



Ahmednager Jilha Maratha Vidya Prasarak Samaj's

SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID : tdcollege@gmail.com Web : www.shridhokeshwarcollege.org

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employer for design and review of syllabus year wise.

Feedback Analysis Report 2017-18

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's



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Date: / /

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2017-18


1) Students Feedback on curriculum:

The students are the most important stakeholders in Higher Education systems. The Savitribai Phule Pune University restructure the curriculum of all programs in the academic year 2017-18. The College decided to take feedback on the current curriculum from the students in the academic year 2017-18. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum of 5 students from each department on each subject. The sample size for the feedback was **1015** numbers. The data was collected online with the help of a structured questionnaire.


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Responses of Students Feedback on Curriculum:

Que.No.	Curriculum EvaluationPoints	Responses in Number of students				
		A+	A	B	C	D
1	The applicability of the curriculum content to meet your contemporary needs	705	206	87	15	2
2	Update and inclusion of current and ongoing research issues	712	202	89	09	3
3	Goal-related information and fulfilling job market demands	703	211	81	18	2
4	Coverage of all relevant topics in the syllabi	714	198	88	11	4
5	Competency of Curriculum to meet global demands	698	217	85	13	2
6	Overall structure of the syllabus	721	209	79	6	0
7	Vastness and length of syllabus	749	221	40	2	3
8	Number of chapter	717	215	70	12	1
9	Reflection of scientific and moral values	719	217	65	13	1
10	Innovativeness in syllabus	723	213	70	8	1


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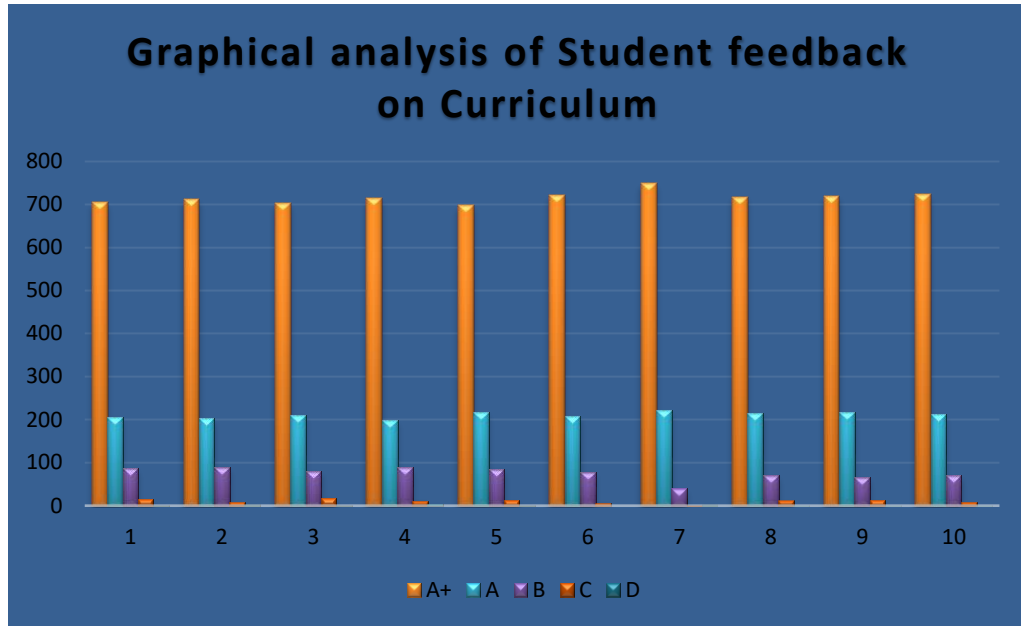



Figure 1: Students Feedback on Curriculum


Note :

- A+** = **Excellent**
- A** = **Very Good**
- B** = **Neutral**
- C** = **Disagree**
- D** = **Strongly Disagree**


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2) Tabular Analysis of Students Feedback on Curriculum with percentage:

Que.No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	The applicability of the curriculum content to meet your contemporary needs	69.45	20.29	8.57	1.47	0.19
2	Update and inclusion of current and ongoing research issues	70.14	19.90	8.76	0.88	0.29
3	Goal-related information and fulfilling job marker demands	69.26	20.78	7.98	1.77	0.19
4	Coverage of all relevant topics in the syllabi	70.34	19.50	8.66	1.08	0.39
5	Competency of Curriculum to meet global demands	68.76	21.37	8.37	1.28	0.19
6	Overall structure of the syllabus	71.03	20.59	7.78	0.59	0
7	Vastness and length of syllabus	73.79	21.77	3.94	0.19	0.29
8	Number of chapter	70.64	21.18	6.89	1.18	0.09
9	Reflection of scientific and moral values	70.83	21.37	6.40	1.28	0.098
10	Innovativeness in syllabus	71.23	20.98	6.89	0.78	0.098


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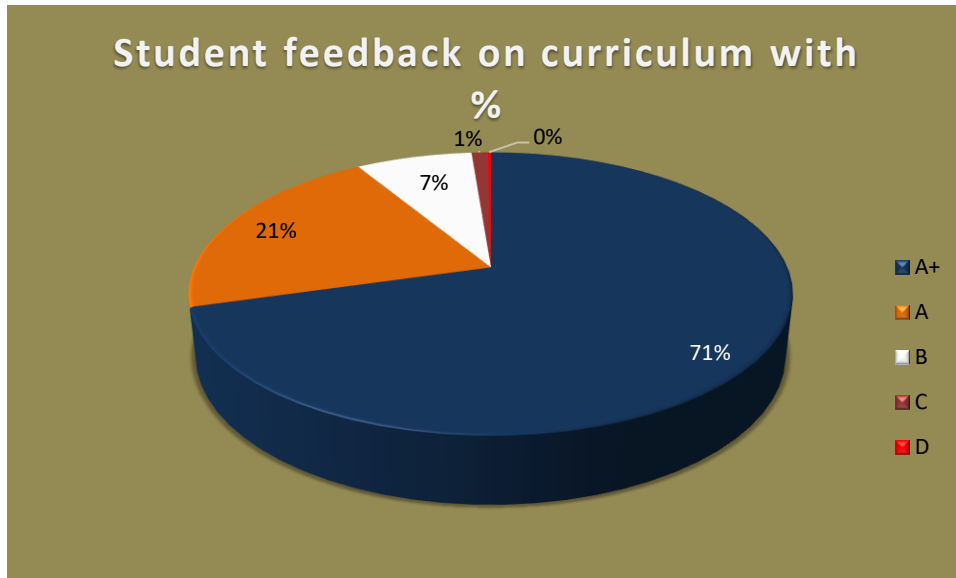



Figure 2: Students Feedback on Curriculum

It is observed from the feedback that more than 98.77 % of students are satisfied with their current syllabus. But 1.23 % of students say the syllabus is irrelevant to find the solution to local problems and employability.



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2) Responses of Student feedback on Teachers:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Student feedback on the teacher is taken by the respective subject teachers regarding suggestions for improvement of the teaching-learning. We have received 165 Student feedback on teachers on different subjects and analyzed them.

Responses of Student feedback on Teachers:

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Knowledge base of the teacher	113	24	24	3	1
2	Communication skills	134	20	11	0	0
3	Sincerity/ commitment of the teacher	128	21	15	1	0
4	Interest generated by teacher	117	29	13	6	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	126	32	4	3	0
6	Ability to integrate content with other courses	133	23	8	1	0
7	Accessibility of the teacher in and out of the class	104	30	22	9	0
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	125	22	13	5	0
9	Provision of sufficient time for feedback	135	19	9	2	0
10	Class control	119	37	7	1	1
11	Overall Rating	115	42	5	2	1


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Graphical Analysis of Student Feedback on Teacher

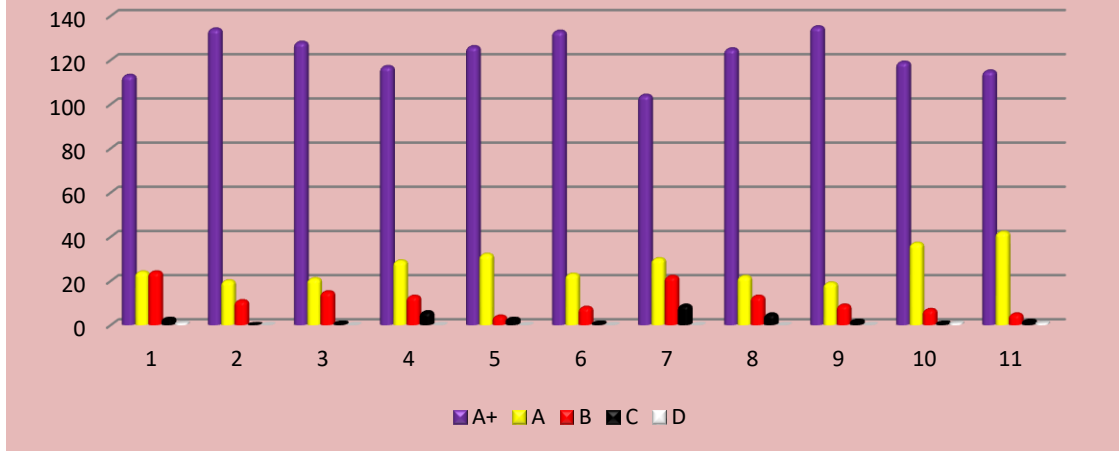




Figure 3: Students Feedback on Teachers


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4) Tabular Analysis of Student Feedback on Teacher with Percentage:

Que.No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Knowledge base of the teacher	68.48	14.55	14.54	1.81	0.61
2	Communication skills	81.21	12.12	6.66	0	0
3	Sincerity/ commitment of the teacher	77.57	12.73	9.09	0.60	0
4	Interest generated by teacher	70.90	17.58	7.87	3.63	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	76.36	19.39	2.42	1.81	0
6	Ability to integrate content with other courses	80.60	13.93	4.84	0.60	0
7	Accessibility of the teacher in and out of the class	63.03	18.18	13.33	5.45	0
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	75.76	13.33	7.87	3.03	0
9	Provision of sufficient time for feedback	81.82	11.52	5.45	1.21	0
10	Class control	72.12	22.42	4.2	0.60	0.61
11	Overall Rating	69.69	25.46	3.03	1.21	0.61


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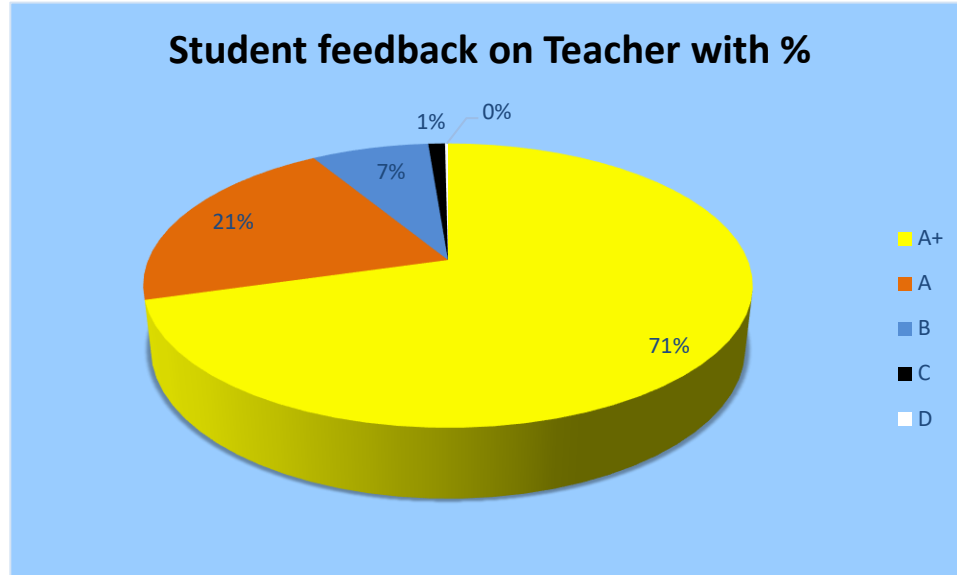




Figure 4: Students Feedback on Teachers

From the above diagram, it is observed that **98.02** percent of teachers said that there is a need for a review of the current syllabus. The overall analysis shows the **1.98%** negativity regarding the current syllabus.


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5) Teacher Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Feedback on the curriculum is taken by the respective subject teachers regarding suggestions for improvement of the syllabus. We have received **33** teachers' feedback on the curriculum and analyzed it.


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Responses of Teacher Feedback:

Que No.	Curriculum Evaluation Points	Responses in Number of students with				
		A+	A	B	C	D
1	Current syllabus as per current requirement	22	6	3	2	0
2	Program outcomes of the syllabi are well defined	28	4	1	0	0
3	Curriculum having good academic flexibility	27	2	2	2	0
4	The course contents fulfill the need of students	23	7	2	1	0
5	Periodic review of syllabus is necessary	30	3	0	0	0
6	Curriculum enhancement employability	24	8	1	0	0
7	Curriculum follows a code of conduct at each level	29	2	1	1	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	28	3	2	0	0
9	Curriculum helps to achieve the vision and mission of the college	26	6	1	0	0


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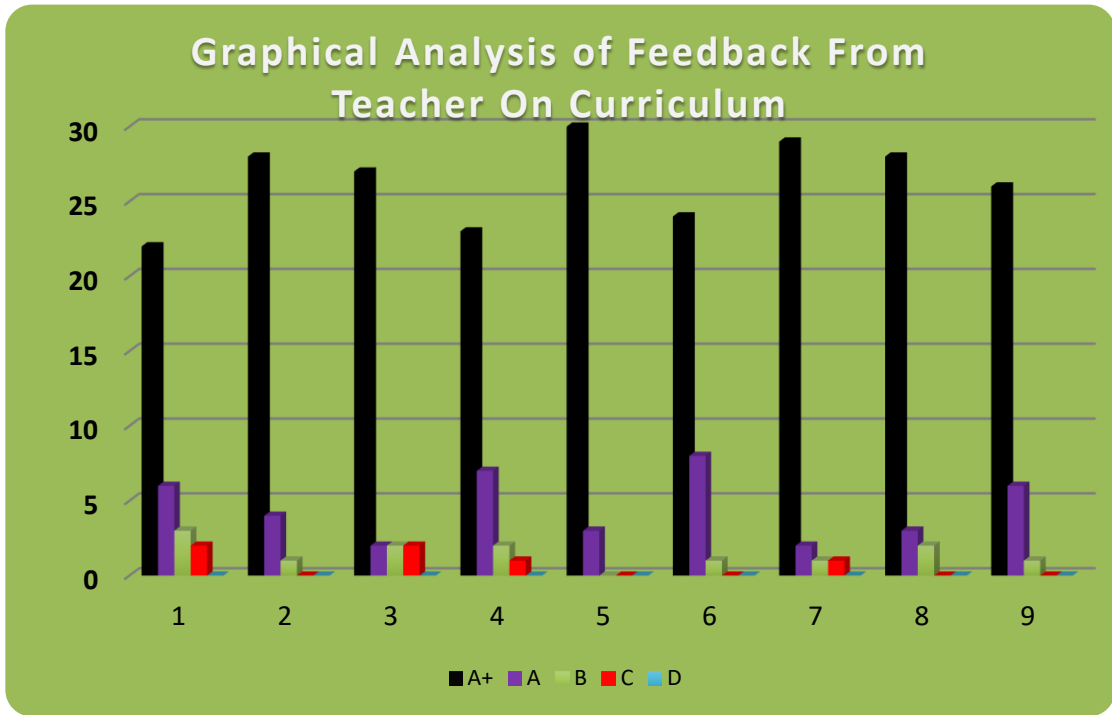




Figure 5:Teacher Feedback on Curriculum


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6) Tabular analysis of Teacher Feedback with Percentage :

Que No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Current syllabus as per current requirement	66.66	18.18	9.09	6.06	0
2	Program outcomes of the syllabi are well defined	84.84	12.12	3.03	0	0
3	Curriculum having good academic flexibility	81.81	6.06	6.06	6.06	0
4	The course contents fulfill the need of students	69.69	21.21	6.06	3.03	0
5	Periodic review of syllabus is necessary	90.90	9.09	0	0	0
6	Curriculum enhancement employability	72.72	24.24	3.03	0	0
7	Curriculum follows a code of conduct at each level	87.87	6.06	3.03	3.03	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	84.84	9.09	6.06	0	0
9	Curriculum helps to achieve the vision and mission of the college	78.78	18.18	3.03	0	0


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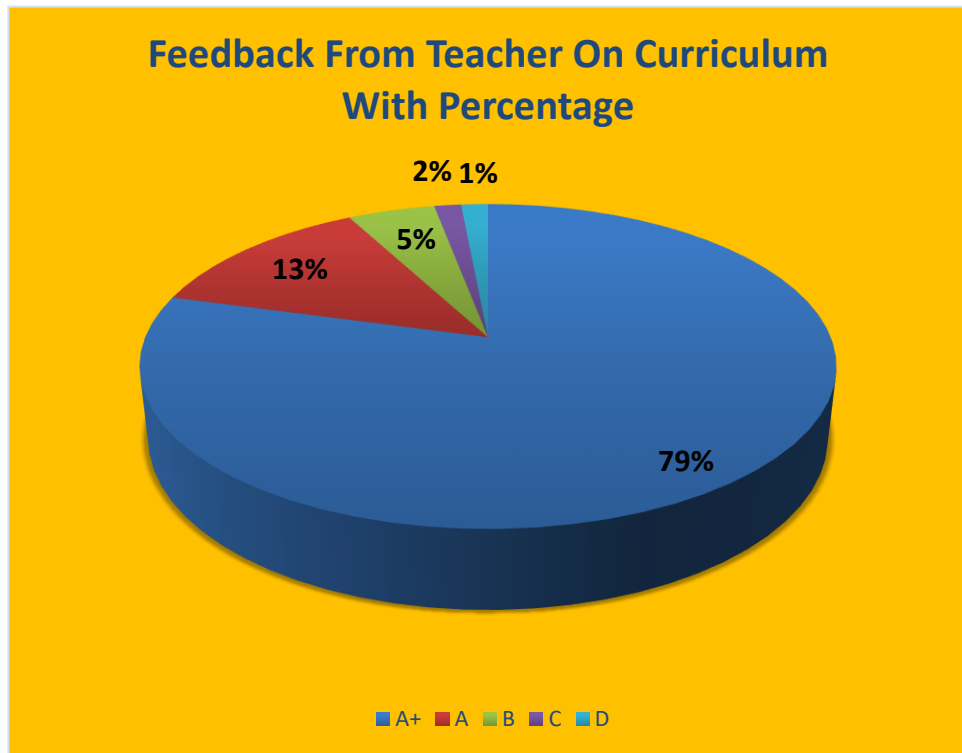




Figure 6: Teacher Feedback on Curriculum

From the above graph, it is observed that **97%** of teachers said that there is no need for a review of the current syllabus. The overall analysis shows only **3%** negativity regarding the current syllabus.


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7) Parent Feedback:

A Parent meet was organized by the college for interaction with the administration and teaching staff of the college. Feedback from the parents is collected on the current syllabus of the various programs and analyzed. We have received a total of parents' feedback on the current content of the syllabus. Analysis of the total **45** feedback received from the parents is done as follows:


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Responses for Parent Feedback:

Que No.	Curriculum Evaluation Points	Responses				
		A+	A	B	C	D
1	Quality of academic resources namely teachers, teaching- Learning material etc.	33	7	4	1	0
2	Infrastructure facilities namely library and other campus facilities	37	5	2	0	1
3	Programmes arranged by the college for achieving social exposure	34	4	3	2	2
4	Encouragement to students for participation in various co-curricular activities	31	8	4	1	1
5	Placement/competitive exam activities initiated by the college	40	5	0	0	0
6	Efforts taken by college for overall grooming and personality development	39	6	0	0	0
7	Do the girls feel secure on the college campus	35	4	3	2	1
8	Overall rating	29	9	5	2	0


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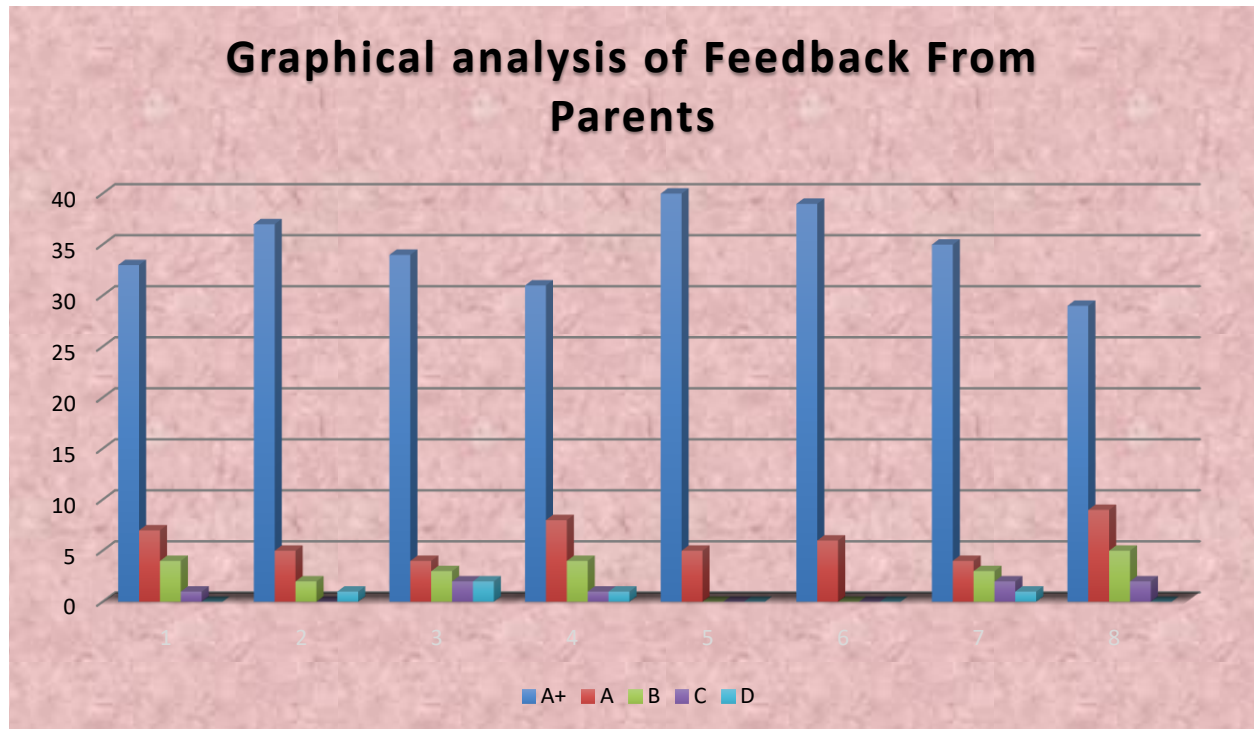




Figure 7: Parents feedback on the syllabus


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7) Tabular Analysis of Parent Feedback with Percentage:

Que No.	Curriculum Evaluation Points	Response in %				
		A+	A	B	C	D
1	Quality of academic resources namely teachers, teaching- Learning material etc.	73.33	15.55	8.88	2.22	0
2	Infrastructure facilities namely library and other campus facilities	82.22	11.11	4.44	0	2.22
3	Programs arranged by the college for achieving social exposure	75.55	8.88	6.66	4.44	4.44
4	Encouragement to students for participation in various co-curricular activities	68.88	17.77	8.88	2.22	2.22
5	Placement/competitive exam activities initiated by the college	88.88	11.11	0	0	0
6	Efforts taken by college for overall grooming and personality development	86.66	13.33	0	0	0
7	Do the girls feel secure on the college campus	77.78	8.89	6.67	4.44	2.22
8	Overall rating	64.44	20	11.11	4.44	0


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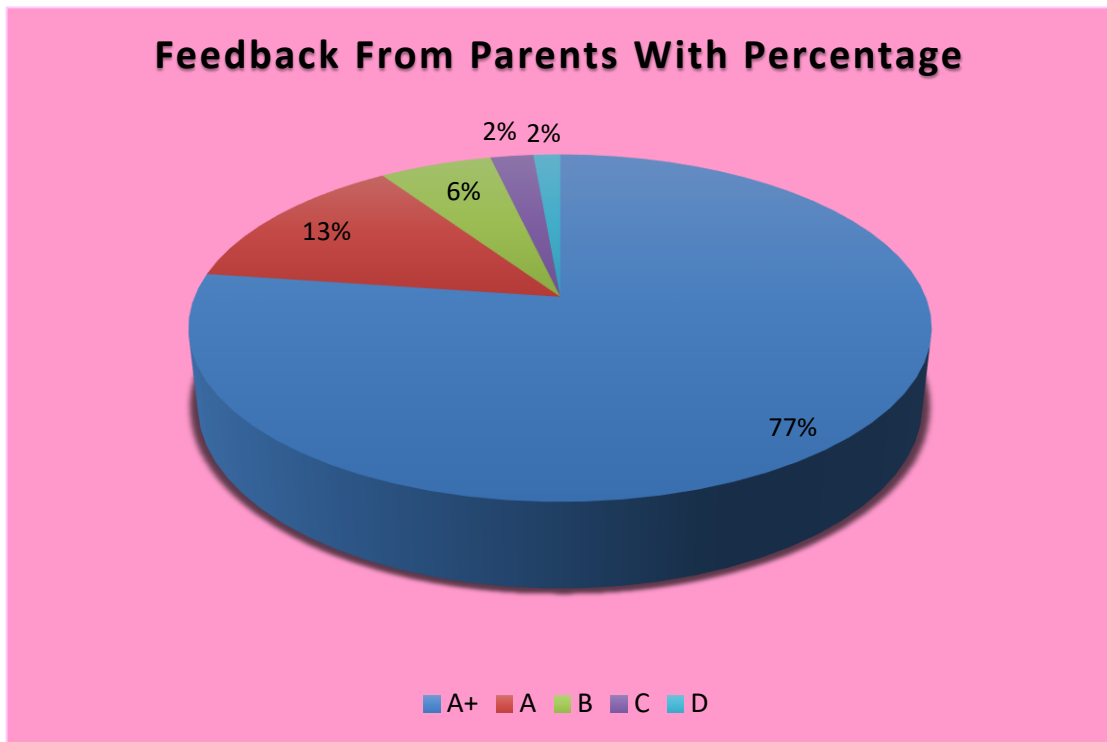




Figure 8: Parents' feedback on the syllabus

The analysis shows that more than **96** percent of parents are given positive feedback. More than **4** percent of parent says that there is no role of the syllabus in local problem-solving.


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8) Alumni Feedback:

Alumni meet is organized by College each year. Alumni provide us the inputs regarding improvement in facilities and the employability of our students. We have received total of **55** alumni feedback the on syllabus designed by Savitribai Phule Pune University Pune. Based on the comments of the alumni, the analysis is done as follows:


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Responses for Alumni Feedback:

Que. No.	Curriculum Evaluation Points	Responses in Number of Alumni students				
		A+	A	B	C	D
1	How do you rate admission procedure of the college?	34	15	5	1	0
2	Quality of academic resources namely teachers, course material etc.	33	19	3	0	0
3	Infrastructure facilities namely library and other campus facilities	32	18	3	1	1
4	Programs arranged by the college for achieving social exposure	34	18	2	0	1
5	Encouragement to students for participation in various co-curricular activities	31	21	3	0	0
6	Efforts taken by college for overall grooming and personality development	28	19	8	0	0
7	Student counseling	37	17	1	0	0
8	Examination system of the college	34	18	3	0	0
9	Discipline maintained by the college	32	19	4	0	0
10	Overall rating	30	24	1	0	0


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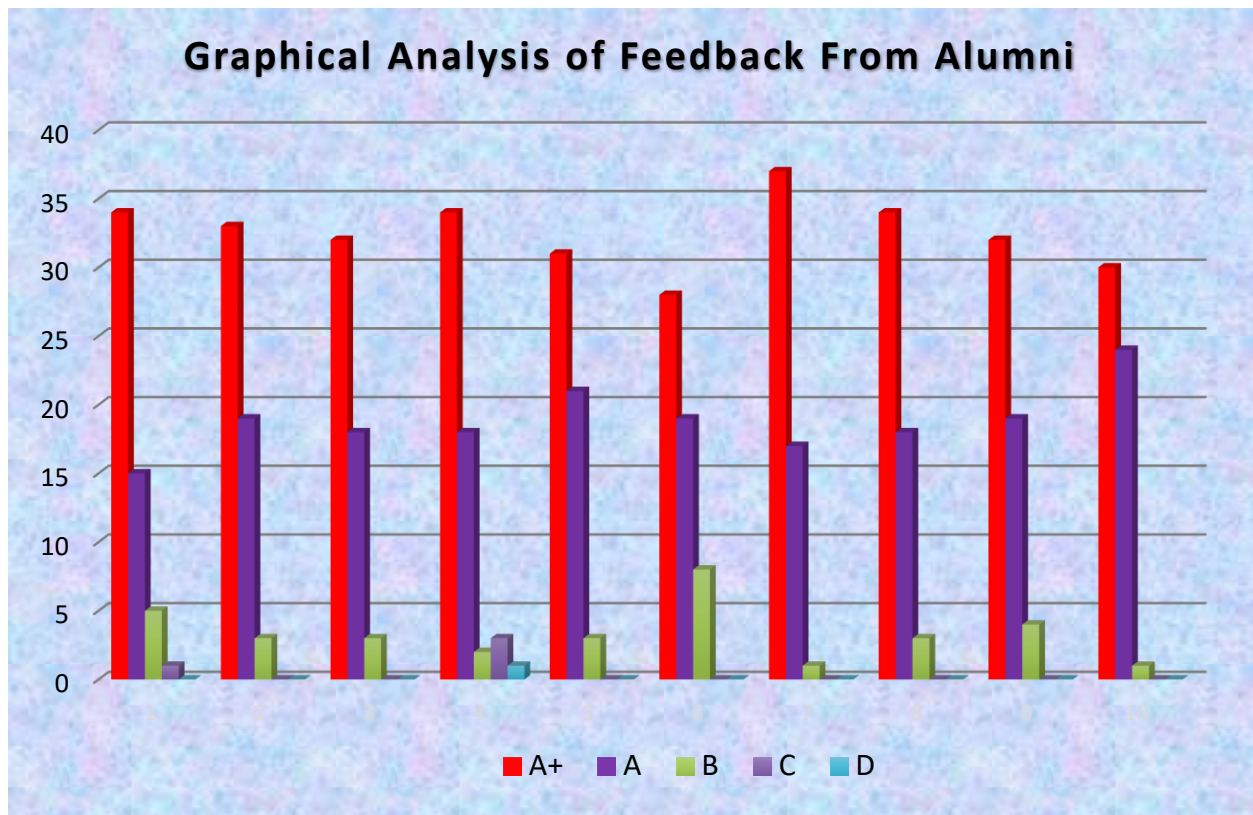




Figure 9:Alumnis feedback on current syllabus


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9) Tabular Analysis of Alumni Feedback with Percentage:

Que.No.	Curriculum Evaluation Points	Responses in Number of Alumni students with %				
		A+	A	B	C	D
1	How do you rate admission procedure of the college?	61.81	27.27	9.09	1.81	0
2	Quality of academic resources namely teachers, course material etc.	60	34.54	5.45	0	0
3	Infrastructure facilities namely library and other campus facilities	58.18	32.72	5.45	0	0
4	Programs arranged by the college for achieving social exposure	61.81	32.72	3.63	5.45	1.81
5	Encouragement to students for participation in various co-curricular activities	56.36	38.18	5.45	0	0
6	Efforts taken by college for overall grooming and personality development	50.90	34.54	14.54	0	0
7	Student counseling	67.27	30.90	1.81	0	0
8	Examination system of the college	61.81	32.72	5.45	0	0
9	Discipline maintained by the college	58.18	34.54	7.27	0	0
10	Overall rating	54.54	43.63	1.81	0	0


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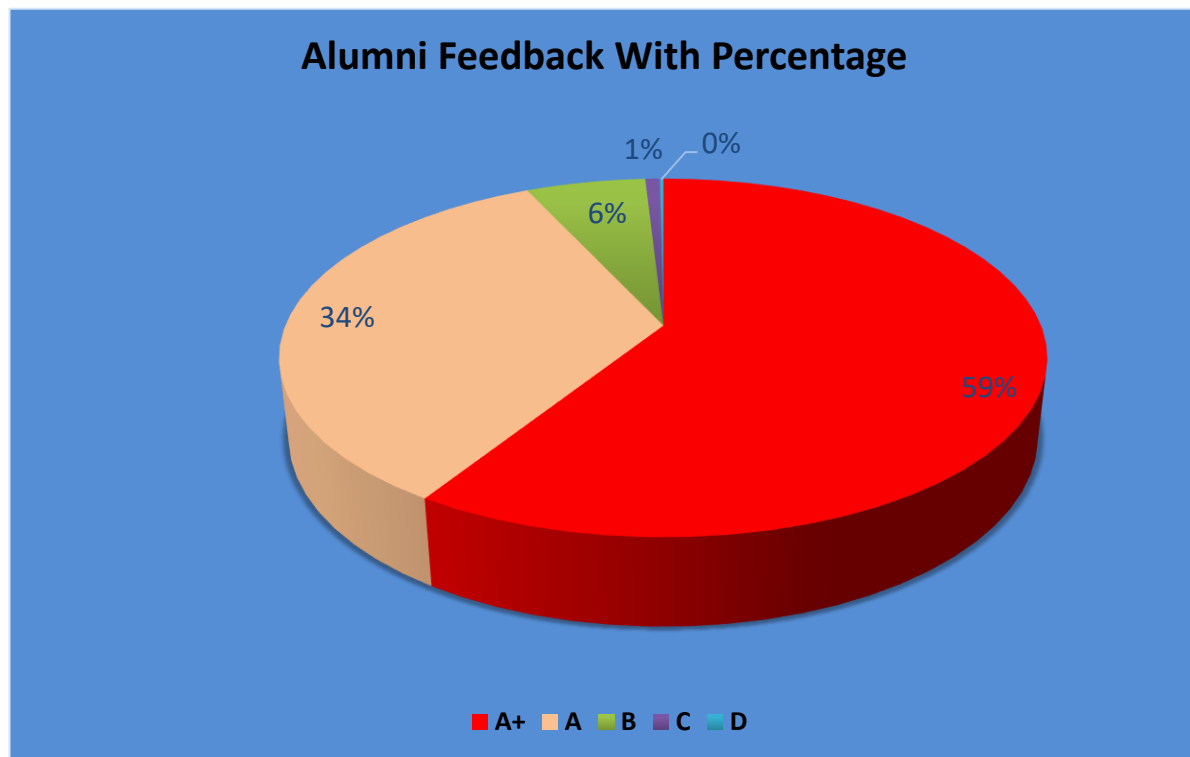




Figure 10: Alumni's feedback on current syllabus

From the feedback received from alumni, **99** percent gave positive feedback regarding the current syllabus besides almost **1** percent of alumni says that the syllabus has no role in enhancing employability.


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10) Feedback from Employer:

The college decided to take feedback from employers working in different fields or industries who are college alumni. There are 13 academic departments in the college and the I.Q.A.C. decided to choose a minimum employer alumni from each department. The sample size for the feedback was **47** numbers. The data was collected online with the help of a structured questionnaire.


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Responses for Feedback from Employer:

Que No	Curriculum Evaluation Points	Responses in Number of Employers				
		A+	A	B	C	D
1	Curriculum relevant for employability	39	5	3	0	0
2	Curriculum effective in developing innovative thinking	29	13	4	1	0
3	Syllabus effective in developing skills-oriented human resources	34	8	4	0	1
4	Current syllabus is need-based	35	12	0	0	0
5	Effectiveness of curriculum for development of entrepreneurship	27	18	1	1	0
6	Implementation of the curriculum was effective	31	9	3	2	2
7	Participation in designing and deployment of the curriculum was nicely utilized	25	17	5	0	0
8	Will to provide placement opportunities to students	40	7	0	0	0
9	Does the college satisfy the diversified needs of the society	37	8	2	0	0


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Graphical analysis of Employer Feedback

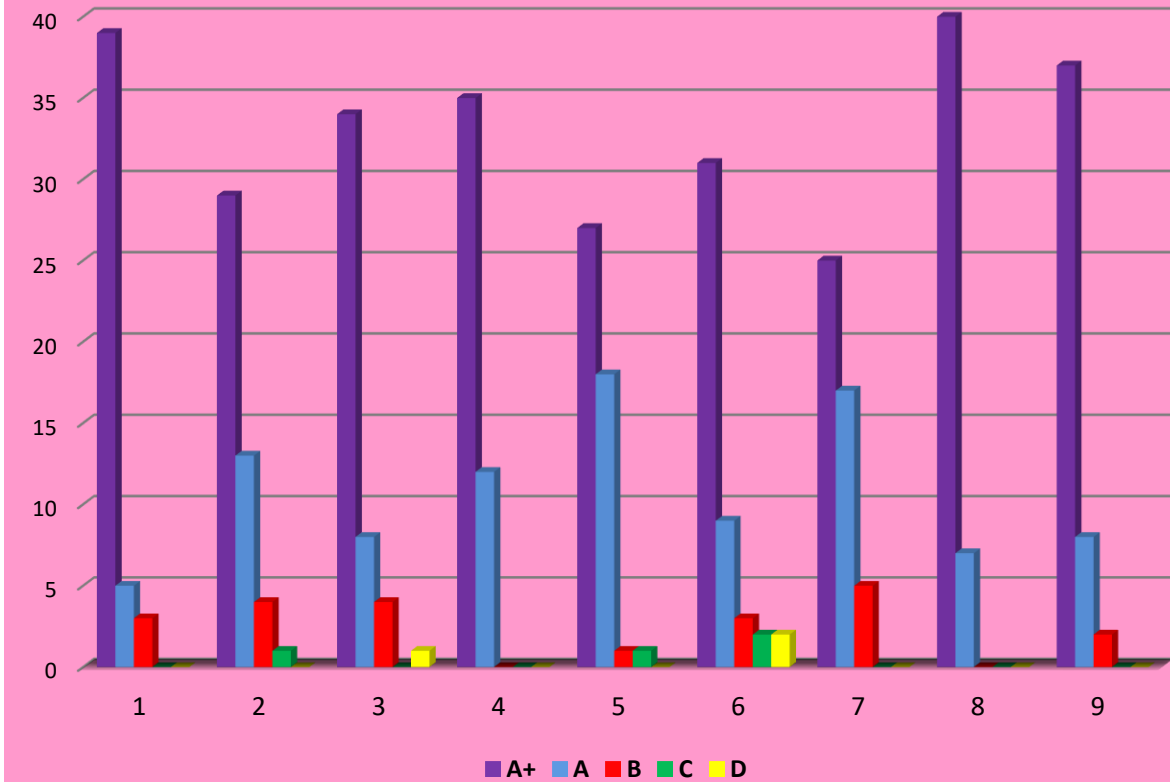




Figure 11: Feedback from Employer


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11) Tabular Analysis for Feedback from Employer with Percentage:

Que No	Curriculum Evaluation Points	Responses in Number of Employers with %				
		A+	A	B	C	D
1	Curriculum relevant for employability	82.97	10.63	6.38	0	0
2	Curriculum effective in developing innovative thinking	61.70	27.65	8.51	2.12	0
3	Syllabus effective in developing skills-oriented human resources	72.34	17.02	8.51	0	2.12
4	Current syllabus is need-based	74.46	25.53	0	0	0
5	Effectiveness of curriculum for development of entrepreneurship	57.44	38.29	2.12	2.12	0
6	Implementation of the curriculum was effective	65.95	19.14	6.38	4.25	4.25
7	Participation in designing and deployment of the curriculum was nicely utilized	53.19	36.17	10.63	0	0
8	Will to provide placement opportunities to students	85.10	14.89	0	0	0
9	Does the college satisfy the diversified needs of the society	78.72	17.02	4.25	10.63	0


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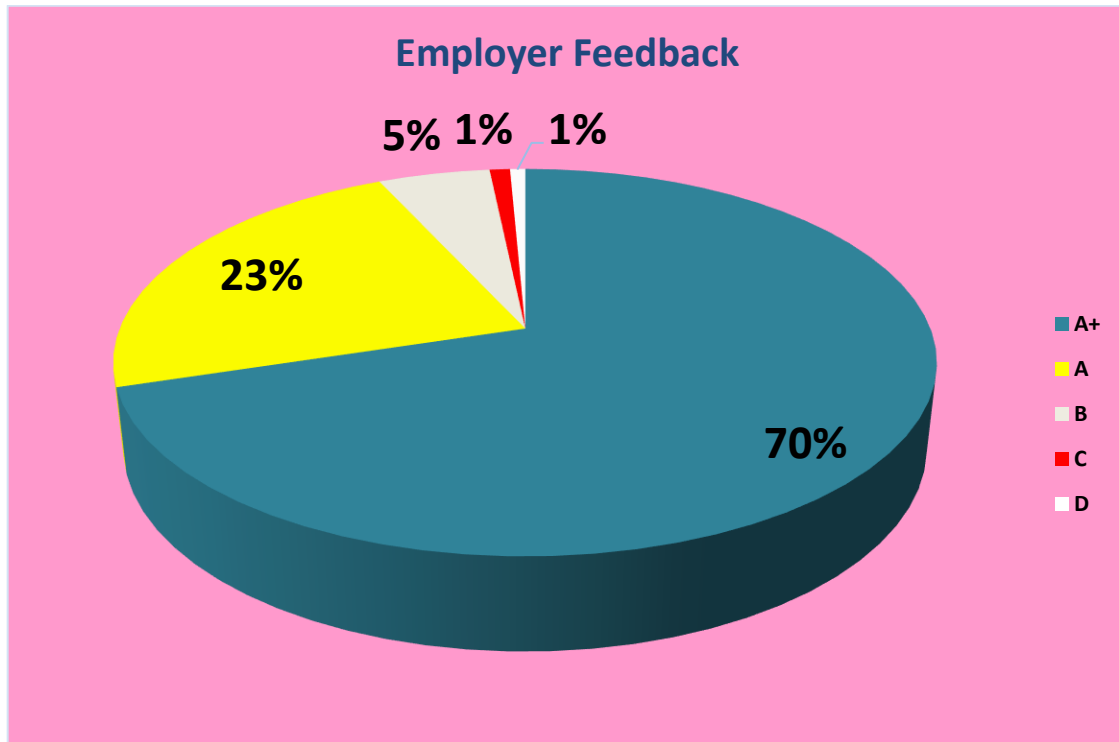

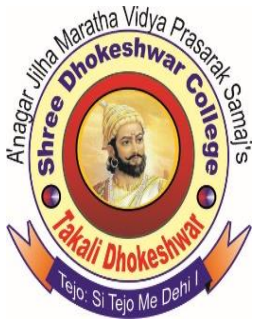


Figure 12: Feedback from Employer

From the feedback received from employer, **98 %** gave positive feedback regarding the curriculum and institute, besides almost **2%** of employers say that there should be an improvement in curriculum.


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Overall Feedback Analysis:

Sr.No.	Feedback From	A+	A	B	C	D
1	Students' feedback on the curriculum	70.55	20.78	7.43	1.05	0.19
2	Students' feedback on the Teacher	74.33	16.47	7.22	1.82	0.17
3	Teacher feedback on the curriculum	79.8	13.81	4.38	2.02	0
4	Parent feedback on the syllabus	77.22	13.33	5.83	2.22	1.39
5	Alumni's feedback on the syllabus	59.09	34.18	6	0.73	0.18
7	Feedback from employer	70.21	22.93	5.2	0.95	0.71
8	Average	71.86	20.25	6.01	1.46	0.44


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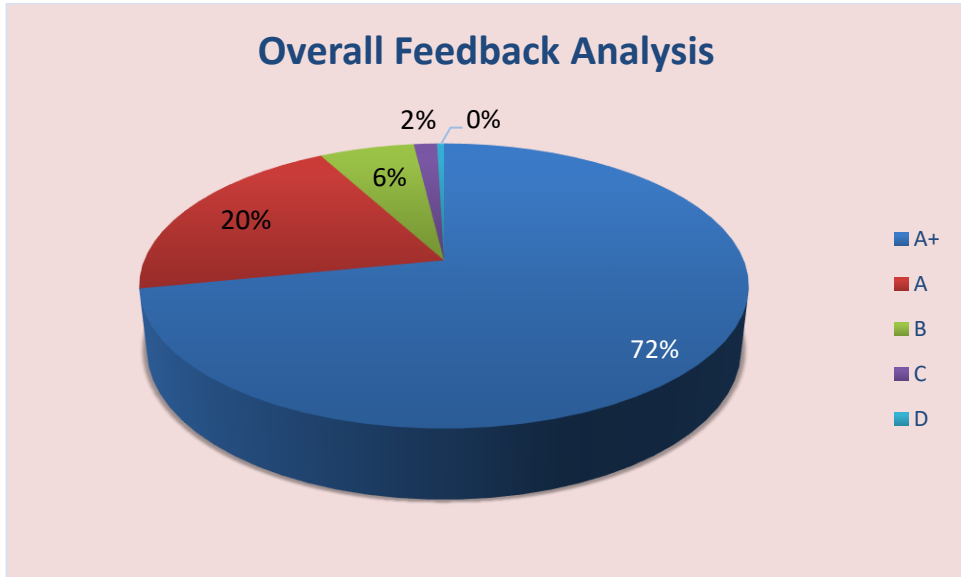



Figure 13: Overall feedback analysis as per scale


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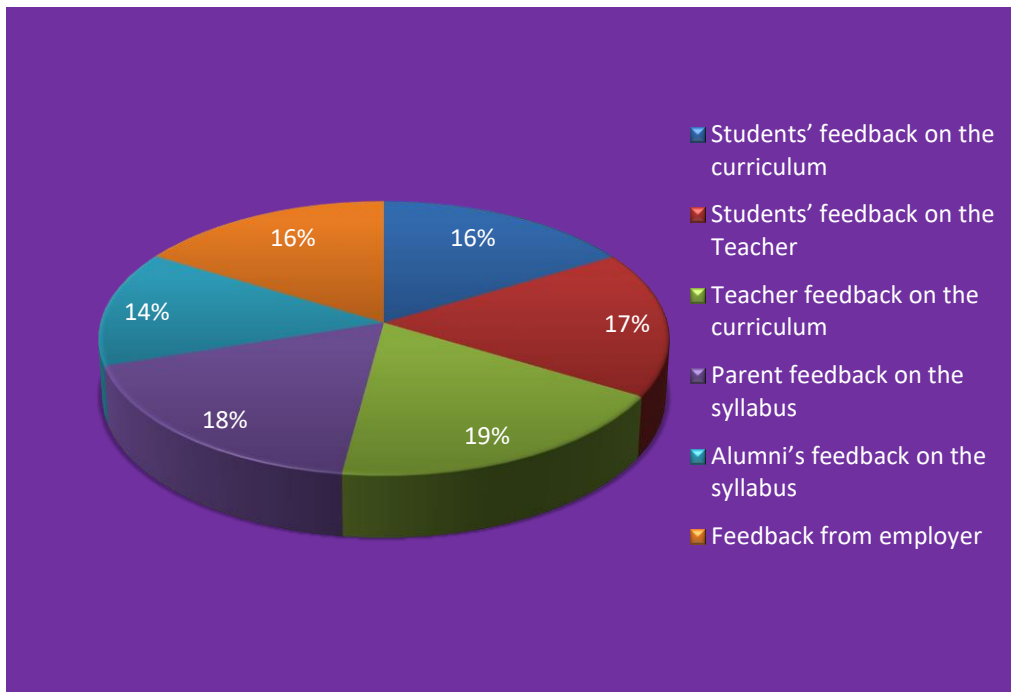



Figure 14: Overall feedback analysis (on an average)


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