



Ahmednager Jilha Maratha Vidya Prasarak Samaj's
SHRI DHOKESHWAR COLLAGE
Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar

Email ID : tdcollege@gmail.com , Web : www.shridhokeshwarcollege.org

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Alumni
4) Parents 5) Employer for design and review of syllabus year wise.

Feedback Analysis Report

2020-21



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Date: / /2021

Feedback Analysis Report Collected From Different Stakeholders

Academic Year: 2020-2021

1) Students Feedback on curriculum:

The Savitribai Phule Pune University, Pune re-structures the curriculum of all UG programs of first year in the academic year 2019-20. The I.Q.A.C. of the College has decided to collect online feedback on the current curriculum from the students in academic year 2020-21. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum 5 students from each department on each subject. The sample size for the feedback was 245 numbers. The data was collected online with the help of a structured questionnaire.

Que.No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Curriculum updated periodically	149	089	07	00	00
2	Curriculum content is interesting	119	104	21	01	00
3	Curriculum fulfilling your expectation	120	096	28	01	00
4	Curriculum helping in developing your personality	131	084	30	00	00
5	Curriculum applicable in your daily life	137	088	19	01	00
6	Need to include skill based content in current syllabus	152	077	15	01	00
7	Classes are supported for ICT tools	114	084	29	18	00
8	Teachers make use of innovative tools	157	078	10	00	00

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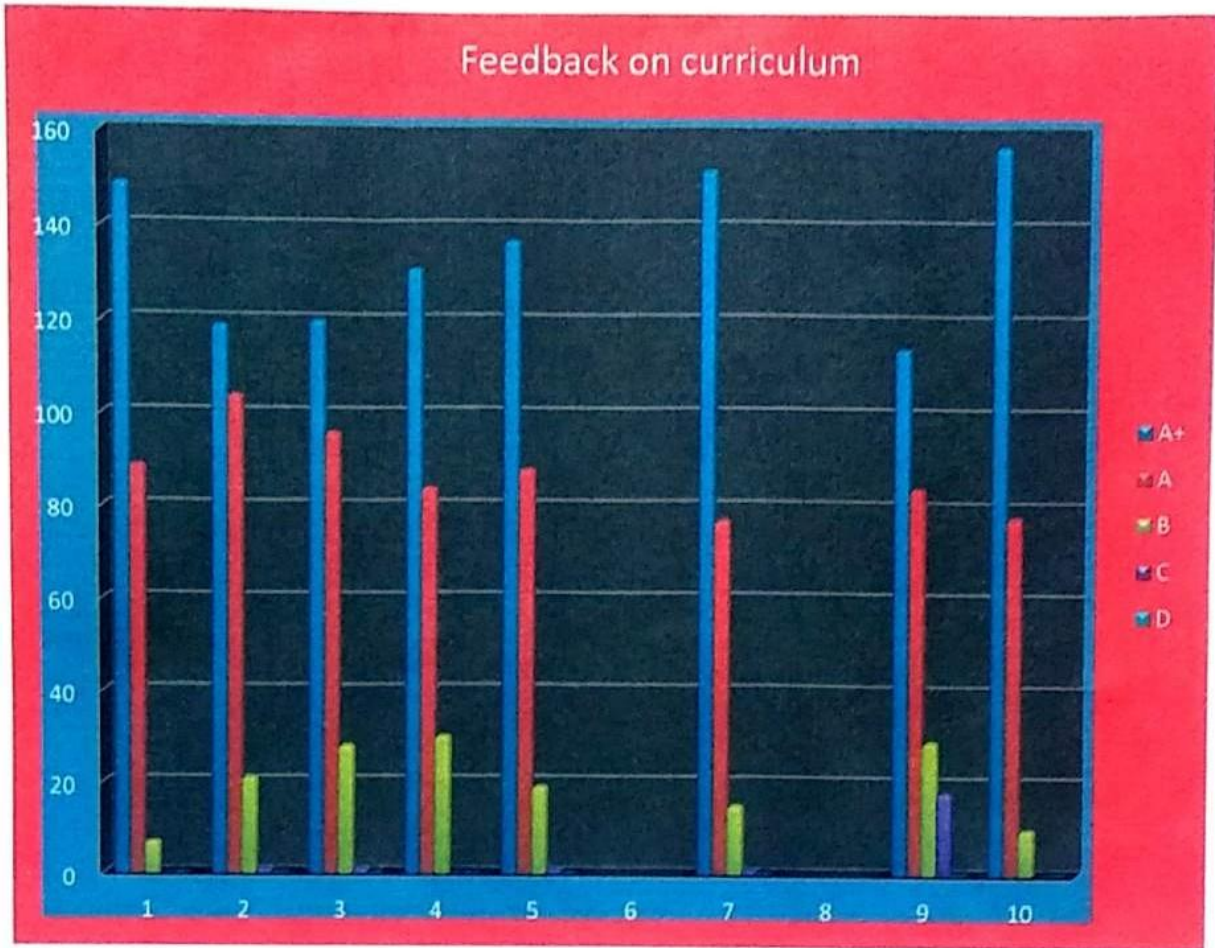



Figure 1: Students Feedback on curriculum

Note:-

- A+ → Excellent**
- A → Very good**
- B → Neutral**
- C → Disagree**
- D → Strongly Disagree**


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Que.No.	Curriculum Evaluation Points	Responses in Number of students %				
		A+	A	B	C	D
1	Curriculum updated periodically	60.81	36.32	2.85	00	00
2	Curriculum content is interesting	48.57	42.44	8.57	0.41	00
3	Curriculum fulfilling your expectation	48.97	39.18	11.42	0.41	00
4	Curriculum helping in developing your personality	53.46	34.28	12.24	00	00
5	Curriculum applicable in your daily life	55.91	35.91	7.75	0.41	00
6	Need to include skill based content in current syllabus	62.04	31.42	6.12	0.40	00
7	Classes are supported for ICT tools	46.53	34.28	11.83	7.34	00
8	Teachers make use of innovative tools	64.08	31.83	4.08	00	00
9	Average %	55.04	35.70	8.11	1.12	0



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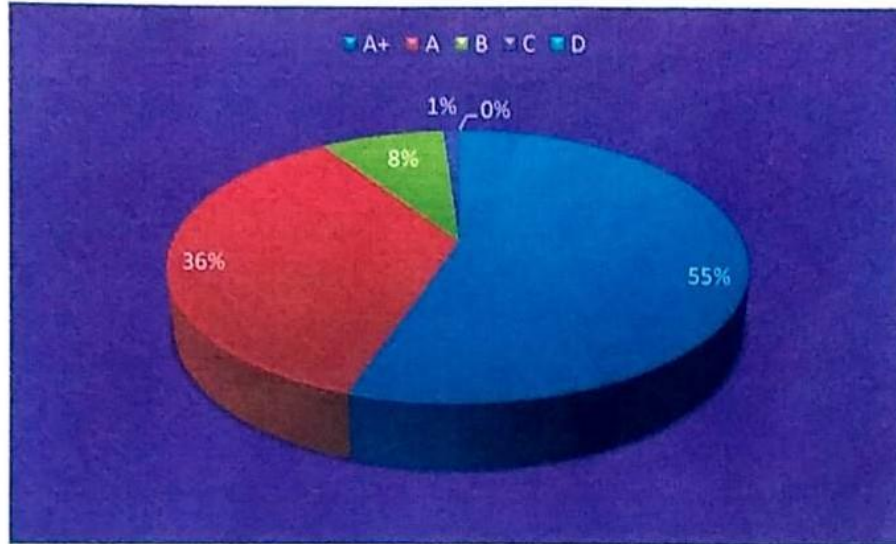


Figure 2 : Students Feedback on curriculum

It is observed from the feedback that more than 98.88 % students are satisfied with their current syllabus. But 1.12 % of students say the syllabus is irrelevant to find the solution of local problems and employability.


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2) Student feedback on Teachers:

The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. **Student feedback on teacher** is taken by the respective subject teachers regarding suggestions on improvement of the teaching learning process. We have received **184** Student feedbacks on teachers on different subject and it was analyzed as follows,

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Knowledge base of the teacher	162	21	01	00	00
2	Communication skills	150	33	01	00	00
3	Sincerity/ commitment of the teacher	151	31	02	00	00
4	Interest generated by teacher	161	20	03	00	00
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	150	31	03	00	00
6	Ability to integrate content with other courses	157	23	04	00	00
7	Accessibility of the teacher in and out of the class	156	25	03	00	00
8	Ability to design quizzers/ tests/ assignment/ Examination and projects to evaluate students understanding of the course	161	22	00	01	00
9	Provision of the sufficient time for feedback	158	25	01	00	00
10	Class control	169	13	02	00	00



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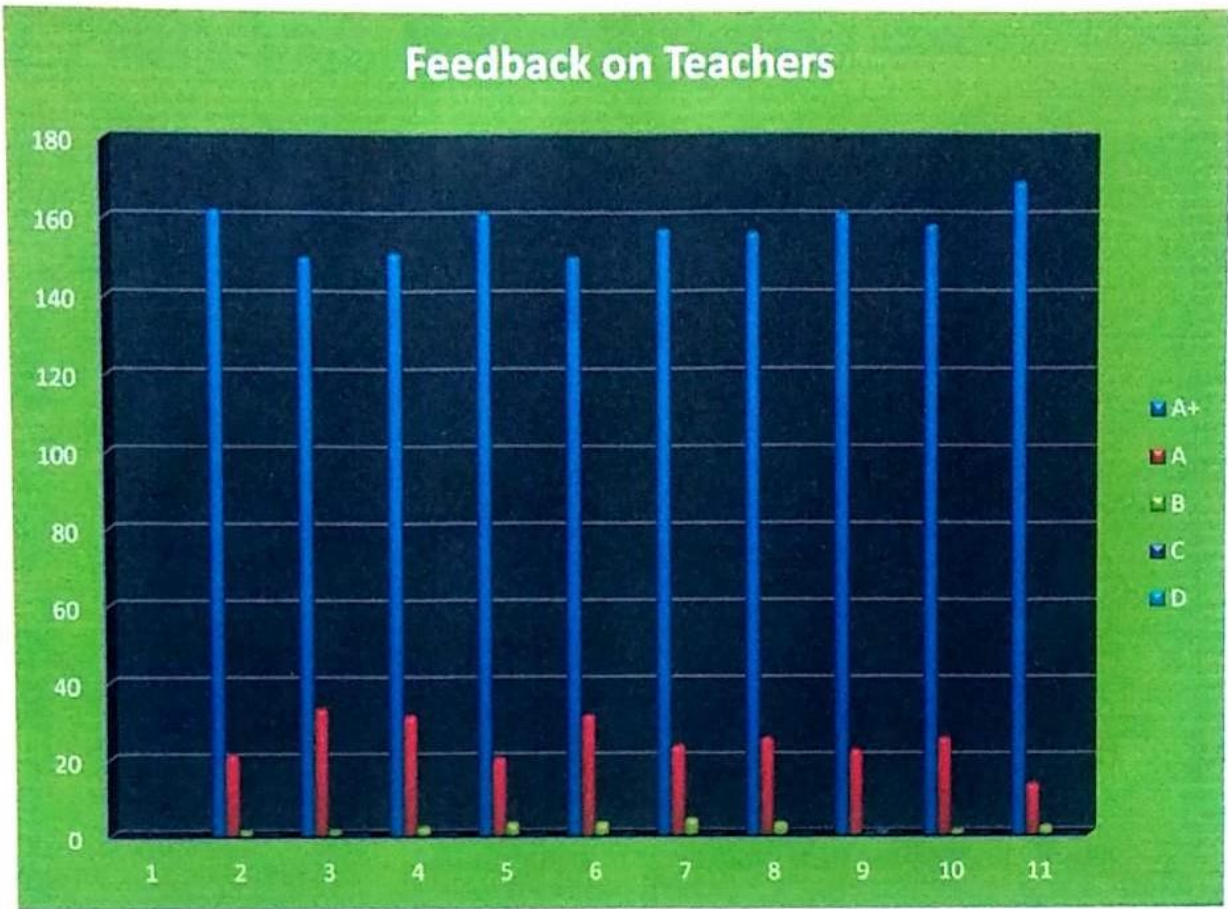



Figure 3: Students Feedback on Teachers


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Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Knowledge base of the teacher	88.04	11.41	0.54	0	0
2	Communication skills	81.52	17.93	0.54	0	0
3	Sincerity/ commitment of the teacher	82.06	16.84	1.08	0	0
4	Interest generated by teacher	87.5	10.86	1.63	0	0
5	Ability to integrate course material with environmental/ other issues to provide a broader perspective	81.52	16.84	1.63	0	0
6	Ability to integrate content with other courses	85.32	12.5	2.17	0	0
7	Accessibility of the teacher in and out of the class	84.78	13.58	1.63	0	0
8	Ability to design quizzers/ tests/ assignment/ Examination and projects to evaluate students understanding of the course	87.5	11.95	0	0.54	0
9	Provision of the sufficient time for feedback	91.84	7.06	1.08	0	0
10	Class control	88.04	11.41	0.54	0	0
11	Average %	85.59	13.26	1.08	0.05	0



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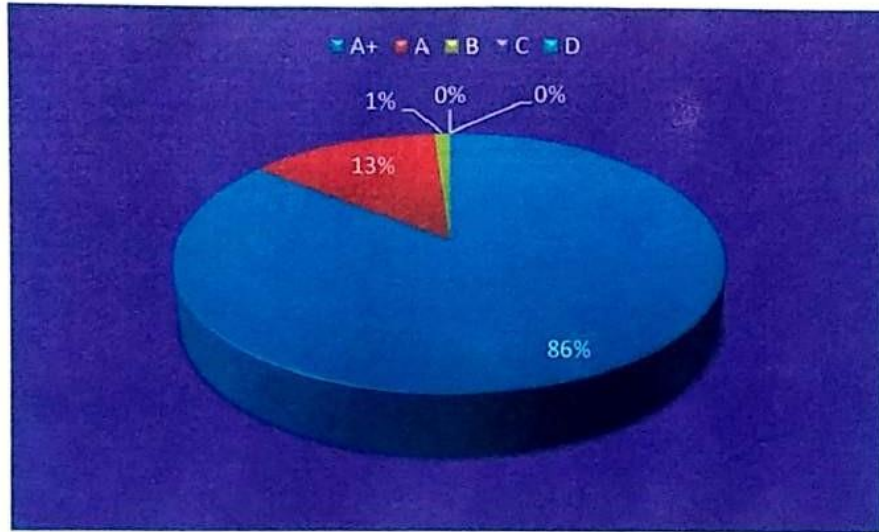


Figure 4: Students Feedback on Teachers

From the above graph, it is observed that 99.94 % of students satisfied with evaluation of teachers. The overall analysis shows the 0.06 % negativity regarding with evaluation of teachers.

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3) Teacher Feedback on the curriculum:

Feedback by teachers on the curriculum is taken from every department of the college by online methods through questionnaires; the feedback is analyzed with reference to improvement of the syllabus. We have received 25 teachers feedback on the curriculum and analyzed as follows,

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Current syllabus as per current requirement	16	9	0	0	0
2	Programme outcomes of the syllabi are well defined	14	11	0	0	0
3	Curriculum having good academic flexibility	18	6	1	0	0
4	The course contents fulfills the need of students	15	10	0	0	0
5	Periodic review of syllabus is necessary	13	10	0	0	2
6	Curriculum enhancement employability	17	8	0	0	0
7	Curriculum follows code of conduct at each level	14	10	1	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value added courses	18	7	0	0	0
9	Curriculum helps to achieve vision and mission of the college	15	9	1	0	0


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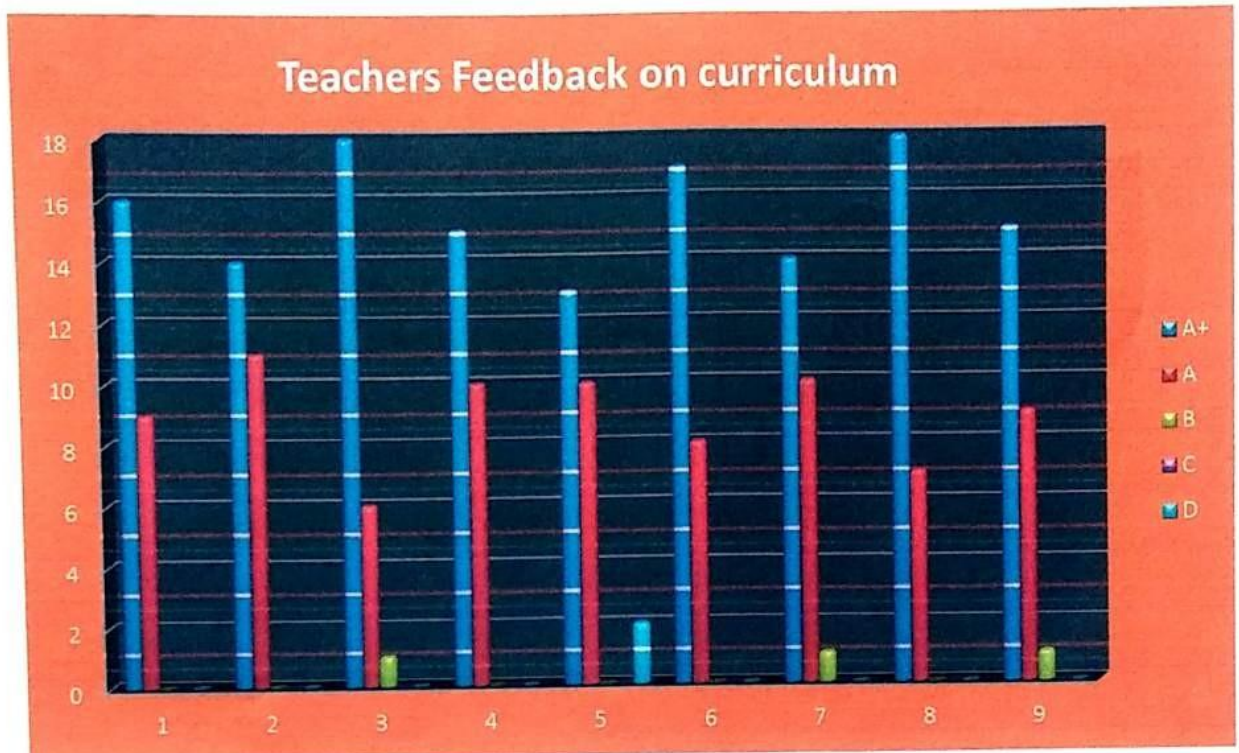


Figure 5: Teacher feedback on curriculum


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Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Current syllabus as per current requirement	64	36	0	0	0
2	Programme outcomes of the syllabi are well defined	56	44	0	0	0
3	Curriculum having good academic flexibility	72	24	4	0	0
4	The course contents fulfills the need of students	60	40	0	0	0
5	Periodic review of syllabus is necessary	52	40	0	0	8
6	Curriculum enhancement employability	68	32	0	0	0
7	Curriculum follows code of conduct at each level	56	40	4	0	0
8	Curriculum is supported by certificate/ bridge/ skill based /value added courses	72	28	0	0	0
9	Curriculum helps to achieve vision and mission of the college	60	36	4	0	0
10	Average %	62.22	35.55	1.33	00	0.88



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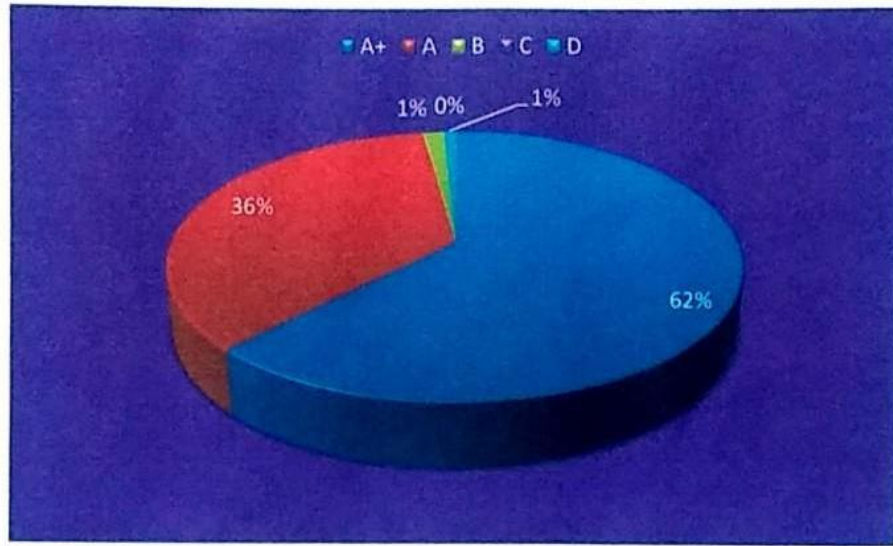



Figure 6: Teacher feedback on curriculum

From the above graph it is observed that **99%** of teachers said that there is a no need of review of the current syllabus. The overall analysis shows the only **1%** negativity regarding current syllabus.


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4) Parent Feedback:

A Parents meet was organized by the college for interaction with administration and teaching staff of college. A feedback from the parents is collected on the current syllabus of the various UG program and analyzed. We have received total 167 parent's feedback on the current content of the syllabus. Analysis of the total 167 feedback received from the parents is done as follows:

Que. No.	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	Syllabus of the course is according to present requirement.	97	63	03	04	00
2	Curriculum help in argumenting intellectual aptitude personally of your ward.	98	59	09	01	00
3	Curriculum help in developing personality of your ward	97	57	12	01	00
4	Curriculum enhances employability.	84	65	12	05	01
5	Syllabus is applicable to the solution for local as well as global problems	102	56	05	02	02
6	Your ward gets adequate knowledge from the curriculum	101	59	07	00	00


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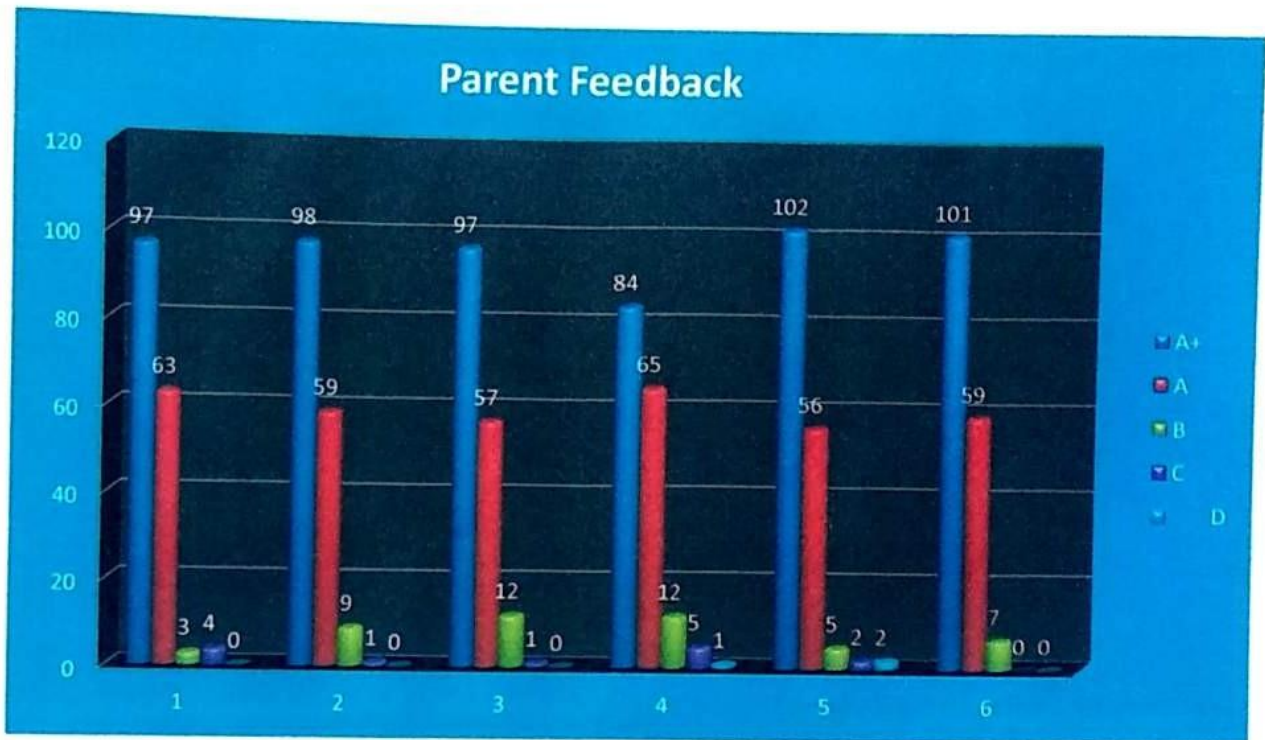


Figure 7: Parents feedback on syllabus


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Que. No.	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	Syllabus of the course is according to present requirement.	58.08	37.72	1.79	2.39	0
2	Curriculum help in argumenting intellectual aptitude personally of your ward.	58.68	35.32	5.38	0.59	0
3	Curriculum help in developing personality of your ward	58.08	34.13	7.18	0.59	0
4	Curriculum enhances employability.	50.29	38.92	7.18	2.99	0.59
5	Syllabus is applicable to the solution for local as well as global problems	61.07	33.53	2.99	1.19	1.19
6	Your ward gets adequate knowledge from the curriculum	60.47	35.32	4.19	0	0
7	Average %	57.78	35.82	4.79	1.29	0.29



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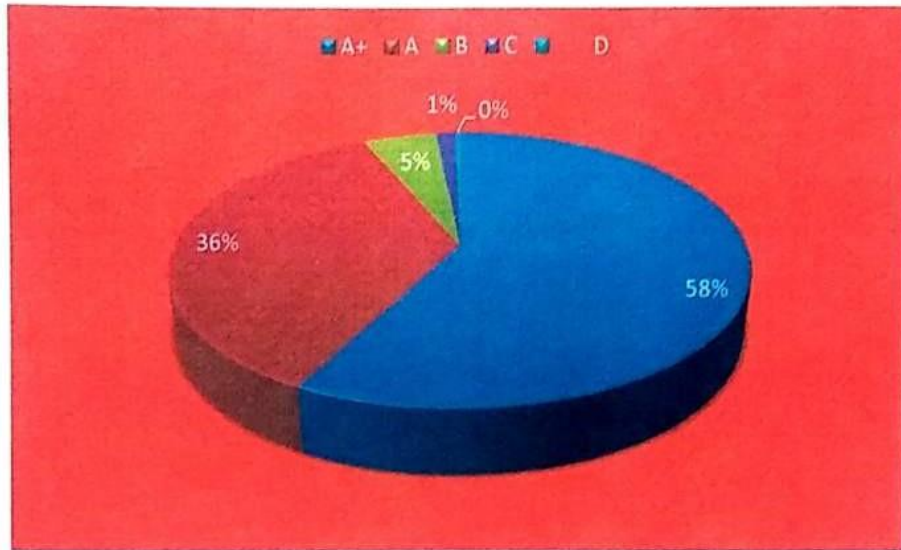


Figure 8 : Parents feedback on syllabus

The analysis show that more than **98.41%** parents are given positive feedback and **1.59 %** parents marked negative response. A more than **98 %** parent says that there is no role of the review syllabus.


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5) Alumni Feedback:

Alumni meet is organized by College each year. Alumni provide us the inputs regarding improvement in facilities and employability of our students. We have received total 55 alumni feedback on syllabus designed by BOS members, Savitribai Phule Pune University, Pune. Based on the comments of the alumni, the analysis is done as follows:

Que. No.	Curriculum Evaluation Points	Responses in Number of Alumni students				
		A+	A	B	C	D
1	Need of syllabus up gradation	28	19	08	00	00
2	Course content is interesting	37	17	01	00	00
3	Course curriculum intellectually stimulation	31	21	03	00	00
4	Curriculum fulfilling your expectation	30	24	01	00	00
5	Curriculum helping in developing your personality	34	18	02	03	01
6	Course meet contemporary requirements	32	19	04	00	06
7	Availability of reading material regarding curriculum	32	18	03	00	00
8	Syllabus enhancement of employability skills	33	19	03	00	00
9	Course helping in finding suitable position	34	18	03	00	00
10	Support of programed by certificate/ diploma/ skill based/ value added course	34	15	05	01	00


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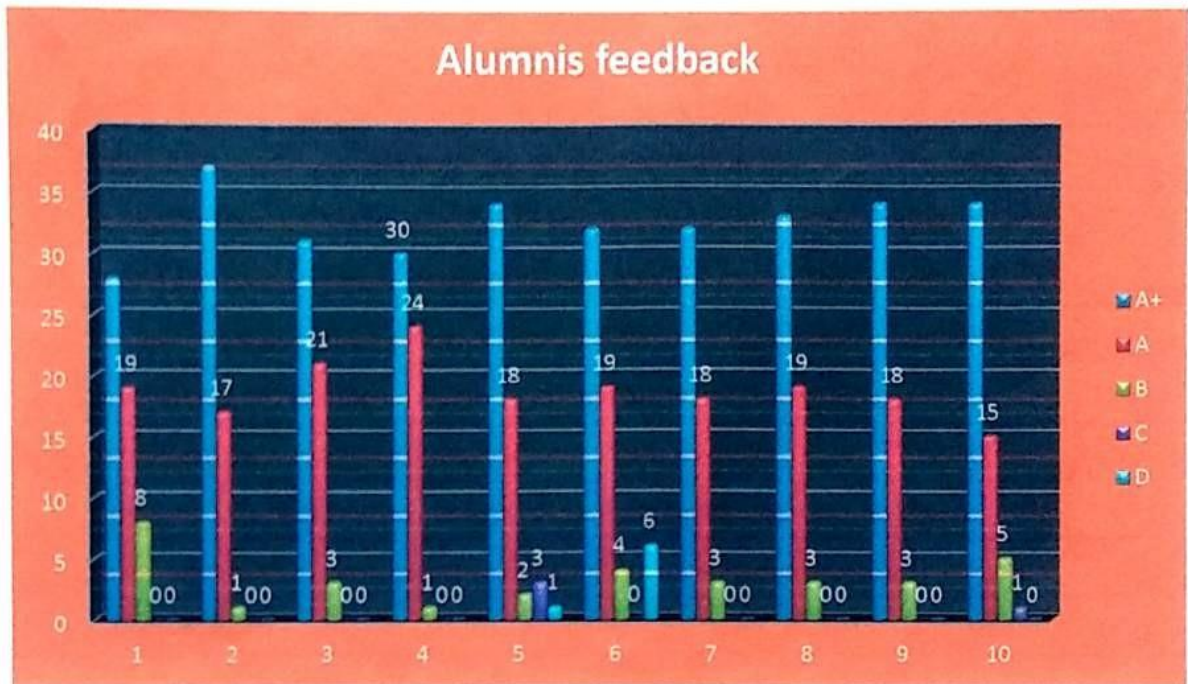




Figure 9: Alumni's feedback on current syllabus


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Que. No.	Curriculum Evaluation Points	Responses in Number of Alumni students with %				
		A+	A	B	C	D
1	Need of syllabus up gradation	50.90	34.54	14.54	0	0
2	Course content is interesting	67.27	30.90	1.81	0	0
3	Course curriculum intellectually stimulation	56.36	38.18	5.45	0	0
4	Curriculum fulfilling your expectation	54.54	43.63	1.81	0	0
5	Curriculum helping in developing your personality	61.81	32.72	3.63	5.45	1.81
6	Course meet contemporary requirements	58.18	34.54	7.27	0	10.90
7	Availability of reading material regarding curriculum	58.18	32.72	5.45	0	0
8	Syllabus enhancement of employability skills	60.00	34.54	5.45	0	0
9	Course helping in finding suitable position	61.81	32.72	5.45	0	0
10	Support of programed by certificate/ diploma/ skill based/ value added course	61.81	27.27	9.09	1.81	0
11	Average %	59.09	34.18	6	0.72	1.27


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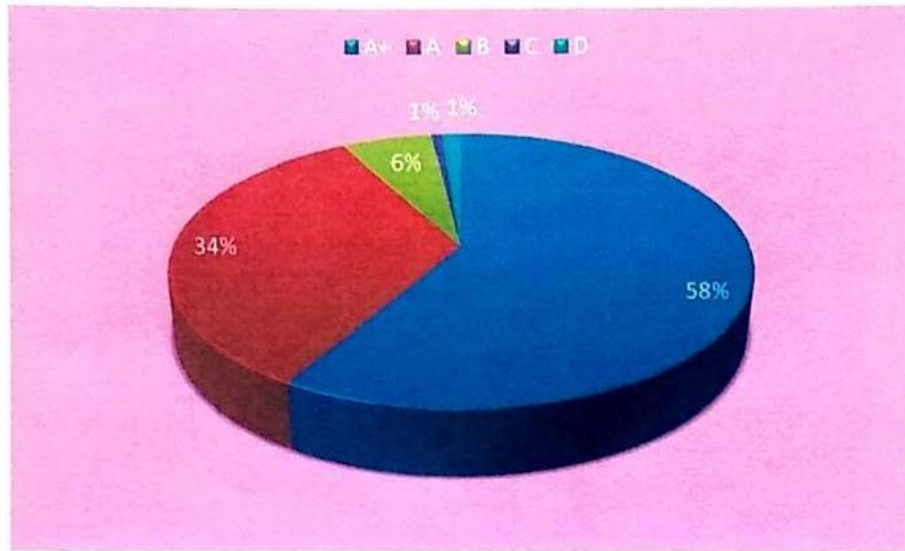



Figure 10: Alumni's feedback on current syllabus

From the feedback received from alumni 98% gave positive feedback regarding the current syllabus besides almost 2% alumni says that syllabus has no role in enhancing employability and local problems.


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6) Feedback on College's Infrastructure:

The College decided to take feedback on college infrastructure from the students in academic year 2020-21. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum 5 students from each department. The sample size for the feedback was 92 numbers. The data was collected online with the help of a structured questionnaire.

Que. No	Curriculum Evaluation Points	Responses in Number of students				
		A+	A	B	C	D
1	College Entrance	38	38	14	1	1
2	Vehicle/Cycle Parking	38	30	24	0	0
3	Admission Procedure	38	29	24	1	0
4	Student Notification / College Website	40	27	24	1	0
5	Administrative support	45	22	22	2	1
6	Student Mentoring system	41	30	19	1	1
7	Classroom Atmosphere	44	32	15	1	0
8	Internet/ Wi-Fi/ Computer facility	41	22	23	4	2
9	Library Facility	46	30	14	1	1
10	Periodicals/ Newspaper Facility	43	21	26	2	0


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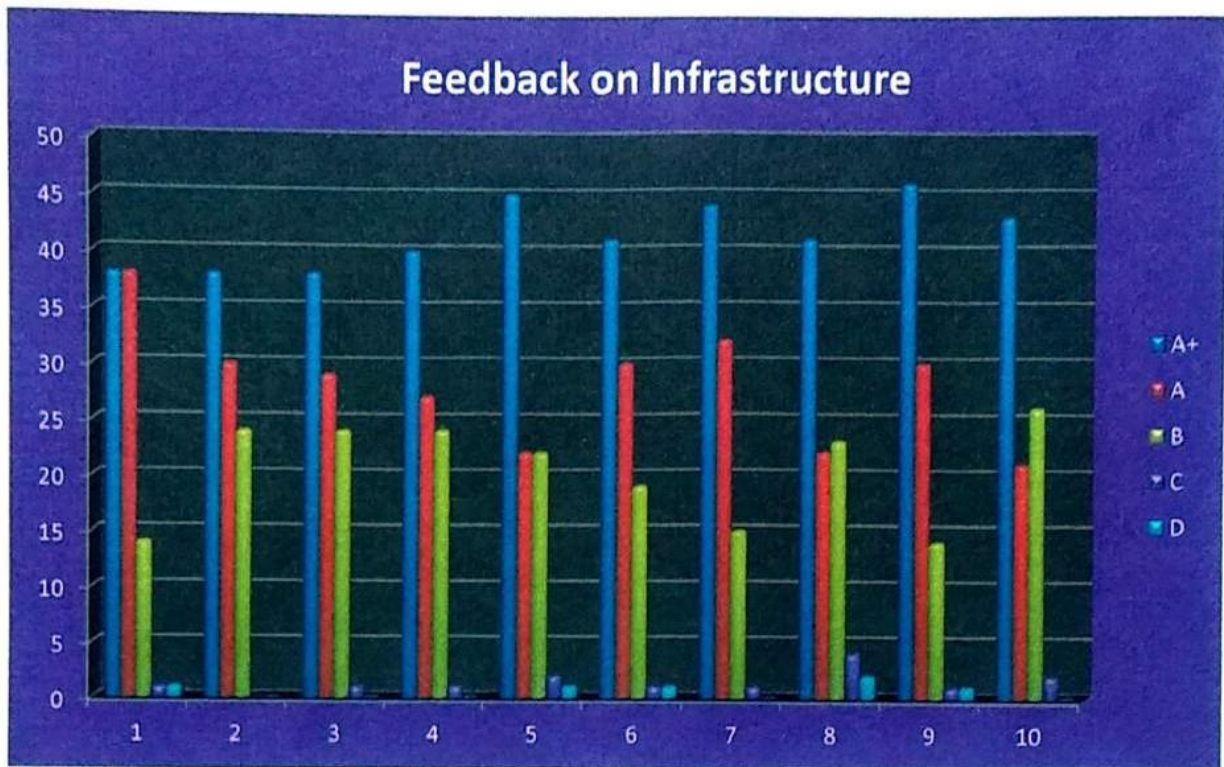


Figure 11: Student's feedback on college Infrastructure


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Que. No	Curriculum Evaluation Points	Responses in Number of students with %				
		A+	A	B	C	D
1	College Entrance	41.30	41.30	15.21739	1.08	1.08
2	Vehicle/Cycle Parking	41.30	32.60	26.08	0	0
3	Admission Procedure	41.30	31.52	26.08	1.08	0
4	Student Notification / College Website	43.47	29.34	26.08	1.08	0
5	Administrative support	48.91	23.91	23.91	2.17	1.08
6	Student Mentoring system	44.56	32.60	20.65	1.08	1.08
7	Classroom Atmosphere	47.82	34.78	16.30	1.08	0
8	Internet/ Wi-Fi/ Computer facility	44.56	23.91	25	4.34	2.17
9	Library Facility	50	32.60	15.21	1.08	1.08
10	Periodicals/ Newspaper Facility	46.73	22.82	28.26	2.17	0
11	Average %	45	30.53	22.28	1.51	0.64


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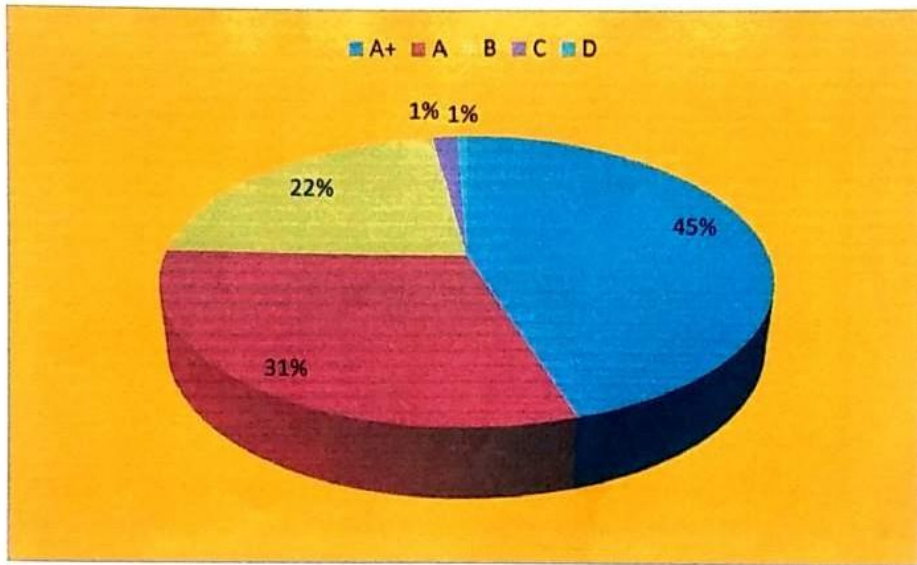



Figure 12: Student's feedback on college Infrastructure

From the feedback received from students 97.83 % gave positive feedback regarding the college infrastructure, besides almost 2.17 % students says that there should be improvement college infrastructure.


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7) Feedback from Employer:

The College decided to take feedback from employers working in different fields or industries who are college alumni. There are 13 academic departments in the college and the I.Q.A.C. decided to choose minimum 5 employer alumni from each department. The sample size for the feedback was 56 numbers. The data was collected online with the help of a structured questionnaire.

Que No	Curriculum Evaluation Points	Responses in Number of Employers				
		A+	A	B	C	D
1	Curriculum relevant for employability	29	24	02	00	01
2	Curriculum effective in developing innovative thinking	34	18	03	00	01
3	Syllabus effective in developing skills oriented human resources	38	16	02	00	0
4	Current syllabus is need based	37	16	02	01	00
5	Effectiveness of curriculum for development of entrepreneurship	35	17	02	02	00
6	Implementation of the curriculum was effective	39	11	03	00	03
7	Participation in designing and deployment of curriculum was nicely utilized	39	13	04	00	00
8	Will to provide placement opportunities to students	36	16	03	00	01
9	Does the college satisfy the diversified needs of the society	38	13	03	00	02
10	Institute is working distinctively	39	14	03	00	00


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Fig 13: Feedback from Employer


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Que No	Curriculum Evaluation Points	Responses in Number of Employers with %				
		A+	A	B	C	D
1	Curriculum relevant for employability	51.77	42.85	3.57	0	1.78
2	Curriculum effective in developing innovative thinking	60.71	32.14	5.35	0	1.78
3	Syllabus effective in developing skills oriented human resources	67.85	28.57	3.57	0	0
4	Current syllabus is need based	66.07	28.57	3.57	1.78	0
5	Effectiveness of curriculum for development of entrepreneurship	62.50	30.35	3.57	3.57	0
6	Implementation of the curriculum was effective	69.64	19.64	5.35	0	5.35
7	Participation in designing and deployment of curriculum was nicely utilized	69.64	23.21	7.14	0	0
8	Will to provide placement opportunities to students	64.28	28.57	5.35	0	1.78
9	Does the college satisfy the diversified needs of the society	67.85	23.21	5.35	0	3.57
10	Institute is working distinctively	69.64	25	5.35	0	0
11	Average %	65	28.21	4.82	0.53	1.42


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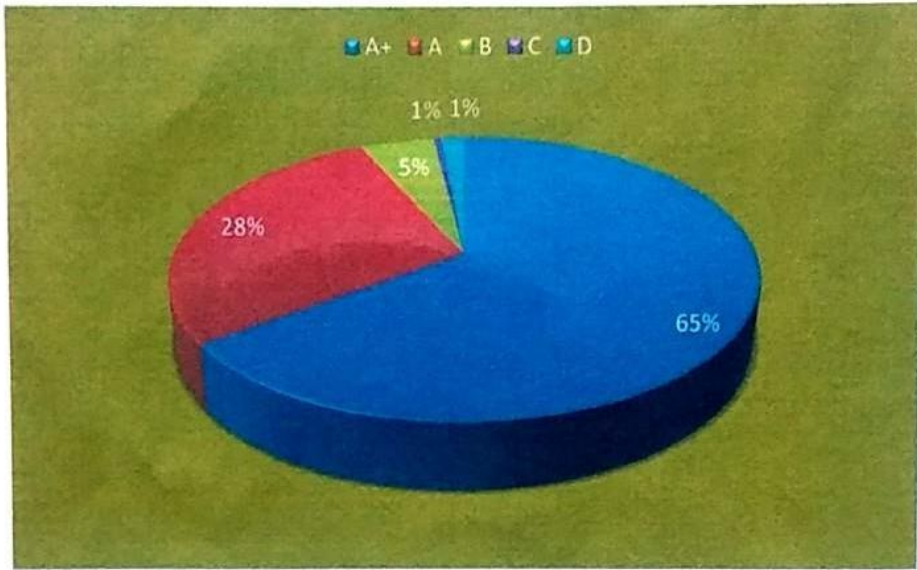



Fig 14: Feedback from Employer

From the feedback received from employer, 98% gave positive feedback regarding the current syllabus, besides almost 2% employers says that syllabus has no role in enhancing employability.


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Overall Feedback Analysis:

Sr.No.	Feedback from	A+	A	B	C	D
1	Students feedback on Curriculum	55.04	35.70	8.11	1.12	0.0
2	Students feedback on Teacher	85.59	13.26	1.08	0.05	0.0
3	Teacher feedback on curriculum	62.22	35.55	1.33	00.00	0.88
4	Parent feedback on syllabus	57.78	35.82	4.79	1.29	0.29
5	Alumni's feedback on syllabus	59.09	34.18	6.00	0.72	1.27
6	Feedback on college's Infrastructure	45.00	30.53	22.28	1.51	0.64
7	Feedback from employer	65.00	28.21	4.82	0.53	1.42
8	Average	61.38	30.45	6.92	0.75	0.64

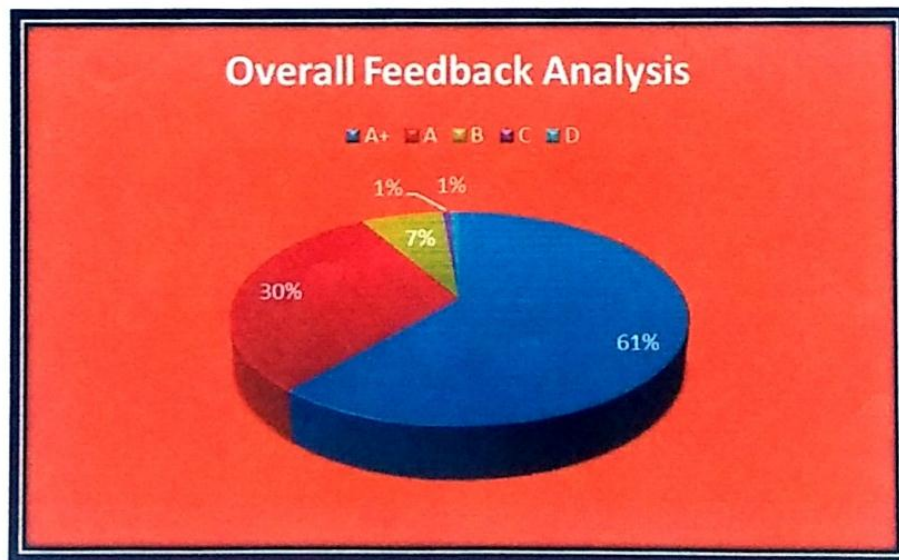


Fig : Overall feedback Analysis as per scale


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Overall Feedback Analysis 2020-21

- Student feedback on curriculum
- Student feedback on teacher
- Teacher feedback on curriculum
- Parent feedback on syllabus
- Alumni feedback
- feedback on infrastructure
- Feedback from employer

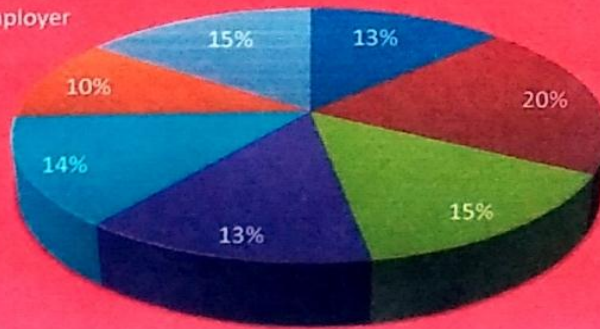


Fig : Overall feedback analysis (On an Average)


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Suggestions from feedback Form 2020-2021

Shri Dhokeshwar College, Takali Dhokeshwar collects online feedback form from different stakeholder in academic year 2020-2021. The suggestions in feedback forms are most welcome by I.Q.A.C. and the Principal of College. The suggestions are mostly acceptable, valuable and effective for achievement of learning goal and overall academic growth of college. Some of the suggestions are mention as given bellow.


A) Suggestions On Students Feedback on curriculum:

- 1) Mostly all syllabi is very good but needs to improvement as concern to current research Development.
- 2) Requires addition of some research papers with basic concepts in syllabi.
- 3) Need to design syllabi in accordance with employability in different area like education, Research, industry, society and Government sectors.
- 4) Need to enhance effective use of questionnaires' and problem solving techniques with current Curriculum.

B) Suggestions On Students Feedback on teacher:

- 1) To increase the subjective Quiz's, problems solving techniques on the syllabus.
- 2) Mostly all teachers performance is very good, but some teachers must have to enhance their Performance in punctuality.
- 3) Some teachers must have to develop good communication skills with students.


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C) Suggestions On teachers Feedback on the curriculum:

- 1) Although the curriculum is job oriented, but not very effective for current Social issues about government, industrial employability and self-employment.
- 2) Need of arrangement of seminars, workshops on current development in subject
- 3) Theoretical and practical concept must be correlated perfectly.

D) Suggestions On Parents Feedback on Curriculum:

- 1) Change the college time for rural students due to inconvenience of transportation facility.
- 2) Parents meet must be arrange regularly on different issue.
- 3) Parent should be participated in different functions and activity.
- 4) Design the syllabus which fulfills the requirement of society such as government, private job and self-employment.

E) Suggestions On Alumni Feedback on Curriculum :


- 1) Need to design advanced laboratories.
- 2) To start PG courses and skill enhancement, short term courses Courses.
- 3) Need of Auditorium.


F) Suggestions On Students Feedback on infrastructure:

- 1) Requirement of girl Waiting room and bus facility.
- 2) Need to enhance the ICT facility in laboratories and arrange campus interview of each subject.
- 3) Provision to increases the current size, facilities of practical laboratories.
- 4) To regulate college canteen.
- 5) Requirement of non-teaching staff in laboratories for daily maintenance.

G) Suggestions On Employers Feedback on Curriculum:

- 1) To improve sitting arrangement in campus.
- 2) Requires designing of curriculum in simple language.
- 3) To enhance extra-curricular activity in college in accordance with syllabus.


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- Web: www.shridhokeshwarcollege.org

Principal
Dr.Laximan Matkar
M.Sc, Ph.D, L.L.B, D.Sc(U.S.A)
Mob. No. 9011503334

IQAC

Date 5th Aug. 2021

Feedback Meeting on student, teacher, parent, alumni, employer and infrastructure Report-2020-2021

A meeting was called on 5th Aug.2021 to discuss the various feedback suggestions given by the stakeholders. The agenda was discussed by the committee and the following decisions were taken.

- 1) Average student's feedback on curriculum gives us a satisfactory view.
- 2) As per suggestion given by students to improve ICT facilities in college. It was decided that the proposal to be send to the parent institute to increase ICT facilities.
- 3) The concern department should start certificate and skill based courses for enhancement of knowledge according to University restructured syllabus.
- 4) All departments should prepare MCQs for each subject.
- 5) Some department need to give review of the syllabus to the IQAC and same should be sent to and discussed during the syllabus feedback workshop.
- 6) Science department must focus on job oriented guidance and self-employment through the different subjects.
- 7) Department should prepare adjustable timetable for online lectures.
- 8) As per changed syllabus the concerned department to upgrade and update their laboratories (instrumental orders).
- 9) Recreation or waiting room for girls' student must be made separately.
- 10) Teacher should participate in syllabus feedback seminars or workshops and restructure and make suggestion.

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27th Oct 2021

IQAC

Action taken Report on Feedback -2020-2021

In compliance with the suggestions given by the various stakeholders a meeting was called by the IQAC to discuss and take decisions accordingly the decisions taken by the committee the actions were carried out.

IQAC Prepared a budgetary plan with necessary requirements and the same was submitted to the CDC (statutory committee) for carrying out further developments as par the decision by the concerned authority.

A copy of tentative budgetary report is attached herewith.

1. Abstract of the budget:

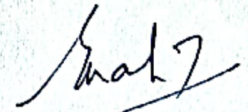
Sr. No.	Head	Amount (Rs)
1	ICT Equipment	23,89,500
2	Furniture	1,77,200
3	Gymkhana	15,00,000
4	Others	19,55,000
TOTAL		60,21,700

Other action taken details are as follows:

2. Physics and Zoology department started certificate courses.
3. MCQs are prepared by teachers in their respective subjects.
4. Some teachers attended syllabi restructuring workshop.
5. Laboratories are upgraded.
6. Teachers were given instructions to prepare online timetable.
7. Waiting room for girls is allotted.


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