

The Annual Quality Assurance Report (AQAR) of the IQAC
2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI DHOKESHWAR COLLEGE, TAKALI DHOKESHWAR
1.2 Address Line 1	SHRI DHOKESHWAR COLLEGE
Address Line 2	TAKALI DHOKESHWAR.
City/Town	TAKALI DHOKESHWAR , TAL. PARNER, DIST. AHMEDNAGAR
State	MAHARASHTRA
Pin Code	414304
Institution e-mail address	tdcollege@gmail.com , tdcollege14@gmail.com
Contact Nos.	02488-282414 02488-282800
Name of the Head of the Institution:	Prin- SHIVAJIRAO DEVDE (M.A.B.J.)
Tel. No. with STD Code:	02488-282414
Mobile:	09657002457
Name of the IQAC Co-ordinator:	Prof- VIRENDRA DHANASHEETI
Mobile:	09420635158
	tdcollege@gmail.com , tdcollege14@gmail.com

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN-10465

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

16/09/2003

1.5 Website address:

www.takalidhokeshwarcollege.org

Web-link of the AQAR:

<http://shridhokeshwarcollege.org/naac-aqar-2013->

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	-	16/09/2003	15/09/2008
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/11/2003

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __2003-04 Date 19/05/2004
- ii. AQAR__ 2004-05 Date 24/05/2005
- iii. AQAR__2005-06 to 2012-13 – Date 26/02/2015

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="· -"/>								

1.12 Name of the Affiliating University

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

1) Travel & Tourism

2. IQAC Composition and Activities

2.1 No. of Teachers	03		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2.6 No. of any other stakeholder and community representatives	02		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts			
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:	No.	Faculty	02
Non-Teaching Staff	01	Alumni	01
Students		Others	
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) Two day State Level Seminar on Advances in separation technology on 16-17, Jan. 2014
- 2) Two day District level Workshop on Anti-Superstition on 25-26 Jan. 2014.
- 3) Two day District level Workshop for Director of Vidhyarthini Manch and Girls Students Group Leaders on 5-6 Jan. 2014.
- 4) Two day District level Workshop for Competitive Examination Guidance on 27-28 Jan. 2014.
- 5) One Day Girls Personality development camp on 04 Oct. 2013.

2.14 Significant Activities and contributions made by IQAC:

- 1) Organized expert Guest Lecture
- 2) Various workshops organised.
- 3) Increased Infrastructural Facilities i.e. Ladies Hostel, 21 Dell Computers, High End Sharp Xerox Machine, Invertor for Examination Hall.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To start new courses in science faculty and start a Commerce faculty as decided in last IQAC and LMC meeting	Started commerce faculty and Electronic course in Science faculty for first year students.
To organize seminars, workshop	Conducted 01 State level seminar , 04 District Level workshops
To arrange educational tours and visits	Arranged 07 educational tours and visit of students likewise 1. Mathpimpri (Excavation site near Ahmednagar city), 2. Hydrabad, 3. Delhi (Rashtrapati Bhavan, Bhartiya Sansad, Agra Fort, Kutub minar,) 4. Parner Darshan (Visit to historical places), 5. Kanyakumari 6. Shanjapur (Wind Mill Project), 7. Khodad (GMRT-Gaint Metrewave Radio Telescope)
To encourage teachers to publish research paper	Published research paper- 06
To encourage teacher to attend academics meets, Conferences and upgrade their knowledge and skill.	Attended seminar/workshop: 12
To increase infrastructure facilities.	Contruction of Girls hostel completed and new college building is in progress.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	03	02	03	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	01	02
Others	00	00	00	02
Total	03	02	04	04
Interdisciplinary	00	00	00	00
Innovative	00	00	00	01 (Jagar Janivancha)

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	--
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Implemented revised syllabus for second year B.A., B.Com, B.Sc.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

COMMARCE FACULTY Newly Initiated AND ELECTRONICS Subject started for First year B. Sc.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	12	03	-	02

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	-	02	-	14	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

-	-	12
---	---	----

No. of Faculty	International level	National level	State level
Attended	02	09	01
Presented papers	-	06	-
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Information Technology, Intra Class Seminar, Test, Tutorials

2.7 Total No. of actual teaching days

During this academic year

239

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

BAR CODE System for Answer Books, Photocopy facility for the same Introduced.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

Art.	Sci.	Com.
03	-	01

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	149	5.36	21.47	12.75	4.02	43.62

B. sc	66	24.24	18.18	9.09	3.03	54.54
-------	----	-------	-------	------	------	-------

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

FEEDBACK FROM STUDENT, PARENTS AND ALLUMNI

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	04	01	03
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Participation of faculty members in various seminar.
- 2) Participation of students in “AVISHKAR” Activity for innovative research projects.

3.2 Details regarding major projects - NILL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.	-	-	-	-

3.3 Details regarding minor projects-

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	01	-

Outlay in Rs.	-	-	75000 /-	-
---------------	---	---	----------	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	01	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisation- **NILL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	75000 /-	00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	1	College	10000	10000
Any other(Specify)				
Total			85000	10000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number			01		
Sponsoring			University		

agencies			of Pune		
----------	--	--	---------	--	--

3.11 No. of conferences

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: NILL

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="01"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ANTI- SUPERSTITION RALLY AND WORKSHOP
- JAGAR JANIVANCHA ABHIYAN

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Acre)	3.5	4.5	Parent Institute	8
Class rooms	17			
Laboratories	04			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakhs) during the current year.			Parent Institute	
Value of the equipment purchased during the year (Rs. in Lakhs)		130000 /-	Parent Institute	
Others				

4.2 Computerization of administration and library

FULLY COMPUTERIZATION DONE

4.3 Library services :(Attach copy)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	8094	1352519	828	170666	8922	1523185
e-Books	500	00	83000	00	83500	00

Journals	32	9000	32	9380		
e-Journals			6000+	5000		
Digital Database						
CD & Video	60	00	20	00	80	00
Others (specify)						

Books' Position as on 31.03.2014 (2013-14)

S. N.	Subject	Total Books + Addition in 2013-14=As on 31.3.14	Total Cost+ Addition in2013-14 As on 31.3.2014
	Marathi	1618 +150 =1768	186617+23490=210107
	Hindi	862 +54=916	98994 +6710=105704
	English	1176+51=1227	159600+6750=166350
	Politics	460+25=485	81771+7400=89171
	History	1008+47=1055	169658+10050=179708
	Geography	758+36=794	169766+7325=177091
	Physics	321 +44=365	78952 +12874=91826
	Chemistry	453 +71=524	96256+15748=112004
	Botany	291 +61=352	81514 +8575=90089
	Zoology	160 +47=207	59844 +11398=71242
	Mathematic	110 +34=144	29133 +9723=38856
	Electronics	45 +56=101	11714+16729=28443
	Commerce	00+105=105	00+26304=26304
	Sports	60 +05=65	10278 +480 =10758
	G.K.	208+17=225	35677+3490=39167
	Dictionaries	150 +03=153	53255+430 =53685
	Other	459+22=481	41204+3190 =44394
	Total	8094 +828=8922	1352519+170666 =1523185

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	31	21	03	-	21	04	02	-
Added	-	-	-	-	-	-	-	-
Total	31	21	03	-	21	04	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Basic computer course.

4.6 Amount spent on maintenance in lakhs:

i) ICT

23732

ii) Campus Infrastructure and facilities

143801

46333

iii) Equipments

iv) Others

--

Total:

213866

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The student support services are introduced in college prospectus. Entry level student are informed of the student support services in the welcome function organized by the college.

5.2 Efforts made by the institution for tracking the progression

Students are informed about the opportunities in field of higher education through carrier counselling. Skill education, Soft Skill and Technical Skill Development programs are organized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1006	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	-

Men

No	%
-	-

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
558	52	15	386	02	1014	498	44	18	446	02	1006

Demand ratio 1.3:1

Dropout % 3.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has Competitive Examination Guidance Committee which conducts common test for eager students. Meritorious students are guided further for various examinations. College organise expert lectures, district level workshop.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling cell and carrier guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Women cell /club, nirbhay kanya abhiyan organized program for girls student. A special program on stri janiv jagruti was conducted to sensitize women's freedom and safety. Anti- sexual harassment rally was conducted in the village during the year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events Nil

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Maharashtra Inter-University Sports Ashwamedh

Sr.	Name of the	Event	Place	Achievment
-----	-------------	-------	-------	------------

No.	Student			
1	Mosin Pathan	Kabbadi	Nashik	Gold medal

All India Inter University Players Participation

Sr. No.	Name of the Student	Event	Place
01	Zaware Vaishali	Judo	JNDU,Amrutsar, Punjab
02	Londhe Sameer	Judo	JNDU,Amrutsar, Punjab
03	Pathan Mosin	Kabbadi	Mumbai University, Mumbai
04	Sayyad Ajhar	Kabbadi	Gandhinagar, Gujarat (Open, National)

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	54	92775
Financial support from government	872	712835
Financial support from other sources	48	389000
Number of students who received International/ National recognitions	-	-

Earn and Learn (Beneficiaries)	54
Amount	92775
Savitribaibai Phule Scholarship (Beneficiaries)	10
Amount	50000
Arthik Durbal Arthasahya(Beneficiaries)	13
Amount	39000
Pune Vidyapeeth Gunwant Scholarship(Beneficiaries)	6
Amount	72,000
Rajshri Shahu Scholardhip	19
Amount	2,28,000

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of Students	Amount in Rupees
1.	SBC	02	3140	00	--
2.	SC	34	53380	02	3140
3.	NT	73	114610	01	1570
4.	OBC	264	414480	26	40820
5.	ST	00	---	00	---
Total		373	585610	29	45530

	BC Scholarship		Freeship		EBC		PTW/STW		Other	
	No.	Amount	No	Amount	No	Amount	No	Amount	No	Amount
2013-14	373	585610	29	45530	468	71335	02	10360	48	389000

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – It is to provide quality education to rural unprivileged and remote region students and to cope up with changing and challenging global demands of the times. It is also to create a full- fledged learning centre.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We follow University designed curriculum but our teachers participate in syllabi restructuring workshops organised by the University.

6.3.2 Teaching and Learning

1) ICT – Classroom lecture field visit
2) Study tour, Audio-Visual Aids, Test & Tutorial

6.3.3 Examination and Evaluation

Term End-20/80 – Pattern Conducted by College & University.
In Term End & Final exam Students should secure minimum 8 + 32marks for passing respectively.

6.3.4 Research and Development

Research co-ordinator informs the teacher to make proposal for major & minor Research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

One Library, Internet lab, Science lab.

6.3.6 Human Resource Management

Placement cell

6.3.7 Faculty and Staff recruitment

As per availability of workload and with due Sanction from University Director of education & the Institute

6.3.8 Industry Interaction / Collaboration

Science students pay visit to Company & Industries near by Supa MIDC.

6.3.9 Admission of Students

On merit base as well as reservation

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	√

6.5 Total corpus fund generated

20940

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	√		√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1) Bar code 2) Anti copy Movement 3) C.C.T.V. Camera

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1) To organize Parents meets
2) We organized meeting of Alumni association

6.12 Activities and support from the Parent – Teacher Association

The meeting of the Parents are held

6.13 Development programmes for support staff

Teacher is permitted to participate Orientation, Refresher, short term, summer & winter school programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Tree plantation
2) Plastic less campus
3) Rain Harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1) Teachers keep vigilance in the campus during off period.
2) Groups and Group Leaders are made in every class.
3) Student Council

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Different programs & functions are organized. Seminars, and Guest Lectures were conducted.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1) Encourage rural girls' education and empowerment through participation in various academic and extension activities.
- 2) Overall development through student council

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- i. Water Harvesting.
- ii. Tree Plantation.
- iii. Special issue on environmental issues of college magazine "Dnyanjyot" published.

7.5 Whether environmental audit was conducted? Yes No

Environmental Audit is done at college level itself.

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

1. Conducted District Level Girls Personality Development Workshop.
2. Conducted District Level Workshop on Competitive Examination
3. Conducted District Level Workshop on Anti Superstition.

8. Plans of institution for next year

- 1) To encourage teachers to attend academics meets, conference and upgrade their knowledge and skill.
- 2) To organize seminars, workshops.
- 3) To arrange educational tours and visits.
- 4) To encourage teachers to publish research paper.
- 5) To increase infrastructure facilities.
- 6) Inculcate Scientific Temper among the Students.
- 7) Self-Defensive Training to Girl Student.

Name Prof- VIRENDRA DHANASHEETI
Signature of the Coordinator, IQAC

Name Prin- SHIVAJIRAO DEVDE (M.A.B.J.)
Signature of the Chairperson, IQAC
