

Ahmednager Jilha Maratha Vidya Prasarak Samaj's



SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID : tdcollege@gmail.com Web : www.shridhokeshwarcollege.org

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employer for design and review of syllabus year wise

Feedback Analysis Report 2021-22

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's



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Date: / /


Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2021-22

1) Students Feedback on curriculum:

The students are the most important stakeholders in Higher Education systems. The Savitribai Phule Pune University restructure the curriculum of all programs in the academic year 2020-21. The College decided to take feedback on the current curriculum from the students in the academic year 2020-21. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum of 5 students from each department on each subject. The sample size for the feedback was **283** numbers. The data was collected online with the help of a structured questionnaire.



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Students Feedback on Curriculum:

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Curriculum updated periodically	177	96	10	0	0
2	Curriculum content is interesting	149	109	24	1	0
3	Curriculum fulfilling your expectation	148	105	29	1	0
4	Curriculum helps in developing your personality	161	87	35	0	0
5	Curriculum applicable in your daily life	167	92	23	1	0
6	Need to include skill based content in the current syllabus	185	80	17	1	0
7	Classes are supported for ICT tools	144	89	32	18	0
8	Teachers make use of innovative tools	187	84	12	0	0


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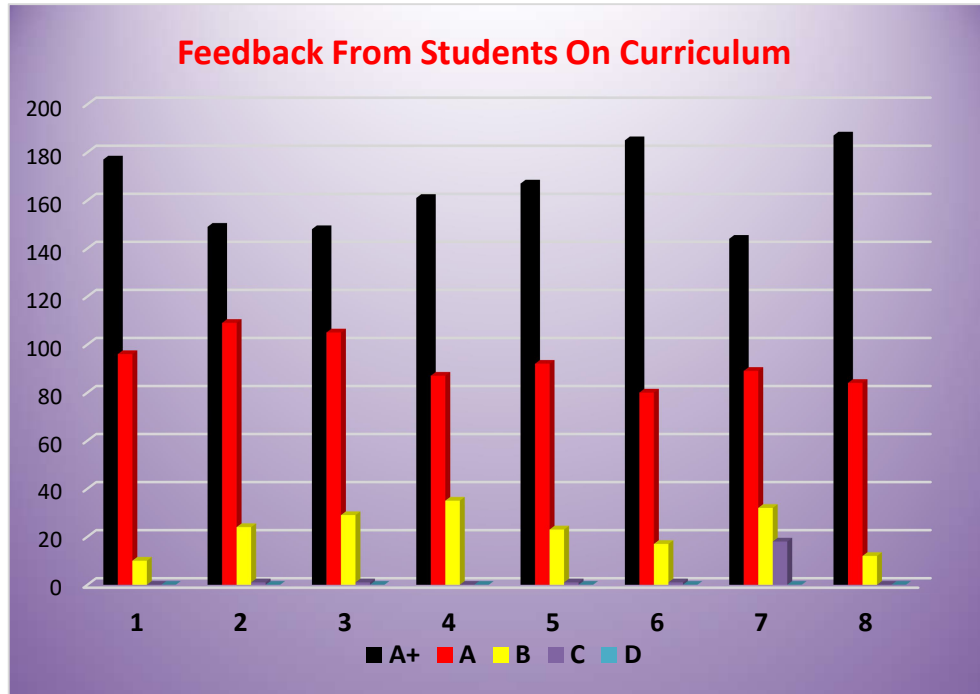



Figure 1: Students Feedback on Curriculum

Note :

- A+** = **Excellent**
- A** = **Very Good**
- B** = **Neutral**
- C** = **Disagree**
- D** = **Strongly Disagree**



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2) Students Feedback on Curriculum with percentage:

Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Curriculum updated periodically	62.54	33.92	3.53	0	0
2	Curriculum content is interesting	52.65	38.51	8.48	0.35	0
3	Curriculum fulfilling your expectation	52.29	37.10	10.24	0.35	0
4	Curriculum helping in developing your personality	56.89	30.74	12.36	0	0
5	Curriculum applicable in your daily life	59.01	32.50	8.12	0.35	0
6	Need to include skill based content in the current syllabus	65.37	28.26	6.00	0.35	0
7	Classes are supported for ICT tools	50.88	31.44	11.30	6.36	0
8	Teachers make use of innovative tools	66.07	29.68	4.24	0	0


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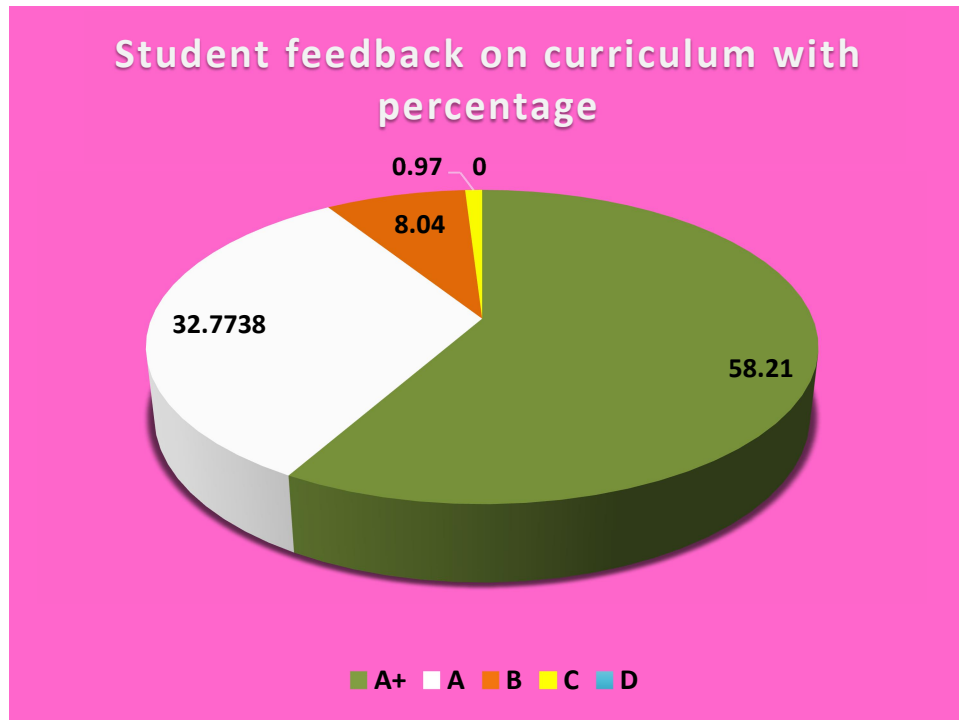



Figure 2: Students Feedback on Curriculum

It is observed from the feedback that more than 99.02 % of students are satisfied with their current syllabus. But 0.98 % of students say the syllabus is irrelevant to find the solution to local problems and employability.


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2) Student feedback on Teachers:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Student feedback on the teacher is taken by the respective subject teachers regarding suggestions for improvement of the teaching-learning. We have received **200** Student feedback on teachers on different subjects and analyzed them.

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Knowledge base of the teacher	177	22	1	0	0
2	Communication skills	163	36	1	0	0
3	Sincerity/ commitment of the teacher	164	33	2	1	0
4	Interest generated by teacher	176	21	3	0	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	163	33	4	0	0

6	Ability to integrate content with other courses	169	27	4	0	0
7	Accessibility of the teacher in and out of the class	167	28	5	0	0
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	175	24	0	1	0
9	Provision of sufficient time for feedback	169	30	1	0	0
10	Class control	185	13	2	0	0
11	Overall Rating	180	19	1	0	0



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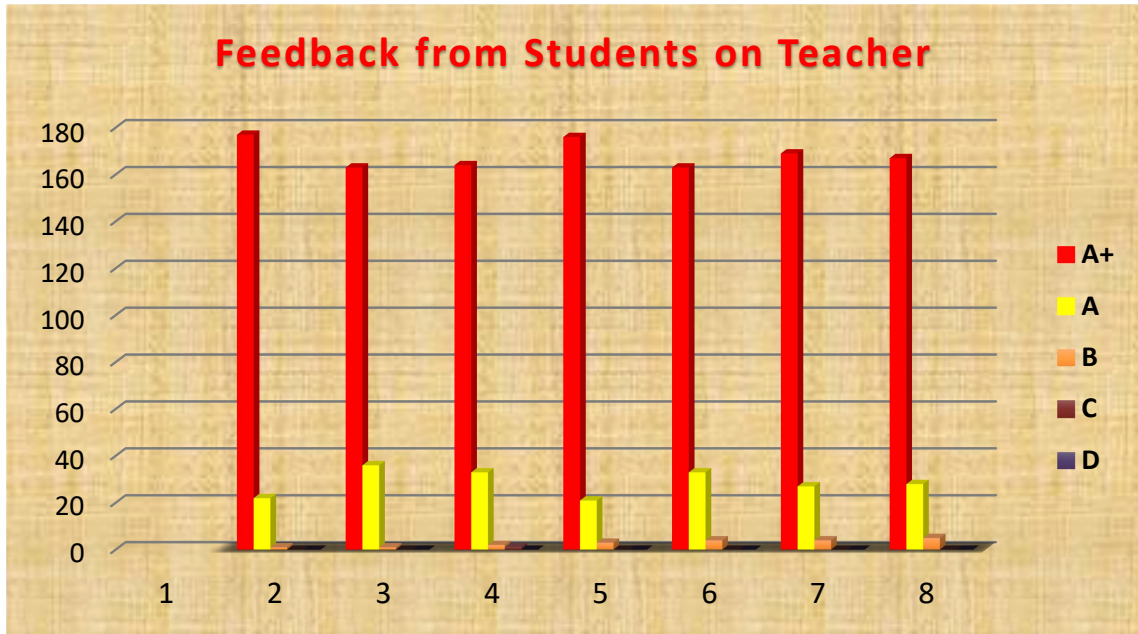


Figure 3: Students Feedback on Teachers

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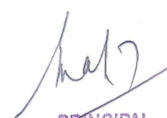
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4) Student Feedback on Teacher with Percentage:

Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Knowledge base of the teacher	88.5	11	0.5	0	0
2	Communication skills	81.5	18	0.5	0	0
3	Sincerity/ commitment of the teacher	82	16.5	1	0.5	0
4	Interest generated by teacher	88	10.5	1.5	0	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	81.5	16.5	2	0	0
6	Ability to integrate content with other courses	84.5	13.5	2	0	0
7	Accessibility of the teacher in and out of the class	83.5	14	2.5	0	0
8	Ability to design quizzers/ tests/assignments/ Examination and projects to evaluate students understanding of the course	87.5	12	0	0.5	0
9	Provision of sufficient time for feedback	84.5	15	0.5	0	0
10	Class control	92.5	6.5	1	0	0
11	Overall Rating	90	9.5	0.5	0	0



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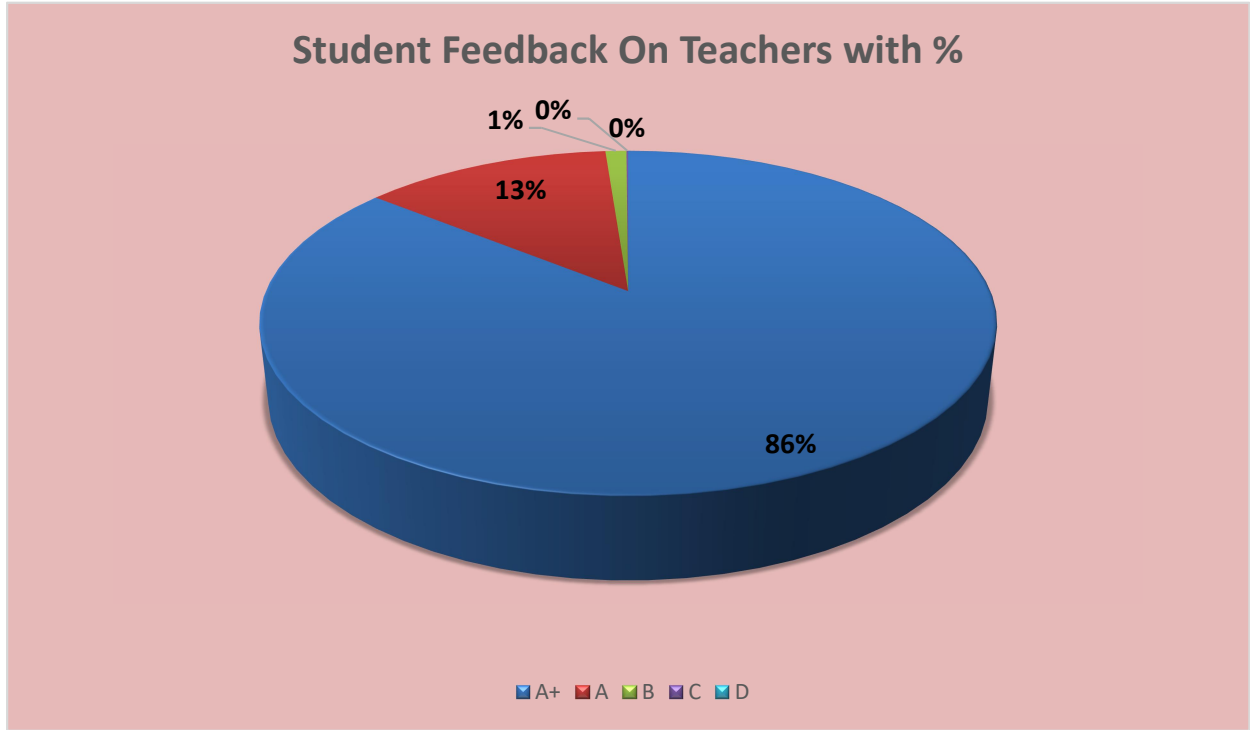



Figure 4: Students Feedback on Teachers

From the above diagram, it is observed that 99 percent of teachers said that there is a need for a review of the current syllabus. The overall analysis shows the negativity regarding the current syllabus.


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5) Teacher Feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the prescribed curriculum. Feedback on the curriculum is taken by the respective subject teachers regarding suggestions for improvement of the syllabus. We have received 29 teachers' feedback on the curriculum and analyzed it.



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Que No.	Curriculum Evaluation Points	Responses in Number of students with				
		A+	A	B	C	D
1	Current syllabus as per current requirement	16	12	1	0	0
2	Programme outcomes of the syllabi are well defined	16	13	0	0	0
3	Curriculum having good academic flexibility	18	09	2	0	0
4	The course contents fulfill the need of students	15	12	1	1	0
5	Periodic review of syllabus is necessary	19	10	0	0	0
6	Curriculum enhancement employability	17	11	0	1	0
7	Curriculum follows a code of conduct at each level	15	12	2	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	20	08	1	0	0
9	Curriculum helps to achieve the vision and mission of the college	15	13	1	0	0



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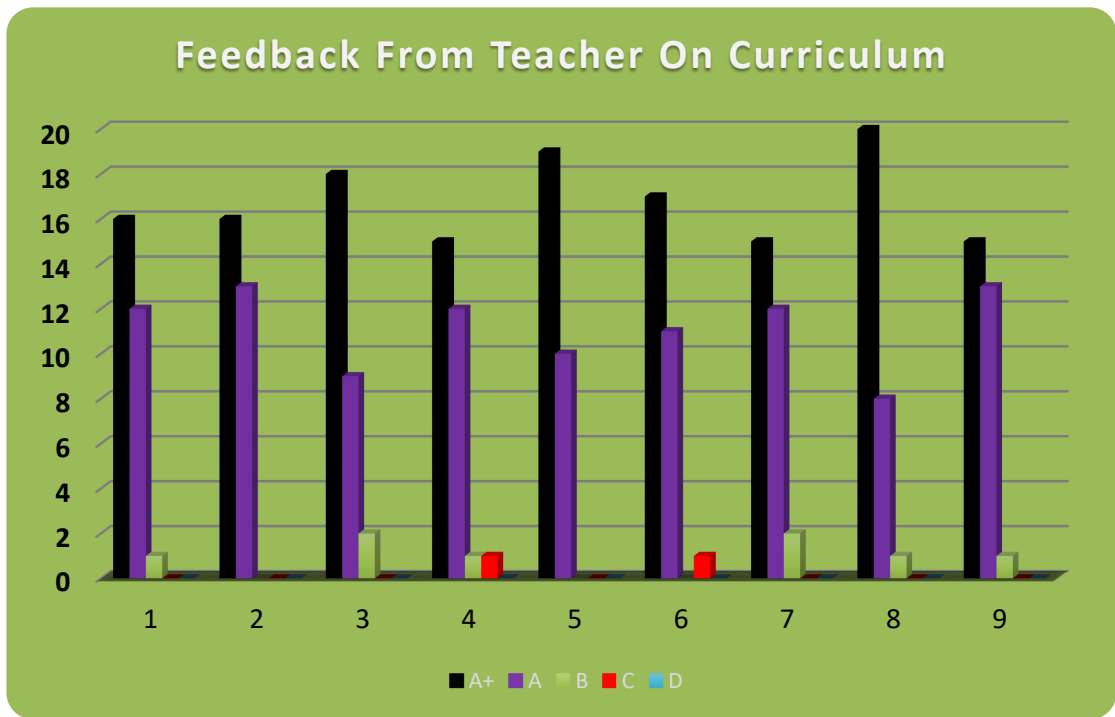


Figure 5: Teacher Feedback on Curriculum

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6) Teacher Feedback with Percentage :

Que No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Current syllabus as per current requirement	16	12	1	0	0
2	Programme outcomes of the syllabi are well defined	16	13	0	0	0
3	Curriculum having good academic flexibility	18	09	2	0	0
4	The course contents fulfill the need of students	15	12	1	1	0
5	Periodic review of syllabus is necessary	19	10	0	0	0
6	Curriculum enhancement employability	17	11	0	1	0
7	Curriculum follows a code of conduct at each level	15	12	2	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value-added courses	20	08	1	0	0
9	Curriculum helps to achieve the vision and mission of the college	15	13	1	0	0



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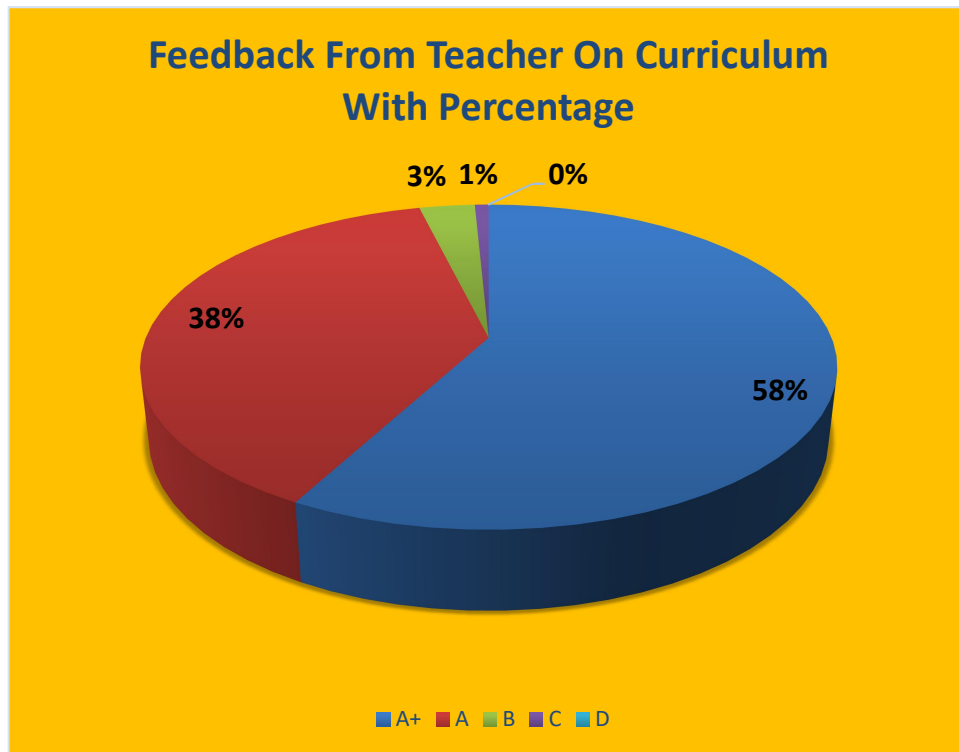



Figure 6: Teacher Feedback on Curriculum

From the above graph, it is observed that **99%** of teachers said that there is no need for a review of the current syllabus. The overall analysis shows only **1%** negativity regarding the current syllabus.


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7) Parent Feedback:

A Parent meet was organized by the college for interaction with the administration and teaching staff of the college. Feedback from the parents is collected on the current syllabus of the various programs and analyzed. We have received a total of 1parents' feedback on the current content of the syllabus. Analysis of the total **180** feedback received from the parents is done as follows:

Que No.	Curriculum Evaluation Points	Response in %				
		A+	A	B	C	D
1	Syllabus of the course is according to the present requirement	103	69	04	04	0
2	Curriculum help in augmenting intellectual aptitude personality of your ward	106	61	11	02	0
3	Curriculum help in developing the personality of your ward	105	60	12	03	0
4	Curriculum enhances employability	92	67	14	07	00
5	Syllabus is applicable to the solution for local as well as global problems	111	60	05	02	02
6	Your ward gets adequate knowledge from the curriculum	108	65	07	00	0


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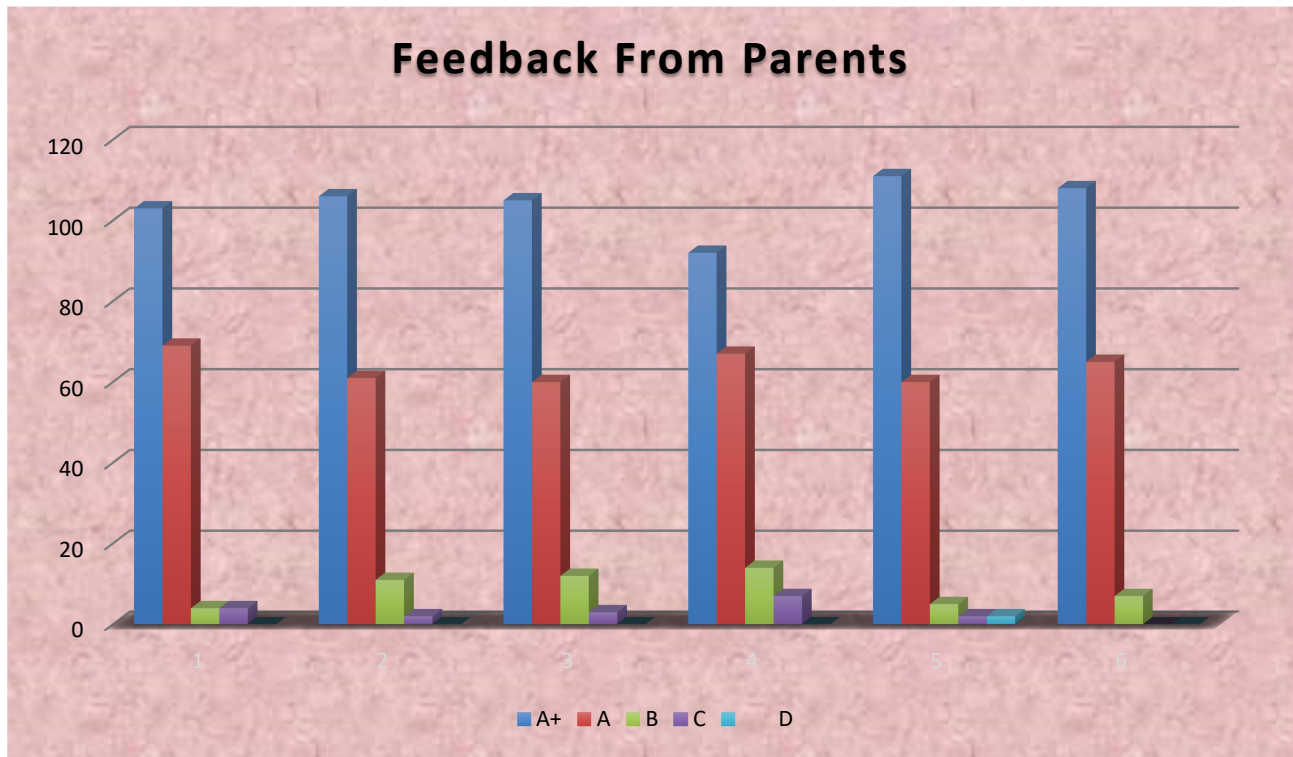



Figure 7: Parents feedback on the syllabus


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7) Parent Feedback with Percentage:

Que No.	Curriculum Evaluation Points	Response in %				
		A+	A	B	C	D
1	Syllabus of the course is according to the present requirement	57.22	38.33	2.22	2.22	0
2	Curriculum help in augmenting intellectual aptitude personality of your ward	58.88	33.88	6.11	1.11	0
3	Curriculum help in developing the personality of your ward	58.33	33.33	6.66	1.67	0
4	Curriculum enhances employability	51.11	37.22	7.77	3.88	0
5	Syllabus is applicable to the solution for local as well as global problems	61.66	33.33	2.77	1.11	1.11
6	Your ward gets adequate knowledge from the curriculum	60	36.11	3.88	0	0



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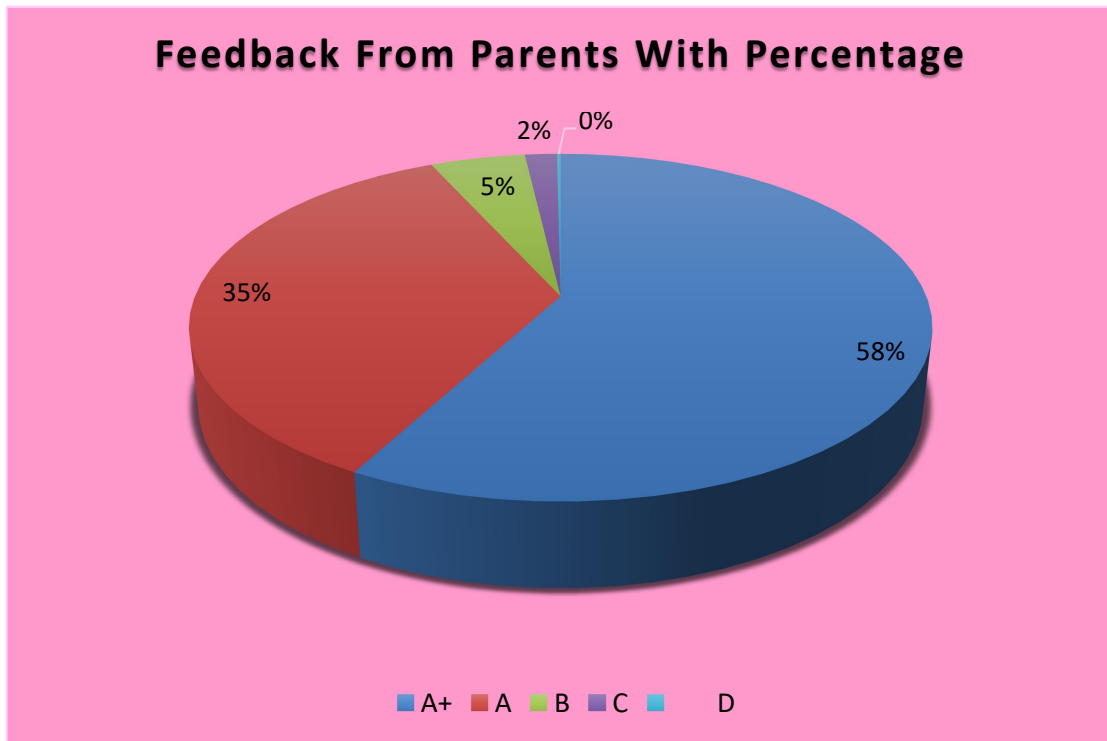
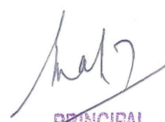


Figure 8: Parents' feedback on the syllabus

The analysis shows that more than **99** percent of parents are given positive feedback and 36 percent of parents marked negative responses. More than **1** percent of parent says that there is no role of the syllabus in local problem-solving.


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8) Alumni Feedback:

Alumni meet is organized by College each year. Alumni provide us the inputs regarding improvement in facilities and the employability of our students. We have received total of **62** alumni feedback the on syllabus designed by Savitribai Phule Pune University Pune. Based on the comments of the alumni, the analysis is done as follows:




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Que. No.	Curriculum Evaluation Points	Responses in Number of Alumni students with				
		A+	A	B	C	D
1	Need of syllabus upgradation	32	21	09	00	00
2	Course content is interesting	42	19	01	00	00
3	Course curriculum intellectually stimulation	36	23	03	00	00
4	Curriculum fulfilling your expectation	33	26	02	00	00
5	Curriculum helping in developing your personality	38	21	02	01	00
6	Course meet contemporary requirements	38	20	04	00	00
7	Availability of reading material regarding curriculum	39	18	03	02	00
8	Syllabus enhancement of employability skills	38	21	03	00	00
9	Course helping in finding a suitable position	40	19	03	00	00
10	Support of programs by certificate/ diploma/ skill based/ value-added course	39	17	05	01	00


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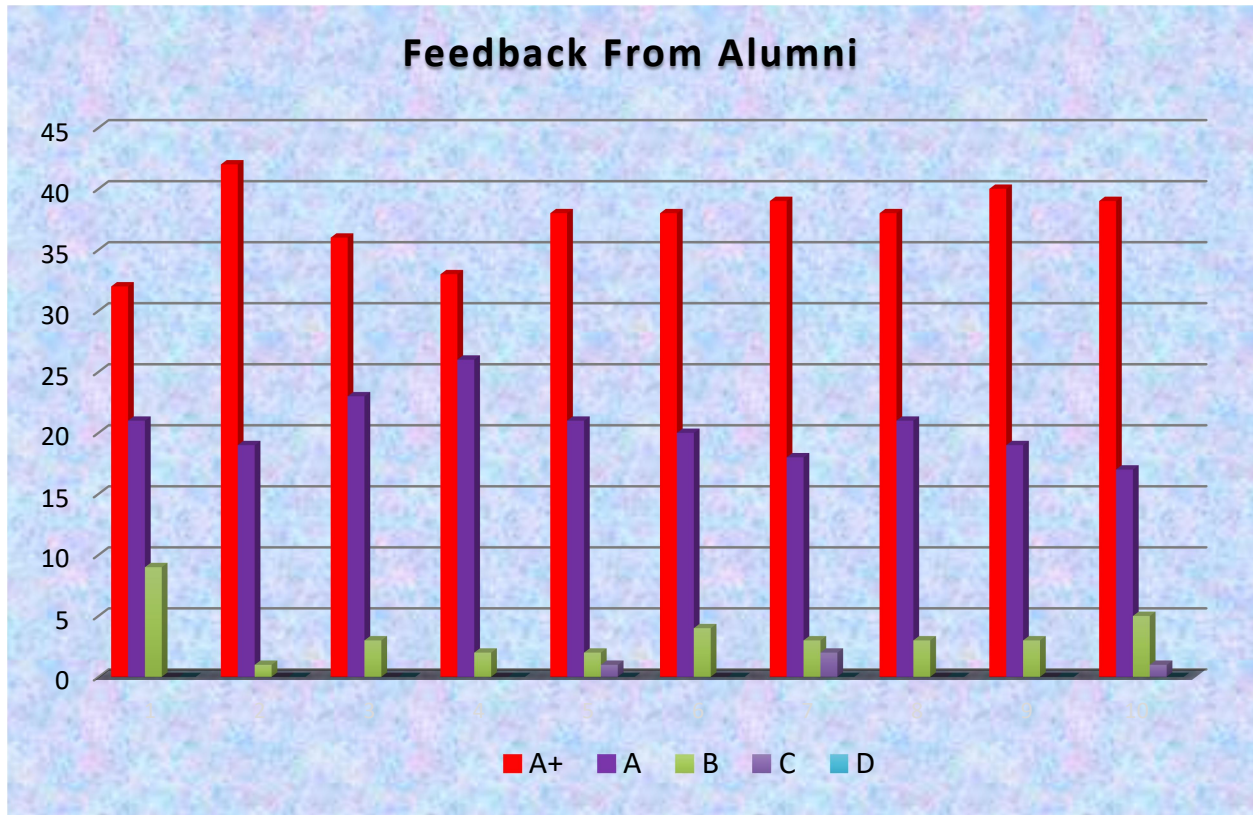



Figure 9: Alumnis feedback on current syllabus



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9) Alumni Feedback with Percentage:

Que.No.	Curriculum Evaluation Points	Responses in Number of Alumni students with %				
		A+	A	B	C	D
1	Need of syllabus upgradation	51.61	33.87	14.51	0	0
2	Course content is interesting	67.74	30.64	1.61	0	0
3	Course curriculum intellectually stimulation	58.06	37.09	4.83	0	0
4	Curriculum fulfilling your expectation	53.22	41.93	3.226	0	0
5	Curriculum helping in developing your personality	61.29	33.87	3.22	1.61	0
6	Course meets contemporary requirements	61.29	32.25	6.45	0	0
7	Availability of reading material regarding curriculum	62.90	29.03	4.83	3.22	0
8	Syllabus enhancement of employability skills	61.29	33.87	4.83	0	0
9	Course helping in finding a suitable position	64.51	30.64	4.83	0	0
10	Support of programs by certificate/ diploma/ skill based/ value-added course	62.90	27.41	8.06	1.61	0


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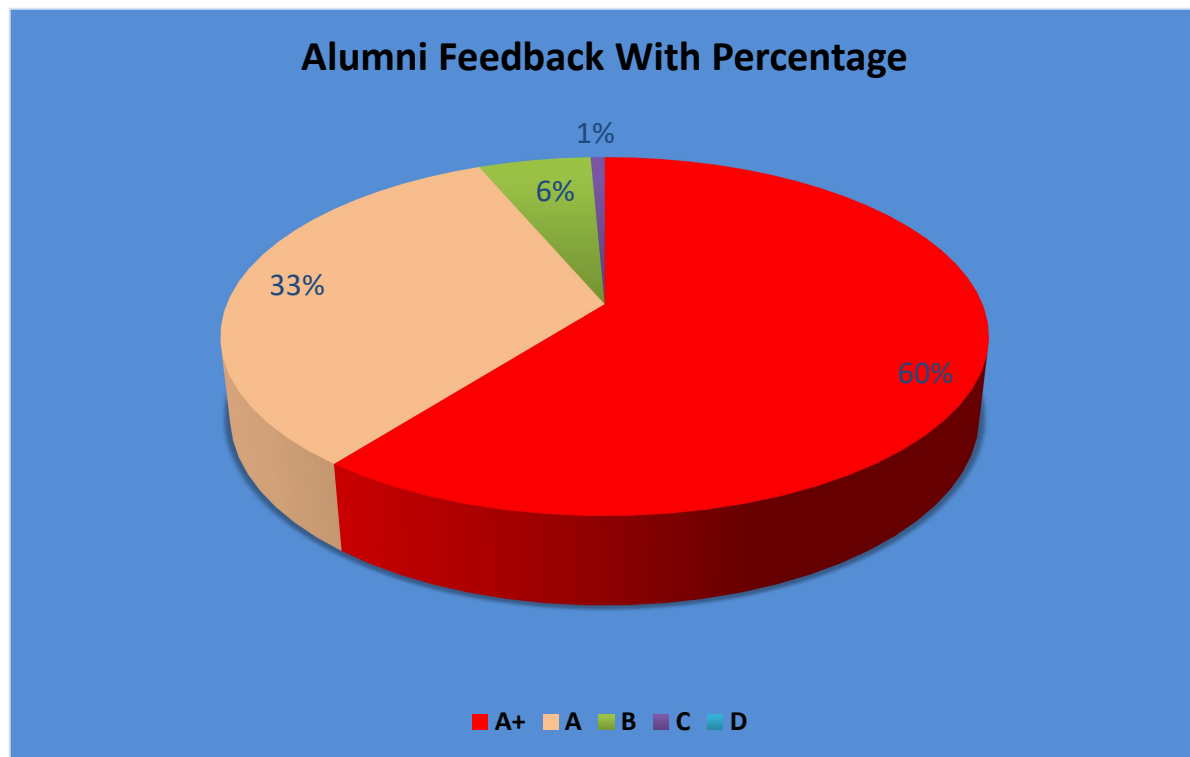



Figure 10: Alumni's feedback on current syllabus

From the feedback received from alumni, **93** percent gave positive feedback regarding the current syllabus besides almost **7** percent of alumni says that the syllabus has no role in enhancing employability.


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11) Feedback on College Infrastructure:

The college decided to take feedback on college infrastructure from the students in the academic year 2020-21. There are 13 academic departments in the college and the I.Q.A.C. decided to choose a minimum of 5 students from each department. The sample size for the feedback was **93** numbers. The data was collected online with the help of a structured questionnaire.

Que No	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Administrative Support	49	25	25	2	1
2	Library Facility	52	33	15	1	1
3	Drinking water Facility	54	28	16	4	0
4	Health Center	48	29	21	1	3
5	Internet/Wi-Fi/Computer Facility	45	26	24	5	2
6	Campus Placement and Career Guidance	49	27	23	1	2
7	Alumni Association	49	28	24	1	0
8	Student Support Services (NCC, NSS, etc.)	53	33	15	1	0
9	Sport Facilities	48	36	18	0	0
10	Cultural Forum	52	30	19	1	0
11	Overall Infrastructure	59	29	19	1	0


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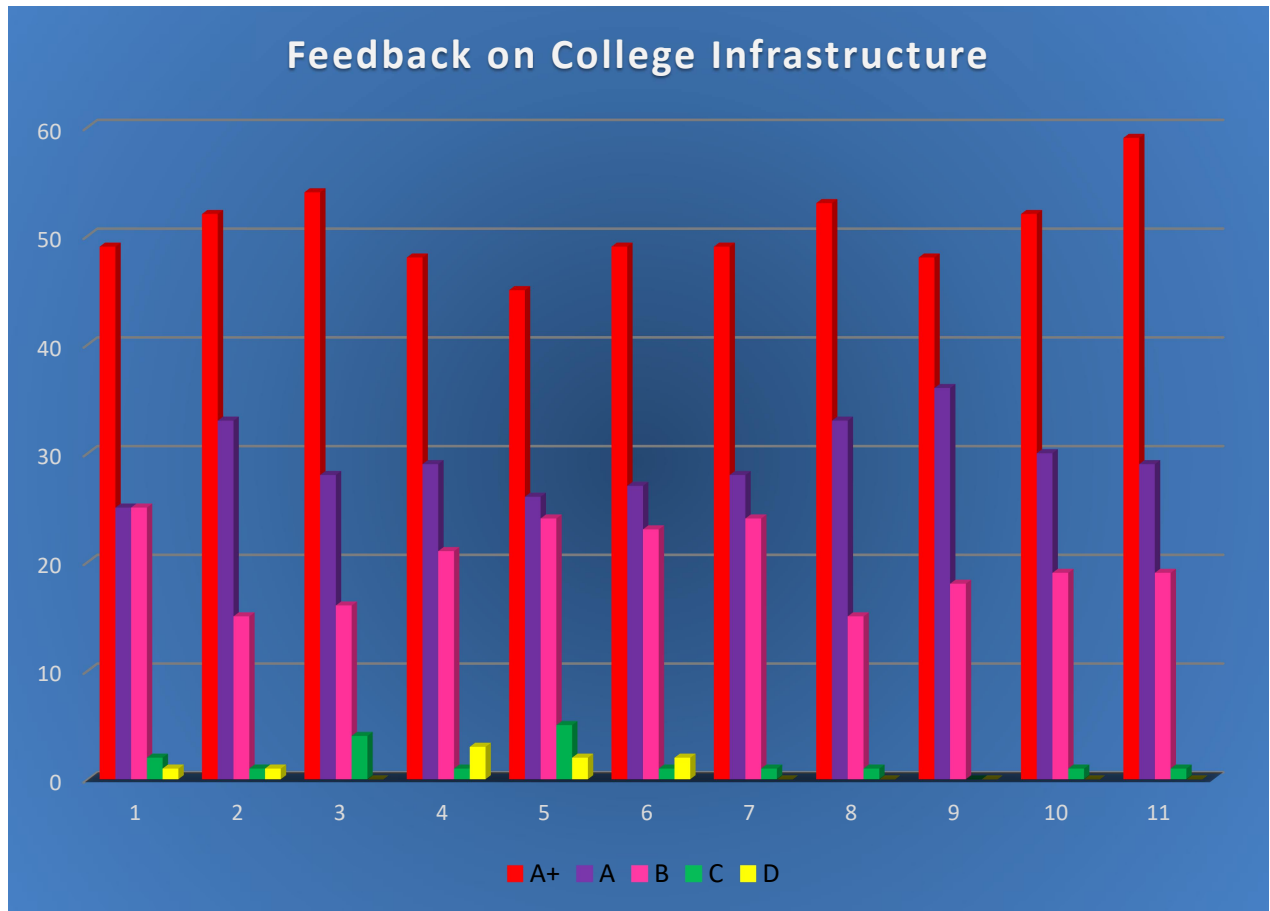



Figure 11: Students feedback on college Infrastructure



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10) Feedback on College's Infrastructure with percentage:

Que No	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Administrative Support	48.03	24.50	24.50	1.96	0.98
2	Library Facility	50.98	32.35	14.70	0.98	0.98
3	Drinking water Facility	52.94	27.45	15.68	3.92	0
4	Health Center	47.05	28.43	20.58	0.98	2.94
5	Internet/Wi-Fi/Computer Facility	44.11	25.49	23.52	4.90	1.96
6	Campus Placement and Career Guidance	48.03	26.47	22.54	0.98	1.96
7	Alumni Association	48.03	27.45	23.52	0.98	0
8	Student Support Services (NCC, NSS, etc.)	51.96	32.35	14.70	0.98	0
9	Sport Facilities	47.05	35.29	17.64	0	0
10	Cultural Forum	50.98	29.41	18.62	0.98	0
11	Overall Infrastructure	57.84	28.43	18.62	0.98	0


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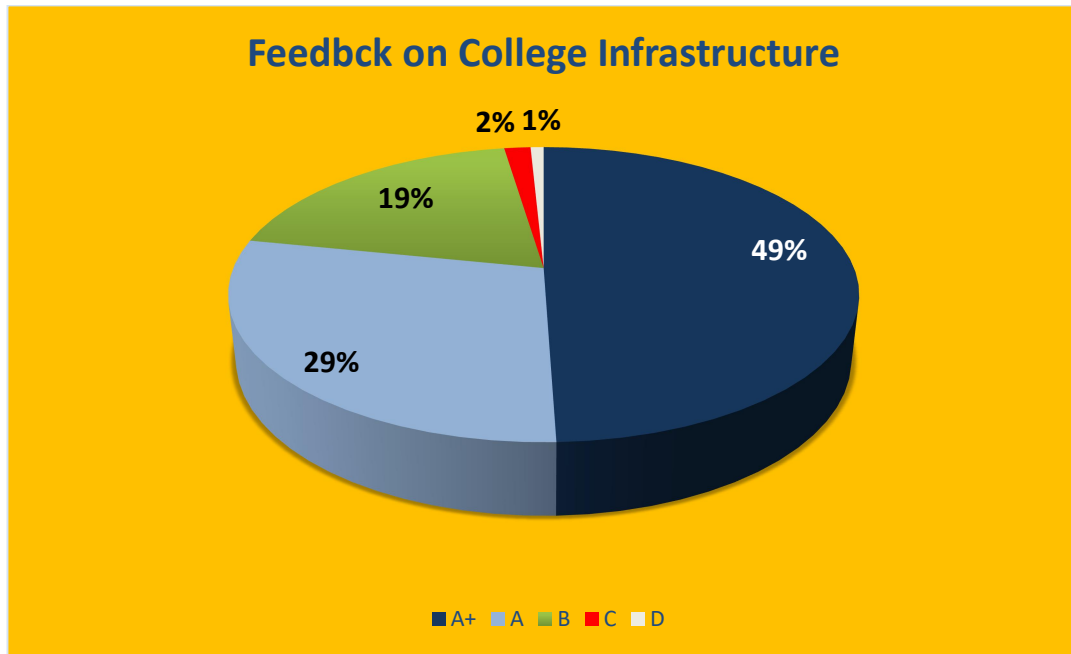



Figure 12: Students’ feedback on college Infrastructure

From the feedback received from students, 97 % gave positive feedback regarding the college infrastructure, besides almost 3% of students say that there should be an improvement in college infrastructure.


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11) Feedback from Employer:

The college decided to take feedback from employers working in different fields or industries who are college alumni. There are 13 academic departments in the college and the I.Q.A.C. decided to choose a minimum of 5 employer alumni from each department. The sample size for the feedback was 66 numbers. The data was collected online with the help of a structured questionnaire.



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Que No	Curriculum Evaluation Points	Responses in Number of Employers				
		A+	A	B	C	D
1	Curriculum relevant for employability	36	27	02	01	00
2	Curriculum effective in developing innovative thinking	41	21	03	01	00
3	Syllabus effective in developing skills-oriented human resources	45	18	03	00	00
4	Current syllabus is need-based	44	19	02	00	01
5	Effectiveness of curriculum for development of entrepreneurship	41	20	03	00	02
6	Implementation of the curriculum was effective	47	13	03	03	00
7	Participation in designing and deployment of the curriculum was nicely utilized	47	15	04	00	00
8	Will to provide placement opportunities to students	45	17	03	01	00
9	Does the college satisfy the diversified needs of the society	48	13	03	02	00
10	Institute is working distinctively	48	15	03	00	00


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Figure 13: Feedback from Employer


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11) Feedback from Employer with Percentage:

Que No	Curriculum Evaluation Points	Responses in Number of Employers with %				
		A+	A	B	C	D
1	Curriculum relevant for employability	54.54	40.90	3.03	1.51	0
2	Curriculum effective in developing innovative thinking	62.12	31.81	4.54	1.51	0
3	Syllabus effective in developing skills-oriented human resources	68.18	27.27	4.54	0	0
4	Current syllabus is need-based	66.66	28.78	3.03	0	1.51
5	Effectiveness of curriculum for development of entrepreneurship	62.12	30.30	4.54	0	3.03
6	Implementation of the curriculum was effective	71.21	19.69	4.54	4.54	0
7	Participation in designing and deployment of the curriculum was nicely utilized	71.21	22.72	6.06	0	0
8	Will to provide placement opportunities to students	68.18	25.75	4.54	1.51	0
9	Does the college satisfy the diversified needs of the society	72.72	19.69	4.54	3.03	0
10	Institute is working distinctively	72.72	22.72	4.54	0	0


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Figure 14: Feedback from Employer


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Ahmednager Jilha Maratha Vidya Prasarak Samaj's

SHRI DHOKESHWAR COLLEGE


Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

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Overall Feedback Analysis:

Sr.No.	Feedback From	A+	A	B	C	D
1	Students' feedback on the curriculum	58.21	32.7738	8.04	0.97	00
2	Students' feedback on the Teacher	85.81	13	1.1	0.09	00
3	Teacher feedback on the curriculum	57.85	38.31	3.06	0.76	00
4	Parent feedback on the syllabus	57.87	35.37	4.91	1.66	0.19
5	Alumni's feedback on the syllabus	60.5	33.12	5.64	0.7	00
6	Feedback on college's Infrastructure	49.73	28.88	19.52	1.61	0.8
7	Feedback from employer	66.97	26.97	4.39	1.21	0.45
8	Average	62.42	29.77	6.66	1.00	0.21


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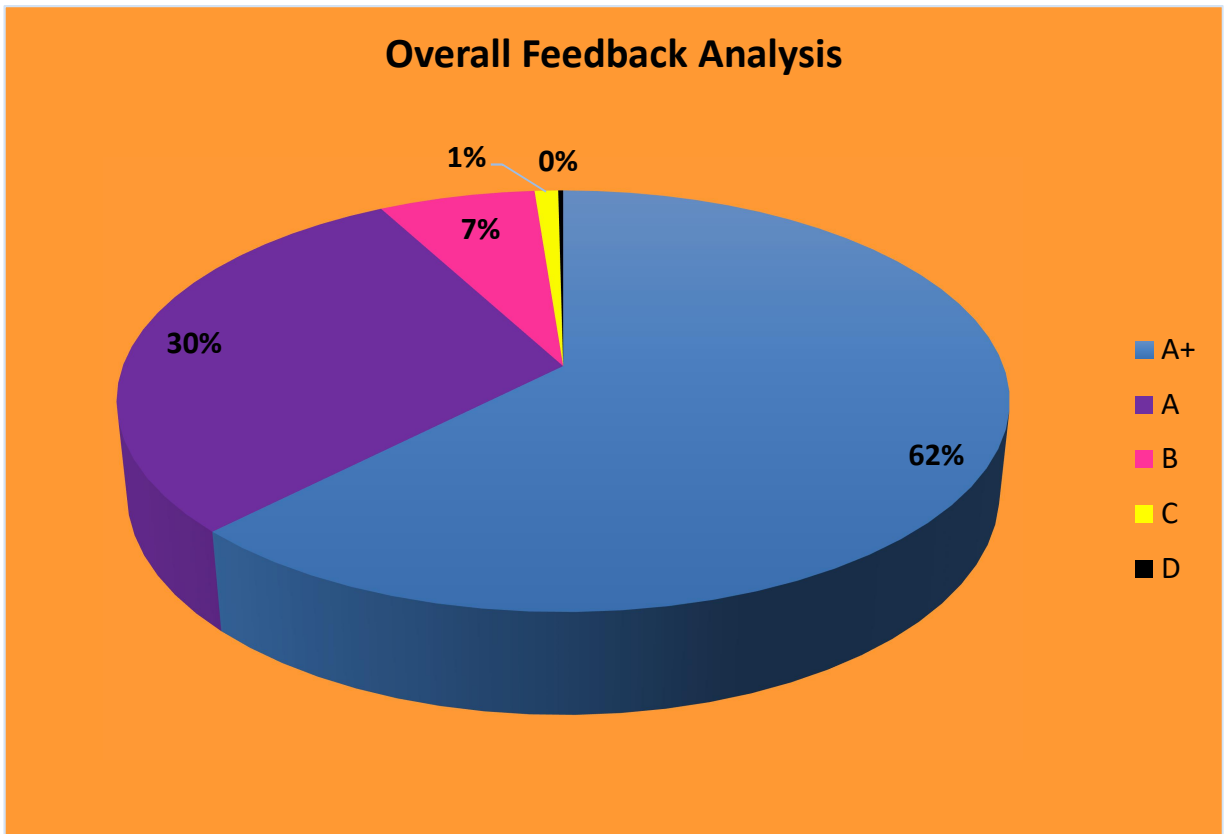



Figure 15: Overall feedback analysis as per scale


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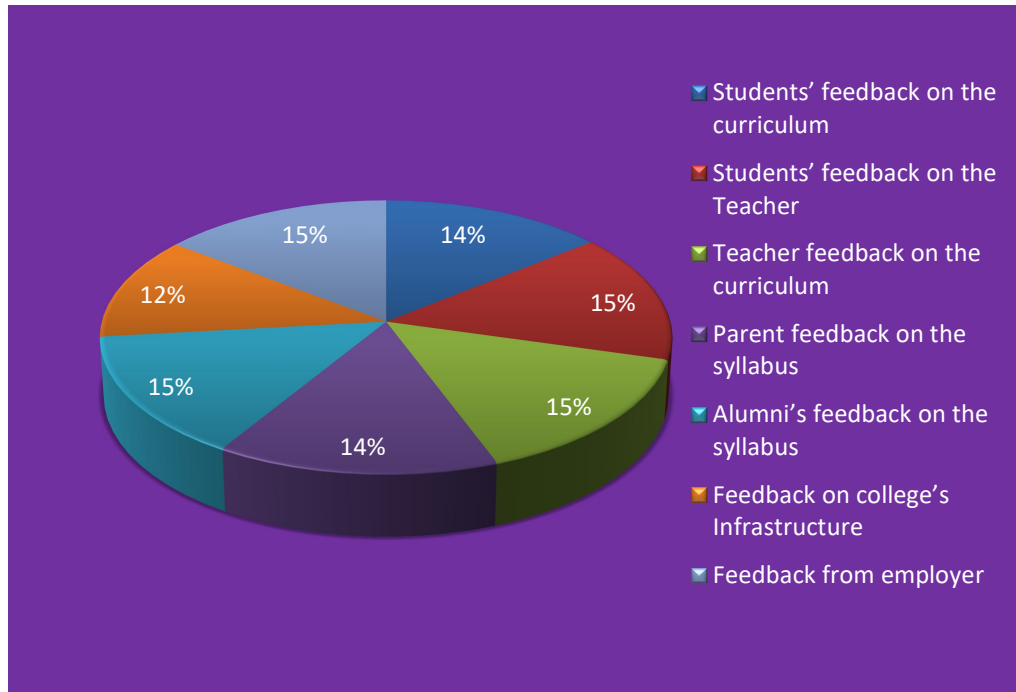

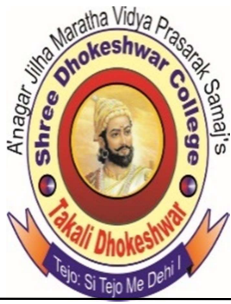


Figure 16: Overall feedback analysis (on an average)


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Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

NAAC ACCREDITED "B" GRADE

ID No.P.U./AN / 047/1994

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Principal

Dr.Laxmanrao Matkar

M.Sc, Ph.D, L.L.B,D.Sc(U.S.A)

Mob.No. 9011503334

IQAC

Date: / /

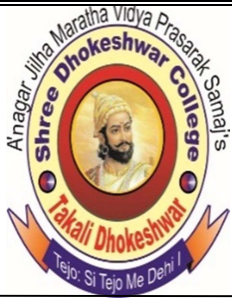
**Feedback Meeting on student, teacher, parent, alumni, employer and infrastructure
Report-2021-2022**

A meeting was called on 5 Dec.2021 to discuss the various feedback suggestions given by the stakeholders. The agenda was discussed by the committee and the following decisions were taken.

- 1) Different practical instrument were purchased according to requirement.
- 2) As per changed syllabus the concerned department to upgrade and update their laboratories (instrumental orders).
- 3) As per suggestion given by students to improve ICT facilities in college. It was decided that the proposal to be send to the parent institute to increase ICT facilities.
- 4) College has designed quizzes, test, project, Assignment before start the term and provided notice board.
- 5) Journals and periodicals and text books are purchased by library authority.
- 6) Some department need to give review of the syllabus to the IQAC and same should be sent to and discussed during the syllabus feedback workshop.
- 7) Science department must focus on job oriented guidance and self-employment through the different subjects.
- 8) College introduced extra-curricular acitivities for students.
- 9) Online certificate course were started form 2020 and c-language programming and Bee-keeping .
- 10) As Savitribai Phule Pune University introduced new CBCS pattern for T.Y.B.Sc class, skill enhancement courses were introduced and compulsory for improvement of students.
- 11)For good communication between teacher and students college organized Teacher student friendship program.

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Principal

Dr.Laxmanrao Matkar

M.Sc, Ph.D, L.L.B,D.Sc(U.S.A)

Mob.No. 9011503334

IQAC

Date: / /

Action taken Report on Feedback -2021-2022

In compliance with the suggestions given by the various stakeholders a meeting was called by the IQAC to discuss and take decisions accordingly the decisions taken by the committee the actions were carried out.

IQAC Prepared a budgetary plan with necessary requirements and the same was submitted to the CDC (statutory committee) for carrying out further developments as par the decision by the concerned authority.

A copy of tentative budgetary report is attached herewith.

1. Abstract of the budget:

Sr. No.	Head	Amount (Rs)
1	ICT Equipment	23,89,500
2	Furniture	1,77,2.00
3	Gymkhana	15,00,000
4	Others	19,55,000
	TOTAL	60,21,700

Other action taken details are as follows:

2. Physics and Zoology department started certificate courses.
3. MCQs are prepared by teachers in their respective subjects.
4. Some teachers attended syllabi restructuring workshop.
5. Laboratories are upgraded
6. Teachers were given instructions to prepare online timetable.
7. Waiting room for girls is allotted.

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