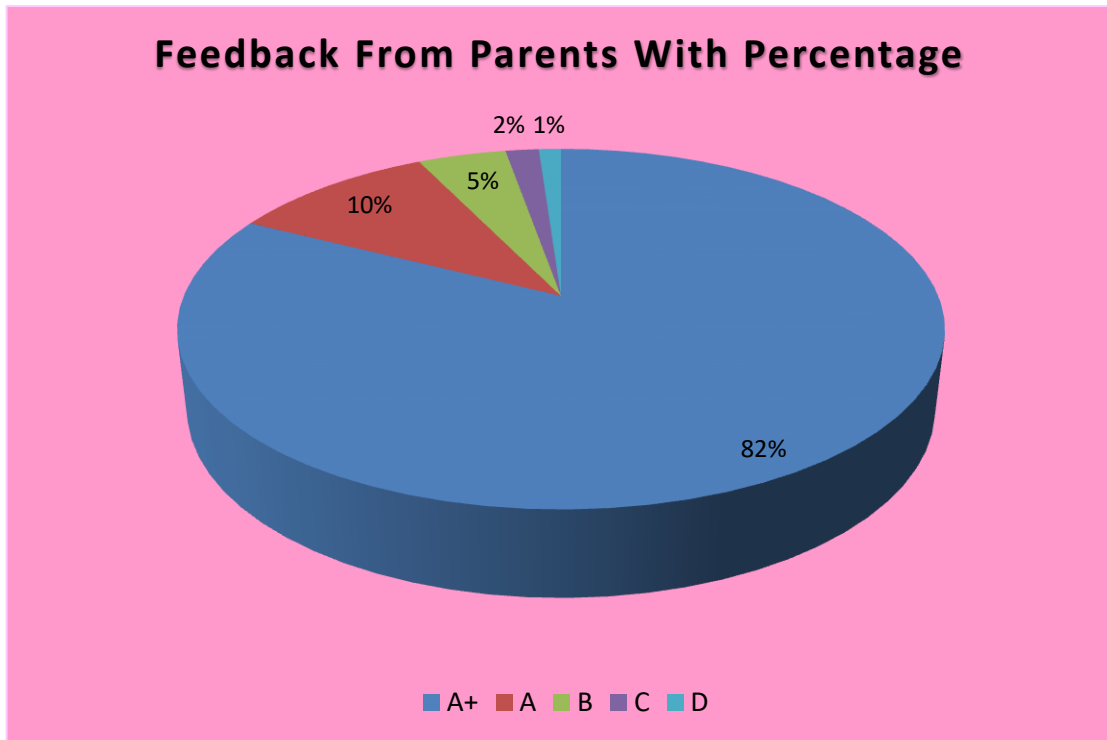



Figure 8: Parents' feedback on the syllabus

The analysis shows that more than **97** percent of parents are given positive feedback. More than **3** percent of parent says that there is no role of the syllabus in local problem-solving.


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8) Alumni Feedback:


Alumni meet is organized by College each year. Alumni provide us the inputs regarding improvement in facilities and the employability of our students. We have received total of **65** alumni feedback the on syllabus designed by Savitribai Phule Pune University Pune. Based on the comments of the alumni, the analysis is done as follows:



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Responses for Alumni Feedback:

Que.No.	Curriculum Evaluation Points	Responses in Number of Alumni students				
		A+	A	B	C	D
1	How do you rate admission procedure of the college?	38	19	8	0	0
2	Quality of academic resources namely teachers, course material etc.	47	17	0	0	0
3	Infrastructure facilities namely library and other campus facilities	41	21	3	0	0
4	Programs arranged by the college for achieving social exposure	39	25	1	0	1
5	Encouragement to students for participation in various co-curricular activities	42	18	4	3	6
6	Efforts taken by college for overall grooming and personality development	40	19	4	2	0
7	Student counseling	43	17	3	0	0
8	Examination system of the college	42	19	2	0	0
9	Discipline maintained by the college	44	17	3	1	0
10	Overall rating	45	14	4	1	0


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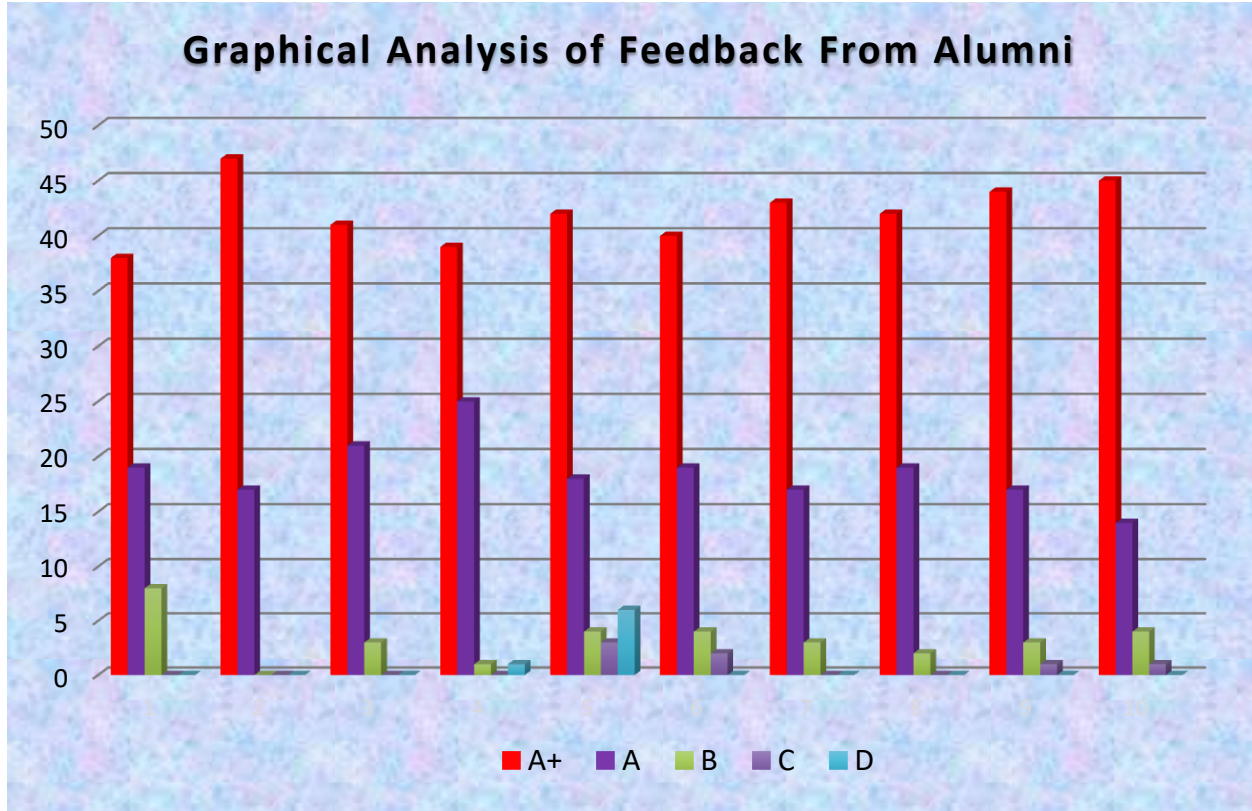




Figure 9:Alumnis feedback on current syllabus


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9) Tabular Analysis of Alumni Feedback with Percentage:

Que.No.	Curriculum EvaluationPoints	Responses in Number of Alumni students with %				
		A+	A	B	C	D
1	How do you rate admission procedure of the college?	58.46	29.23	12.30	0	0
2	Quality of academic resources namely teachers, course material etc.	72.30	26.15	0	0	0
3	Infrastructure facilities namely library and other campus facilities	63.07	32.30	4.61	0	0
4	Programs arranged by the college for achieving social exposure	60	38.46	1.53	0	1.53
5	Encouragement to students for participation in various co-curricular activities	64.61	27.69	6.15	4.61	9.23
6	Efforts taken by college for overall grooming and personality development	61.53	29.23	6.15	3.07	0
7	Student counseling	66.15	26.15	4.61	0	0
8	Examination system of the college	64.61	29.23	3.07	0	0
9	Discipline maintained by the college	67.69	26.15	4.61	1.53	0
10	Overall rating	69.23	21.53	6.15	1.53	0


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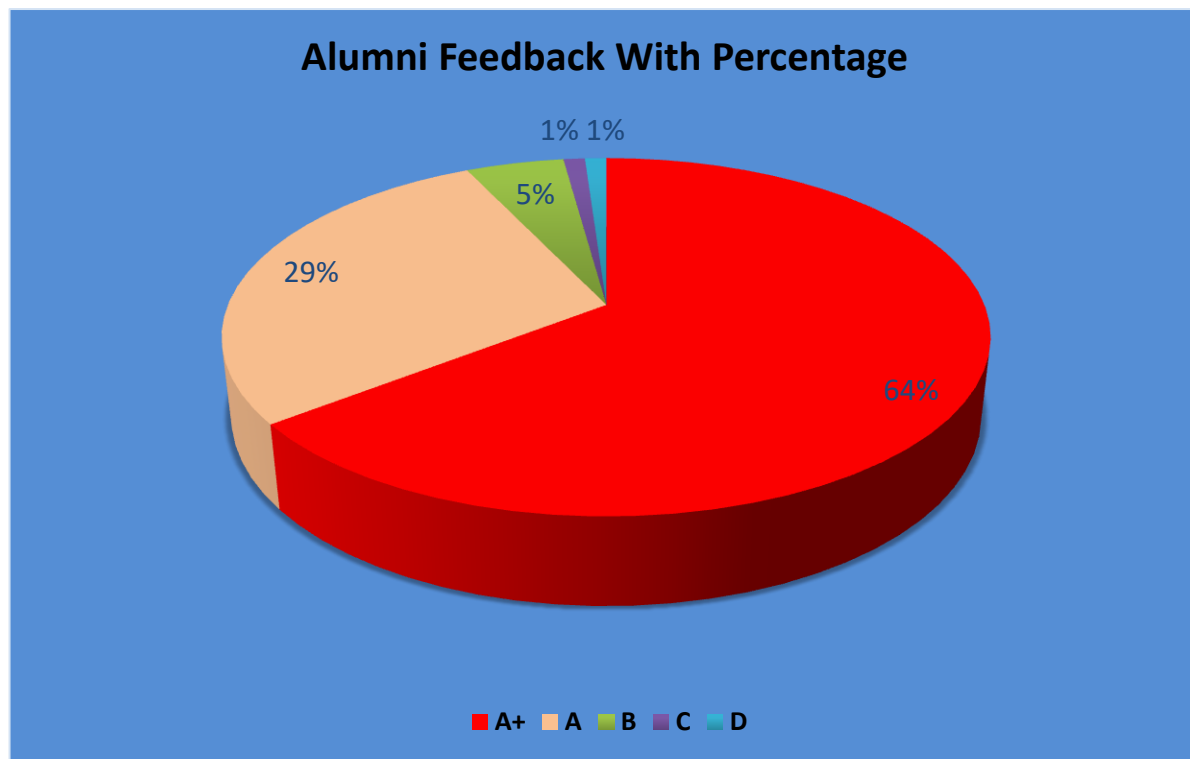


Figure 10:Alumni’s feedback on current syllabus

From the feedback received from alumni, **98** percent gave positive feedback regarding the current syllabus besides almost **2** percent of alumni says that the syllabus has no role in enhancing employability.


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10) Feedback from Employer:


The college decided to take feedback from employers working in different fields or industries who are college alumni. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum of employer alumni from each department. The sample size for the feedback was **50** numbers. The data was collected online with the help of a structured questionnaire.



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Responses for Feedback from Employer:

Que No	Curriculum Evaluation Points	Responses in Number of Employers				
		A+	A	B	C	D
1	Curriculum relevant for employability	32	17	1	0	0
2	Curriculum effective in developing innovative thinking	33	16	1	0	0
3	Syllabus effective in developing skills-oriented human resources	35	9	5	1	0
4	Current syllabus is need-based	34	8	6	1	1
5	Effectiveness of curriculum for development of entrepreneurship	32	15	2	1	0
6	Implementation of the curriculum was effective	40	8	1	0	1
7	Participation in designing and deployment of the curriculum was nicely utilized	38	12	0	0	0
8	Will to provide placement opportunities to students	37	9	1	3	0
9	Does the college satisfy the diversified needs of the society	39	8	2	1	0


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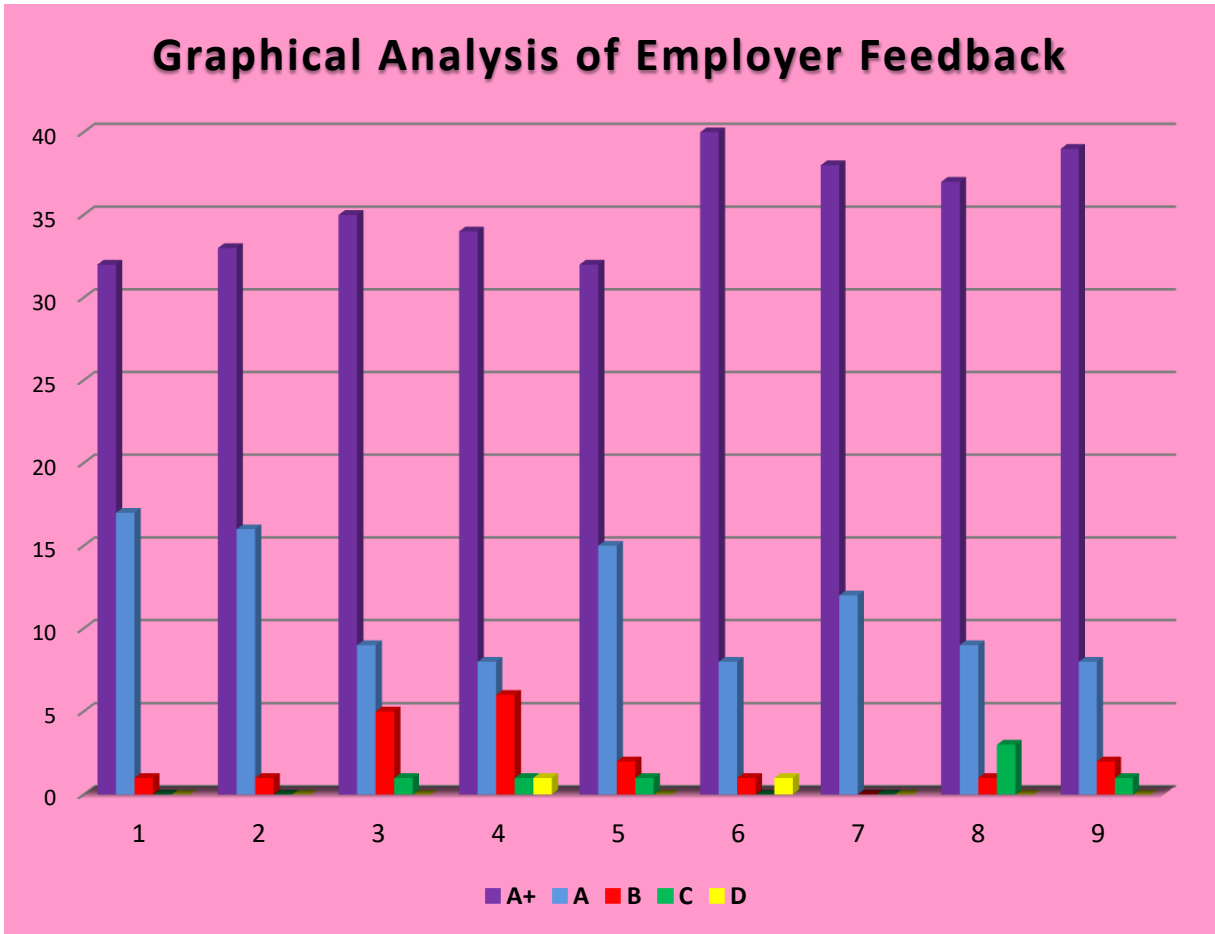




Figure 11: Feedback from Employer


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11) Tabular Analysis of Feedback from Employer with Percentage:

Que No	Curriculum Evaluation Points	Responses in Number of Employers with %				
		A+	A	B	C	D
1	Curriculum relevant for employability	64	34	2	0	0
2	Curriculum effective in developing innovative thinking	66	32	2	0	0
3	Syllabus effective in developing skills-oriented human resources	70	18	10	2	0
4	Current syllabus is need-based	68	16	12	2	2
5	Effectiveness of curriculum for development of entrepreneurship	64	30	4	2	0
6	Implementation of the curriculum was effective	80	16	2	0	2
7	Participation in designing and deployment of the curriculum was nicely utilized	76	24	0	0	0
8	Will to provide placement opportunities to students	74	18	2	6	0
9	Does the college satisfy the diversified needs of the society	78	16	4	2	0


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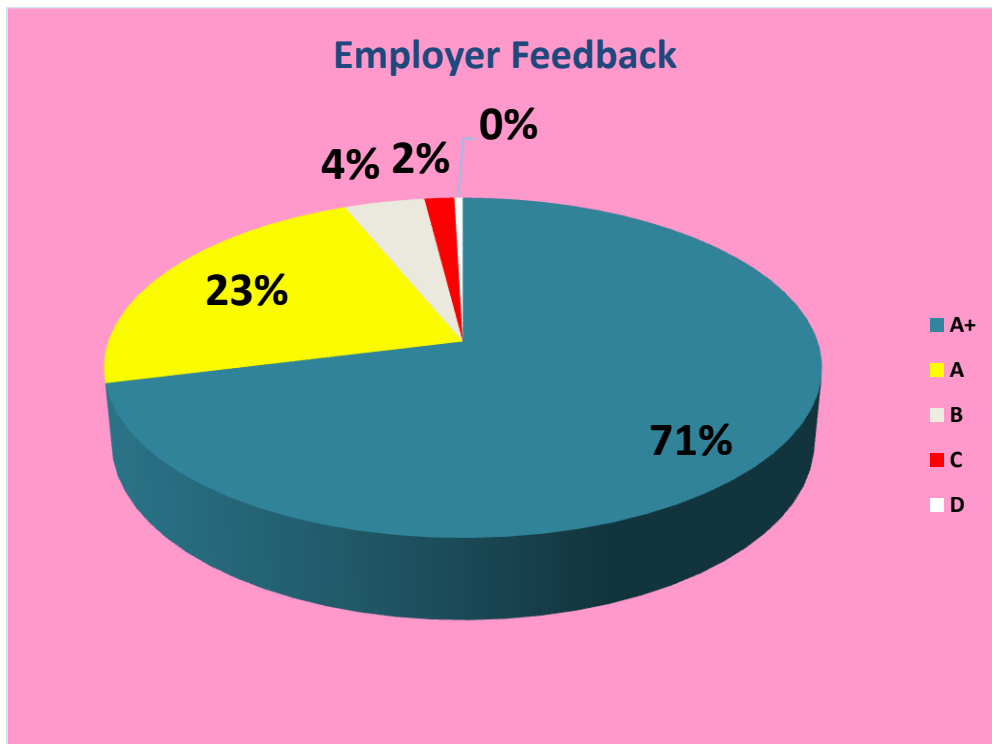

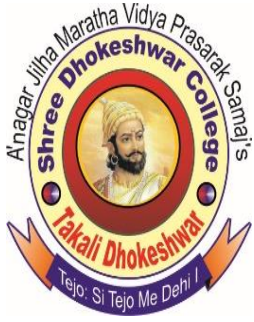


Figure 12: Feedback from Employer

From the feedback received from employer, 98 % gave positive feedback regarding the curriculum and institute, besides almost 2% of employers say that there should be improvement in curriculum.


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Overall Feedback Analysis:

Sr.No.	Feedback From	A+	A	B	C	D
1	Students' feedback on the curriculum	61.75	30.99	5.63	1.48	0.15
2	Students' feedback on the Teacher	87.21	9.99	2.25	0.35	0.19
3	Teacher feedback on the curriculum	77.44	15.15	4.04	2.02	1.34
4	Parent feedback on the syllabus	82.22	10.28	4.44	1.67	1.11
5	Alumni's feedback on the syllabus	64.76	28.61	4.92	1.08	1.08
7	Feedback from employer	71.11	22.67	4.22	1.56	0.44
8	Average	74.08	19.61	4.25	1.36	0.72


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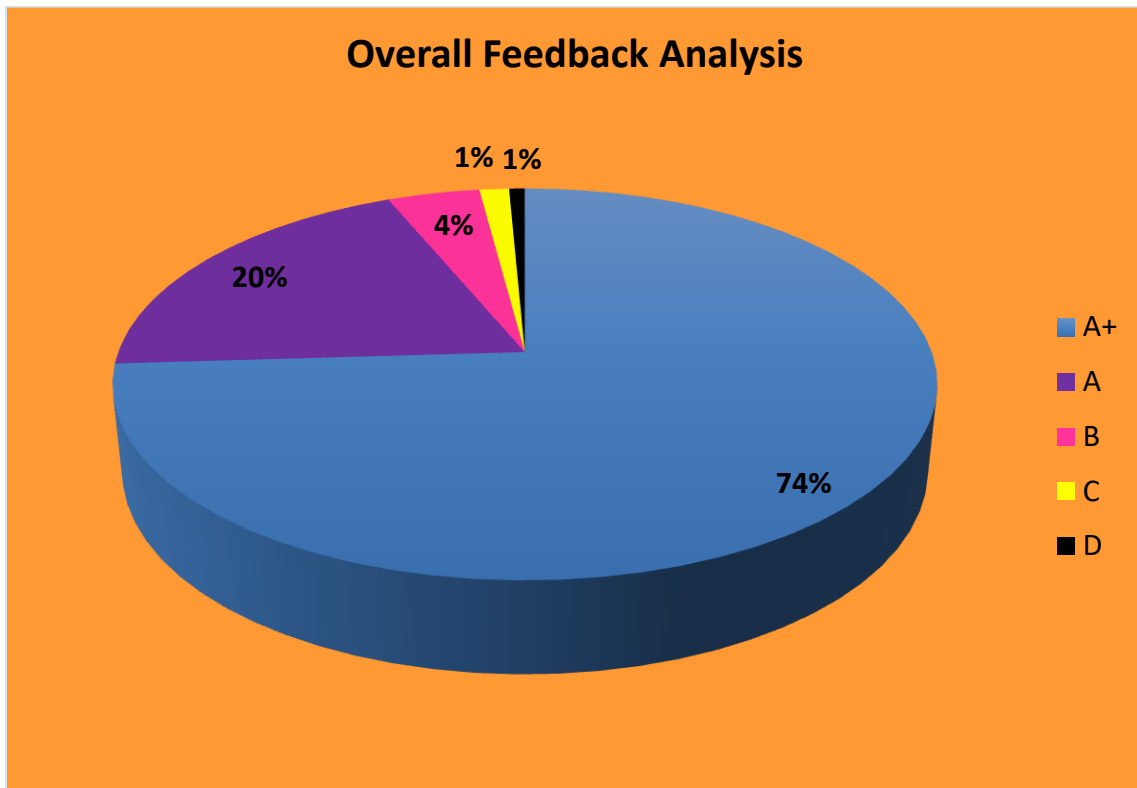



Figure 13: Overall feedback analysis as per scale


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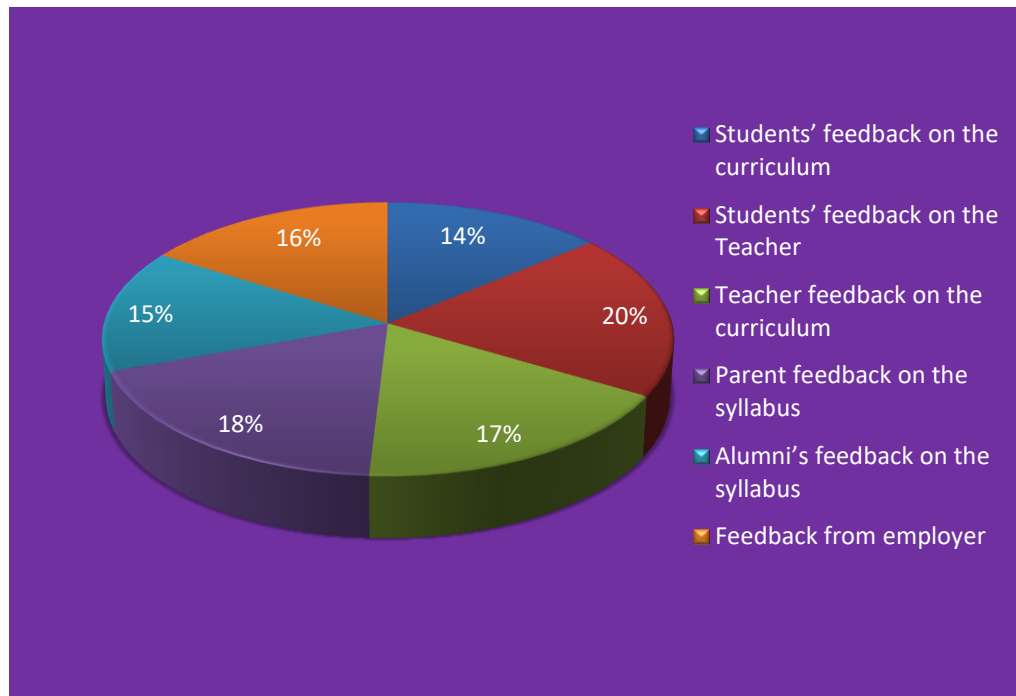



Figure 14: Overall feedback analysis (on an average)


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