YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI DHOKESHWAR COLLEGE TAKALI DHOKESHWAR
• Name of the Head of the institution	DR. LAXMAN SHRIDHAR MATKAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488295395
• Mobile No:	9011503334
• Registered e-mail	tdcollege@gmail.com
• Alternate e-mail	drlaxmanmatkar@yahoo.co.in
• Address	A/P Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414304
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status		Grants-in aid
• Name of the Affiliating University		Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator		Dr. Gokul Shrirang Mundhe
• Phone No.		02488295395
• Alternate phone No.		9175777723
• Mobile		7498248358
• IQAC e-mail address		iqactdcollege@gmail.com
• Alternate e-mail address		gokulmundhe07@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		http://shridhokeshwarcollege.org/wp-content/uploads/2021/12/Track-ID-MHCOGN-10465.pdf
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		http://shridhokeshwarcollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	00	2003	16/09/2003	15/09/2008
Cycle 2	B	2.21	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC	28/11/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Solar Power Generation Offgrid System 5KW	Ahmednagar Jilha Maratha Samaj	2020-21	332000
Institution	National Service Scheme	Savitribai Phule Pune University	2020-21	31500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized COVID-19 awareness activities 2. One Lac liter capacity water tank was constructed. 3. 5 KW Solar energy panel fixed. 4.Faculty development and used online teaching platforms. 5. Organized webinar on "How to Use N-List And Open Educational Resources"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To use online media for teaching and conducting exams .	1.Teachers used google meet, google form, google classroom, OBS studio, etc.
2.To encourage faculty to participate in online webinars and programmes	2. 4 faculty completed RC/Induction programe and webinar
3.Covid-19 Awareness programmes	3.Organized quiz on Covid-19 also NCC & NSS student conducted activity
4.Plantation of trees	4.Planted trees around college building
5.To construct water tank for college	5.1 lac ltr. Capacity water tank constructed
6.To construct steps between playground and college building	6. completed staircases
7.To restructure IQAC Committee.	7. one new member was appointed to IQAC committee
8.To start skill based courses	8.Physics department started C language programe
9.To conduct energy audit	9.completed energy audit by agency Er. Deokar Bhausaheb & Team, Aditi Engineering Services Nashik

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**08/01/2022**

Extended Profile

1.Programme

1.1	**255**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**881**
Number of students during the year	

File Description	Documents
Data Template	[View File]

2.2	**1042**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**198**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**36**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**41**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1632453**
4.3 Total number of computers on campus for academic purposes	**41**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Savitribai Phule Pune University, Pune and implements the curriculum designed and prescribed by Board of Studies. The curriculum delivery plays crucial role in achieving learning goals. The role of college is mainly in curriculum planning and implementation, students support, assessment and evaluation mechanism.

I.Q.A.C. and Planning and development Committee designs academic calendar, Time Table and is uploaded on the website. All faculty members are arranged Online lectures due to COVID-19.

Each headof the departments conductmeeting in which workload is distributed and time table is designed thorough a discussion and allotments are done to every teacher. Faculty members are also

directed to prepare teaching plans, syllabus completion report, student progression and support, assessment and results analysis. Choice Based Credit system has been implemented for the second year of U.G. courses.

The I.Q.A.C. also focus on slow and advanced learners Scheme, Continuous Internal Evaluation, different teaching tools, Skill based and Value-added courses for curriculum enrichment. The entire process is monitored by I.Q.A.C. and the Principal.

The College has a rich central Library, well-equipped laboratories, internet and Wi-Fi facility, Computer room, LCD projectors etc. Feedbacks are collected from different stakeholders and analysed for proper action.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://shridhokeshwarcollege.org/criterion-i/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since our college is an affiliated college, we follow an academic calendar designed by the Savitribai Phule Pune University Pune website (http://www.unipune.ac.in/). And the IQAC coordinator prepared the college academic calendar accordingly. After the completion of the academic calendar, it is displayed on the college website, distributed to each department, and forwarded to students. IQAC advises the college to adhere strictly to the academic calendar through admission process, curriculum, internal examinations, university examinations, celebrations of national events, holidays etc. There was a well-defined process for the conduct of Continuous Internal Evaluation (CIE) as per the calendar of events. Due to COVID-19 pandemic situation the internal examination time table is communicated to students via Whats App groups and Bulk SMSin advance. And college conducted unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Continuous evaluation (CIE) and assessments are also done for laboratory course, project work.

Conduction of laboratory experiments and viva. As per the laboratory rubrics, the internal test is conducted at the end of the semester. Each department has submitted internal marks to university via online portal and one copy submitted to examination committee. The college term examination committee effectively implemented continuous monitoringand evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2021/12/ACADEMIC-CALENDER-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

65

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality:

Institute encourages boys and girls to participate in sports and cultural activities. College has functional Women's empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal. Minimum amenities are made available togirls in the institute. Internal complaints committee has been established for counseling of students on received grievances. The cell has been organizing various programs for girl students such as Women's safety, health checkup, personality development for boys and girls. Girls hostels is situated within college campus.

Environment and Sustainability

By considering depleting energy sources, College has installed own solar power plant of 5 KW. A detailed energy audit of Institute is carried out on regular basis college have been conducting various social events such as tree plantation,cleaning of lake and public places. College has NSS cell which conducts various environment related activities.

Human Values

Our institute always believes to make each students to be a good human being . Students learn not only to respectteacher, seniors but also to respect themselves. College has Anti Ragging Cell to ensure ragging free environment. Internal complaints committee and discipline committee headed by senior faculty take care of human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

540

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

At the beginning of the academic year, based on their subject knowledge and HSC results the first-year students were identified as slow and advanced learners.

Advanced learners:

- Allowing extra book borrowing facilities to students.
- Marathi department conducted essay writing competitions

Slow Learners:

- We pay special attention to the slow learners.
- The college established counseling cell to solve their problems to decrease stress and build up self-confidence.
- We also encourage them to overcome their fears about the study.
- The department conducts extra lectures for students.
- Tutorials are conducted on a planned basis as a part of remedial instruction for the slow learner in distinctive departments.
- Special tutorials, guided self-study sessions, class test, extra reading material, and extra practice assignments are provided to the slow learners.
- During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer to peer learning. Counseling is provided to slow learners and their parents regularly.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
881	36

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are used for enhancing learning experiences. It provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students
   1. Laboratory Sessions are conducted with syllabus experiments.
   2. Project development on latest technologies by students where they showcase their working model in practical examination
   3. Industrial Visits to engage them in experiential learning while visiting the organization.
   4. Certification Courses by the market experts such as Beekeeping, tally etc. to develop their expertise.

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can enhancetheir specialized technical or management skills.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students

· Mini Project development

· Class presentations

- **Debates**

- **Participation in Inter college events**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information & communication technology(ICT)has become an integral part of the education system. ICT makes dynamic changes in society. It is influencing all aspect of life. The influence are felt more &more at college level. Because ICT provides both students & teachers with more opportunities in adapting learning, teaching and managing the individual needs. Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online areintegrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems/ electronic devices are used in the classrooms. You- Tube, E- mails, What's App group, Telegram, Zoom and Google meet, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. BSNL Wi-Fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and alsojournals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in our college. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shridhokeshwarcollege.org/ict-use

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal assessment is communicated to student and faculty in the beginning of semester through academic calendar based on university academic calendar. For CIE in undergraduate semester pattern, minimum two class tests are conducted in each semester or each course. Also assignment, seminars orals are used to test student knowledge. All of these are taken into consideration for assigning internal marks. For CIE in UG program having yearly pattern, assignment, seminars are used to test student understanding. Semester end examination is taken at the end of first term. The terminal examination is conducted as per university guidelines. Nature of the question paper and units are discussed with students before internal exam. Model answer sheets and discussion of paper by subject teacher is done after examination.

For practical course internal assessment includes attendance, conduction of practical and post experiment viva, practical journal. For project internal assessment includes attendance, project work, project assessment through presentation and report writing.

Due to pandemic COVID 19 the academic calendar is not strictly followed towards the examination. The students were communicated through website, Google classroom & social media, Whatsapp, mobile contacts, etc. Thus, keeping students interest as prime importance, all efforts are taken to adhere to academic calendar.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1y1Bexxum ZALZqbfDwJ8R-zIjkIz6Rr7r/edit?usp=sharing&ou id=114921674478176069636&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination related Grievances:

Assessment of answer for all first-year UG internal examination is done centrally throughCollege Examination Committee(CEC) at the college level. The entire grievances are sorted out immediately by the college examination committee (CEC) as per the rule and regulations of Savitribai Phule Pune University, Pune. The grievances related to this are resolved as:

1. **Students have to approach college CEC.**
2. **Students have to submit applications to the CEC.**
3. **Since the examinations were conducted on online mode, students' grievance regarding evaluation were given clarification as per provided with a photocopy answer sheets from cross-checking.**

Examination Mechanism-

1. **Examination mechanism formulated College Examination Committee.**
2. **The examination department prepares the academic calendar at the beginning of every academic year. The calendar contains a schedule of continuous internal examinations. The internal examination schedule is displayed on a notice board for the students.**
3. **Any changes related to the examination in the evaluation process are discussed with staff and students.**
4. **All department conduct tests, tutorial, oral and seminars as per requirement.**
5. **The academic calendar includes the first term and second term schedule.**

Revaluation:

Continuous Internal Evaluation (CIE) related Grievances:

The Head of Department deals with mistakes/errors related to attendance, internal assessment of the students promptly. All internal examinations are conducted adhering to the norms and regulations of SPPU.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/C.I.E..pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes 2020-21

Program outcomes and course outcomes for all programs and courses in college are stated and displayed on website and communicated to teachers and students.

1. The college working according to the recommendatins of UGC for higher education. Outcome based education implemented by Savitribai Phule Pune University.

2. Strategy for identifying programe outcomes and program specific outcomes are extracted on the basis of syllabus prescribed by Savitribai Phule Pune University.

3. First year syllabus of all programs like B.A,B.Com.B.Sc newly implemented from 2019-20 Choice-based -credit system introduced by SPPU in all affiliated colleges.Syllabus copy of respective program, its program outcomes and course outcomes(Different courses under each program) also specified by university for each Program.

4. Program objectives, program outcomes ,and course outcomes for all programs offered by university are clearly stated, displayed on college website and communicated to teachers and students.

5. Program outcomes have been categorized in to three sections such as Academic values,Social Sensibilities, Moral and Spiritual Values, integrating different stakeholders of the system and performance

indicators for each of program education objectives are also defined which in turn lead to design of course and performance indicators.

6.Program outcomes are derived from program education objectives and specifies each program.Programme assessment plan detailing the different Assessment types are also designed.Specific outcomes vital in the quality development of the college and the studentsas well.

7.All students aware of program and course outcomes by teacher at the time of admission.

Students also are educated and provided with detailed syllabus and course outcomes in each course and assessment strategy of each course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shridhokeshwarcollege.org/program-and-course-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of Attainment of Program Outcomes, Program Specific Outcomes And Course Outcomes :-

At college level evaluation of attainment of program outcomes, program specific outcomes and course outcomes is done through direct method (Result Analysis) and indirect method(Student's feedback).Which helps to improve the education quality of college and graduates.

Direct Method :-

Preparation of learning outcomes across all the programs and courses. Program outcomes, Program specific outcomes and course outcomes are gathered for different courses .

Then calculations are done for measuring attainment of the outcomes and represented in result analysis of every department. Other ways

are also used to measure attainment of outcomes such as collecting evidences on students learning directly,work submitted by students,skills,demonstrations,attitude etc.

The attainment of outcomes is calculated by using following formula,

Attainment of POs,PSOs and course outcomes of course at UG level :-

Attainment level in university Examination 80%

Attainment level in Internal Examination 20%

Attainment Ratio = Sum of marks (Internal/external)/ Total Student number

Good Attainment Score are more than 65.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://shridhokeshwarcollege.org/evaluation-of-program-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://shridhokeshwarcollege.org/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shridhokeshwarcollege.org/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Check dam construction, Shramdan,Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp ,Farmers meet, Awareness about farmer's suicide etc.Other than NSS and NCC units, the various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Voter's awareness, Blood group detection, Health check -up camps, Blood donation camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. Due to the globalimpact of Covid-19 pandemic NCC and NSS students gave awareness about preventive guideline such as washing hands, sanitization, social distancing, medical care.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Responce:-

The college has a well-designed and furnished building with 15 laboratories, 11 classrooms, 02 seminar hall, 1 seminar hall with LCD projector and a computer and language laboratory. There are 05 ICT-enabled classrooms including a seminar hall and a computer laboratory. The Geography, Zoology, Electronics and computer laboratories are used simultaneously for lectures and practicals according to a predefined schedule. The college also has a NSS and NCC room, IQAC office, gents and ladies washrooms. The institution has a multipurpose computer and language laboratory with high-speed internet which is also used as ICT enabled classroom according to the predefined time table. The administrative offices, science laboratories, library, have computers with an internet connection (LAN system). The science laboratories have necessary furniture, equipment and instruments, LCD projector, water connection, scientists' photographs and quotations, laboratory rules and fire-extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students. The library has print journals, newspapers, textbooks and reference books. The institution has a Botanical garden with a greenhouse. The Zoology department has a vermicomposting unit and Apiculture Unit. The college has a canteen providing basic fast food facilities for both teachers and students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sport Facilities:

The following sports facilities are available in the college:-

1. Indoor: - Weight Lifting, Power Lifting, Boxing, Wrestling, Chess, Coram, Judo, Table Tennis etc.

2. Outdoor :- Kho-kho, Kabaddi, Vollyball, Basket Ball, Hand ball, Double Bar, Single Bar, Cricket, Road Race Cycle etc.

Cultural Activities:

The institution has cultural activity hall and a Portable sound system is used to celebrate gathering, annual prize distribution ceremony, arrange departmental and BSD programs, special lectures and to show some academic-related films, rangoli competition, days of the year, death and birth anniversaries of great Indian personalities.

Yoga Centre:

The yoga centre was established in 2015 and it is successfully running in our institution. Experienced Shri Salve K .D. is appointed as a yoga trainer in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

301347 (Grant), 455878 (Non-Grant)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **Response:**

   Name of ILMS software: SOUL 2.0

   Nature of Automation: Fully

   Version: 2.0

   Year of Automation: 2020-21

   Link to software: https://soul.inflibnet.ac.in/index.php

The library is automated by using the Software for University Libraries (SOUL), version 2.0 is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. The database for the new version of SOUL is designed for the latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant with international standards such as MARC 21 bibliographic format, Unicode based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control. Major Features and Functionalities: Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, and transaction-level enhanced security. Provides a facility to send reports through email, allows users to save the reports in various formats such as Word, PDF, Excel, MARCXML. Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML format; Supports data exchange through ISO-2709 standard; Book reservation facility, withdrawn, lost books are easily located.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.2.1-Book-Issuing.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.78522`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has a functional dynamic website with online admission, complaint and feedback system; software for the library, examination and account. The Institution frequently updates its IT facilities as per adequacy according to student's strength. The maintenance of IT infrastructure such as Computers, Antivirus, Printer Toner and LAN is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." Ahmednmagar.

Santhas has appointed this agenesis to update,

Antivirus: - Globus

```
CCTV Cameras: - Sanchit Enterprises

Computers: - Paiss Enterprises

Printer Toners: - Globus
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.3.pdf

4.3.2 - Number of Computers

```
41
```

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

```
471409 (Grant), 216776 (Non- Grant)
```

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has adequate and spacious physical facilities for smooth conductance of academic and administrative work. The laborious task is to maintain and upgrade such a large system but the institution has a well-established system for maintenance and utilization. The institution has supportive non-teaching staff, office attendants, specially appointed labourers for cleaning and students of Earn and Learn Scheme under the BSD department. The college has respective committees, budgetary provisions and timebound mechanisms for maintenance work and repairing of various facilities. The College Development Committee (CDC) takes all necessary decisions for the maintenance and purchase of physical facilities. The maintenance of infrastructure facilities such as electricity and light fitting, laboratory gas connection, plumbing, furniture, painting, computers and laboratory equipment is done through registered vendors/companies of "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd."

The detailed description is as follows:

• Laboratories: The institution has a total of 08 laboratories, which are used in two sessions. The supportive staff like laboratory assistants and attendants regularly takes care of the laboratories before and after the conductance of practicals. The college appoints 2-3 students per department for extra maintenance through the Earn and Learn scheme.

• Library: The College recently purchased a vacuum cleaner for the cleanliness of the library and shelves of books. The attendants and students of Earn and Learn take care of the cleanliness of the library and books. The library computers and hence eBooks and e-journals are fully secured with antivirus software. In addition to

this, a functional library advisory committee is there which takes care of library matters and functions.

· Sports facilities: The requirement for sports equipment and instruments are purchased from "Gaurav Sport Ahmednagar". The playground, sports equipment and instruments are maintained by the players, attendants, students of Earn and Learn Scheme. The sports instruments are given to the students on demand. The number of availability of instruments according to students' strengths are timely updated.

· Computers: The necessary computing equipment is purchased and maintained from "Shri Shivaji Madhyavarti Sahakari Grahak Bhandar Ltd." The institute has availed of computers, printers, LCD projectors, laptops. All necessary precautions have been taken to maintain the standard of IT infrastructure. Computers and software are regularly updated to avoid any future problems like data loss. The antivirus software is used for all computers. One laboratory attendant has been appointed for the maintenance of the Language Laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute

· Classrooms: Separate sweeper is appointed to clean the classrooms, seminar hall and porches. The benches and lecture stands are cleaned at that time.

· Toilets and Washrooms: Separate toilets are available for boys and girls students. All are cleaned and maintained by the separate externally appointed sweeper. Who periodically visits the college and keeps everything clean and neat.

· Other Infrastructure: Attendants, students of Earn and Learn, NSS Volunteers take care of the maintenance of all infrastructures in the institute such as the Botanical garden, campus, playground, parking shade, offices. The Gardner is appointed for the botanical garden and green campus to its maintenance. The college campus is under CCTV surveillance and the night watchman is also appointed for the night who have a security room with essential facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/4.4.2..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

499

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/Capacity-development-and-skills-enhancement-_1_.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of our affiliated university called Savitribai Phule Pune University, Pune, our institute has active Students' Council. It gives the premier importance to the representation of the students on academic andadministrative bodies. A suggestions and feedbacks from the student representatives through proper mechanism help to improve quality of academic, administrative and support services. Representation on various academic and administrative committees helps to communicate student's opinion to the Institute administration on any subject that concerns students and on which the council wishes to be consulted. Considering their interest by

arranging a common meeting. Thus, their proactive participation in following committees ensures the contribution of students towards institute

1. National Service Scheme

2. Karmaveer Bhaurao Patil Earn and Learn Scheme

3. College Development Committee

4. Internal Quality Assurance Cell

5. Examinations Committee

6. Prospectus Committee

7. Library Advisory Committee

8. Academic Calendar Committee

9. Feedback Committee

10. Competitive Examination Guidance Cell

11. Cultural activities Committee

12. Grievance Redressal Cell

13. Science Association

14. Start up cell.,

15. N. C. C. Committee

File Description	Documents
Paste link for additional information	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/5.3.2-STUDENTS-Committee-.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1028

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college alumni is functional at departmental level. it is not registered at dharmadhay sanstha. Alumni are actively participating in social actitivies such as social Awareness, Tree Plantation, Book Donation programmes, and also help in mentoring students.The alumni association committee consists of 4 teachers as members. The association contributes in academic, curricular and society outreach programmes conducted by the college. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation. Alumni meets are also held by various departments where the former students share their job related experiences with students which enables them to gear up to stand in a competitive world. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni.

File Description	Documents
Paste link for additional information	http://shridhokeshwarcollege.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: 'It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students and especially the girls.' Mission : 'To make an overall development of students through disciplined teaching-learningprocess.'

The apex decision making body at the college level is the College Development Council (CDC). The CDC has representatives from the parent institute Ahmednagar Jilha Maratha Vidya Prasarak Samaj, teaching faculty, administrative staff and the students. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers and many committees include nonteaching staff and students as well. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process through the CDC. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases and welfare of students and organization of extension activities and prepare the working strategy for the effective functioning of the college. The committee meetings are held as and when required for the

implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

For improvement in students learning abilities, library, e-resources have been increased (no. 549 of books). To ensure equal opportunity for learning, teachers visited the villages and identified the students who could be deprived from the education stream due to poverty, economical or other inconvenient problem. In this case the teachers and the college contribute toward their admissions/examination fees and give them concessions in the form of easy instalments, having in mind the mission toward the girls' students.

The college and management motivate faculty for their active or voluntarily participation in curricular, co-curricular and extracurricular activities of the college during the academic year.

File Description	Documents
Paste link for additional information	http://shridhokeshwarcollege.org/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees that carry out different activities. Decision making is decentralized and done through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, are further delegated responsibility of planning and execution of activities, supervised and guided by teachers.

IQAC looks after smooth functioning and quality enhancement of the college.

Since the the covid-19 pandemic situation there was a problem of teaching and learning activities because the lectures could not be conducted in offline or classroom mode. The need had occurred to change and adjust to the concurrent situation. In this case the IQAC in consultation and meeting with the teachers planned the various online modes of teaching and learning. Soon the teachers and students adopted to this mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri Dhokeshwar College is located in the drought stricken village of Takli Dhokeshwar. There a severe shortage of water in this area. It was imperative to supply water to the college's student, professors and the college's green campus. Approved for construction of water tank in the meeting of CDS for the academic year 2020-2021.

Rainwater from the college building is collected through pipes. From that one lakh liters of water is stored in the tank. Therefore, water, plants, gardens, laboratories and drinking water requirements for the green campus of the college have been met by the water tank. Despite the drought conditions, the college campus looks eco-free and the green campus is a million liter water tank.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://shridhokeshwarcollege.org/iqac/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 7 members in the executive council such as president, secretary, treasurer, and other members. Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC and College Development Committee (CDC): The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC. Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 14 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator. Head of Department: He is a head and administrative responsibility of department and reported to principal. Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk. Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Teaching:Ahmednagar District Secondary Teachers Co-operative Credit Society:Ahmednagar District Secondary Teachers Co-operative Credit Society offers/provides loan facilities such as;**

Ordinary Loan,Emergency Loan,Educational Loan,Housing Loan etc.

- **SevakKalyanNidhi:**

It provides emergency loan facilities up to 1.8 lakh.

- **Duty Leave: For Participation in Seminars, Conferences, Workshops, orientation and refresher courses, 10 teachers availed duty leave totalling about 98 days.**
- **Medical Leave – 07 teachers availed medical leave totalling up**

to 134 days.
- **Maternity Leave- 180 Days**
- **Paternity Leave- Nil**
- **Employee Provident Fund Scheme- Implementedfor all**
- **Medical Reimbursement- Nil**
- **Appreciation of staff -Nil**
- **Family Welfare Scheme-Pension and medical insurance claimsare available.**
- **Incentives/Felicitation of Staff- Staff is encouraged for pursuing research.**

1. **Non-teaching: Ahmednagar District Secondary Teachers Co-operative Credit Society:Ahmednagar District Secondary Teachers Co-operative Credit Society offers/provides loan facilities such as;**

Ordinary Loan, Emergency Loan, Educational Loan, Housing Loan etc.

- **Sevak Kalyan Nidhi:**

It provides emergency loan facilities up to 1.8 lakh

- **Duty Leave: For Participation in Seminars, Conferences, and Workshops**
- **Medical Leave-**
- **Maternity Leave-**
- **Paternity Leave-**
- **Employee Provident Fund Scheme- Implementedfor all**
- **Medical Reimbursement-Nil**
- **Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.**
- **Family Welfare Scheme-- Pension and medical insurance claimsare available**
- **Incentives/Felicitation of Staff-**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`01`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal collectsthe annual evaluation form of all the teachers and non-teaching staff of the college every year and assesses their performance through IQAC and gives feedback on it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

- **Internal Audit- It is conducted every year by the audit department of the parent institution, AhmednagarJilha Maratha Vidya Prasarak samaj, Ahmednagar.**
- **External Audit- In the second stage, the audit is carried out by M/S Gurjar, C.A., Ahmednagar.**
- **Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.**
- **University Audit - It is conducted by Savitribai Phule Pune**

University Pune . In this audit includes NSS, EXAM and SDO under Earn and learn scheme, Workshop etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, selffinance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from selffinanced Programme, alumni

contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic year 2020-2021was affected by the covid-19 pandemic globally.

The offline mode of education could no longer cater to the needs of the stakeholders. In this situation new strategies were devised to cope up with the situation.

For effective teaching and carrying out studies E-content development workshop was conducted on 16/07/2020. 30 teachers participated in this activity.

This workshop on e-content could be effectively taught in colleges. The workshop helped in reaching out to rural, hilly and poor students through social media and Google tools as colleges remained closed during the period.

Under the influence of covid-19, its awareness was created in the current academic year through the joint efforts of colleges, professors and students. The information on epidemic was spread through online quizzes, online posters and social media to the people in the hilly, remote and rural areas of the college premises.

The NSS Officer and the NCC Officer decided to work on "Covid-19 Awareness" considering the background of the pandemic disease, volunteers and cadet corps students went to the village and college premises to create awareness among the people. The college worked in the first and second wave in accordance with the government guidelines. During this time students and teachers distributed masks, sanitizers and helped the needy.

Addition to the Activity:

- **Some teachers contributed toward this cause and supplied provisions.**
- **NCC cadet crops attended workshop (online) organized by government of India.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback of students, alumni and parents, various innovative activities and reforms are constantly introduced. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

A. IQAC:

The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching, except for the year 2020-21.

B. Academic Calendar:

Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

C. Time Table

As per university instructions, lecture hours for each subject are allotted in the college. Every teacher is expected to follow the Time Table prepared by the Time Table Committee. In case of any adjustments or class of timings, concerned teachers and along with the permission of the HODs necessary arrangements are made.

D. Annual and Semester wise Teaching Plans:

The teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with

Online resources like e-books, various university links, and lectures, etc.

E. Daily Teaching Record:

Since the online lecture mode was followed. The teaching records were maintained through preparation of online lecture reports and attendance.

F. Students Feedback about Teachers :

The institution has an online feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Feedback Committee evaluates the feedback and Principal monitors the system and takes appropriate corrective actions.

G. Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified goals of student learning outcomes. Some of the important learning outcomes achieved by the students are:

All the students after qualifying degrees become eligible to compete for career opportunities available in private and government sectors.

Keeping in view of the vision and mission the students after completion of their UG education develop confidence to face

challenges in the world with scientific attitude, humanitarian approach and survival skills.

At the end of the year the assessment outcomes also reflect students' academic achievement and competence in concerned courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://shridhokeshwarcollege.org/wp-content/uploads/2022/03/Annual-Report2020-2021-CAAA16460-NEW.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is when people of all genders have equal rights,

responsibilities & opportunities. Gender equality prevents violence against women & girls. It is essential for economic prosperity.

The College hasorganizedthe various events for gender equality. Our College strives to enhance the equity & ensure the equality of women in all activities through well planned policy. The male female ratio in the college is about 58:22;41:78Due to continuous efforts the male female ratio in commerce wing is increased. The equity of girls'student is enhanced through special counseling, sensitization programs, free ships & providing partial economic support through Earn & Learn Scheme but this year the scheme didnot support earn learn due to covid-19 pandemic . The NSS troop has 81 boys & 69 girls. In NCC 50.00% girls were admitted. Girls are motivated to participate in cultural, sports, quiz & wall posters. To enhance the employability of the girls number of skill based courses such as Tally, Travels & tourism, Competitive exam center have been started.

Institute forms various committees to ensure the equality, enhance the equity, inculcate the confidence, self-respect & courage in the girls. The Womens Internal Grievance Redressed Committee, Anti sexual harassment cell, Nirabhya Kanya are working for women equality promotion of genders and protection of women rights. Also thecommittee works for psychological & economic problems, a counseling cell organizes periodic sessions. The girl's students are encouraged to participate in traditional day, cultural test, exhibitions etc. Institute celebrate special days for Balika din, Women's day, Savitribai Phule, Rajarshi Shahu Maharaj, Chhatrapati Shivaji Maharaj birth anniversary was celebrated through the programs like street plays, songs & lecture about the laws regarding domestic violence. The college is keen about the promotion of gender.

Girl students safety-security and many facilities are available in the institute campus. Following facilities of available:

1. Girls hostel
2. Pure drinking water
3. CCTV
4. sufficient number of washrooms & toilet blocks
5. Grievances redressed cell
6. Reading hall
7. Canteen has separate sitting arrangement

File Description	Documents
Annual gender sensitization action plan	Action Plan, Gender committee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	facilities photos, Gender audit

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our parent organization manages the solid waste, electronic waste, trash generated in the college. Each year the college lists the items that are dead and puts them before the CDC for approval. With the approval of the CDC, the items are handed over to the designated agency by the parent institute.

- **Liquid Waste Management: The laboratory is designed to avoid any harm to the students. Due to the degree course, less chemicals are required.**
- **Biomedical waste management: foliage, grass etc. It is collected and dumped in a pit and its compost is given to the plants when it is ready.**
- **E-waste management: Information is given in the parent institution of the college. And they are de-listed by the agency of the parent institute.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is in a permanently drought prone and rural area. The fact that the institute believes in equality of all cultures and

traditions makes it clear that students from different castes, religions are studying without any discrimination. We need to maintain tolerance for cultural, regional, linguistic, sectarian, socio-economic and other diversity. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

The NCC and NSS units of the college participate in various social, cultural and educational related programs in the college. The second year undergraduate students of BA, BCom, and B.Sc. are required to compulsory environment study. Also our college BA third year students project on local issues of history and geography. Various departments organize field study and tours to visit industries, within and outside area. Faculty and students are exposed to the different cultures. The students of our institution organize cultural programme depicting State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. The department of Economics also framed a certificate course on Legislative Assembly.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation

Along with the curriculum, other activities are carried out in the college to make the students and staff aware of their moral values, rights, duties and responsibilities. Field visits, projects are taken up asking for ethical values ??in the university curriculum and college co-curriculum activity.

The Department of Political Science conducted programs on the subject of constitutional duty in the college on the occasion of Constitution Day and Voters' Day. To make the students aware of the environment, a fortnight of tree planting was celebrated from 1st to 15th July, 2020. During Covid-19, the student tried to do human service through NSS and NCC.

A Science Association has been set up in the college to enhance the scientific outlook of the students. Under this, various scientific activities are implemented in the college. Also the Commerce Department of the college conducts incentive activities for the students to go to the bank and help the needy. Awareness is raised about the Consumer Protection Act and our duty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of	D. Any 1 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **Institution Celebrates/Organizes National & International Commemorative Days, Events & Festivals**

During the Covid-19 contagious period, National and International Day was organized in the college. These programs have been conducted online and offline as per the circumstances.

- **Objectives:**

1. **Creating social awareness among students.**
2. **Explain the values ??of Indian contribution to the independence movement.**
3. **To inculcate freedom, equality, brotherhood, secularism and democracy and national integrity in the students.**
4. **To make students aware of Indian culture and diversity.**

- **Proceedings: -**

The college organizes special World Days, National Days and intuitional celebration to increase the importance of higher education among rural students. In the academic year 2020-21, World Days and National Days was organized in the Cultural Department, NSS, NCC and other related department at college level. Its details are as follows:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. **Title of the Practice: GREEN CAMPUS**
2. **Objectives of the Practice:**

- **To make available different species of plants in the college campus so that students can have quick and easy access to them.**
- **To create healthy and conducive physical environment for learning**
- **To enhance beauty of the campus Maintenance and conservation of trees during drought conditions.**
- **To increase awareness of environment among students**

1. **The Context:**

During the pandemic period of covid-19, it was necessary to cultivate the college plant. To do this, the Department of Botany reconstructed the Botanical Garden. It is our duty to develop green campuses where environmentally friendly practices can be promoted.

1. **The Practice:**

Conservation of trees was a big challenge for the college staff during the Covid-19 curfew. The building front of staff at the back of the college and planted one trees each. Shaping the trees, drip irrigation, built a water tank to collect rainwater in one place. Insecticides and fertilizers were used whenever needed. Our endeavours in this direction have resulted in the growth of variety of Medicinal and Flowering plants. For aesthetic purpose and to ad d beauty to the campus, we have developed a lush green lawn dotted with roses and creepers.

1. Addition to the Activity:

- Started environment friendly beekeeping course in the college.
- Trustee of our parent organization Adv. Vishwasrao Athare gifted the Cycas plant college and took the message for tree conservation.

1. Evidence of Success:

- Rebuilt the College Botanical Garden.
- A water tank was built to collect water from the roof.
- Some trenches were dug in front of the building to prevent erosion. .
- An integral aspect of education is the aesthetics of the liar environment. College has been able to create a conducive and physical environment that supports and encourages learning. Varied colour plants, herbs and flowers in all seasons have enhanced beauty of the campus.
- Green trees offer a respite from the normal learning environment. Students in their spare time can be seen studying, discussing and taking rest in the shed of trees.
- Green campus has added students' interest and attention in environmental issues. They have become aware of their role in press Erving environment.
- Green campus has contributed in reducing global warming.

1. Problems Encountered and Resources Required:

College is located on barren hilly slope. The soil is infertile. Besides, this region lies in drought prone area. It receives a scanty rainfall. Growing and preserving plants need a lot of human resource and water management. It is difficult to grow trees 2019 in drought conditions in academic year 2019-20. Besides support staff, students from the department of Botany, NSS, Board of Students' Welfare and 'Earn and Learn Scheme' were given the task of preserving the plants. Water shortage problem was overcome with drip irrigation. In summer season, water tankers were hired by the college.

Best Practice II

1. Title of the Practice: Clean and Safe RO drinking water to college and Villager through our best practice
2. Objectives of the Practice:

- Participation of college for social work.
- To get involve in society.
- To solve saviour problems of villager by college youth.
- Motivate the college students for social and environment awareness
- To have interaction with needy people for their problems.

1. The Context:

- In Maharashtra state, Parner tehsil is permanent drought prone area. So there is water scarcity in the vicinity
- There is no any dam or river flowing from Parner tehsil.
- The college located area has less economical developed due to water shortage for agriculture and drinking water.
- Our college is located at Plateau, so less water percolation.
- The natural rain water small reservoir called 'Mandohol' is only source of water for drinking water for many villages, so must be taken care off.

1. The Practice:

- Our college has done MOU with "Aamhi Takalikar Group" NGO for different Social Activity in Takali Dhokeshwar.
- With the motto of "YES WE CAN", we have started drinking water project for entire villagers.
- The RO water project started with low coast for drinking water purpose and waste water utilized for cleaning, washing, bathing and gardening purposes.
- The water conservation CCT and KT weirs (bandharas) were prepared through our activity by which the water storage increased 01lac litres to 25 lac litres for agriculture
- Through our best practice the village school become ideal and topper in the Ahmednagar district.
- We always organises cleanliness drive, health camps, tree plantation and sports activity throughout year.

1. Addition to the Activity:

- Through this best practice Amhi Takalikar Group has donated 50,000 Rs. books for competitive examination to this college.
- Amhi Takalikar Group Collected generous donation of 12 lac RS for KT weirs (bandharas) for the construction through Jalkranti Mission.
- The important places of Takali Dhokeshwar have been covered by installation of 15 solar lamps.
- Amhi Takalikar Group and College have developed the funeral

(Graveyard) program place by different facilities like male-female toilets, tree plantation, paving blocks, etc.
- Throughout year the college student organises street play, rally, and blood donation camp, exhibition, CCT and cleanliness drive.
- Through the social activity we maintain world heritage site Dhokeshwar cave (600 A.D.)

1. Evidence of Success:

- Ten Thousand litres drinking RO water provided to entire village at rate 50 Paisa/Litre. Via digital water card.
- The rain water storage increased from 1 lac litre to 25 lac litre and subsequently ground water level increased by percolation for agriculture purpose.
- We have association with Z.P. Primary school, Secondary school and Jawaharlal Navodaya Vidyalaya School which is highly reputed in country.

1. Problem Encountered and resources required:

- Required resource –

Required raw drinking water in rainy season we get plant of water in village common well but during summer season common well dry up and water has to collect by tanker from small 'Mandohol' water reservoir which is little expensive.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Ahmednagar District Maratha Vidya Prasarak Samaj our maternal institute has started a college in the village of Takli Dhokeshwar for the education of economically weaker and deprived backward class

rural students. The college has set further goals for the overall development of the students. "It is to transform the college into a full-fledge learning centre providing a quality higher education with equal opportunity to rural unprivileged, hilly, drought prone, remote region students & specially the girls"

The college has expanded in stages as per the rules of the university and the order of the institution. Considering the educational interest of rural students, subjects like Marathi, Hindi, English, History, Geography and finally politics have been specially reserved for the degree under Humanities. Later, since 2008-09 college started subjects like, Chemistry, Physics, Botany and Electronics under Science & Technology. In the year 2014-15, the subject of Cost Accounting was started under Commerce & Management branch.

In order to provide employment to the students along with regular education, college started Bee Keeping, Travel & Tourism and Tally courses.

Programs are organized to keep the environment of the college happy and balanced. The best practice of 'GREEN CAMPUS' is to save the environment by planting eco-friendly trees even in the drought-prone conditions. The college brings the poor and the needy into the stream of education by guiding and giving them finance assistance at the time of admissions.

Activities are organized in the college under NSS, NCC, and Student Development Board to bring out aspects of student personality. The above students help in natural disaster and communicable disease control measures. Girl students are given equal opportunity to work along in the gender equality awareness activities under 'Nirbhaya Kanya' campaign in college.

All round development is done to the college students through various activities. The college is committed to higher education for rural students and has been fulfilling its role with the following objectives.

- To role of college for rural students and social awareness.
- To role of college in placement opportunity at rural aria.
- To College provide skill orientation to rural students.
- University exam pattern make student through prepared for online education and examination.
- To the students admitted in college then learn theoretical and practical aspects.

- To the admitted students learn skill of communication through different language.
- To the student personality development of students achieved by different activity like sports, NCC, NSS, Competitive examination and Cultural activities.
- Co-education helps to students for the overall development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action plan 2021-22

1. Preparation of SSR for the last five year

2. Covid -19 awareness and offline education importance among students

3. To develop ICT infrastructure facility

4. Implementation of CBCS pattern for the third year graduate students

5. To make the tar road

6. Rainwater conservation and bore well water recharge

7. Proper discharging of groundwater through an outlet