## The Annual Quality Assurance Report (AQAR) of the IQAC

### ACADEMIC YEAR 2016-17

Part – A

### I. Details of the Institution

1.1 Name of the Institution SHRI DHOKESHWAR COLLEGE SHRI DHOKESHWAR COLLEGE 1.2 Address Line 1 Address Line 2 , TAKALI DHOKESHWAR. City/Town PARNER State MAHARASTRA Pin Code 414304 Institution e-mail address tdcollege@gmail.com Contact Nos. 02488-282414 PRINCIPAL SHRIDHAR Name of the Head of the Institution: SHANKAR JADHAV Tel. No. with STD Code: 02488282414 09096110485 Mobile: Name of the IQAC Co-ordinator: Prof- VIRENDRA DHANASHETTI Mobile: 09420635158 IQAC e-mail address: tdcollege@gmail.com 1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN-10465

MHCOGN-10465 SHRI DHOKESHWAR COLLEGE,: 2016-17

### 1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.shridhokeshwarcollege.org

Web-link of the AQAR:

http://shridhokeshwarcollege.org/naac-aqar-2016-2017.docx

17/03/2016

**1.6 Accreditation Details** 

Sl. No.	Cuele		CCDA	Year of	Validity
SI. INO.	Cycle		Accreditation	Period	
1	1 <sup>st</sup> Cycle	C+	-	16/09/2003	15/09/2008
2	2 <sup>nd</sup> Cycle	В	2.21	17/03/2016	17/03/2021
3	3 <sup>rd</sup> Cycle				
4	4 4 <sup>th</sup> Cycle				
	•		•		

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

28/11/2003

- i. AQAR \_\_2003-04 date 19/05/2004
- ii. AQAR 2004-05- date 24/05/2005
- iii. AQAR\_2004-05 to 2015-16 date 26/02/2015

1.10 Institutional Status:

			-17
8 AQAR for the year (for example	2010-11)	2016-2017	2AC 2016
		to NAAC after the latest Assessment and <i>D-11submitted to NAAC on 12-10-2011</i> )	) of the IC
<ul> <li>i. AQAR2003-04 - date 19/0</li> <li>ii. AQAR2004-05- date 24/0</li> <li>iii. AQAR2004-05 to 2015-16</li> </ul>	5/2005	/2015	MHCOGN-10465 SHRI DHOKESHWAR COLLEGE.: The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17
10 Institutional Status:			Assura
University	State V	Central Deemed Private	Duality_
Affiliated College	Yes V	No	Annual (
Constituent College	Yes	No 🗸	EGE.: The
Autonomous college of UGC	Yes	No 🗸	AR COLL
Regulatory Agency approved Insti	tution	Yes V No	OKESHW/
(eg. AICTE, BCI, MCI, PCI, NCI)			IRI DHO
Type of Institution Co-education	on V	Men Women	465 SH
Urban		Rural V Tribal	GN-10
Financial Status Grant-in-a	aid	UGC 2(f) $\bigvee$ UGC 12B $\bigvee$	MHCO
		V	2

Grant-in-aid + Self Finan	cing Totally Self-fi	nancing
1.11 Type of Faculty/Programme		
Arts $\bigvee$ Science $\bigvee$ Commerce	re <b>v</b> Law PE	EI (Phys Edu)
TEI (Edu) Engineering Hea	Ith Science Man	agement
Others (Specify) -		
1.12 Name of the Affiliating University (for the Co	SAVITRIBAI PUNE UNIVE	
1.13 Special status conferred by Central/ State Gov	ernment UGC/CSIR/DS7	
Autonomy by State/Central Govt. / University		\AC 2016-17
University with Potential for Excellence	UGC-C	(R) of the IO
DST Star Scheme	_ UGC-C	teport (AQA
UGC-Special Assistance Programme	_ DST-F	IST
UGC-Innovative PG programmes	_ Any oth	CPE   LE   IST   her (Specify)   The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17
UGC-COP Programmes		The Ar
2. IQAC Composition and Activit	ies	LLEGE,:
2.1 No. of Teachers	03	AR CO
2.2 No. of Administrative/Technical staff	01	KESHW
2.3 No. of students	01	RI DHO
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	MHCOGN-10465
2.6 No. of any other stakeholder and	02	МНСОС
Community representatives	J	3
	01	

2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	10
2.10 No. of IQAC meetings held -02	
2.11 No. of meetings with various stakeholders:	No. 02 Faculty 02
Non-Teaching Staff Students 01	Alumni 01 Others
2.12 Has IQAC received any funding from UGC	C during the year? Yes No $\checkmark$
If yes, mention the amount	_
2.13 Seminars and Conferences (only quality rel	lated)
(i) No. of Seminars/Conferences/ Worksho	lated) ops/Symposia organized by the IQAC
Total Nos. 6 International - N	Vational - State _ Institution Level 6
2.14 Significant Activities and contributions ma           1)         Organize Quality Improver	ment Guest Lecture
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQA enhancement and the outcome achieved by	C in the beginning of the year towards quality
<ol> <li>Plan of Action</li> <li>To encourage teachers to attend academics meets, conference and upgrade their knowledge and skill.</li> <li>To organize seminars, workshops.</li> <li>To arrange educational tours and visits.</li> <li>To encourage teachers to publish research paper.</li> <li>To increase infrastructure facilities.</li> </ol>	Ity to be engaged in Research Activities         C in the beginning of the year towards quality         y the end of the year *         Achievements         1. Attended seminars and workshops         2. Organised seminars ,workshops         3. Organised study tour and field visits.         4. Published research papers         5. Construction work of new college building Completed.         6. <i>vear as Annexure.</i> y body       Yes         ✓       No         -       Any other body
* Attach the Academic Calendar of the y 2.15 Whether the AQAR was placed in statutory Management Syndicate	y body Yes V No Any other body
Provide the details of the action take	
	4

# Part – B

# **Criterion – I**

# **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes			
PhD				-			
PG							
UG	03	03	03	00			
PG Diploma							
Advanced Diploma							
Diploma				2			
Certificate			01	6-1			
Others				201			
Total	03	03	04	<b>90 00</b>			
Interdisciplinary				the lo			
Innovative				oft			
<ul> <li>1.2 (i) Flexibility of the Curriculum: CBCS/Core/<u>Elective option</u> / Open options</li> <li>(ii) Pattern of programmes:</li> </ul>							
	Patter		r of programmes	e Re			
	Semest	ter V		ance			
	Trimes	ter		ssurg			
	Annua	al $$		0 00 Quality Assurance Report (AQAR) of the IQAC 2016-1			
1.3 Feedback from stake	holders* Alum	nni Parents	— Employers	Students			

	Pattern		Number of j	programmes		
	Semester	٧				
	Trimester					
	Annual	$\checkmark$				
1.3 Feedback from stakeholders*	Alumni	V Pa	arents V		Students	V

(On all aspects) νļ V | : Online Manual Co-operating schools (for PEI) Mode of feedback ٦/

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Implemented T.Y.B.A/B.com /B.sc revised syllabus designed by university authorities. It meets the changing needs of the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Electronics and Political science

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## Criterion – II 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst. Professors	Associate Professors	Professors	Others
faculty	11	07	03	-	01
		Γ	02		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited	Asst.		Associate		Profes	Professors		Others		Total	
	Profes	sors	Professors								
(R) and Vacant (V)	R	V	R	V	R	V	R	V	R	V	
during the year	07	03	03	-	-	-	00	01	13	04	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

 	, <b>F</b>	04		
No. of Faculty	International level	National leve	2l	State le
Attended	02	07		07
Presented papers	-	01		-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT., Webliography, TV channels. E books& journals on Book Ganga & Inflibnet, Educational VCD & DVD. Online Lectures webcasted, telecasted & broadcasted

2.7 Total No. of actual teaching days during this academic year

**Resource Persons** 

02

01

10

level

\_

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding & Photocopy

Quality Assurance Report (AQAR) of the IQAC 2016-17

 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
 O6

 as member of Poord of Study/Faculty/Curriculum Development
 Development workshop

75%

- as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of students		Div	ision			
Programme	appeared	Distinction %	Ι%	П%	III %	Pass %	
B.A	133	5.26%	42.10%	7.29%	3.75%	68.42%	
B.SC	57	36.84%	36.84%	5.26%	00	78.94%	L

O MHCOGN-10465 SHRI DHOKESHWAR COLLEGE,: The

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

### FEEDBACK FROM STUDENT

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	
Others Short Term	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	01	03
Technical Staff		-	_	01

# **Criterion – III**

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Participation of faculty members in various seminar, workshop.
- 2) Participation of student in AVISHKAR.

3.2 Details regarding major projects - NILL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects -

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				75000 /-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	05	-

3.5 Details on Impact factor of publications:

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisation-NILL

v

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	01	UGC	75,000	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)				
Any other(Specify)	-	-		-
Total	01	-	75,000	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

	UGC-SAP _ DPE _	CAS _	DST-FIST DBT Scheme/funds
3.9 For colleges	Autonomy _	CPE _	DBT Star Scheme
	INSPIRE _	CE _	Any Other (specify)

4

3.10 Revenue generated through consultancy

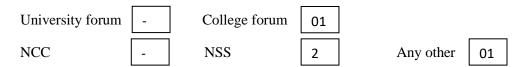
3.11 No. of conferences	Level	International	National	State	University	College
organized by	Number	-	-	02	2	01
the Institution	Sponsoring agencies	-	-	University	University	University

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02

3.13 No. of collaborations	s	In	ternational	- 1	National	-	A	ny other	-
3.14 No. of linkages creat	ted d	luring this y	vear	-					L
3.15 Total budget for rese	earch	n for current	t year in lakhs	:					
From Funding agency		GC Rs. 5000/-	From Manag	gement	of Universi	.ty/C	ollege	187540	)/
Total	26	62540/-							
3.16 No. of patents received	ved t	this year	Type of Par	tent			Nun	nber	
			National	-	Applied		-	•	
					Granted Applied		-		
			International		Granted		-	•	
			Commercialis	ed	Applied Granted		-		
3.17 No. of research awa					Granted			- -	
/ recognitions received	d	Total In.	National	State		sity	Dist	College	e
by faculty and research	f	3 -	-	01	-		-	O2	
	d und d by	faculty from			02	]			
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF -	d unc ed by olars	faculty from receiving t SRF	05 m the Instituti he Fellowship - Proje		ly enrolled	1	isting o Any oth		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF -	d unc ed by olars	faculty from receiving t SRF	05 m the Instituti he Fellowship - Proje	s (New	ly enrolled	1	-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti	d unc d by olars	faculty from receiving t SRF	05 m the Instituti he Fellowship - Proje events:	s (New	ly enrolled	1	-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti	d und d by olars	faculty from receiving t SRF [ ted in NSS of	05 m the Instituti he Fellowship - Proje events: 1 05 St	s (New ect Fell ate leve	ly enrolled		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti	l unc d by olars cipa Uni <sup>-</sup> Nati	faculty from receiving t SRF [ ted in NSS versity leven	05 m the Instituti he Fellowship - Proje events: 1 05 St - In	s (New ect Fell ate leve ternatic	ly enrolled ows		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students parti	l und d by olars cipa Uni <sup>-</sup> Nati	faculty from receiving t SRF [ ted in NSS versity leven	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL	s (New ect Fell ate leve ternatic	ly enrolled ows el onal level		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part	l und d by olars cipa Uni <sup>-</sup> Nati icip <i>a</i> Uni <sup>-</sup>	faculty from receiving t SRF [ ted in NSS versity level ional level ated in NCC	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL 1 St	s (New ect Fell ate leve ternation L ate leve	ly enrolled ows el onal level		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part	l und d by olars cipa Uni <sup>-</sup> Nati icipa Uni <sup>-</sup> Nati	faculty from receiving t SRF [ ted in NSS versity level ated in NCC versity level ional level	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL 1 St	s (New ect Fell ate leve ternation L ate leve	ly enrolled ows el onal level		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part 3.23 No. of Awards won	l und d by olars cipa Uni <sup>-</sup> Nati icip <i>a</i> Uni <sup>-</sup> Nati in N	faculty from receiving t SRF [ ted in NSS versity level ated in NCC versity level ional level	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL 1 St - In	s (New ect Fell ate leve ternation L ate leve	ly enrolled ows el onal level el		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part 3.23 No. of Awards won	l und d by olars cipa Uni <sup>-</sup> Nati icipa Uni <sup>-</sup> Nati in N Uni <sup>-</sup>	faculty from receiving t SRF [ ted in NSS versity level and level ted in NCC versity level ional level ional level	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL 1 St - In 1 St	s (New ect Fell ate leve ternation ternation ate leve ate leve	ly enrolled ows el onal level el		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part 3.23 No. of Awards won	I und d by olars cipa Uni <sup>-</sup> Nati icipa Uni <sup>-</sup> Nati in N Uni <sup>-</sup> Na	faculty from receiving t SRF [ ted in NSS versity level onal level onal level NSS: versity level tional level	05 m the Instituti he Fellowship - Proje events: 1 05 St - In C events: NILL 1 St - In 1 St	s (New ect Fell ate leve ternation ternation ate leve ate leve	ly enrolled ows -		-		
and students registered 3.19 No. of Ph.D. awarde 3.20 No. of Research scho JRF - 3.21 No. of students Parti 3.22 No. of students part 3.23 No. of Awards won 3.24 No. of Awards won	l und d by olars cipa Uni <sup>-</sup> Nati icipa Uni <sup>-</sup> Nati in N Uni <sup>-</sup> Na in N	faculty from receiving t SRF [ ted in NSS versity level onal level onal level NSS: versity level tional level	05 m the Instituti he Fellowship - Proje events: 1 05 St - In 2 events: NILL 1 St - In 1 - St - In	s (New ect Fell ate leve ternation ternation ate leve ate leve	ly enrolled ows -		-		

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Personality Development workshop.
- Science Association.
- Anti-superstition cell
- Environment Club
- Consumer Rights Protection
- Disaster Management

## **Criterion – IV**

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	4.5 Acre	-	UGC/	8 Acre
			Managing	
			Council	
Class rooms	12			
Laboratories	10			
Seminar Halls	02			
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library Computerisation with SOUL software and INFILBNET, Exam, Admission and Account Vridhi and perfect software, LAN,

### 4.3 Library services:(Attach copy)

	Exi	Existing		added	]	Fotal
	No.	Value	No.	Value	No.	Value
Text Books	828	170666	444	76469	1272	247135
Reference Books			05	640		
e-Books			83000	5000		
Journals	32	9380	32	9380		
e-Journals						
Digital Database						
CD & Video	60	1800	70	2100		
Others (specify)						

<u>Books' Position as on 31.03.2014 ( 2014-2015)</u>						
S.N.	Subject	Total Books +Addition	Total Cost+ Addition in2013-			
		in 2013-14=As on	14			
		31.3.14	As on 31.3.2014			
1.	Marathi	1618 +150 =1768	186617+23490=210107			
2.	Hindi	862 +54=916	98994 +6710=105704			
3.	English	1176+51=1227	159600+6750=166350			
4.	Politics	460+25=485	81771+7400=89171			
5.	History	1008+47=1055	169658+10050=179708			
6.	Geography	758+36=794	169766+7325=177091			
7.	Physics	321 +44=365	78952 +12874=91826			
8.	Chemistry	453 +71=524	96256+15748=112004			
9.	Botany	291 +61=352	81514 +8575=90089			
10.	Zoology	160 +47=207	59844 +11398=71242			
11.	Mathematic	110 +34=144	29133 +9723=38856			
12.	Electronics	45 +56=101	11714+16729=28443			
13.	Commerce	00+105=105	00+26304=26304			
14.	Sports	60 +05=65	10278 +480 =10758			
15.	G.K.	208+17=225	35677+3490=39167			
16.	Dictionaries	150 +03=153	53255+430 =53685			
17.	Other	459+22=481	41204+3190 =44394			
	Total	8094 +828=8922	1352519+170666 =1523185			

	Total Comput ers	Compute r Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	31	01	02	-	01	04	07	00
Added	-	-	02 Wi Fi	-	-	01 Xerox	-	02
Total	31	01	04	-	01	04	07	02
	y up grada	ation (Netw		overnance etc	idents and any	v other prog	ramme for	
technolog	y up grada	ation (Netw C Language	orking, e-Go	overnance etc		v other prog	ramme for	
4.6 Amou	y up grada	ation (Netw C Language	orking, e-Go	overnance etc		other prog	ramme for	
4.6 Amou i)	y up grada	ation (Netw	orking, e-Go	overnance etc outer course.	.)	v other prog	ramme for	
4.6 Amou i)	y up grada	ation (Netw C Language n maintenar	orking, e-Go , Basic comp ace in lakhs :	overnance etc outer course.	.) 0100	v other prog	ramme for	Others 00 02 02

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

10100 298964 56331 46840
56331
56331
46840
46840

412235

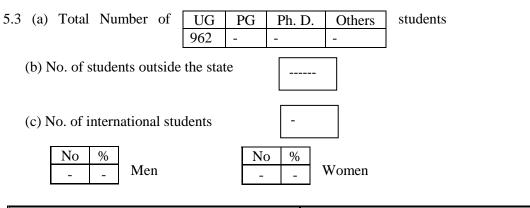
### Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The student support services are introduced in college prospectus updated it also made available on college web site. Entry level student are introduced with student support services in the well come function organized by the college.

5.2 Efforts made by the institution for tracking the progression

Students are informing about the opportunities in field of the higher level of education through carrier counselling. Skill education .soft skill and technical skill development program organized.



			Last Ye	ear				Т	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	Genera l	SC	ST		Physically Challenged	
						735	23	11	191	02	962
•	D	1		1000/	D	-4. 5 410	/				

Demand ratio -- 100% Dropout: 5.41% ----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Ours competitive Exam guidance centre organise lectures, workshops and book fair. The feedback of output of beneficiaries is taken through monthly tests.

No. of stud	lents ben	eficiaries	200					
5.5 No. of studen	ıts qualifi	ed in these exa	minations					
NET	01	SET/SLET	01	GATE	-	CAT	-	
IAS/IPS etc	-	State PSC	02	UPSC	-	Others	04	
5.6 Details of stu	dent cou	nselling and ca	reer guida	nce				

Carrier guidance cell do personal counseling as well acquaint them with new opportunities through lectures, workshops and soft skill programme.

No. of students benefitted

400

5.7 Details of campus placement

		Off Campus						
(	Number of Drganizations Visited	Number of Students Participated	Number of Students Placed	Number of Students P	laced			
				15 ( IN SATE POI SERVICE, FOR SERVICE AND PRIV COMPANY )				
.8 Details	s of gender sensi	tization programmes						
duri	ng the year 20		vomen's freedom	of girls was conducte and safety, anti- sexu ge during year.				
5.9 Stude	9 Students Activities							
5.9.1	5.9.1 No. of students participated in Sports, Games and other events							
	State/ Universi	ity level 33 Nat	tional level 3	International level				
Dne	Students Activities         5.9.1       No. of students participated in Sports, Games and other events         State/ University level       33       National level       3       International level          No. of students participated in cultural events       :01 (Shahu Modak State Level Act Play Competition)							
				7	_			

State/ University level National level International level 01 5.9.2 No. Of medals /awards won by students in Sports, Games and other events Sports : State/ University level National level International level 1 National level Cultural: State/ University level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	303	3526135/-
Financial support from other sources	58	448000/-
Number of students who received International/ National recognitions		

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ie Annual Quality As

5.11 St	udent organised / initiatives
Fairs	: State/ University level 01 National level International level
Exhibitio	on: State/ University level 01 National level International level
	o. of social initiatives undertaken by the students 03 for grievances of students (if any) redressed: NILL
	rion – VI
	vernance, Leadership and Management
Vi	the Vision and Mission of the institution sion – It is to provide quality education to rural, underprivileged and remote reign dent, quality and to cop-up with changing and challenging global demands.
6 2 Does	the Institution has a management Information System
0.2 D003	Yes
6.3 Qual	ity improvement strategies adopted by the institution for each of the following:
	6.3.1 Curriculum Development
	We follow University designed curriculum
	6.3.2 Teaching and Learning
	1) ICT – Classroom lecture, field visit
	2) Study tour , Audio-visual teaching aids, Test & Tutorial
	6.3.3 Examination and Evaluation
	Term End- 20/80-Pattern, Semister Pattern counducted by College & University.
	6.3.4 Research and Development
	Research co-ordinator informs the teachers to make proposal for major & minor Research project. He contributes to AVISHKAR i.e. student research activity sponsored by University.
	6.3.5 Library, ICT and physical infrastructure / instrumentation

### 6.3.6 Human Resource Management

Qualified staff for new coursed incorporated.

6.3.7 Faculty and Staff recruitment

As per availability of workload and with due sanction from University Director of education & the Institute

- 6.3.8 Industry Interaction / Collaboration
- 6.3.9
   Science students pay visit to Company & Industries

   near\_bv\_Suna\_MIDC.
   On merit base as well as reservation policies of government.

6.4 Welfare schemes for	Teacl	ning	V	
	Non t	teaching	V	
	Stude	ents	V	
6.5 Total corpus fund generated	15000 /-			

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.6 Whether annual financial audit has been done

Audit Type	Ext	ternal	Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic			$\checkmark$	LMC.
Administrative	$\checkmark$	Govt.		LMC.

Yes

No

6.8 Does the University/ Autonomous College declare results within 30 days?

V	No
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Yes

For PG Programmes	Yes

No \_\_\_

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1) Bar code 2) Anti copy Movement 3) C.C.T.V. Camera

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

1) Organized Parent meet.

2) We organized meeting of Alumni association.

6.12 Activities and support from the Parent - Teacher Association

The meeting of the Parents are held- Suggestion from Parents accepted.

6.13 Development programmes for support staff:

Teachers are permitted to participated Orientation, Refresher, Short Term, Summer & Winter School Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Tree plantation.

2) Plastic less campus.

3) Rain Harvesting.

# Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. The college conducts Value Education, Self and Social Awareness, Soft Skill, and various academic activities.
- 2. Educational Study Tours and Picnics are arranged regularly.
- 3. Civic responsibilities are inculcated through NSS.
- 4. The institution motivates the students to donate blood by organizing blood-donation camps.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Teaching and Curricular Activities planned in the beginning of the academic year through calendar. Principal monitors the same. All the activities fulfilled as per the plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Encourage rural girls education and empowerment through participation in various academic and extension activities.
- 2. Developing scientific temper among the rural students.

### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- 1. State level workshop organised by the college to sensitise the environmental awareness as well as protection.
- 2. Tree plantation at new campus.
- 3. Poster competition on environmental awareness held.
- 4. University guided one year programme on environmental awareness conducted for S.Y.B.A./B.Com/B.Sc students.

Yes

7.5 Whether environmental audit was conducted?

۷ <sup>No</sup>

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. SWOT analysis conducted for reaccreditation process of the institution.
- 2. Eminent persons visited college campus during this academic year.

### 8. Plans of institution for next year

- 1. Make proposals for T.Y. B. Sc. Electronics and Political Science at special level to T.Y.B.A.
- 2. Get sanction for T.Y.B.Com from University and Govt.
- *3. Get permission for additional division to F.Y. B. Sc. from University and Govt.*
- 4. To Start Skill and career oriented courses like MSCIT, Tally, C Programming and Softskill Development.
- 5. Shift college campus to new location.

Name Prof- VIRENDRA DHANASHEETI Signature of the Coordinator, IQAC Name Prin- SHRIDHAR JADHAV Signature of the Chairperson, IQAC

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